What makes a good kindergarten?

Parents accord a high priority to early childhood education because it governs the cognitive, character and social development of children in preparation for a smooth transition from the home to formal schooling, and paves the way in their subsequent life’s journey.

In deciding on a kindergarten, one of the most crucial considerations for parents is its overall management. It must be able to provide a well-rounded curriculum that supports all areas of a child’s development, including intellect, ethics, habits, social skills and physique.

Ideally, the curriculum should provide a balance of play and structured activities, including teacher- and child-initiated exploration. It should be based on a child’s developmental needs; include specific learning goals that are appropriate for the age; and delivered in small class sizes with low teacher-child ratios.

Parents expect the teachers to be qualified and specialized in early childhood education; can engage children in purposeful learning activities and play; frequently check individual child’s progress; and regularly communicate with parents and caregivers.

Whilst the kindergarten’s facilities, teaching aids and general presentation are important and easier to assess, parents must do their homework in respect of its history, reputation, education philosophy and teaching quality. In this respect, word-of-mouth endorsements can often be quite telling.

We hope this guidebook will be of assistance to you in making an informed decision on your children’s education.

DISCOVERING THE UNIQUE POTENTIAL IN EVERY CHILD

Our small class settings with a tailored British curriculum help our students reach their full potential inside and outside the classroom.
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Outstanding British education to develop the individual child

Mulberry House International Kindergarten

Nurturing bilingual global citizens

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"RAISING BILINGUAL LEARNERS, NURTURING GLOBAL CITIZENS."

Bilingual Immersion

Playgroup | Pre-Nursery | Kindergarten

Inquiry-Based Learning

For Kids Ages 6 Months to 6 Years

濞柏禮國際幼稚園

For Kids Ages 6 Months to 6 Years

Nurturing bilingual global citizens

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Nurturing bilingual global citizens
In Early Childhood Education at Yew Chung International School (YCIS), the role of the environment is one that is multi-faceted. The environment is more than just the physical space. It includes the materials we use in lessons, the warm and responsive interactions between children and adults, as well as an environment that promotes the physical, social, emotional, and intellectual development of young children.

At the heart of our environment is a strong ‘image of the child’. Children are viewed as competent, curious, full of knowledge and potential, and interested in connecting to the world around them. YCIS teachers are deeply aware of children’s potential and therefore plan appropriate experiences for them, carefully constructing their environments to allow for these learning opportunities. We have an Emergent Curriculum where we observe children’s interests and plan for these using the information gained through observations of learners, interpretation, and collaborative dialogue with colleagues. Teachers will then plan ways to support children’s curiosity and engage in further investigation. As we plan for these learning opportunities for children, we look closely at the materials we can provide to support children’s interests and curiosities.

We offer children materials that promotes the type of thinking that leads to problem solving, reasoning, ability to think imaginatively and bring a sense of excitement to children’s play. Within our classroom environments we will use materials to provoke children’s thoughts, discussions, questions, interests, creativity and ideas. The environments are intentional in the use of materials so that they provide an invitation for children to explore and express themselves.

“\The wider the range of possibilities we offer children, the more intense will be their motivations and the richer their experiences“

-Loris Malaguzzi

YCIS campuses provide a stimulating, high quality learning environment that supports children’s learning and their holistic development.

Children thrive in indoor and outdoor spaces which invite them to imagine, think, wonder, investigate, create, solve problems- especially in spaces where they can make meaning of their experiences. Our environments support children to be autonomous and independent, so that they can develop to their full potential.

YCIS campuses provide a stimulating, high quality learning environment that supports children’s learning and their holistic development. We see that children who are a part of our school, know that the environment is for them, where they will continue to grow into confident and capable learners.
What to look for when choosing a kindergarten for your child?

Written by Clayton Mullins, Western Co-Principal, Yew Chung International School (YCIS) Early Childhood Education

Yearly across Hong Kong, thousands of families are faced with the significant task of finding the best kindergarten for their child. The Center on the Developing Child, Harvard University, is a strong advocate for and researcher of early childhood development. Their neuroscience research reveals that a child’s brain is 90% developed by the age of three. Further research shows the impact of daily experiences and relationships on shaping a child’s brain. Leading institutes across continents continue to confirm that the first six years, the kindergarten years, are a significant time in laying the foundation for lifelong learning and success.

I have found that parents in Hong Kong intuitively know that the early years are essential and that they place a great deal of their time and energy in seeking out the best for their child. I applaud Hong Kong families for their extraordinarily high and correctly so, regard for education.

What curriculum does the kindergarten use?

If you walk into a classroom and see twenty-five pictures that all look alike, pasted to the wall, this would indicate what we call a teacher-directed curriculum. While children would most probably be learning core skills, they may be missing out on creative reflection and individual application. A child-centred curriculum would have the teachers observing, reflecting and partnering with children in developing the curriculum themes around current interests originating from children. The result is a highly engaging programme. If you ask the teacher what they will be learning for the year, and the teacher replies, “Seasons until October, Food to CNY and Dinosaurs to Easter”, you would know that the class will follow a thematic approach. Teachers decide on the core themes before the school year starts without input into children’s current interests. We know that children learn best when they are interested!

How does the school partner with parents?

A lot can be said about the quality of a school’s programme when enquiring about their communication and collaboration with families. When seeking a kindergarten for your child, I would encourage you to ask how often teachers communicate with families and what they communicate. Do teachers only phone when there is a problem, or are teachers contacting families regularly with photos and stories from the classroom, keeping parents up to date with their child’s learning journey? Does the school make use of apps such as Seesaw to keep ongoing and current connections? Do teachers make detailed portfolios on each child, or is a generic observation report only shared?

At YCIS, children have daily opportunities to explore with sensory and messy play, allowing them to develop a deeper understanding of the world around them. What does the school environment tell you about early childhood values?

Kindergartens that have aligned with best early childhood practices stand out with their well-resourced and stimulating environments. Classroom spaces have a variety of learning areas, and children have ownership of these spaces. These spaces are continually adapting based on children’s interests. Even as an adult, you feel a sense of excitement upon entering these spaces, as you can imagine the diverse learning opportunities in which your child will engage.

What does the school make use of apps such as Seesaw to keep ongoing and current connections? Do teachers make detailed portfolios on each child, or is a generic observation report only shared?

At YCIS, children have daily opportunities to explore with sensory and messy play, allowing them to develop a deeper understanding of the world around them.

At YCIS, the Co-Teachers engage with children’s interests as a way to strengthen their relationships with them.

What does the school environment tell you about early childhood values?

Kindergartens that have aligned with best early childhood practices stand out with their well-resourced and stimulating environments. Classroom spaces have a variety of learning areas, and children have ownership of these spaces. These spaces are continually adapting based on children’s interests. Even as an adult, you feel a sense of excitement upon entering these spaces, as you can imagine the diverse learning opportunities in which your child will engage.

What do teachers say about your child?

Something that is so often overlooked when selecting a kindergarten is the behavioural management approach of the school. As parents, we spend so much time investing in our young children. Are we choosing schools that align with our values, ensuring consistency in the message being received by our children, whether at home or school? Is fear and punishment used to motivate a child, or are teachers professionally trained in using early childhood skills to support children in understanding their emotions, developing problem-solving skills and communicating with those around them?

How do children learn both English and Chinese?

Secure relationships with teachers lead to confident collaborators and communicators. A co-teacher model allows children more time with both the Western and Chinese teacher. Secure relationships with teachers lead to confident collaborators and communicators. A co-teacher model allows children more time with both the Western and Chinese teacher.

To learn more about the play-based and child-centred learning approach of Yew Chung International School (YCIS) Early Childhood Education, please contact:

• 2338 7106
• admissions@ycef.com
• www.ycis-hk.com
A less common scenario (one that was under our management):

A child was declined; a result that came as a surprise. The parents were devastated. We did not accept the result at face value and we investigated. It transpired that she had wandered into the wrong assessment room and sat the entrance exam for a year higher! Once this administrative blooper was uncovered, the school was very accommodating and we were eventually able to secure an offer.

It is extremely common that a child is sitting (or swimming!) in a waitpool. A parent may not know the internal process by which children are selected and also may not be the most objective in evaluating the fit between their child and their intended school.

Waiting can be excruciating but waiting is only sensible if there is a reasonable chance that an offer will come within a reasonable timeframe.

A Plan B is almost always sensible.

Your child’s CV/Resumé

Think of a school application as a CV. It has ONE job - to generate an interview. In the case of a school application, we prefer to refer to it as an ‘assessment’. Not all schools invite all applicants so your application must be:

- accurate/honest
- complete

Accurate/honest

This seems obvious. Most forms are quite straightforward, yet actually reveal a wealth of information to the trained eye of the Admissions Manager. Data points must match and make sense.

- What is your child’s first/second language REALLY?
- Does the current school make sense for the intended school?
- Why didn’t you apply earlier?
- Why have you not applied for the sibling(s)?

Complete

It is important to provide schools with ALL that they ask for but ONLY what they ask for. Do NOT send in additional certificates/reference letters but do send what they need. Companies that charge high fees to create a professional video or portfolio for an application to an international school do NOT understand the process and do not waste your money.

Almost all schools nowadays ask for a confidential teacher reference too.

Assuming your application has done its job, your child will be invited for an age-appropriate assessment.

When your child attends the assessment, you will receive one of three outcomes:

- Accepted/Offer
- Waitlisted/Waitpooled
- Declined

Either of the first two outcomes are acceptable. An offer should be accepted (unless you genuinely have more than one) and a waitlist/waitpool situation must be followed up regularly and the likelihood of receiving an offer evaluated. Mindlessly waiting is - quite simply - dangerous.

A rejection is almost always a redirection.

A rejection should be investigated, especially if more than one such outcome. Applying to a school where your child was previously rejected may be sensible or it is most likely a redirection. Multiple repeat applications to the same school are likely to result in the same repeat outcome, unless the cause of the rejection is identified and addressed.

Let our experts review your current situation and recommend next steps

The admissions process may appear to be straightforward, yet it has a LOT of moving parts and needs to be planned and actively managed.

Very commonly, parents tell us they have heard nothing from the school for months after submitting an application.

This is also a common scenario as told to us by a parent (not our client):

I submitted my application months ago. Just today, I called to enquire and was told that because my child’s photo was missing, my application was not processed. All assessments have been completed and my child will be waiting for the next round.

This was not managed by us and it could equally be a missing school report, teacher reference, etc. You should not rely on the school to check your application.

