A thriving new town that has it all

From a small fishing village, Tseung Kwan O has, in less than 40 years, transmogrified into a vibrant new town with a full-fledged infrastructure in terms of transport and community amenities.

Far removed from the hustle and bustle of the city, the new town nevertheless enjoys superb connectivity with both the Island and Kowloon. The CBD, for instance, is a mere 30-minute ride away by the MTR, while road transport will be enhanced by the completion of a new tunnel link road.

On a social level, Tseung Kwan O benefits from an overall masterplan in its progressive development, allowing residents to avail of a wide range of sporting facilities, public parks and promenades, cycling tracks, hiking trails, and shopping malls complete with supermarkets, retailers, and a myriad of F&B outlets.

The new town is especially family-friendly as it boasts a host of well-established educational establishments, from kindergartens to primary & secondary schools, as well as international schools.

We have assembled the latest information and data in this Education Guide to help parents make a judicious choice for their children.

See how your child can be inspired at NAIS.hk

Where great thinkers are made

At NAIS Hong Kong, we educate your child for the future. We bring a new approach to the interdisciplinary subjects of STEAM (science, technology, engineering, arts, and mathematics), putting your child at the forefront of developing skills for the 21st century.

Our two Early Years campuses and one Primary & Secondary campus, in well-appointed locations across the city, provide children from 3 to 18 years with a highly personalised and progressive education.

Find out how your child can succeed inside and beyond the classroom at NAIS.NK

GREAT MENTORS

Where great mentors are made

SOPHIE ROBERTSON
DIRECTOR OF LEARNING, NORD ANGLIA INTERNATIONAL SCHOOL HONG KONG

Great mentors aren’t born, they’re made. For Sophie Robertson, the journey began at Nord Anglia University, where she honed her professional teaching expertise and leadership skills.

Outside the classroom, she conducts the school’s Funkadelic Orchestra and writes extensively for The Times Educational Supplement. As Nord Anglia University’s first ever teaching fellow, she continues to spread her passion for education to teachers worldwide.

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Reporters: Sue Ng
Designer: Carol Yung
Business Director: Irene Chan
Website: www.thestandard.com.hk
Email: advertise@thestandard.com.hk

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The Environment – More than just a Physical Space

Written by Renee Wheeler, YCIS Educator

“The wider the range of possibilities we offer children, the more intense will be their motivations and the richer their experiences”.

- Loris Malaguzzi

In Early Childhood Education at Yew Chung International School (YCIS), the role of the environment is one that is multi-faceted. The environment is more than just the physical space. It includes the materials we use in lessons, the warm and responsive interactions between children and adults, as well as an environment that promotes the physical, social, emotional, and intellectual development of young children.

At the heart of our environment is a strong ‘image of the child’. Children are viewed as competent, curious, full of knowledge and potential, and interested in connecting to the world around them. YCIS teachers are deeply aware of children’s potential and therefore plan appropriate experiences for them, carefully constructing their environments to allow for these learning opportunities. We have an Emergent Curriculum where we observe children’s interests and plan for these using the information gained through observations of learners, interpretation, and collaborative dialogue with colleagues. Teachers will then plan ways to support children’s curiosity and engage in further investigation. As we plan for these learning opportunities for children, we look closely at the materials we can provide to support children’s interests and curiosities.

We offer children materials that promotes the type of thinking that leads to problem solving, reasoning, ability to think imaginatively and bring a sense of excitement to children’s play. Within our classroom environments we will use materials to provoke children’s thoughts, discussions, questions, interests, creativity and ideas. The environments are intentional in the use of materials so that they provide an invitation for children to explore and express themselves.

Children thrive in indoor and outdoor spaces which invite them to imagine, think, wonder, investigate, create, solve problems- especially in spaces where they can make meaning of their experiences. Our environments support children to be autonomous and independent, so that they can develop to their full potential.

YCIS campuses provide a stimulating, high quality learning environment that supports children’s learning and their holistic development. We see that children who are a part of our school, know that the environment is for them, where they will continue to grow into confident and capable learners.
A parent’s guide: What to look for when choosing a kindergarten for your child?

Written by Clayton Mullins, Western Co-Principal, Yew Chung International School (YCIS) Early Childhood Education

Early across Hong Kong, thousands of families are faced with the significant task of finding the best kindergarten for their child. The Center on the Developing Child, Harvard University, is a strong advocate for and researcher of early childhood development. Their neuroscience research reveals that a child’s brain is 90% developed by the age of three. Further research shows the impact of daily experiences and relationships on shaping a child’s brain. Leading institutes across continents continue to confirm that the first six years, the kindergarten years, are a significant time in laying the foundation for lifelong learning and success.

I have found that parents in Hong Kong intuitively know that the early years are essential and that they place a great deal of their time and energy in seeking out the best for their child. I applaud Hong Kong families for their extraordinarily high and correctly so, regard for education. There are so many kindergartens, so where does a parent begin?

What curriculum does the kindergarten use?

If you walk into a classroom and see twenty-five pictures that all look alike, pasted to the wall, this would indicate what we call a teacher-directed curriculum. While children would most probably be learning core skills, they may be missing out on creative reflection and individual application. A child-centred curriculum would have the teachers observing, reflecting and partnering with children in developing the curriculum themes around current interests originating from children. The result is a highly engaging programme. If you ask the teacher what they will be learning for the year, and the teacher replies, “Seasons until October, Food to CNY and Dinosaurs to Easter”, you would know that the class will follow a thematic approach. Teachers decide on the core themes before the school year starts without input into children’s current interests. We know that children learn best when they are interested!

How does the school partner with parents?

A lot can be said about the quality of a school’s programme when enquiring about their communication and collaboration with families. When seeking a kindergarten for your child, I would encourage you to ask how often teachers communicate with families and what they communicate. Do teachers only phone when there is a problem, or are teachers contacting families regularly with photos and stories from the classroom, keeping parents up to date with their child’s learning journey? Does the school make use of apps such as Seesaw to keep ongoing and current connections? Do teachers make detailed portfolios on each child, or is a generic observation report only shared?

What does the school environment tell you about early childhood values?

Kindergartens that have aligned with best early childhood practices stand out with their well-resourced and stimulating environments. Classroom spaces have a variety of learning areas, and children have ownership of these spaces. These spaces are continually adapting based on children’s interests. Even as an adult, you feel a sense of excitement upon entering these spaces, as you can imagine the diverse learning opportunities in which your child will engage.

What do teachers say about your child?