In the case of an interview or assessment, you need to make sure:

- Your child is comfortable
- You are comfortable
- You know the purpose of the interview

And there is a lot more to it than that.

Remember:

- You are the CEO of your child’s education
- There is a whole world swimming around you

Let our experts review your current situation and recommend next steps

Operation Application: Streamline your application strategy for success
It is important for children to receive a quality preschool education as it lays the foundation for their future development. For the 2022/23 academic year, the government has continued to implement the Free Quality Kindergarten Education Scheme to give children a better start in life.

First introduced in 2017-18, the Free Quality Kindergarten Education Scheme (Scheme) was launched to replace the Pre-primary Education Voucher Scheme (PEVS) introduced since 2007. With an aim to offer affordable and good quality kindergarten education, the Education Bureau (EDB) has provided additional subsidy for eligible kindergartens (KGs) offering whole-day (WD) and long WD services, to enhance the accessibility of pupils to different types of services that best suit their needs.

To maintain the flexibility and diversity of the KG sector and free choice for parents, the KG student admission remains a school-based matter. Additionally, it facilitates the smooth operation of the admission process of KGs and helps parents secure a KG place for their children in a timely manner.

Under the Scheme, parents are required to use a valid registration document for K1 registration in the 2022/23 school year. The EDB will issue a registration document to each child who can receive education in Hong Kong. Children eligible for receiving subsidy under the Scheme will be issued a ‘Registration Certificate for KG Admission’ (RC). All Scheme KGs can only admit children with a valid registration document so as to prevent applicants from hoarding a number of places at any one time that might affect their peers.
Admission Arrangements for Nursery (K1) Classes in Kindergartens for the 2022/23 School Year

Applicants apply to the EDB for the Registration Certificate for KG admission (RC) from September to November 2021

Upon receipt of the applications with all necessary information and documents provided, the EDB will generally take six to eight weeks to complete processing of the applications and issue the RC/KG Admission Pass (AP) to applicants by post.

KGs process 2022/23 K1 admission applications

KGs inform applicants of the application result before 17 December 2021

If application is successful

Applicants register with one KG during the Centralised Registration Dates (i.e. 6 to 8 January 2022) by submitting the RC/AP and paying registration fee.

If application is not successful

Applicants refer to the K1 vacancy information released by the EDB after the Centralised Registration Dates (i.e. from late January 2022) KGs process 2022/23 K1 admission applications

*If parents cannot present the RC/AP to the KG their child has been admitted to during the Centralised Registration Dates, the KG concerned may not be able to complete registration for their child. Hence, parents are required to submit application to the EDB within the designated period.

*If an applicant is admitted after the Centralised Registration Dates, he/she is still required to submit the RC/AP for registration. If an applicant wishes to change school after registering with a KG, he/she is required to get back the RC/AP from the KG with which he/she has registered. Upon getting back the RC/AP from a KG, the KG concerned will no longer reserve the place for the applicant. Normally, the registration fee paid to the KG with which the applicant has registered will not be refunded.

Hong Kong Regional Education Office 2863 4646
Kowloon Regional Education Office 3698 4108
NT East Regional Education Office 2639 4876
NT West Regional Education Office 2437 7272
Joint Office for Kindergartens and Child Care Centres 3107 2197
Education Bureau Hotline 2891 0088

Walch Wet Wipes 10s
Walch Hand Sanitizer 20ml Original with silicone keychain
Walch Hand Sanitizer 20ml Chamomile with silicone keychain

*Walch (Hong Kong) Limited \*

99.9% of Germs*
How do I give my child valuable options when they reach university and career level?

For passionate parents, these are the questions that echo as they watch their pride and joy grow before their eyes. Education is changing, we now realize the potential of the undeveloped mind and what they can achieve. Gone are the traditional mindsets of an age-based curriculum; learners should not be held back by their age and what others think they can learn. Your child is a genius, your role as a parent is to give them what they are capable of learning and support them so they can achieve the extraordinary, you are, after all, nurturing the heir to your legacy. Genius Development is a platform to provide your child with early science education based around the international syllabus; with educational psychology rooted deep into our curriculum, every lesson is significant, every experiment gains a deeper insight into the world, and every child gets a head start in life.

When a child joins the Genius family, our highly educated teachers dedicate the first lesson to asking questions and understanding exactly where your child is in terms of academic knowledge. They are introduced to our numerous mind-blowing experiments and activities that immediately change their perception of science learning. Once an interest is sparked, we begin systematically teaching every topic in the international syllabus, overtime, you will notice a change in their behaviour and how they approach problems in life. This is because they are developing a scientific way to think and learning the mindset of being an academic. Book a trial class with us today and see the power of unrestricted learning!

How do I help them achieve academic success?
How do I find their passion in life and give them the tools to succeed?

Genius Development Workshop
Shop 401, 406 & 412, Level 4, The Arcade, 100 Cyberport Road, Hong Kong
Tel: 2338 9877
Whatsapp: 6551 8779
Email: info@steams.hk
Website: https://www.geniusdevelop.com/

Geniuses are made, not born.

Our courses are based on international exam syllabuses (IB, A-level, IGCSE, AP) through doing hands-on activities like dissections, fun experiments, and arts and crafts to nurture future scientists and innovators.

In our dissection lessons, students get an opportunity to visualise what real organs look like and dissect them apart so that they can comprehensively learn about body anatomy.

www.geniusdevelop.com www.scientechfuture.com
Supercharge immunity
Boost your little one’s immune system to protect against dreaded coughs, colds, fevers, and flu. From probiotics, personalised herbs, homeopathy, and supplements to simple yet powerful lifestyle and dietary changes: our nutritionists can recommend all-natural personalised plans to support children’s immune systems. For added convenience, our clinical-grade supplements are available to buy at IMI Supplements Online.

Support learning and behaviour
If your child is prone to falling sick, they may have food sensitivities or intolerances. These can also cause aggressiveness, hyperactivity, poor focus, and behavioural and learning difficulties.

Knowing the best food for your child’s body and brain can help you meal-plan for them. Our naturopaths can suggest relevant diagnostic tests to reveal the factors hampering your child’s learning and behaviour and customise a treatment plan to boost their health.

Overcome Allergies
Runny noses, congested sinuses, itchy skin rashes, eczema, asthma, sleep challenges: it’s hard for kids to focus when they’re dealing with annoying allergies.

Overcome their allergies by identifying food intolerances, providing a nutrient-rich diet, minimising exposure to environmental toxins, and ensuring adequate exercise and sleep. In addition to food and intolerance testing, we can test to assess your child’s total toxic load. We’ve treated thousands of children with allergies and parents often report an improvement in their child’s mood, behaviour, and focus.

Destress students
Head and tummy aches, skin irritations, increased susceptibility to coughs and colds, nightmares, and disturbed sleep – these can all signal that your child is feeling stressed.

We offer a plethora of services and techniques to alleviate stress – all under one roof. These include osteopathy to gently release tension in the body and restore balance, and play therapy to help children explore their emotions and learn new coping mechanisms through a medium which is comfortable, natural and familiar.

Not sure where to start? Stress not! Contact our Integral Health Advisor via www.imi.com.hk for a free no-obligation 20-minute signposting session. Based on your needs, they can connect you to the appropriate practitioner and service for treatment.

For more wellness tips, visit www.imi.com.hk/discover. Discover: Hong Kong’s trusted resource for natural medicine.

Integrated Medicine Institute
13/F & 17/F Kailey Tower, 16 Stanley Street, Central, Hong Kong
Tel: 2523 7121
Email: health@imi.com.hk
Website: www.imi.com.hk

Excited your kids are back in school? Let’s keep it that way by proactively helping them stay healthy and well. Hong Kong’s leading natural health clinic IMI shares things you can do as a parent to support your child’s success throughout the school year.

Integrated Medicine Institute
13/F & 17/F Kailey Tower, 16 Stanley Street, Central, Hong Kong
Tel: 2523 7121
Email: health@imi.com.hk
Website: www.imi.com.hk
Big Decisions for Our Little Ones

‘Being ready’ for kindergarten is not about a set of skills you need to make sure your child has before they start kindergarten. It is about preparing your child for this next transition and it is useful to think about the conditions you want present in your child’s life to ensure kindergarten is a positive and enriching experience for them.

Language Skills

Being able to express oneself and being understood is very enabling. To develop your child’s language skills, you can support them by:
• Modelling simple sentences and phrases your child can imitate and use.
• Encouraging them to express their needs verbally, using these modelled phrases.
• Engaging in ‘real’ conversations with your child, where you take turns to talk and listen to one another.

Social Skills

Developing and maintaining meaningful relationships with others is a vital skill that we all need throughout life. We can help to prepare our children by:
• Playing simple games that require turn taking and sharing.
• Visiting parks or play areas where they will share the space with other children, supporting them in their play and modelling turn taking and consideration.
• Talking about feelings and emotions and looking at pictures of what the feelings may look like in others.
• Praising them when they recognise the feelings and needs of others.

Independence Skills

Here are some practical self-help skills that you can develop with your child. Consider these to see how they are getting along:
• Can they go to the bathroom by themselves?
• Can they cope without your company for part of the day?
• Can they complete the basic aspects of dressing themselves - even if the shoes are on the wrong feet or jacket is on backwards!
• Can they ask for help if they need it?

Remember, a kindergarten’s role is to care and teach your child, in partnership with the you. So, even if your child cannot do the above perfectly, a good kindergarten will understand their role to continue to develop these self-help skills with your child.

Is My Child Ready for Kindergarten?

Is My Child Emotionally Ready for Kindergarten?

Emotional development is important to consider as your child approaches kindergarten. Consider the following questions and talk them through with your child’s teacher before they start kindergarten:
• How does your child deal with frustrations?
• Can they comfortably spend time apart from you?
• How do they like to be comforted?
• How do they approach new people and new tasks?

The Importance of Time and Relationships

When the big day finally arrives, do not rush the settling period. Allow your child time to get to know their teachers and carers and time to become familiar with the environment and the new routines that will be structuring their day.

If your child is not used to being separated from you, gradually increase the separation time, making those periods manageable for your child - they will soon come to realise that you always return. When your child sees you trusting the adults in the setting, smiling, laughing and chatting, they will often follow suit.

At Nord Anglia we know that children develop best when they feel safe and secure. Our pre-schools create a caring, inspiring and happy environment, where we build strong partnerships with the family in order to support every young child’s holistic development.
Established in 1994, Korean International School (KIS) is a non-profit, non-denominational and co-educational organization that provides quality education to children of all nationalities, aged from 4 to 18, with a through-train approach in two separate streams – the International Section and the Korean Section.

“Based on our core values of honesty, integrity, courage, participation and collaboration, we are an international community of learners who respect the diversity of experiences and perspectives of one another,” says Christopher Chadwick, Principal of the International Section at KIS.

KIS offers a number of curricula, including the British National Curriculum for ages 4-18, the International Primary Curriculum (IPC), the Cambridge Curriculum, and ASDAN (Springboard Secondary Programme).

“Students benefit from the UK curriculum because it is strong, stable and academically driven, while IPC is thematic, fun and innovative,” Chadwick observes. “On the other hand, ASDAN is an evidence-based curriculum that promotes the development of life and practical work skills.”

Guided by well-trained and experienced educators, students learn in a caring environment with support in language, career guidance and counselling when necessary. They thrive in the comprehensive range of facilities that include library, ICT suite, STEM room, 3 Science laboratories, 2 Art studios, Multimedia lab, Drama Studio, swimming pool, tennis court, basketball court, football pitch, gymnasium, and multi-purpose sports area.

KIS believes that school year is the crucial period for children to build a solid foundation in lifelong health and wellness, an aspect of education that is often overlooked in the Hong Kong system. “In this respect, KIS is seeking to be at the forefront of the revolution,” explains Chadwick. “We go beyond the physical notion of health to encompass what’s appropriate for students to learn about holistic well-being, with initiatives stretching to such themes as yoga, mindfulness, dancing, cooking, nutrition, and more.”

To cope with the pandemic, KIS strictly abides by the guidelines of the Education Bureau and the Centre for Health Protection. It has established staggered and extra channels for arrivals and dismissals, social distancing both on and off campus, and confinement rooms. “We want KIS to be a happy and healthy school,” Chadwick emphasises.

There are also school-wide wellbeing events and safeguarding training for the school community which includes not just students, but also parents and staff members. External clinical psychologists, for example, are invited to provide workshops for parents on topics such as parental burnout.

During these trying times, KIS has strengthened its communication with parents through various virtual platforms and electronic means such as the online ‘Meet the teachers night’, whereby they are updated on how the school is moving forward and overcoming difficulties.

“We are earnestly looking forward to post-Covid days when we can re-convene a host of co-curricular activities spanning sports, science, music, creative arts, traditional and modern dances, Asian and Western languages, and a whole lot more,” says Chadwick. “That’s how we nurture the whole person in our students.”

“Our record shows that universities around the world are pleased with the quality of KIS graduates who have successfully moved on to leading educational institutions in Hong Kong, Korea, Japan, the UK, the US, and elsewhere” Chadwick notes.

Looking ahead, Chadwick says KIS will be strengthening its curriculum with new courses, and applying for whole-school accreditation. At the same time as it develops its current campus with renovation of facilities for the future, the school will also be searching for a new campus to meet its expansion needs.

“Our objective is to establish KIS as a beacon school in Hong Kong that others would look on as an example,” Chadwick concludes.
Outstanding British education to develop the individual child

Mount Kelly International Preschool and Nursery School offers excellent British education, brimming with a holistic curriculum and one-of-its-kind pastoral care, to develop the all-round individual child.

Possessing over 140 years of excellence in British education, Mount Kelly School, considered one of the top boarding schools in the UK, opened its first overseas campus in Hong Kong in 2017. The all-through Mount Kelly Hong Kong inherits its sister school’s experiences and values to provide quality British education for children aged between 6 months to 14 years old. Its International Preschool and Nursery School has adopted the UK National Early Years Foundation Stage (EYFS) curriculum, striving to help each student reach their full potential.

Personalised British education to develop the individual child

Taking pride in its holistic EYFS curriculum, Mr Gary Wright, founding head principal of Mount Kelly Hong Kong and Chairman of Governors for the Mount Kelly Group in Asia, says the school aims to develop the individual child.

In this connection, Mount Kelly has embraced the small class teaching approach to guarantee students receive optimal attention in their learning. Mr Wright explains: “Every child is unique and has their own needs. With small class size, each classroom has a low teacher to student ratio of 1:8 along with teaching assistants. Therefore, our teachers can provide individualized teaching to help students extend their potential.”

Nevertheless, the EYFS curriculum underscores a purposeful play-based education, offering a wide aspect of extracurricular activities in arts, music and sports. Following the British education style, Mr Wright points out that the school has introduced the house system and Shackleton programme which is designed to develop students’ leadership, practical skills and teamwork. “Students can take part in diverse activities and outdoor learning at an early stage to explore their surroundings and community,” he adds. “All these activities are supported and offered by our teachers. We are not just grooming students to pass an exam but also to develop themselves as an individual.”

Thoughtful bilingual and international streams

With a wide intake of students from different parts of the world, Mount Kelly provides students with two streams: bilingual and international. Mr Wright explains that the main difference lies in the proportion of Chinese learning. “For the bilingual stream, students will have a half-day taught in English and the other in Chinese, while the international stream is mostly taught in English, with Chinese language classes each day,” he says. “It is designed to cater to different students’ language needs and abilities.” All the language lessons are given by experienced educators. The English expats are mostly from Britain, Ireland and South Africa. As for the Chinese teachers, they are either locals or from mainland China. There are also bilingual teaching assistants, mostly from Hong Kong, who can speak both Chinese and English to facilitate the learning process.

Spacious campus with comprehensive supports in learning

At the International Preschool and Nursery School, students can thrive in the beautiful and playful campus located conveniently in the heart of Tsim Sha Tsui. The well-equipped campus comprises a wide array of facilities and resources, including an interactive whiteboard, personal computers, drama hall, library, ICT room with green screen and assembly hall. Thanks to its prime location, Mr Wright adds, it save parents and students commuting time, while the nearby Kowloon Cricket Club’s sports facilities are also available for use.

Aside from the well-equipped campus, the school also offers a series of support to facilitate the student’s personal development and home-school cooperation. Academically, students will be assessed regularly to keep track of their learning, and parents will receive a regular term report. Mr Wright also shares that, in line with UK pastoral care, the school has organised a student council that includes a representative from each class to provide children with individualized support.

He stresses: “We want to cultivate a sense of community in students through different group activities and assemblies, making sure that they are not just academically performing, but also honing behaviour, values and student relationships.

Guaranteed places at Mount Kelly Hong Kong and worldwide

As part of the all-through system at Mount Kelly Hong Kong, the International Preschool and Nursery School offers graduates direct access to its primary education. What’s more, Mr Wright highlights that there will be guaranteed placement at Mount Kelly UK for students in year eight or above.

“Mount Kelly education group is currently expanding itself across the world, and we will have the Japanese campus in 2023. So there is the possibility that students can get a place in our sister schools,” he says.

After a year-long online teaching, Mr Wright looks forward to the new school year ahead with the resumption of face-to-face teaching. “Students are always our top priority, and going forward, we would continue to impart all those Mount Kelly School’s cherished values to our students.”

Mount Kelly International Preschool & Nursery School

38 Kwun Chung Street, Jordan, Kowloon, Hong Kong
Tel: 2736 0800
Website: www.mountkelly.edu.hk
Email: admissions@mountkelly.edu.hk

The English expats are mostly from Britain, Ireland and South Africa. As for the Chinese teachers, they are either locals or from mainland China. There are also bilingual teaching assistants, mostly from Hong Kong, who can speak both Chinese and English to facilitate the learning process.

Spacious campus with comprehensive supports in learning

At the International Preschool and Nursery School, students can thrive in the beautiful and playful campus located conveniently in the heart of Tsim Sha Tsui. The well-equipped campus comprises a wide array of facilities and resources, including an interactive whiteboard, personal computers, drama hall, library, ICT room with green screen and assembly hall. Thanks to its prime location, Mr Wright adds, it save parents and students commuting time, while the nearby Kowloon Cricket Club’s sports facilities are also available for use.

Aside from the well-equipped campus, the school also offers a series of support to facilitate the student’s personal development and home-school cooperation. Academically, students will be assessed regularly to keep track of their learning, and parents will receive a regular term report. Mr Wright also shares that, in line with UK pastoral care, the school has organised a student council that includes a representative from each class to provide children with individualized support.

He stresses: “We want to cultivate a sense of community in students through different group activities and assemblies, making sure that they are not just academically performing, but also honing behaviour, values and student relationships.

Guaranteed places at Mount Kelly Hong Kong and worldwide

As part of the all-through system at Mount Kelly Hong Kong, the International Preschool and Nursery School offers graduates direct access to its primary education. What’s more, Mr Wright highlights that there will be guaranteed placement at Mount Kelly UK for students in year eight or above.

“Mount Kelly education group is currently expanding itself across the world, and we will have the Japanese campus in 2023. So there is the possibility that students can get a place in our sister schools,” he says.

After a year-long online teaching, Mr Wright looks forward to the new school year ahead with the resumption of face-to-face teaching. “Students are always our top priority, and going forward, we would continue to impart all those Mount Kelly School’s cherished values to our students.”

Mount Kelly International Preschool & Nursery School

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As an integral component of the Mulberry House Education Group established in 2015, Mulberry House International Kindergarten offers a leading inquiry-based bilingual education to children aged below 6 years old across its two beautiful campuses in Tai Po and Southside, striving to unlock each child’s unique potential.

Inquiry-based bilingual education to nurture confident learners

The mission of the school is to nurture global citizens who are culturally and linguistically fluent in English and Chinese with a lifelong love of learning, notes Susan Ward, Head of MHKG Tai Po. “We do this through an inquiry-based method blended with the Reggio Emilia approach, underpinned by the EYFS curriculum with an authentic bilingual immersive experience.”

Supplementing Ward’s point, Betty Fang, Head of MHKG Southside, explains that the comprehensive curriculum has been enriched with enhanced numeracy and phonics to meet primary school requirements. “Additionally, we have developed a Chinese curriculum for learning to read and write alongside the same developmental guidelines,” she says, adding that the school also learns from the Reggio philosophy to emphasise a child-centred approach to learning.

In a Mulberry classroom, there are two native speaking early-childhood educators to provide personalized support to student’s bilingual immersion learning with multi-sensory learning materials, allowing young learners to effortlessly absorb and experience both English and Chinese as a ‘living language’ with a love of learning.

“Our students leave Mulberry House with strong communication skills, confidence, and an understanding of the world around them,” Fang says proudly.