Something that is so often overlooked when selecting a kindergarten is the behavioural management approach of the school. As parents, we spend so much time investing in our young children. Are we choosing schools that align with our values, ensuring consistency in the message being received by our children, whether at home or school? Is fear and punishment used to motivate a child, or are teachers professionally trained in using early childhood skills to support children in understanding their emotions, developing problem-solving skills and communicating with those around them?

How do children learn both English and Chinese?

Secure relationships with teachers lead to confident collaborators and communicators. A co-teacher model allows children more time with both the Western and Chinese teacher, leading to stronger relationships. When approaching a school, I would ask how much time children have to communicate with each other and their teachers each day? And investigate whether children are developing a robust spoken vocabulary?

To learn more about the play-based and child-centred learning approach of Yew Chung International School (YCIS) Early Childhood Education, please contact:

- 2338 7106
- admissions@ycf.com
- www.ycis-hk.com

References

https://developingchild.harvard.edu/
Space Oddity: School Places, Rumours & Reality

We are hearing that expats are leaving and not coming, BNO families are queuing up to move to the UK and ordinarily stable Hong Kong families are preferring to send their children overseas for school. So, we have seen mass withdrawals from schools in Hong Kong and therefore lots of places are available.

But, is this really the case or is it a case of rumour rather than reality?

When we hear of “mass withdrawals”, we need to take into consideration a couple of things:

When an international school is not an international school

The official figures produced by the EDB are sometimes hard to decipher as types of schools are blurring into one another. Several years ago, we were all able to talk about “international schools” and it was generally accepted that these meant schools that delivered a non local curriculum, usually in English. Then, we saw a few Private Independent Schools established such as Independent Schools Foundation Academy and Victoria Shanghai Academy. These schools cater to local students.

And, in the last few years, we have seen a number of new purely private schools established, such as Stamford American School, Wycombe Abbey School, Invictus School, Oxbridge School, Bloom Academy and a few others.

So, when we see the enrolment figures for international schools dropping, we must consider this in context and also consider the increasing enrolments in these private “international” schools. The surge in applications from local families is phenomenal and we are certainly seeing not only a relaxation in the quota for international children but also a relaxation in the levels of English language proficiency expected in some (not all) schools.

Spaces and Seats

The number of vacancies reported is based on the number of students that can be accommodated in the classroom i.e. the maximum number allowed, as dictated by the physical space available. In a top international/private school, that number is deliberately not met. Typically a spacious classroom of the type most parents prefer can - according to EDB regulations - accommodate over 30 students. However, a modern approach to education with flexible furniture arrangements and a pedagogy that supports smaller classes is usually capped at 24-26 students in a class, often far fewer.

Expats are not Important

Our international schools are NOT populated by expats. Of almost 41,000 children* in international schools (including ESF), most are Chinese children with additional passports, or increasingly Chinese children without additional passports. And, with the growing number of private schools with no preference for international or local children, the diversity is diminishing.

The true international schools with mandated quotas to accept a certain number of children with foreign passports, are not all able to meet this quota - sometimes as high as 85 - 90%. Earlier this year, the EDB agreed to exercise flexibility on this quota and it will be extremely complicated and challenging to enforce it strictly in years to come.

Spaces and Faces

It may be true that we have seen more Western expats, typically on high salaries in the financial and aviation sectors, leave Hong Kong this year as compared to a typical year. Yet, any vacancies created in the top schools are not difficult to fill.

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Another Annus Horriblus

It has been a difficult year for all - for school operators and management, for teachers, for parents and, of course, for the children. No doubt, school closures and travel restrictions have had a negative impact to some extent. At Top Schools, we have seen some families defer an intended move to Hong Kong or divert a move elsewhere, notably Singapore…or simply stay put. We are also predicting another wave of leavers next year - probably more than usual.

What remains is a clear preference by a growing number of families for a school that adopts a Western approach to education and more and more schools establishing and expanding to meet that demand.

For a no-obligation, complimentary chat about the possible best fit school for your child in Hong Kong, please get in touch at hello@topschools.com.hk.
Cultivating confident global citizens with the passion to learn

Underscoring quality education in the children’s best interest, Box Hill (HK) International Kindergarten and Pre-school cultivates confident and multilingual lifelong learners for a globalised world.

Originating from Australia, Box Hill established its first Hong Kong campus in 2004 with the aim of providing a delightful early childhood education to young children ages 0 to 6. Over the years, the school has expanded to four campuses located in Ma On Shan, Fo Tan, Tseung Kwan O, and Kwai Chung respectively.

In line with its mission of cultivating confident global citizens with multilingual ability and a passion for learning, the school has embraced the British National Curriculum Early Years Foundation Stage framework (EYFS), coupled with its own special features.

A well-balanced British curriculum

In implementing the framework, the school ensures children achieve a holistic development in seven learning areas: communication and language; personal, social, emotional and physical developments; literacy development; mathematical development; expressive arts and design; understanding of the world; and Box Hill also provides a strong foundation in Chinese Language learning.

“This well-balanced approach is especially important for the result-oriented Hong Kong society, as it helps children develop both soft and hard skills, enhancing their all-round growth,” says Mandy Kaur, principal of the Fo Tan campus, adds that the British curriculum is beneficial for graduates. “The UK curriculum gives our graduates an advantage to adapt better to both local primary schools and other international school systems.”

Quality language learning environment

Box Hill understands that language proficiency is key for children to survive and shine in a globalised world. Therefore, the school uses English as the medium of learning and communication, with Cantonese and Mandarin as a supplement.

“Everyone at our school speaks English at all times, except during the Cantonese and Mandarin lessons,” says Brandy. On the other hand, the school also adopts a progressive learning approach in offering Chinese learning based on the learners’ abilities and needs.

With both their boys studying at Box Hill, the two principals take pride in the school’s Chinese learning. Through a series of theme-related activities, children will learn the languages naturally during their time spent in school, even if there is no Chinese support at home. “My son learns a lot at school and is keen to go to school every day,” shares Mandy. “He would even ask me what certain things are called in Chinese at home.”

Carefully designed to meet the needs of children’s future pathways, Box Hill’s curriculum paves the way for any type of school. Brandy points out that students who opt for an International school will graduate at K2, while those preparing for a local primary school will stay until K3.

“Given this arrangement, we would increase the Chinese learning time for K3 students to equip them with adequate Cantonese and Mandarin skills for a local system,” she explains. “This gives parents two years to consider the pathway for their children so that they can make the best decision based on children’s interest, needs and ability,” adds Mandy.