Well-equipped campus to foster children’s development

To create a nurturing environment for children to thrive, both Mulberry House’s campuses boast spacious indoor and outdoor spaces, beautifully designed playground areas, and sensory-rich classrooms.

The Tai Po campus offers outdoor spaces including a garden and sandpit, a rare find in Hong Kong, while the newly-opened Southside campus provides full glass windows engulfing every classroom in natural light.

In connection with the well-equipped campuses, the school has introduced the Forest School Programme to offer students unique and regular opportunities to develop confidence through hands-on learning. Ward explains, “In interacting with the environment around them, they gain an appreciation for nature, whilst also building practical skills and resilience needed in the outside world.”

Aside from the programme, children can also benefit from a wide range of extracurricular activities, ranging from drama, phonics, arts, cooking, sports, and public speaking to STEM. “It allows students to build long-lasting friendships and connections, as well as to gain transferable skills, such as communication, confidence, teamwork, organizational skills, and time management,” Fang stresses.

Applications for the academic year 2021-22 are now open

Thanks to its premier bilingual education, the school scores well in graduate performance, with the majority moving onto well-known international primary schools and private independent schools such as ISF Academy, Chinese International School, Malvern College, American School HK and ESI.

The school is now accepting rolling enrolment and applications for the academic year 2021-22. Successful applicants will be invited to a play-based observation session to meet with the principal to discuss the best learning path for the child.

Prospective families are welcome to join the information and Open House to find out more information. The sessions are listed on its website and Facebook page. A private school tour is also available.

Nurturing bilingual global citizens

With a special emphasis on bilingual education, Mulberry House International Kindergarten (MHKG) nurtures global citizens with a lifelong love of learning.

Mulberry House International Kindergarten

Mulberry House International Kindergarten (Tai Po)

LG/F & G/F, Mayfair By the sea I, 23 Fo Chun Rd, Tai Po, HK
Enquiries: 5598 0909

Mulberry House International Kindergarten (Southside)

shops 1 & 2, Ocean Court, 3 Aberdeen Praya Rd, Aberdeen, HK
Enquiries: 5598 5636
Email: Admissions@mulberryhousekg.com
Website: mulberryhousekg.com
Fostering Independence and Resilience from the Start

In an unaccompanied setting for children from one year old, Carmel School builds resilience, nurtures independence, and promotes individual excellence.

The Carmel Early Learning Centre on Robinson Road in Mid Levels provides an unaccompanied afternoon early learning programme for children 12 to 36 months. Unaccompanied by parents or helpers, our young children blossom and develop independence under the supervision of our team of excellent early years educators who provide our children a broad curriculum and individualized attention. Our Early Years Educators are passionate teachers who intuitively understand the emotional and social needs of our toddlers whilst appreciating the need for independent discovery, development, and growth.

Underlying all our learning and teaching is a pedagogical approach to how young children learn best. Our English and Chinese language based early learning programme is structured around independence, resilience, and caring for others, wholly designed to build young children’s learning skills. The programme encourages language and personal development through play, music and movement. We complement important early literacy skills with a child’s innate desire to learn, discover, and inquire, creating a well-rounded programme for developing minds.

Carmel’s small class setting and high teacher-to-student ratio ensure that the cognitive and emotional needs of all children are catered to. Children learn to socialise, collaborate and interact with one another through play and through group work. With a focus on their emotional security and confidence and guidance on how to build positive relationships, our programme includes both teacher-led learning experiences and an inquiry-driven curriculum which draws on the interests of the children, educators, and families.

Our programme’s emphasis on bilingual language development is balanced with fine and gross motor skill development. Our open-plan spaces, play corners, and learning centres encourage collaboration and discovery. Play provides important opportunities for children to experiment, explore, and create.

As an accredited International Baccalaureate (IB) Continuum School we implement an International Early Learning curriculum that draws on the International Baccalaureate Primary Years Programme (IB PYP). Carmel School was established in 1991 for children from ages 1-18 with a focus on academic rigour, the whole child’s development, community, tradition, and excellence. Now we are based over three campuses on Hong Kong Island and boast consistently outstanding High School academic results. With year-round rolling admissions, we invite you to contact our Admissions team to learn more and arrange a visit.

Carmel School Hong Kong
Elia High School Campus
460 Shau Kei Wan Road, Shau Kei Wan, Hong Kong
Tel: 3665 5388
Carmel Elementary Campus
10 Borrett Road, Mid-Levels, Hong Kong
Tel: 3665 5388
Holly Rofé Early Learning Centre
70 Robinson Road, Mid-Levels, Hong Kong
Tel: 2249 7600

English language medium and Mandarin specialist classes
Child-centred independent learning, fostering future academic success
Purpose designed indoor and outdoor learning spaces

GANEYNU
Over 25 Years of Excellence

Carmel School Hong Kong
Elsa High School Campus
460 Shau Kei Wan Road, Shau Kei Wan, Hong Kong
Tel: 3665 5388
Carmel Elementary Campus
10 Borrett Road, Mid-Levels, Hong Kong
Tel: 3665 5388
Holly Rofé Early Learning Centre
70 Robinson Road, Mid-Levels, Hong Kong
Tel: 2249 7600

www.carmel.edu.hk/ELC
Growing the next generation of innovators and changemakers

The CAIS advantage – an all-encompassing student-led learning experience through globally-recognized programs of study

Christian Alliance International School (CAIS) provides a through-train Christian-based education for children aged 5-17. It is led by New Zealander Richard Vanderpyl, who heads a diverse faculty to guide and empower students to reach their potential and make a positive impact on society at home and internationally.

Academics and beyond

CAIS is accredited to provide the Alberta (Canada) Curriculum and offers Advanced Placement®️ courses. It is also an IB World School, offering the International Baccalaureate Diploma Programme (IBDP). These programs allow CAIS students optimal scope to pursue academics while exploring other life skills and interests outside conventional boundaries.

CAIS facilitates connections to other leading schools, universities, and other organizations in Hong Kong and abroad, widening students’ worldwide community network. The school continues to nurture positive global perspective through service initiatives locally and overseas.

These programs of study and other school activities develop CAIS students’ competencies and accord top priority in training them to be more than knowledgeable, but to be critical thinkers, inquirers who challenge assumptions, and to be great communicators. CAIS students are equipped with an entrepreneurial spirit tempered by the school’s core values – love, wisdom, integrity, service, and community.

Christian Alliance International School
33 King Lam street, Lai Chi Kok, Kowloon, Hong Kong
Tel: 3699 3862 / 3699 3863 / 3699 3866
Email: admissions@caisbv.edu.hk
Website: www.caisbv.edu.hk

What you need to know

Alberta Curriculum (Primary and Secondary)
- Recognized as one of the best learning systems in the world.
- CAIS students attain outstanding results in the annual Provincial Achievement Tests.
- CAIS graduates have continued to secure admission to leading universities and colleges around the world.

Advanced Placement Courses (Grade 11 & 12)
- Additional credits for university entrance.
- Some credits may be accepted for partial exemption on certain university course modules.

International Baccalaureate Diploma Programme
- IBDP provides another pathway for CAIS students.
- CAIS shares the world-renown International Baccalaureate’s overall aim to create a better and more peaceful world through the understanding and respect of different nationalities and cultures.

Regional Interest: Chinese Studies
- An in-depth oral (Mandarin) and written Chinese program (simplified and traditional scripts).
- Support is available across all levels, from beginners to native speakers.

Prime location
- Centrally located, 5 minutes from the business hub of Lai Chi Kok, and only 15 minutes away from key residential areas.

Campus expansion
- Phase IIA – the Amenities Building is set to open its doors, with state-of-the-art facilities for sports, performing arts, and much more.
- Phase IIB – the CAIS Aquatic Centre is under construction.

CAIS mission statement: “to cultivate learners with knowledge, skills, integrity and discernment, growing in love for God and service to humanity.”

APPLY NOW
FOR AUGUST 2022/23
Application Deadline:
Preparatory to Grade 1: October 31, 2021
Grade 2 to Grade 12: December 18, 2021

33 King Lam Street · Lai Chi Kok · Kowloon · Hong Kong
(852) 3699 3862 · 3699 3863 · 3699 3866
admissions@caisbv.edu.hk · www.caisbv.edu.hk

Accreditations:

OUR MISSION IS TO CULTIVATE LEARNERS WITH KNOWLEDGE, SKILLS, INTEGRITY AND DISCERNMENT, GROWING IN LOVE FOR GOD AND SERVICE TO HUMANITY.
A child’s view of themselves is largely shaped by their interactions and experiences with peers around them. Parents, teachers and friends in a child’s life play a vital role in developing their self-esteem and building up a healthy sense of self, supporting how children see their place in the world. It’s no surprise that the quality of the interactions a child experiences has a huge impact on a child’s critical thinking skills.

Louis Malaguzzi, Founder of the Reggio Emilia Approach, penned a poem ‘The 100 Languages of Children’ in which he acknowledged the ‘infinite ways that children can express, explore, and connect their thoughts, feelings and imaginings’. The poem illustrates the myriad of methods and mediums that children seek out in order to express their ideas, theories, thoughts, feelings, frustrations, discoveries, understanding and knowledge.

At Fairchild, our Reggio Emilia inspired approach helps capture this concept – that every child has infinite potential to discover, to learn and to communicate. Children do this in many different ways including drawing, playing, painting, writing, sculpting, construction, dance, music, movement, role playing, drama – even reasoning, listening, laughing, crying, and loving. The possibilities are endless and joyful.

Relationships are at the very heart of the Reggio Emilia inspired philosophy. This philosophy is reflected in an environment that encircles the child with three “teachers,” or protagonists. The first teacher – you all as the parent – takes on the role of active partner and guide in the education of the child. The second are the classroom teachers, whereby we assume the role of researcher and intentionally engage children in meaningful work and conversation. The third teacher is our Fairchild learning environment – a setting designed to be not only functional but also beautiful and reflective of the child’s learning. It provides warmth, allows for curiosity, confidence building, and the spark of it all – creativity! It is the child’s relationship with parents, teachers, and the environment that ignites learning.

As children construct their own knowledge through projects such as food, dinosaurs, restaurant, science, pets – they engage in play and this builds upon their current perspectives, recognising that knowledge can be gained from a number of ways – a hundred different ways. This enables children to cultivate their curiosity, creativity and confidence, so they are ready for any task they may encounter. In this way we foster children’s resilience – connection is the key.

“Most importantly, no matter how rowdy or active or quiet my children are, the teachers can find a way to bond with them and my kids are excited to go to school everyday. They come home saying they just played all day but the knowledge they have gained pops out in multiple ways. The strong social skills and emotional regulation fostered in this nurturing environment is second to none in HK.” – Fairchild student Johnny’s mother.

Connection at Fairchild Builds Resilience
German Swiss International School’s Bilingual Kindergarten Programme in the German International Stream

GSIS’s Kindergarten emphasises learning through play and follows a child-centred and holistic approach.

From early childhood onwards, the education that GSIS offers in their German International Stream is broad-ranging and holistic, and creates a pathway leading to top universities around the world. We believe that learning takes place when students have time to reflect on their experiences and are encouraged to develop a sense of purpose and individuality. The school’s enviable reputation attracts world-class teaching staff and they are extremely fortunate to have such outstanding Bilingual Kindergarten teachers delivering the best education possible and providing a happy, family atmosphere.

In the German International Stream, they believe that the first few years of a student’s education are of vital importance and learning is all about discovery, opportunities, excitement and fun. Life in the classroom aims to discover and nurture potential, regardless of ability. They encourage independent learning and thinking, and their aim is to develop a child’s specific skills needed to participate successfully in the next step of their education in the German Primary Department. This is the first step in a GSIS education and their children have an exceptional start here. Their guaranteed small class sizes allows each child to develop their own talents and personalities under the guidance of enthusiastic and dedicated teachers. Their aim is to create a positive and stimulating bilingual environment where children are motivated to learn and reach their full potential.

Your child is about to embark on the biggest and most important adventure of their lives, and the German International Stream at GSIS believes in bringing out the best in each child so they are able to learn and thrive. They give their students the time and space to grow at their own pace within a nurturing and secure bilingual environment so that your children are the very best they can be.
Pathways to Individual Excellence

Having celebrated its 10th graduating class and 20th anniversary, Hong Kong Academy has cemented its reputation as a school that supports the diverse interests, strengths and ambitions of every student.

Hong Kong Academy’s exceptional faculty, unique educational programmes, award-winning campus and highly engaged community come together to provide a happy and healthy learning environment for students aged 3-18 years old. Our students develop a respect and appreciation for diverse perspectives, embrace differences as strengths and build a strong sense of purpose as global citizens.

We are one of only seven fully-authorised three-programme International Baccalaureate (IB) World Schools in Hong Kong and the only school offering the Global Citizen Diploma (GCD). The majority of our students graduate with three Diploma credentials, enter their first-choice universities and go on to gain employment all over the world.

This summer we added a series of new dedicated spaces to our Primary School. These include an Early Childhood kitchen, Mandarin cultural center, two additional music rooms and a Primary School counselling center. Here one of our Primary School families, the Beecrofts, share their story.

“We have been members of the HKA community since our eldest son started Kindergarten in 2014. We were initially attracted by the school’s focus on the ‘whole child,’ the fantastic facilities and the positive buzz that pervades the school. Over the years, we have seen that HKA kids are not just academically confident - they are also artistic, curious, articulate, empathetic, athletic and open-minded. They are adaptable and able to utilise technology to suit their purposes. They are comfortable presenting to a range of audiences. They have an understanding, right from the beginning, that they have a responsibility to others and to the planet. There are some truly exceptional staff and teachers at HKA - we feel very lucky to have had access to such talented professionals. There is also a true sense of community that we have loved from the beginning. HKA has been a great choice for us and a wonderful environment for our children.”

Having celebrated its 10th graduating class and 20th anniversary, Hong Kong Academy has cemented its reputation as a school that supports the diverse interests, strengths and ambitions of every student.

Pathways to Individual Excellence
Our highly engaged faculty nurture the interests, strengths and ambitions of every HKA student. We challenge our learners to explore new perspectives and build a strong sense of purpose as global citizens.

Rigorous International Education
Hong Kong Academy is one of only seven fully authorised three-programme IB World Schools in Hong Kong. Every HKA graduate earns the credit-based HKA Diploma and portfolio-based Global Citizen Diploma Certificate. The majority also earn the IB Diploma, enter their first-choice universities and gain employment all over the world.

Captivating Learning Environment
Our award-winning campus and exceptional virtual spaces are designed as a sustainable learning lab to stimulate innovation, inspire curiosity and promote community wellbeing.

Dynamic Learning Community
HKA cultivates a multicultural, caring and diverse community. We offer means tested financial assistance and welcome year round applications and enrolment.
The best of Canadian education for a global future

Maple Bear Canadian International Kindergarten brings the best of Canadian education to students around the world by offering high-quality early childhood education to prepare young learners to succeed in life.

With over 557 Maple Bear schools in 30 countries around the world, we operate in conformity by offering an international experience to every local school, while still providing educational experiences personalized to each community’s unique needs. Maple Bear Hong Kong campus is located in Tsing Kwan O.

The Maple Bear Kindergarten Curriculum is designed by our own team of Canadian expert educators, the Maple Bear Faculty. Faculty members continually update the preschool material to reflect the latest in research and Canadian educational practices. Every year the Maple Bear Global Schools team of educators also go out in the field to Maple Bear locations around the world as trainers to help teachers deliver the program, and as Quality Assurance evaluators to ensure that schools are meeting standards.

Alongside the English immersion program developed by the Canadian faculty members, Maple Bear Kindergarten Hong Kong students’ learning experiences are enriched by a locally developed Chinese curriculum. Students begin learning both English and Chinese using a student-focused immersion learning system based on Canadian educational pedagogy and best practices. Students study all academic subjects in both English and Chinese to ensure a bilingual immersive learning experience.

Maple Bear Kindergarten students don’t just memorize vocabulary in the classroom. This is a key difference between the Kindergarten programs offered at Maple Bear and the ESL training offered at other Kindergartens claiming to offer a bilingual education.

Maple Bear Hong Kong provides Canadian education and bilingual curriculum from the age of 2 to 6 years old. For toddlers between 12 to 24 months, we organise Bear Care infant care and English playgroup classes. These English enrichment classes are modelled upon current Canadian early childhood practices. The fun-filled program is designed to educate the child in a wholesome manner: physically, cognitively, intellectually, emotionally, and socially. Bear Care provides a secure and stimulating environment where risk-taking is encouraged, and where children perceive themselves as capable and competent learners.
Choosing the right school for your family

With parents enjoying a broader range of options than ever before, school selection has become a hot topic for families. With geographic, environmental and curricular distinction to consider in addition to school fees, Shrewsbury International School Hong Kong has established a strong reputation both within and beyond the region for guiding responsibly.

School selection can be a daunting task, particularly given the breadth and strength of the sector here in Hong Kong. If well guided, however, the options available present an incredible opportunity: to find strong philosophical alignment within a setting both able and willing to serve to the needs, interests and preferences of your family.

"Shrewsbury International School Hong Kong is a primary specialist school catering for children between the ages of 3 and 11. We have great confidence in our provision and are proud to be able to offer sector leading experiences for young learners in the region. We nurture strong relationships with our families before they arrive on campus and often maintain connection long after they have graduated. Our depth of care and lasting commitment inspired the development of an informed three year programme of school selection and the appointment of a designated School Partnership Coordinator," explained Shrewsbury Principal, Mr Ben Keeling.

The school selection programme at Shrewsbury encourages parents to look beyond a website or prospectus. School visits are a particularly critical part of the process - they present a valuable opportunity for focussed observation and assertive engagement. Time with school leaders allows you to assess the aspiration of an organisation and observations of a learning environment can prove equally productive, given a few simple prompts.

"We encourage parents to examine the relationships shared by members of a school community, taking note of the way in which school facilities enable or constrain activity. Engaging with families already enrolled is another fantastic way to develop your knowledge of a setting," shared School Partnership Coordinator, Ms Chelly Tsang.

Shrewsbury International School Hong Kong offers an inspirational learning programme for young learners founded upon the English National Curriculum and designed to nurture creativity and confidence. Located just 30 minutes from Central, staff pride themselves upon the strength of the school community and the relationships they share with parents.

"We are proud to be founding members of the Shrewsbury community. First drawn to the school through its association with one the most well established co-educational independent schools in the UK and it’s incredible facilities, we have been extraordinarily well supported by the commitment of staff throughout the school," explained Mr Lau, a family with two children studying at Shrewsbury International School Hong Kong.

Able to offer a unique range of experiences and opportunities to students and their families, children begin their journey at Shrewsbury in the Early Years at the age of 3. Learning in this phase nurtures creativity, inspires connection and broadens understanding - activities centre upon the development of core social, physical and intellectual skills. Catering for children from the age of 5, learning in the Primary section grows in complexity as students develop their ability to independently access, interpret and then respond to a series of increasingly sophisticated engagements designed to challenge, engage and inspire.

"The vast majority of the unique benefits our students enjoy stem from the fact that we cater exclusively for young learners: they are the sole occupants of our beautiful campus and the most significant consideration of school leaders and governors," continued Shrewsbury Principal, Mr Ben Keeling. "Our commitment to enrichment is a commitment to the aspirations of every student. The experiences on offer at Shrewsbury provide each of our students with the attributes to thrive both within their primary years and beyond," he concluded.

Shrewsbury International School Hong Kong
10 Shui Kuk Road, Tsuen Wan O
Tel: 2480 1500
Fax: 2480 1231
Email: admissions@shrewsbury.edu.hk
Website: www.shrewsbury.edu.hk

Exceptional People • Outstanding Opportunities • Academic Excellence

THE RIGHT START FOR BRIGHT FUTURES

Shrewsbury International School Hong Kong nurtures creativity, confidence and a life-long love of learning for children aged between 3 and 11. Offering a programme of study connected to the English National curriculum, we offer outstanding opportunities through primary education and beyond.

ENROLMENT OPEN FOR 2022/23

2480 1500 www.shrewsbury.edu.hk admissions@shrewsbury.edu.hk
One key element that Woodland emphasise is language development. Children are immersed in an English learning environment with dedicated Mandarin sessions, environmental Mandarin or a fully bilingual classroom depending on their age and programme. Children have Mandarin learning goals for each step of their Woodland journey, from exploring different sounds, understanding strokes, recognising characters, and using simple phrases to developing social interaction by expressing themselves.

The Woodland Mandarin programme is taught using a play-based inquiry method as their belief is that only through authentic experiences and the process of exploring a language will children learn the language for life as learning from memorisation does not last. Woodland’s goal is for children graduating from their Prep for Primary programme to be confident and competent speakers of both English and Mandarin.