Distinct ‘BoxHillian Qualities’

In line with its slogan, ‘confidence for a brighter future’, the school has identified seven key characteristics that benefit children’s lifelong learning, which are known as ‘BoxHillian Qualities’.

Each quality is represented by an animal character, such as the confident lion which refers to belief in oneself and the curious monkey that stands for wondering and discovering.

“We will use different activities to cultivate these characteristics in children, such as storytelling and a reward system,” states Mandy.

Not only useful for character education, these activities also help develop children’s interests and foster lifelong learning. “Through our quality education, we hope our children can have the curiosity to explore their surroundings, instead of waiting for people to spoon-feed them,” adds Brandy.

New Tseung Kwan O campus

Boasting two floors with eight classrooms, Box Hill’s Tseung Kwan O new campus sits in Mount Verdant, giving students a premier learning environment. Aside from AM and PM classes, the TKO campus also offers a whole-day class from 9:00 am to 4:15* pm (extended hours are also available, please check with the school’s arrangement).

Featuring a wide array of facilities, the spacious campus comprises reading corners, a BoxHillian Qualities wall, and a lego wall with STEM elements where children can unleash their creativity.

“At Box Hill, we make a point of organizing frequent joint activities with other schools,” shares Brandy. “And parents are welcome to visit the school and participate in school events.”

Applications for admission are now open and can be made online or in person.

Contact Us

hello@boxhill.edu.hk
Website / Facebook: boxhill.edu.hk
WhatsApp: +852 4621 1899

Box Hill (HK) International Kindergarten and Pre-school

Ma On Shan, Fo Tan, Tseung Kwan O, Kwai Chung
Website / Facebook: boxhill.edu.hk
WhatsApp: +852 4621 1899
Email: hello@boxhill.edu.hk
A child-centered approach to grow the whole person

Invictus School Hong Kong offers quality and affordable through-train international education, from Kindergarten 1 to Year 13

Invictus School Hong Kong was established in 2019, with its kindergarten and primary school situated in Tseung Kwan O, and its secondary school in Chai Wan. With both locales being home to plenty of expatriate and local families in Hong Kong, the school is quickly becoming the school of choice for discerning parents in the city.

Founded to provide quality and affordable education, Invictus utilises rigorous internationally renowned curricula, to help each child develop a spirit of lifelong learning and excellence.

Taking pride in its high-quality and accessible education, Mr. Lee Harvey, Invictus Secondary School’s Founding Principal, says “Invictus aims to nurture individuals in innovative and inspiring ways to become lifelong learners who contribute to a better tomorrow”.

Catering for children in K1 to Year 6 (ages 3-11), the modern campus housing Invictus Kindergarten and Invictus School (primary) offers an English / Mandarin bilingual immersion programme. Fiona Chan (Founding Principal Invictus Kindergarten) points out that it is one of the few in Hong Kong to use traditional characters for Chinese. “Learning through both languages, in a nurturing and culturally aware environment, is a key part of the Invictus approach”, she says.

The learning journey takes children through the International Early Years Curriculum (IEYC), International Primary Curriculum (IPC), and Singapore Maths programmes, where each child has his or her own next steps. Chris Jackson (Founding Principal Invictus School) sums it up by saying, “We aim to make the curriculum fit the child, not make the child fit the curriculum”.

The newly-renovated secondary school campus for Years 7 - 13 (ages 11-18), offers the world renowned Cambridge Curriculum. Beginning with a core foundation of subjects in Year 7, the programme then offers flexibility in subject choices and student strengths, leading up to IGCSEs in Year 11 and A-Levels in Year 13. As in the kindergarten and primary sections, the focus is always on the individual as a learner.

“We have a student tracking system to work on the additional educational needs of students, ensuring that they are on track to achieve the predicted academic grades,” says Mr. Harvey.

The campus is equipped with a wide range of facilities to support students’ learning, including high-tech and environmentally-friendly laboratories, a spacious performance space, and designated drama, music, and art rooms. The Cambridge programme is complemented by an extra-curricular one planned by the students themselves. “During the first week of the semester, I would invite students to meet with me, the vice-principal and teachers, to find out what they like to do, and put their ideas together,” Mr. Harvey explains.

As a through-train school, children who join Invictus at the kindergarten level are also guaranteed a place in the primary and secondary sections. The initial application for any year level is made online without charge, and families are welcomed and encouraged to visit the schools to find out more first hand. Next, children are invited in for an assessment as part of the admissions process. At the kindergarten and primary levels, the assessment looks at age-appropriate language, academic, and social development. At the secondary level, a more formal admissions test is used, including a feedback report. Applications and enrolment can take place year round, and Mr. Harvey highlights, “We will offer a place to students if we think we can support their needs.”

Looking forward, all three principals share that the school will continue to emphasize the student-focused approach. “For us, holistic education doesn’t just mean a wide range of subjects, but to grow the whole child and encourage them to think critically, creatively, and to be a part of society,” they conclude.
Nord Anglia International School Hong Kong offers an all-through education for students aged 3-18, with specialist teachers in Music, Art, Drama, PE and Mandarin from the very start of a child’s educational journey with us. Our sole focus is on the success of each and every child. We want them to be the best they can be and we encourage them to “Be Ambitious”, reflecting our school’s philosophy. This means we support each student to progress further than they thought possible, achieving more academically, personally and socially – all of which are equally important.

At the heart of the school’s success and excellent reputation, is the very high quality of teaching and learning delivered by our exceptional staff. Our teachers create an atmosphere of curiosity, passion and enjoyment for learning in all students. We are proud to attract the best specialist teachers who are committed to nurturing and inspiring every child they care for. We support them to do this through world-class professional development, amplified by the sharing of international best practice. Nord Anglia Education (NAE) offers our staff the opportunity to study for a fully-funded Master’s degree from King’s College London, underscoring our commitment to the career progression of each teacher.

Teachers here teach children, not classes, so the focus is always on the child as an individual. We bring a new approach to the interdisciplinary subjects of STEAM (science, technology, engineering, arts, and mathematics), putting your child at the forefront of developing skills for the 21st century.

With over 40 nationalities represented in our own school, everyone learns to respect others regardless of differences in opinion, religion, race or ethnicity. All major festivals are celebrated and our annual International Day event is a culmination of the recognition that rich diversity is a strength. At NAIS Hong Kong, every day is an ‘international day’ as our pupils are part of the greater Nord Anglia Education family, with 73 schools in 30 countries, linked by our Global Campus. This allows students to co-operate with each other on projects and learning across the world, making them internationally-minded, effective global citizens of the future.

At NAIS Hong Kong, we offer the IGCSEs and IB Diploma Programme. This curricula provides the greatest success for the largest number of students. With our individualised approach to each child’s learning, outstanding teachers and collaborations, and unique opportunities inside and outside the classroom, we promise to nurture your child to love learning and help them to achieve more than they ever thought possible.

We would love to welcome your family to become a valued member of our vibrant and growing global community. Join Nord Anglia International School Hong Kong today and give your child the very best education.

Apply now!
Educating for a Better Future

Hong Kong Academy’s unique educational programmes are designed to equip students with the skills and knowledge they need to thrive as thoughtful and successful global citizens who meaningfully contribute to their local and global communities.

This year we celebrated our 20th anniversary and 10th graduating class, and in October 2020 our purpose-built campus was awarded Gold BEAM status by the Green Building Council of Hong Kong. This is also the first year that every HKA graduate completed the Global Citizen Diploma, meaning that the majority have left HKA with three qualifications before going on to their first choice universities and international career pathways.

Being awarded Gold BEAM status was a testament to HKA’s mission as an innovative and future-focused school. Our campus was designed to operate as a sustainable learning lab, employing durable materials and features which mirror our educational philosophy and inspire learning. We encourage students to see themselves as custodians of our world and provide opportunities for them to act on this at every grade level. The Green Building Council of Hong Kong awarded us full marks in the innovations and additions category, and we continue to improve our operating practices and find new ways for the students to connect their learning to their surroundings. Students are involved with school sustainability projects such as waste reduction, recycling, composting, energy and water reduction. They are able to use real world data to propose innovative solutions and develop deep understandings about how they can influence operational decisions which benefit our social and natural world.

As members of a community that values and elevates student voice, we are the only school in Hong Kong which offers the Global Citizen Diploma (GCD). The GCD is a portfolio based programme which provides students with the opportunity to go beyond traditional academics to nurture their identities and build competencies which they need to lead meaningful lives now and in the future. Skills such as interpersonal and emotional intelligence, self-directedness, empathy, collaboration, creative and analytical thinking, social awareness and leadership are central to the GCD journey. The GCD portfolio also supports students with university and employment applications.

HKA cultivates a multicultural, caring and diverse community. We offer means tested financial assistance and our daily school buses bring students to HKA from pickup points all over Hong Kong. If you are looking for a school which will inspire your children to be successful global citizens, we invite you to come and visit us and experience our welcoming and transformational learning environment.

Hong Kong Academy
33 Wai Man Road, Sai Kung, New Territories, Hong Kong
Tel: 2655 1111
Website: hkacademy.edu.hk

Our eldest son graduated with an IB diploma from HKA and is now an undergrad Biology student at Uppsala University in Sweden. As parents we were very impressed with the way in which HKA worked with him and us as he formed his ideas and focussed in on the best combination of study courses for his IB Diploma and then through the complex process of researching and applying for universities. The support covered our questions as well as his and really helped us feel knowledgeable and well equipped to handle these important decisions as a family.

Jenny & Nik Blockert
HKA parents
Welcome to our Nordic Education Journey!

InNordics is a platform to acknowledge cultural intelligence across Nordic and Asian cultures by introducing Nordic education programs and tools into the Asian learning community. InNordics proposes Nordic education-related services to reach a wider audience - local students, entrepreneurs, businesses and institutions.

Why the Nordics & Asia?

Finnish education has been held in high regard for its innovative and futuristic education principles, globally recognised for the quality of teachers and resourceful curriculums, with heavy research supporting the long-term effect on children’s learning towards adulthood. Realising education in Hong Kong lacks positive learning experiences as seen in Finnish education, the founder of InNordics Alan Ng determines to bring the Nordic learning experience into Asia to make an impact on cross-cultural collaboration and intelligence.

STEAM-UP KiDE: Learn science through play & story

InNordics, working in partnership with Kide Science in Finland since 2020, offers a research-based STEAM program developed by the founder of Kide Science, Dr. Jenni Vartiainen. Kide Science, through unique empirically proven pedagogy, develops and enhances children's science thinking process skills, problem solving capability, interpersonal communication skills, and builds their knowledge in science relevant to everyday life. This award winning program leads InNordics to stand out from other Hong Kong learning centres, focusing on “How to learn” instead of “What to learn”. The program includes interactive and refreshing themes where children are encouraged to be an active scientist conducting hands-on experiments.

Nordic Classroom: Understand the world with a new Nordic lens

Meanwhile, Nordic Classroom, through an experience-based and phenomenon-based learning approaches, is the Hong Kong first Nordic cultural program originated by InNordics and Finnish educators. The program takes the Sustainable Development Goals advocated by the United Nations as the blueprint to enable students to explore the Nordic ways in dealing with global issues such as innovation, technology, education and environment. For example, students learn how the Nordic green technology, culture and values protect the global biodiversity. Multitudes of educational tools and games designed and manufactured by Nordic countries will be introduced in the lesson for expanding the concept of Nordic education.

Visit our new learning centres in Whampoa and Tseung Kwan O

To spread the idea of new innovative ways of Nordic learning, InNordics is set to open their newest learning centres in Tseung Kwan O and Whampoa in 2021. The two learning centres offer several summer programs including STEAM-UP KiDE and Nordic Classroom with average 2-3 lessons weekly.

InNordics

Whampoa centre
Camp 6, 6/F, Office Building, Wan Hoi Street, Harbourfront landmark, Whampoa
Tel: 6083 3531

Tseung Kwan O centre
Shop 112, 1/F, Savannah Place, Chi Shin Street, Tseung Kwan O
Tel: 9767 9793
K-Academy Learning Centre provides high quality English language courses to children aged from 18 months to 12 years old. With branches in Aberdeen and Tseung Kwan O, our aim is to offer a stimulating, nurturing environment with well-rounded programmes, to foster curious and inquisitive learners.

We offer a diverse range of programmes, including Playgroup, Cambridge English, Read Write Inc. Phonics, Grammar and Comprehension, Writing, Speech and Interview classes. Classes at K-Academy are interactive and engaging, while still maintaining high levels of academic rigor. During class, children are encouraged to ask questions, share their opinions and to think outside the box!