As Woodland believe that all children are competent learners, they believe that children with different abilities can flourish in the same classroom. Children are not assessed on their ability to complete an assignment or task; differentiation is based on each child’s learning needs and what their next learning goals are. Through small group sessions, their experienced teachers will adapt an activity to suit different learning needs and assist every child to reach the next step.

The Woodland Journey is a pathway to success for children from 6 months to 6 years old. It carefully builds upon earlier stages, to support the child’s natural dispositions and curiosities. Following the Early Years Foundation Stage (EYFS) Curriculum, children will be ready to continue their primary education anywhere in Hong Kong or around the world.

A love of learning cannot be taught, but by respecting the image of the child, Woodland Pre-Schools inspire and foster a lifelong love of learning in their children.

Woodland Pre-Schools are currently enrolling children 6 months to 6 years old for the 2021-22 academic year; children can join Woodland at any time during the year if spaces become available. Visit woodlandschools.com to learn more.
Wycombe Abbey School Hong Kong offers a British Prep School education for (UK) Year 1 to Year 8 with a high-quality holistic education based on the British National Curriculum of England and Wales, complemented by its outstanding Chinese curriculum and award winning extra-curricular activities (ECA) programme every day after school.

The school provides a provenly successful holistic education which is complemented by a curriculum that combines the National Curriculum for England and Wales with an extensive Chinese language syllabus drawn from the Chinese National Curriculum. Our enriched curriculum prepares all children for entry to the best secondary schools around the world.

Our teaching methods, experience and heritage enable us to offer an education for each individual pupil that balances academic rigour with an integrated focus on mental and physical well being. We provide pupils with an immersive academic environment and encourage critical thinking.

Applications for Year 1 to Year 8 are now open for the 2021-2022 and 2022-2023 Academic Year. Limited spaces available.

Book a school tour and learn how to be a part of the Wycombe Abbey pathway from HK to the UK.

To Book a School Tour, please visit https://wycombeabbey.openapply.com/

Wycombe Abbey School Hong Kong
17 Tin Wan Street, Aberdeen, Hong Kong
Tel: 2129 7100
Email: admissions@was.edu.hk
Website: www.was.edu.hk

Experience Hong Kong’s Premier Prep School for British Education!
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<th>Address</th>
<th>Tel</th>
<th>Email</th>
<th>Website</th>
<th>Year Founded</th>
<th>Curriculum</th>
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<tbody>
<tr>
<td>ABC Pathways International Kindergarten</td>
<td>Tai Koo Campus</td>
<td>G/F, Block B&amp;B, Kornhill Garden, 112/1 Hang On Road, Kowloon Tong</td>
<td>Tel: 3000 3000</td>
<td>Email: <a href="mailto:admin@apki.edu.hk">admin@apki.edu.hk</a></td>
<td>Website: <a href="http://www.apki.edu.hk">www.apki.edu.hk</a></td>
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<td>Whampoa Campus</td>
<td>Shop No. 25, G/F, Site II, Whampoa Garden, Hong Kong</td>
<td>Tel: 2110 999</td>
<td>Email: <a href="mailto:admin@apki.edu.hk">admin@apki.edu.hk</a></td>
<td>Website: <a href="http://www.apki.edu.hk">www.apki.edu.hk</a></td>
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<td>Year Founded: 1997</td>
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<td>Curriculum: International</td>
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<tr>
<td>Alison’s Letterland International Kindergarten</td>
<td>Flat C, 2/F, Marco Polo Mansions, 10 Cleveland Street, Causeway Bay, Hong Kong</td>
<td>Tel: 2210 999</td>
<td>Email: <a href="mailto:admin@alison-kindergarten.com">admin@alison-kindergarten.com</a></td>
<td>Website: <a href="http://www.alison-kindergarten.com">www.alison-kindergarten.com</a></td>
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<td>Year Founded: 1996</td>
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<td>Curriculum: Early Years Foundation Stage</td>
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<tr>
<td>American International School</td>
<td>120 Waterfall Road, Kowloon Tong, Hong Kong</td>
<td>Tel: 2388 3888</td>
<td>Email: <a href="mailto:admissions@ais.edu.hk">admissions@ais.edu.hk</a></td>
<td>Website: <a href="http://www.ais.edu.hk">www.ais.edu.hk</a></td>
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<tr>
<td>Anfield International Kindergarten and Nursery</td>
<td>Shop Nos. 31-33, 78-80 &amp; 84-87, LG/F, Tsuen Wan Garden Phase I, 15-23 Castle Peak Road, Tsuen Wan, New Territories</td>
<td>Tel: 2612 0984</td>
<td>Email: <a href="mailto:admin@antonia-kindergarten.com">admin@antonia-kindergarten.com</a></td>
<td>Website: <a href="http://www.antonia-kindergarten.com">www.antonia-kindergarten.com</a></td>
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<tr>
<td></td>
<td>Year Founded: 2014</td>
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<tr>
<td></td>
<td>Curriculum: Early Years Foundation Stage</td>
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<tr>
<td>Aristile International Kindergarten and Nursery</td>
<td>G/F, Emerald Twenty Eight, 22 &amp; 26 Tsai Po Road, Kowloon, Hong Kong</td>
<td>Tel: 2233 2982</td>
<td>Email: <a href="mailto:info@aik.edu.hk">info@aik.edu.hk</a></td>
<td>Website: <a href="http://www.aik.edu.hk">www.aik.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year Founded: 2010</td>
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<tr>
<td></td>
<td>Curriculum: International</td>
<td></td>
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</tr>
<tr>
<td>Anchors International Nursery</td>
<td>Shop 99F, G/F, Fuller Gardens, 8 Chu Lek Street, Tai Po</td>
<td>Tel: 2856 5050</td>
<td>Email: <a href="mailto:info@anchor.edu.hk">info@anchor.edu.hk</a></td>
<td>Website: <a href="http://www.anchors.edu.hk">www.anchors.edu.hk</a></td>
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<tr>
<td></td>
<td>Year Founded: 2008</td>
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<td></td>
<td>Curriculum: Reggio Emilia Approach and the Creative Curriculum</td>
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<tr>
<td>Anchors International Nursery (Constellation Cove Campus)</td>
<td>Kindergarten Premises, Constellation Cove, 1 Hung Lam Drive, Tai Po</td>
<td>Tel: 2100 9990</td>
<td>Email: <a href="mailto:info@anchor.edu.hk">info@anchor.edu.hk</a></td>
<td>Website: <a href="http://www.anchors.edu.hk">www.anchors.edu.hk</a></td>
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<td>Year Founded: 2014</td>
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<tr>
<td>Anfield International Kindergarten</td>
<td>Shop No. 25, G/F, Site II, Whampoa Garden, Hong Kong</td>
<td>Tel: 2754 3268</td>
<td>Email: <a href="mailto:admin@apki.edu.hk">admin@apki.edu.hk</a></td>
<td>Website: <a href="http://www.apki.edu.hk">www.apki.edu.hk</a></td>
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<tr>
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<td>Year Founded: 1997</td>
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<td>Curriculum: International</td>
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<tr>
<td>American School Hong Kong</td>
<td>6 Ma Chung Road, Tai Po, N.T.</td>
<td>Tel: 3305 3305</td>
<td>Email: <a href="mailto:admissions@ashk.edu.hk">admissions@ashk.edu.hk</a></td>
<td>Website: <a href="http://www.ashk.edu.hk">www.ashk.edu.hk</a></td>
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<td>Year Founded: 2008</td>
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<td>Curriculum: US, IB</td>
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<tr>
<td>Australian International School Hong Kong</td>
<td>3A Norfolk Road, Kowloon Tong</td>
<td>Tel: 2304 6078</td>
<td>Email: <a href="mailto:info@aishk.edu.hk">info@aishk.edu.hk</a></td>
<td>Website: <a href="http://www.aishk.edu.hk">www.aishk.edu.hk</a></td>
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<tr>
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<td>Year Founded: 1995</td>
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<td>Curriculum: Australian National Curriculum, IBDP</td>
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<tr>
<td>Bambino English Playschool</td>
<td>Causway Bay Town, 4/F, Flat 12, 31-32 Causeway Road, Causeway Bay, Hong Kong</td>
<td>Tel: 2816 5260</td>
<td>Email: <a href="mailto:info@bambino.com.hk">info@bambino.com.hk</a></td>
<td>Website: <a href="http://www.bambino.com.hk">www.bambino.com.hk</a></td>
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<td>Year Founded: 2008</td>
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<tr>
<td>Bambino International Kindergarten</td>
<td>Shop Nos. 31-33, 78-80 &amp; 84-87, LG/F, Tsuen Wan Garden Phase I, 15-23 Castle Peak Road, Tsuen Wan, New Territories</td>
<td>Tel: 2612 0984</td>
<td>Email: <a href="mailto:info@bambino.com.hk">info@bambino.com.hk</a></td>
<td>Website: <a href="http://www.bambino.com.hk">www.bambino.com.hk</a></td>
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<tr>
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<td>Year Founded: 2014</td>
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<td>Curriculum: Early Years Foundation Stage</td>
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<tr>
<td>Bloom KICA Academy</td>
<td>7 Po Tak Street, Sha Tin, New Territories</td>
<td>Tel: 2110 4178</td>
<td>Email: <a href="mailto:admissions@bka.edu.hk">admissions@bka.edu.hk</a></td>
<td>Website: <a href="http://www.bloom.edu.hk">www.bloom.edu.hk</a></td>
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<tr>
<td></td>
<td>Year Founded: 2010</td>
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<tr>
<td>Blooming Buds Preschool</td>
<td>Unit 7, 1/F, Island Crest, 8 First Street, Sai Ying Pun, Hong Kong</td>
<td>Tel: 2887 3821</td>
<td>Email: <a href="mailto:info@bloombuds.com.hk">info@bloombuds.com.hk</a></td>
<td>Website: <a href="http://www.bloombuds.com.hk">www.bloombuds.com.hk</a></td>
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<tr>
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<td>Year Founded: 2012</td>
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<td>Curriculum: Reggio Emilia Approach and the Creative Curriculum</td>
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</tbody>
</table>

Bakebe is Hong Kong’s First & Only Co-Baking Studio that teaches you to Bake with an App

Address: 118-130 Nathan Road, Mira Place 2
Shop 170, L1, Tsim Sha Tsui
Tel: 3165 8279