We strongly believe that every child has the ability to learn, given the right encouragement. Our team of highly skilled and professional educators are committed to providing quality teaching to support children throughout their learning journey. We endeavour to create an environment where they can achieve their full potential, and instil in them a love of learning during these developing years.

Supporting children throughout their schooling years since 2013

Pre-nursery
English
幼兒班英語
(適合PN學生)

Read Write Inc.
Phonics
RWI拼音寫課程
(適合K1或以上學生)

Grammar &
Comprehension
文法及閱讀理解
(適合P1或以上學生)

Writing
英文寫作
(適合P2或以上學生)

K-Academy Learning Centre
Website: www.k-academy.com.hk
Email: info@k-academy.com.hk
Aberdeen Branch
Shop 3A, 1/F, Site 1, Aberdeen Centre, Aberdeen
Tel: 2355 7557
Tseung Kwan O Branch
Shop 108A, 1/F, Savannah Place, 3 Chi Shin Street,
Tseung Kwan O
Tel: 2116 0146
Multilingual learning leads to excellence

French International Preschool Lou Pichoun offers a wide range of trilingual preschool, playgroup and after-school programs to nurture students’ academic achievement and artistic skills.

Founded in 1997 in Hong Kong, Lou Pichoun is a French International Preschool with campuses in Stanley and Tseung Kwan O. We welcome children from the Très Petite Section (2-3 years old) to the Grande Section (5-6 years old).

Our trilingual preschool curriculum - French, English and Mandarin thoroughly follows the French National Education Official Bulletin and relevant guidelines in terms of programs and objectives. Students can choose between French Stream and International Stream. Our diversified theme-based preschool activities are curated to encourage students to discover, to achieve and to build self-confidence, with a great deal of arts!

We organise Mini Pichoun playgroup in French, English and Mandarin in small classes for toddlers between 15-24 months with fun and interactive activities designed to develop your child’s emotional, cognitive, physical development and social skills to prepare them for preschool.

Lou Pichoun Tseung Kwan O campus is an EDB registered kindergarten in the process of getting the AEFE certification for its French program. AEFE (Agency for French Education Abroad) is the government institution supervised by the French Ministry of Foreign Affairs. It is responsible for monitoring the quality of 500 accredited French schools abroad. Students of this program gain priority to enrol in other AEFE schools worldwide.

22+ Years of Experience

Trilingual Pre-School

French School System

Emphasis in Arts

Small Classes

2021 / 2022 REGISTRATION NOW OPEN

JOIN THE FUN!

Tel: 2813 4277
Whatsapp: 6304 1021
Email: info@loupichoun.com
Website: loupichoun.com

French Preschool and Playgroup

Welcome 15 months - 6 years old

Multilingual Environment: French, English and Chinese Small and Personalized Class

Lou Pichoun École Maternelle Française Internationale Hong Kong

Lou Pichoun École Maternelle Française Internationale Hong Kong

French International Preschool Hong Kong

Campuses: Stanley | Tseung Kwan O
Tel: 2813 4277
Whatsapp: 6304 1021
Email: info@loupichoun.com
Website: loupichoun.com
Maple Bear Canadian International Kindergarten brings the best of Canadian education to students around the world by offering high-quality early childhood education to prepare young learners to succeed in life.

With over 557 Maple Bear schools in 30 countries around the world, we operate in conformity by offering an international experience to every local school, while still providing educational experiences personalized to each community’s unique needs. Maple Bear Hong Kong campus is located in Tseung Kwan O.

The Maple Bear Kindergarten Curriculum is designed by our own team of Canadian expert educators, the Maple Bear Faculty. Faculty members continually update the preschool material to reflect the latest in research and Canadian educational practices. Every year the Maple Bear Global Schools team of educators also go out in the field to Maple Bear locations around the world as trainers to help teachers deliver the program, and as Quality Assurance evaluators to ensure that schools are meeting standards.

Alongside the English immersion program developed by the Canadian faculty members, Maple Bear Kindergarten Hong Kong students’ learning experiences are enriched by a locally developed Chinese curriculum. Students begin learning both English and Chinese using a student-focused immersion learning system based on Canadian educational pedagogy and best practices. Students study all academic subjects in both English and Chinese to ensure a bilingual immersive learning experience.

Maple Bear Hong Kong provides Canadian education and bilingual curriculum from the age of 2 to 6 years old; for toddlers between 12 to 24 months, we organise Bear Care infant care and English playgroup classes. These English enrichment classes are modelled upon current Canadian early childhood practices. The fun-filled program is designed to educate the child in a wholesome manner: physically, cognitively, intellectually, emotionally, and socially. Bear Care provides a secure and stimulating environment where risk-taking is encouraged, and where children perceive themselves as capable and competent learners.

Maple Bear Canadian International Kindergarten Hong Kong
Shop 7, G/F Alto Residences, 29 Tong Yin Street, Tseung Kwan O
Tel: 2813 4887
Email: admissions@maplebear.hk
Whatsapp: 6848 1264
Website: https://www.maplebear.hk/
Monteca International Playschool (MIP) serves children of ages 6 months to 3 years old in a playgroup setting; through the mixed age groups along with the parents being involved in their children’s learning, a sense of community can be built to establish a high standard of learning. The younger infants will explore and learn about their selves initially, and hone in towards skills such as Gross and Fine motor, familiarity with the concept of language and mathematics, exploring how their senses work and social interactions with others. Meanwhile the toddlers will be solidifying their place in society to become masterful with skills such as routine tasks, Grace and Courtesy, solid grasps towards the academics of languages and mathematics, and also how the world around them work and look like.

It is to our belief that the traditional methods of Dr. Montessori form a classic model of education that brings the most beneficial aspects of learning to a child; in addition, MIP aims to further enhance this traditional method through a blend of modern activities that still mimics the traditional values of the pedagogy. This can ensure that the child can learn traditional skills while absorbing the most recent knowledge that can become relevant to them as time goes on. Especially because that MIP is located in a growing community in the city of Hong Kong, our curriculum is also modified in a way where it is more localized to the relevancy of the children.

Monteca International Playschool
Unit 106, 23 Tong Chun Street, Monterey Place, Tseung Kwan O, New Territories, Hong Kong
Tel: 2981 0700
Website: https://www.montecaschool.com/

Nurturing a sense of community
Monteca International Playschool creates a nurturing and prepared environment to empower children to become life-long learners with a sense of responsibility and independence.
The best primary education in Hong Kong

Shrewsbury International School Hong Kong draws directly upon the heritage of one of Britain’s most outstanding independent schools. Founded by Royal Charter in 1552, Shrewsbury School has an exceptional track record for broad study and academic excellence, and the two schools share aspiration, ideology and a commitment to the cultivation of confident, articulate and independent learners.