Address: Shop No. 605, 6/F, Times Square, 1 Matheson St, Causeway Bay
Tel: 3793 4998

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INFO@BAKEBE.COM
WWW.BAKEBE.COM

WALK IN ANYTIME
PICK & PAY for your desired
Project on our IPAD
Follow step-by-step tutorial
with Bakebe APP

Everyone can Bake like a pro
<table>
<thead>
<tr>
<th>School Name</th>
<th>Year Founded</th>
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<th>Year Founded</th>
<th>Curriculum</th>
<th>Year Founded</th>
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<th>Year Founded</th>
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<tr>
<td>Kiangsu &amp; Chekking Primary School &amp; Kiangsu, Chekking College (International Section)</td>
<td>2016</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
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<td>Korean International School</td>
<td>2016</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
</tr>
<tr>
<td>Kowloon Baptist Church Kindergarten</td>
<td>2016</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
</tr>
<tr>
<td>Kowloon Cannan Anglo-Chinese Kindergarten</td>
<td>2016</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
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<td>Lantau International School</td>
<td>2016</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
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<tr>
<td>La Petite Enfance Kindergarten</td>
<td>2016</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>2015</td>
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</table>
Little Lantau Montessori Kindergarten
Unit 12 & 14, G/F, Shing Hon Centre, 4 Ng On Kaung Road, Tai Wo, Lantau Island
Tel: 2369 7023

Lou Pichon French International Preschool Hong Kong
Tsuen Wan Qian O Campus
L3-A, G/F, Alto Residence, 20 Tong Yin Street, Tsuen Wan O Campus
Tel: 2013 4047 / 2304 0011
Website: www.loupichon.com
Email: info@loupichon.com
Curriculum: French
Year founded: 2011

Malvern College Hong Kong
Flat 4A, G/F, LPP, Alice Court, 10-12 Tai Fu Tai Road, North Point
Tel: 2561 5508
Email: admissions@malverncollege.org.hk
Website: www.malverncollege.org.hk
Year founded: 2011
Curriculum: IB

Malvern College Pre-School Hong Kong
Island West
G/F & 4/F, Kai Lung Court, 35-55 Connaught Road West, Sai Ying Pun, Hong Kong
Tel: 2339 4012
E-mail: sw-kw@malvernpreschool.hk
Communication
Units 6 & 12, Generation One, 1 Yau Chung Road, Southwest Kowloon
Tel: 2090 4010
E-mail: office@malvernpreschool.hk
Website: www.malverncollege.org.hk
Year founded: 2003

Maple Bear Canadian International Kindergarten Hong Kong
Shop 1, G/F, Alto Residence, 29 Tong Yin Street, Tsuen Wan O Campus
Same phone numbers as above.
Website: www.maplebear.hk
Year founded: 2009
Curriculum: BCBE

Montessori for Children
House A, Phoenix Garden, 303-305 Tai Tam Village, Stanley, Hong Kong
Tel: 2357 5838
Email: info@montessori.hk
Website: www.montessori.hk
Year founded: 1988
Curriculum: Montessori

Mori Lisa International Kindergarten
190-193 Sai Ying Pun Road, Sai Ying Pun, Hong Kong
Tel: 2326 9666
Email: info@morilisa.hk
Website: www.morilisa.hk
Year founded: 2014
Curriculum: Other

Mighty Oaks Nursery & Kindergarten
1/F, Lungga Mansion, 46A Belcher’s Street, Kennedy Town, Hong Kong
Tel: 2806 5933
Email: info@mightyoaks.com.hk
Website: www.mightyoaks.com.hk
Year founded: 2015
Curriculum: Early Years Foundation Stage
<table>
<thead>
<tr>
<th>School Name</th>
<th>School Type</th>
<th>Curriculum</th>
<th>Year Founded</th>
<th>Website</th>
<th>Email</th>
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<tbody>
<tr>
<td>Oxford College ESF</td>
<td>ESF</td>
<td>English National Curriculum</td>
<td>1989</td>
<td><a href="http://www.oxbridge.hk">www.oxbridge.hk</a></td>
<td><a href="mailto:info@oxbridge.hk">info@oxbridge.hk</a></td>
<td>2349 1082</td>
</tr>
<tr>
<td>Parkview International Pre-School</td>
<td>Kindergarten &amp; Nursery</td>
<td>English</td>
<td>1994</td>
<td><a href="http://www.pips.edu.hk">www.pips.edu.hk</a></td>
<td><a href="mailto:pipsinfo@pips.edu.hk">pipsinfo@pips.edu.hk</a></td>
<td>2812 6801</td>
</tr>
<tr>
<td>Shrewsbury International School</td>
<td>Secondary School</td>
<td>Singapore-based curriculum</td>
<td>2017</td>
<td><a href="http://www.shrewsbury.hk">www.shrewsbury.hk</a></td>
<td><a href="mailto:info@shrewsbury.hk">info@shrewsbury.hk</a></td>
<td>2861 0339</td>
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<tr>
<td>Small World International Kindergarten</td>
<td>Kindergarten</td>
<td>IB, IGCSE, A-Levels</td>
<td>1994</td>
<td><a href="http://www.smallworld.hk">www.smallworld.hk</a></td>
<td><a href="mailto:email@smallworld.hk">email@smallworld.hk</a></td>
<td>2025 5932</td>
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<tr>
<td>St. Catherines Kindergarten</td>
<td>Kindergarten &amp; Nursery</td>
<td>English National Curriculum</td>
<td>1982</td>
<td><a href="http://www.srishk.com">www.srishk.com</a></td>
<td><a href="mailto:enquiry@srishk.com">enquiry@srishk.com</a></td>
<td>2566 7196</td>
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<tr>
<td>Stamford American School Hong Kong</td>
<td>Kindergarten</td>
<td>IB Career-related Programme</td>
<td>2006</td>
<td><a href="http://www.sasd.hk">www.sasd.hk</a></td>
<td><a href="mailto:info@ssd.hk">info@ssd.hk</a></td>
<td>2103 0390</td>
</tr>
<tr>
<td>The ISF Academy</td>
<td>Kindergarten (Harbour Place)</td>
<td>Inquiry-based American</td>
<td>2011</td>
<td><a href="http://www.isf.edu.hk">www.isf.edu.hk</a></td>
<td><a href="mailto:aashy@isf.edu.hk">aashy@isf.edu.hk</a></td>
<td>2358 3803</td>
</tr>
<tr>
<td>The Harbour School</td>
<td>Kindergarten</td>
<td>IB Diploma</td>
<td>2002</td>
<td><a href="http://www.ths.edu.hk">www.ths.edu.hk</a></td>
<td><a href="mailto:psenquiry@isf.edu.hk">psenquiry@isf.edu.hk</a></td>
<td>2500 8688</td>
</tr>
<tr>
<td>The Woodland Montessori Academy</td>
<td>Kindergarten</td>
<td>Own, IBMYP, IBDP</td>
<td>2003</td>
<td><a href="http://www.sunshinehouse.com.hk">www.sunshinehouse.com.hk</a></td>
<td><a href="mailto:admin.ab@ims.edu.hk">admin.ab@ims.edu.hk</a></td>
<td>2566 7196</td>
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<td>The Woodland Montessori Academy</td>
<td>Kindergarten</td>
<td>IB Diploma</td>
<td>2002</td>
<td><a href="http://www.sunshinehouse.com.hk">www.sunshinehouse.com.hk</a></td>
<td><a href="mailto:admin.ab@ims.edu.hk">admin.ab@ims.edu.hk</a></td>
<td>2566 7196</td>
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**Directory International Schools**

**Oxbridge School**
- **G/F & 1/F, Star Tabby, 1 Sun Wan Street, Hung Hom, Kowloon**
  - Tel: 2322 2231
  - Email: info@pips.edu.hk
  - Website: www.pips.edu.hk

**Parkview International Pre-School**
- **Hong Kong Island Campus**
  - Tower 26, Parkview, 88 Tai Tam Reservoir Road, Hong Kong
  - Tel: 2322 2023
  - Email: email@pips.edu.hk
  - Website: www.pips.edu.hk

**Parkview Rhine Garden Preschool**
- **Tower 1, 2F, Rhine Garden, 28 Castle Peak Road, Shau Kei Wan, N.T.**
  - Tel: 2491 1082
  - Email: school@pips.edu.hk
  - Year Founded: 1994

**Parkview-Rhine Garden International Nursery**
- **Tower 2, Squirrel Level 2, Rhine Garden, 28 Castle Peak Road, Shau Kei Wan, N.T.**
  - Tel: 2491 1082
  - Email: school@pips.edu.hk
  - Year Founded: 1994

**Po Leung Kuk Choi Kai Vau School**
- **4 Collected Road, Piper’s Hill, Kowloon**
  - Tel: 2491 1082
  - Email: info@ckv.edu.hk
  - Website: www.ckv.edu.hk

**Pods Kindergarten & Preschool**
- **Tin Hau Campus**
  - **1A Tin Hau Temple Road, Tin Hau, Hong Kong**
  - Tel: 2402 3500
  - Email: info@pods.com.hk
  - Website: www.pods.com.hk
  - Year Founded: 2013
  - Curriculum: Own

**Renaisance College ESF**
- **6 Hong Ming Street, She On Shan**
  - Tel: 2556 3556
  - Email: admissions@rcsf.edu.hk
  - Website: www.rcsf.edu.hk
  - Year Founded: 2006
  - School Type: Private
  - Curriculum: IB Primary Years Programme, IB Middle Years Programme, IB Diploma, IB Career-related Programme

**Rightmind International Nursery & Kindergarten**
- **Sham Wan Campus**
  - G/F, Broadway Court, No. 11 Sham Wan Road, Hong Kong
  - Tel: 2795 0558
  - Email: parentmaven@kinderu.org
  - Year Founded: 2006
  - Curriculum: Other

**Sai Kung International Pre-school**
- **150 Sai Kung Tai Road, Sai Kung**
  - Tel: 2731 7054
  - Email: ski@gmail.edu.hk
  - Website: www.ski.edu.hk
  - Year Founded: 2004
  - Curriculum: IBDP

**Shrewsbury International School**
- **20 Shek Kip Road, Tsuen Wan Kowloon**
  - Tel: 2327 1320
  - Email: admissions@shrewsbury.edu.hk
  - Website: www.shrewsbury.edu.hk
  - Year Founded: 2011
  - Curriculum: Cambridge International Curriculum