Offering an inspirational learning programme for young learners founded upon the English National Curriculum and designed to nurture creativity and confidence, Shrewsbury is just 30 minutes from Central.

“We are a Primary School and the vast majority of benefits our students enjoy stem from this critical distinction: they are the sole occupants of our beautiful campus and the most significant consideration of school leaders and governors.” Mr Ben Keeling, Principal.

Able to offer a unique range of experiences and opportunities to students and their families, children begin their journey at Shrewsbury in the Early Years at the age of 3. Learning in this phase nurtures creativity, inspires connection and broadens understanding - activities centre upon the development of core social, physical and intellectual skills. Catering for children from the age of 5, learning in the Primary phase grows in complexity as students develop their ability to independently access, interpret and then respond to a series of increasingly sophisticated engagements designed to challenge, engage and inspire.

All students benefit from access to an incredible range of learning spaces designed for young learners and a thematically arranged curriculum that encourages interconnectivity and both critical and creative thinking.

Learning at Shrewsbury is enhanced through the regular engagement of a specialist teaching team and a broad programme of Co-curricular activity. Chinese Language, Physical Education, Music and Performing Arts lessons are all delivered by teachers offering subject specific expertise. Extra Curricular Activity, After School Aquatics and the Instrumental Music Programme act to complement, personalise and extend their programme of study. The Co-curricular programme has been designed to support the development of social and leadership skills, perseverance and determination. It also acts to support positive dialogue centred upon personal preferences, motivations and ambitions.

“Our commitment to curriculum enrichment is a commitment to the aspirations of every student. The experiences on offer at Shrewsbury provide each of our students with the attributes to thrive both within their primary years and beyond.” Mr Ben Keeling, Principal.

Shrewsbury International School Hong Kong draws directly upon the heritage of one of Britain’s most outstanding independent schools. Founded by Royal Charter in 1552, Shrewsbury School has an exceptional track record for broad study and academic excellence, and the two schools share aspiration, ideology and a commitment to the cultivation of confident, articulate and independent learners.
Wycombe Abbey School Hong Kong offers a quintessentially British Prep School education for children 5 to 13 years old with a high-quality holistic education based on the British National Curriculum of England and Wales.

The school prides itself on providing an outstanding Chinese curriculum, along with a rich and exciting extra-curricular activities (ECA) programme every day after school.

The school’s proven teaching methods enable each child to achieve their academic potential via an immersive learning environment that is dedicated to providing the best of East and West – offering a rigorous Chinese language programme balanced with a global perspective.

The school’s Secondary School Guidance Programme has successfully helped students receive offers and prepare transition to the top boarding schools in the UK. This year, two current Wycombe Abbey School Hong Kong students received confirmed offers of places to Wycombe Abbey School in the UK. Other students have also received offers of places to Rugby School, Cheltenham Ladies College and City of London School for Girls. The Secondary School Guidance Programme is designed to support the opening of Year 7 & 8 at WASHK this August, as well as the school’s older year groups for their transition to the best secondary and boarding schools in the UK, Hong Kong, and around the world.

Applications for Year 1 to Year 8 are now open for August 2021 entry. Limited spaces available.

To Book a School Tour, please visit https://wycombeabbeys.openapply.com/
### Babington Education

**Hang Hau Centre**
Shop UG19, Maritime Bay Shopping Centre,
18 Pui Shing Road, Tseung Kwan O
Tel: 2668 5517
Whatsapp: 9146 0800
Email: HH@babington.edu.hk
Website: https://zh.babington.edu.hk/nt-locations/hang-hau

**Tiu Keng Leng Centre**
Shop C2A, LG2 Phase 3, Ocean Shores,
88 O King Road, Tseung Kwan O
Tel: 5629 9832
Whatsapp: 5629 9832
Email: TKL@babington.edu.hk
Website: https://zh.babington.edu.hk/nt-locations/tiu-keng-leng

**Tseung Kwan O Centre**
Shop G1D, G/F, The Parkside,
18 Tong Chun Street, Tseung Kwan O
Tel: 96351518
Whatsapp: 9635 1518
Email: TKO@babington.edu.hk
Website: https://zh.babington.edu.hk/nt-locations/tseung-kwan-o

### Bumble Bee Playgroup & Education Centre

Shop G10, G/F, The Parkside,
18 Tong Chun Street, Tseung Kwan O
Tel: 9315 2168/3568 6293
Whatsapp: 6034 4166
Email: bright@bright.edu.hk
Website: http://www.bright.edu.hk/zh/home/

### Cherry Tree English Education Centre

Shop No. 105A, 1/F, Monterey Place,
23 Tong Chin Street, Tseung Kwan O
Tel: 2177 2141
Website: www.cherry-tree.com.hk

### Dr. I-Kids Education Centre

Hang Hau Headschool
Shop G15, La Cite Noble Shopping Arcade,
1 Ngan O Road, Tseung Kwan O
Tel: 2177 4788
Whatsapp: 9811 7674
Website: www.drikids.com/us/school

### Eye Level Excelcior (Popwalk)

Shop 102, Popwalk 3,
No. 19 Chi Shin Street,
Tseung Kwan O, Hong Kong
Tel: 2783-7336
Email: eyelevel.excelsior@gmail.com
Website: www.myeyelevel.com/HongKong/index.do

### Go Fun Class

Shop B1, G/F, Marina Cove Shopping Centre,
23 Tong Chin Street, Tseung Kwan O
Tel: 2335 1263
Whatsapp: 6210 0228
Email: cs@gofunclass.com
Website: www.gofunclass.com

### Good At Education Centre

Shop S19, 1/F, Commercial Centre,
Bauhinia Garden,
11 Tong Chun Street, Tseung Kwan O
Tel: 2805 8181
Website: www.goodat.com

### Groots Education Centre

Shop 33, Level 1,
Corrina by The Sea Commercial Area,
23 Tong Yin Street, Tseung Kwan O
Tel: 2966 9528
Email: contact@grootseducation.com
Website: www.grootseducation.com

### Hong Kong Golf & Tennis Academy

81 Tai Chung Hau, Sai Kung
Tel: 3187 8900
Email: enquiry@hkgta.com
Website: www.hkgta.com/

### I-Kids Education Centre

Hang Hau Headschool
Shop G15, La Cite Noble Shopping Arcade,
1 Ngan O Road, Tseung Kwan O
Tel: 2177 2141
Whatsapp: 9811 7674
Website: www.drikids.com/us/school

### Little Beijing Chinese Education Centre

Basement No 5A5 Papillons Square,
23 Tong Chin Street, Tseung Kwan O
Tel: 2156 2100
Email: info@littlebeijing.hk
Website: www.littlebeijing.hk

### Little Cosmos Language & Art Centre

Shop 206, Level 2, Park Central (Mall),
9 Tong Tak Street, Tseung Kwan O
Tel: 3162 3168/3162 3188
Whatsapp: 5375 3093
Website: www.littlecosmos.hk/zh-hant/

### Mathconcept Learning Center

Park Central Shopping Arcade,
Tseung Kwan O
Tel: 2796 3399
Whatsapp: 2788 1188
Website: www.mathconcept.com

### Momoking Education

Shop G10, G/F, The Parkside,
18 Tong Chun Street, Tseung Kwan O
Tel: 2116 1253
Whatsapp: 9406 1638
Email: mome@momoking.edu
Website: www.momokingedu.com

### Perfect Potential Education Centre

Shop B9, B10, Marina Cove Shopping Centre,
380/381 Highway, Sai Kung
Tel: 2713 2170
Email: info@potential.edu.hk
Website: www.potential.edu.hk

### Lions Nature Education Centre

Tsui Hang Special Area, Sai Kung
Tel: 2730 2224
Website: www.afod.gov.hk

### Monkey Tree English Learning Center

Shop Nos. B125-126,
Maritime Bay Shopping Centre,
No. 18 Pui Shing Road, Hang Hau, TKO
Tel: 2902 4088
Email: enquiry@monkeytree.com.hk
Website: www.monkeytree.com.hk

### Perfect Potential Education Centre

Shop B9, B10, Marina Cove Shopping Centre,
380/381 Highway, Sai Kung
Tel: 2713 2170
Email: info@potential.edu.hk
Website: www.potential.edu.hk

### SO-IN Education Centre (Po Lam)

G47, G80, G82 & G94 Tower 4, Metro City Phase I
1 Wan Hang Road, Sai Kung
Tel: 2112 3228
Email: info@soinedu.com.hk
Website: https://www.soinedu.com.hk

### Tseung Kwan O Study Centre extension of The Education University of Hong Kong

No.1, King Yin Lane, Tseung Kwan O
Tel: 2710 7171 2330 8501
Email: sc@theuhk.hk
Website: www.eduhk.hk/sc/view.php?secid=21209

### Lions Nature Education Centre

Tsui Hang Special Area, Sai Kung
Tel: 2730 2224
Website: www.afod.gov.hk

### Little Beijing Chinese Education Centre

Basement No 5A5 Papillons Square,
23 Tong Chin Street, Tseung Kwan O
Tel: 2156 2100
Email: info@littlebeijing.hk
Website: www.littlebeijing.hk

### Little Cosmos Language & Art Centre

Shop 206, Level 2, Park Central (Mall),
9 Tong Tak Street, Tseung Kwan O
Tel: 3162 3168/3162 3188
Whatsapp: 5375 3093
Website: www.littlecosmos.hk/zh-hant/

### Mathconcept Learning Center

Park Central Shopping Arcade,
Tseung Kwan O
Tel: 2796 3399
Whatsapp: 2788 1188
Website: www.mathconcept.com

### Momoking Education

Shop G10, G/F, The Parkside,
18 Tong Chun Street, Tseung Kwan O
Tel: 2116 1253
Whatsapp: 9406 1638
Email: mome@momoking.edu
Website: www.momokingedu.com

### Perfect Potential Education Centre

Shop B9, B10, Marina Cove Shopping Centre,
380/381 Highway, Sai Kung
Tel: 2713 2170
Email: info@potential.edu.hk
Website: www.potential.edu.hk

### SO-IN Education Centre (Po Lam)

G47, G80, G82 & G94 Tower 4, Metro City Phase I
1 Wan Hang Road, Sai Kung
Tel: 2112 3228
Email: info@soinedu.com.hk
Website: https://www.soinedu.com.hk

### Tseung Kwan O Study Centre extension of The Education University of Hong Kong

No.1, King Yin Lane, Tseung Kwan O
Tel: 2710 7171 2330 8501
Email: sc@theuhk.hk
Website: www.eduhk.hk/sc/view.php?secid=21209

### Lions Nature Education Centre

Tsui Hang Special Area, Sai Kung
Tel: 2730 2224
Website: www.afod.gov.hk

### Little Beijing Chinese Education Centre

Basement No 5A5 Papillons Square,
23 Tong Chin Street, Tseung Kwan O
Tel: 2156 2100
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Tel: 2116 1253
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Email: mome@momoking.edu
Website: www.momokingedu.com

### Perfect Potential Education Centre

Shop B9, B10, Marina Cove Shopping Centre,
380/381 Highway, Sai Kung
Tel: 2713 2170
Email: info@potential.edu.hk
Website: www.potential.edu.hk

### SO-IN Education Centre (Po Lam)

G47, G80, G82 & G94 Tower 4, Metro City Phase I
1 Wan Hang Road, Sai Kung
Tel: 2112 3228
Email: info@soinedu.com.hk
Website: https://www.soinedu.com.hk

### Tseung Kwan O Study Centre extension of The Education University of Hong Kong

No.1, King Yin Lane, Tseung Kwan O
Tel: 2710 7171 2330 8501
Email: sc@theuhk.hk
Website: www.eduhk.hk/sc/view.php?secid=21209
Beverly Anglo-Chinese Kindergarten
Beverly International Play School
G/F Block 5, Hung Tong Estate,
Tseung Kwan O
Tel: 2972 7728
Website: http://mex.edu.hk/en/pages/Beverly-
Anglo%252dChinese-Kindergarten-Beverly-International-
Play-School.html

Garden House Waldorf Pre-School and
Kindergarten
7 Silverstrand Beach Road
Clearwater Bay, Sai Kung, Hong Kong
Tel: 2358 1171
Email: info@gardenhouse.edu.hk
Website: www.gardenhouse.edu.hk/

Greenfield English (International)
Kindergarten
LOHAS Park, Campus
Kindergarten Site, HEMERA, LOHAS Park III,
Tseung Kwan O
Tel: 2246 4601
Tseung Kwan O Campus
G/F, Shop & Polyclinical Level 1, Nan Fung Plaza,
Tseung Kwan O
Tel: 2764 2230
Website: www.greenfield.edu.hk