**Singapore International School**
- **15 Ting Yau Street, Tai Ping Hong Kowloon**
  - Tel: 2547 5479
  - Email: enquiry@shis.hk
  - Website: www.shis.hk
  - Year Founded: 1992
  - Curriculum: International Baccalaureate (IB)

**Small World Christian Kindergarten**
- **10 Bonham Road, Mid-Levels**
  - Tel: 2252 0522
  - Email: info@smallworld.hk
  - Website: www.smallworld.hk
  - Year Founded: 1996
  - Curriculum: International Baccalaureate (IB)

**St. Catherines Kindergarten**
- **16 Austin Road West, Kowloon**
  - Tel: 2496 2080
  - Email: info@spis.com.hk
  - Website: www.spis.com.hk

**The Garden (Secondary Campus)**
- **2 Police School Road, Wong Chuk Hang, Hong Kong**
  - Tel: 2295 1018
  - Email: info@saikungmontessori.com
  - Website: www.sai.edu.hk

**The Harbour School**
- **2 Police School Road, Wong Chuk Hang, Hong Kong**
  - Tel: 2295 1018
  - Email: info@saikungmontessori.com
  - Website: www.sai.edu.hk

**The ISF Academy**
- **1 Kong San Wan Road, Pokfulam, Hong Kong**
  - Tel: 2302 2208
  - Email: admissions@fis.hk
  - Website: academy.fis.edu.hk
  - Year Founded: 2003
  - Curriculum: Own, IB MYP, IB DP

**The ISF Pre-School**
- **381 Caine Road, Kennedy Town, Hong Kong**
  - Tel: 2559 8158
  - Email: preschool@fis.edu.hk
  - Website: preschool.fis.edu.hk
  - Year Founded: 2015
  - Curriculum: English National Curriculum

**The Woodland Montessori Academy (Caine Road)**
- **5/F, 3/F, Wing Building, 108-110 Caine Road, Mid-Levels**
  - Tel: 2543 2211
  - Email: montessori@woodlandschools.com
Think International School
11 Boundary Street, Kowloon Tong, Kowloon
Tel: 2338 1040
Email: think_international@think.edu.hk

Think International Kindergarten
Kowloon Tong Campus
5 Lincoln Road, Kowloon Tong
Tel: 2338 0111
Email: thinking_kowloon@think.edu.hk

United Christian Music Kindergarten
Capri Centre I/F, 2/F Tong Sing St, Tsuen Wan
Tel: 2110 1911
Email: adminurc@urc.edu.hk
Website: www.urc.edu.hk
Year Founded: 2013
Curriculum: IBDP

Victoria Shanghai Academy
1 Shan Wan Road, Aberdeen
Tel: 2343 2033
Email: enquiry@vsa.edu.hk
Website: www.vsa.edu.hk
Year Founded: 2004
Curriculum: IBPYP, TCRWP

Tin Shui Wai Funif International Kindergarten
No. 188 Nathan Road, Tin Shui Wai, Kowloon
Tel: 2131 3863 / 2131 4707
Website: www.hsuk.com.hk
Year Founded: 2003
Curriculum: Local, International

Tutor Time International Nursery & Kindergarten
Kowloon Tong - Donest Crescent
No. 1 Donest Crescent, Kowloon Tong
Tel: 2703 6086
Kowloon Tong - Suffolk Road
Low 9 Suffolk Road, Kowloon Tong
Tel: 2729 8108
Med Level - Canoe Road
Shop A-B, G/F, Botanical Court, 5 Canoe Road, Mid Levels, Hong Kong
Tel: 2529 2388
North Point - Braemar Hill
LG7 & G/F, Braemar Hill Shopping Center, 40 Braemar Hill Road, Hong Kong
Tel: 2729 2583
Yuen Long - Yoho
Shop G01, Ground Level and Mezzanine Level, Yoho Mall II, No. 3 Yuen Long Street, Yuen Long, N.T.
Tel: 2302 6188
Email: info@tutortime.com.hk
Website: www.tutortime.com.hk
Year Founded: 2001

UMAH International Primary School
Fung On Yuen, Wang Chau, Yuen Long, N.T.
Tel: 2616 3172 / 2603 4561
Email: umah-initialized@umahhk.com
Website: umahhk.com
Year Founded: 1996
Curriculum:

United Christian Kindergarten
Kowloon Tong Campus
Kowloon Tong, Kowloon
Tel: 2727 4747
Email: thinking_kowloon@think.edu.hk
Website: www.ktk.edu.hk
Year Founded: 1978
Curriculum: Montessori Learning, British National Curriculum

Wellborn International School
G/F, Nursery Block, Chevalier Garden, Ma On Shan
Tel: 2542 0333
Website: www.wellborn.edu.hk
Email: admissions@wellborn.edu.hk
Website: www.wbms.edu.hk
Year Founded: 2016

Yew Chung International School (YCIS)
Early Childhood Education (5 campuses)
- 29 Kent Road, Kowloon Tong
- 151 Waterloo Road, Kowloon Tong
- 29 Kent Road, Kowloon Tong
- 2 Fook Yung Street, Tung Shan O Primary Section (2 campuses)
- 5 Kowloon Road, Kowloon Tong
- 325 Waterfall Road, Kowloon Tong
Secondary Section
3 Yuen Po Road, Kowloon Tong
Tel: 2338 1126
Email: admissions@ycis.com
Website: www.ycis.hk
Year Founded: 1992
Curriculum:

Yew Chung International School (YCIS)
Early Childhood Education (5 campuses)
- 29 Kent Road, Kowloon Tong
- 151 Waterloo Road, Kowloon Tong
- 29 Kent Road, Kowloon Tong
- 29 Kent Road, Kowloon Tong
- 325 Waterfall Road, Kowloon Tong
Secondary Section
3 Yuen Po Road, Kowloon Tong
Tel: 2338 1126
Email: admissions@ycis.com
Website: www.ycis.hk
Year Founded: 1992
Curriculum:

Yew Chung International School (YCIS)
Early Childhood Education (5 campuses)
- 29 Kent Road, Kowloon Tong
- 151 Waterloo Road, Kowloon Tong
- 29 Kent Road, Kowloon Tong
- 29 Kent Road, Kowloon Tong
- 325 Waterfall Road, Kowloon Tong
Secondary Section
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- 325 Waterfall Road, Kowloon Tong
Secondary Section
3 Yuen Po Road, Kowloon Tong
Tel: 2338 1126
Email: admissions@ycis.com
Website: www.ycis.hk
Year Founded: 1992
Curriculum:
Math Stone Education Centre
Shop E1, LG2, Phase 5, Ocean Shores,
88 King Road, Tseung Kwan O
Tel: 2362 3870
WhatsApp: 9150 6977

Mini Mandarin Learning Centre
Cauvery Bay Centre
1/F, Capital Commercial Building,
20 Leighton Road, Cauvery Bay
Tel: 2529 1298
Email: info@minimandarins.com
Central Centre
Room 1023/25/F Universal Trade Centre,
No. 15A Arbuthnot Road, Hong Kong
Tel: 2320 1128
Email: central@minimandarins.com
Website: www.minimandarins.com
Year founded: 2014

Momoking Education
Shop 105, Monterey Place,
12 Tong Chun Street, Tseung Kwan O
Tel: 2116 1253
WhatsApp: 9946 3198
Website: www.momokingedu.com

Monkey Tree English Learning Center (Head Office)
Room 2003, 2/F Gristree Centre,
18 Whitley Road, Hong Kong
Tel: 2503 6771
Email: enquiry@monkytree.com.hk
Website: www.monkytree.com.hk

NTK Academic Group
Main Campus
3-5/F & 7/F (Front office),
Lee Gardens Three, 18 Hysan Avenue, Causeway Bay
Tel: 2877 1844
Email: enquiry@ntk.edu.hk
Kowloon Campus
2/F, the Avery, 16 Hau Wong Road, Kowloon City
Tel: 2713 3200
Email: enquiry@ntk.edu.hk
Website: www.ntk.edu.hk
Year founded: 1996
Curriculum: SAT, AP, TOEFL, IB, IELTS

Perfect Potential Education Centre
Shop B4 & B10, Marine Cove Shopping Centre,
300 Heam’s Highway, Sai Kung
Tel: 2713 3700
Email: info@potential.edu.hk
Website: www.potential.edu.hk

Spanish World Leading Language Group
Tel: 2/F Polo House Building,
6-8 Pottinger Street, Central, Hong Kong
Tel: 2320 1027
Email: hk@spanishworldgroup.com
Website: www.spanishworld.hk

SKME-Music and Language Centre
No. 188 Po Hung Road,
Sai Kung
Tel: 2791 7676
WhatsApp: 9154 3518
Email: enquiry@skme.com
Website: www.skme.com.hk

SO-IN Education Centre (Po Lam)
4/F, GLD, GLD 4 & GLD 4 Tower 4, Metro City Phase I
1 Wan Hang Road, Sai Kung
Tel: 2715 3208
Email: info@soinedu.com.hk
Website: www.soinesidences.com.hk

The Edge Learning Center
Cauvery Bay
2/F, Zorawar Building,
101 Leighton Road, Cauvery Bay
Tel: 2972 2325
Email: info@thedledge.com.hk
Website: www.thededge.com.hk

YLPSP & GAPSK
Room 1001, 11/F, Cheung Tai Fook Centre,
No. 590 Nathan Road, MongKok, Kowloon, Hong Kong
Tel: 3101 0800
Email: info@ylpsk.org
Email: info@gapsk.org
Website: www.ylpsk.org
Website: www.gapsk.org

Perfect Potential Education Centre
Shop B4 & B10, Marine Cove Shopping Centre,
300 Heam’s Highway, Sai Kung
Tel: 2713 3700
Email: info@potential.edu.hk
Website: www.potential.edu.hk

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6-8 Pottinger Street, Central, Hong Kong
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Email: hk@spanishworldgroup.com
Website: www.spanishworld.hk

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WhatsApp: 9154 3518
Email: enquiry@skme.com
Website: www.skme.com.hk

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Email: info@soinedu.com.hk
Website: www.soinesidences.com.hk

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2/F, Zorawar Building,
101 Leighton Road, Cauvery Bay
Tel: 2972 2325
Email: info@thedledge.com.hk
Website: www.thededge.com.hk

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Room 1001, 11/F, Cheung Tai Fook Centre,
No. 590 Nathan Road, MongKok, Kowloon, Hong Kong
Tel: 3101 0800
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Website: www.ylpsk.org
Website: www.gapsk.org
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