Hong Kong Adventist Academy
1111 Clearwater Bay Road, Sai Kung
Tel: 2022 1704
Email: info@hkaa.edu.hk
Website: www.hkaa.edu.hk
Year Founded: 2001
Curriculum: Local curriculum with electives from the
American curriculum

Hong Kong Chinese Christian Churches
Union Logos Academy
Campus I
Mr. S. Ling Tsung Street, Tseung Kwan O, N.T.
Tel: 2337 2126
Campus II
No. 4, Kan Hoi Lane, Tseung Kwan O, N.T.
Tel: 2337 2123
Email: info@lnsoacademy.edu.hk
Website: www.unionlogosacademy.edu.hk
Year Founded: 2011
Curriculum: HKDSE, IBDP

Learning Habitat Kindergarten
Papillons LP Campus
Shop A2 & B1, G/F, Papillons Square,
21 Tong Chun Street, Tseung Kwan O
Tel: 2983 3205
Website: www.learninghabitat.org
Year Founded: 2010

Les Petits Lascars International Kindergarten
G1L, Capri Place, 33 Ting Yau Street,
Tseung Kwan O
Tel: 2958 8066
Email: admissions@petitslascars.com
Website: www.hiksdacademy.edu.hk/les-petits-lascars
Year Founded: 2006
Curriculum: French

Mills International Preschool
The Spectacle, 3 Ch Yuen Street, Tai Tong, Kowloon,
Hong Kong
Education Centre
Tel: 2711 5128
Website: www.millsinternational.edu.hk

Sai Kung International Pre-school
139 Cheuk Kung Tik Road, Sai Kung
Tel: 2791 7254
Email: skip@skip.edu.hk
Website: www.skip.edu.hk
Year Founded: 2009
Curriculum: Early Years Foundation Stage

Sunshine House International Pre-school
Clearwater Bay Campus
Level 7, Silverstrand Mall,
2 Silvercraft Road, Clearwater Bay, Sai Kung
Tel: 2358 3833
Email: sunshine@sunshinehouse.com.hk
Website: www.sunshinehouse.com.hk
Year Founded: 1996
Curriculum: Other

The Woodland Pre-School
Sai Kung Campus
Shop B, S, Marina Cove Shopping Centre,
Sai Kung, New Territories
Tel: 2983 2290
Website: www.woodlandschools.com
Year Founded: 1970
Curriculum: Early Years Foundation Stage of the British
National Curriculum and Montessori learning approaches

United Christian Music Kindergarten
Capri Entire, G/F, 33 Ting Yau Street,
Tseung Kwan O
Tel: 2711 1791
Email: admissions@ucm.edu.hk
Website: www.ucm.edu.hk
Year Founded: 2016
Curriculum: IEC, Music Curriculum, STEAM,
Sports and Greensery

York Montessori International Playschool &
Pre-School (Tseung Kwan O)
Shop A2, A1 & B1, Tseung Kwan O
Tel: 2369 5678
Website: www.york.edu.hk
Year Founded: 1975
Curriculum: Languages

Creative Secondary School
2 Pung Eis Road, Tai Po, Sai Kung
Tel: 2363 7473
Email: admissions@css.edu.hk
Website: www.css.edu.hk
Year Founded: 2000
Curriculum: IBDP, IB MYP, IBDP

Deborah English Kindergarten
Kindergarten Tower, Beverly Garden, 2 Tong Hin Street,
Tseung Kwan O
Tel: 2217 7933
Website: www.deborahcliff.hk
Curriculum: International

ESF Abacus International Kindergarten
1A Hung Kung Uk Road, Clearwater Bay
Tel: 2725 5172
Email: kinder@abacus.hk
Website: www.abacus.hk
Year Founded: 2002
School Type: Private
Curriculum: IB Primary Years Programme

ESF Clearwater Bay School
DD 220, Lot 219, Clearwater Bay Road, Clearwater Bay
Tel: 2358 3221
Email: info@esfsbs.hk
Website: www.esfsbs.hk
Year Founded: 1990
School Type: ESF
Curriculum: IB Primary Years Programme

Forest House Waldorf School
Commercial Development Floral Villas,
18 Tou Ho Road, Sai Kung
Tel: 2972 0335
Email: info@forenthouse.hk
Website: www.waldorf.hk
Year Founded: 2014
Curriculum: Waldorf

French International School
Tseung Kwan O Campus
28 Tong Yin Street, Tseung Kwan O, N.T.
Tel: 2977 6217
Email: info@fis.edu.hk
Website: www.fis.edu.hk
Year Founded: 1996
Curriculum: English National Curriculum to IGCSE then
IGCSE, French
National Curriculum

Greenfield English (International)
Kindergarten
LOHAS Park, Campus
Kindergarten Site, HEMERA, LOHAS Park III,
Tseung Kwan O
Tel: 2246 4601
Tseung Kwan O Campus
G/F, Shop & Polyclinical Level 1, Nan Fung Plaza,
Tseung Kwan O
Tel: 2764 2230
Website: www.greenfield.edu.hk

Hong Kong Adventist Academy
1111 Clearwater Bay Road, Sai Kung
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Email: info@hkaa.edu.hk
Website: www.hkaa.edu.hk
Year Founded: 2001
Curriculum: Local curriculum with electives from the
American curriculum

Hong Kong Chinese Christian Churches
Union Logos Academy
Campus I
Mr. S. Ling Tsung Street, Tseung Kwan O, N.T.
Tel: 2337 2126
Campus II
No. 4, Kan Hoi Lane, Tseung Kwan O, N.T.
Tel: 2337 2123
Email: info@lnsoacademy.edu.hk
Website: www.unionlogosacademy.edu.hk
Year Founded: 2011
Curriculum: HKDSE, IBDP

Leapfrog Kindergarten and Playgroup
11 Pak Tam Chung Village, Sai Kung Country Park,
Sai Kung
Tel: 2791 1130
Email: admissions@leapfrogkindergarten.org
Website: www.leapfrogkindergarten.org
Year Founded: 2006
Curriculum: EYFS

Learning Habitat Kindergarten
Papillons LP Campus
Shop A2 & B1, G/F, Papillons Square,
21 Tong Chun Street, Tseung Kwan O
Tel: 2983 3205
Website: www.learninghabitat.org
Year Founded: 2010

Les Petits Lascars International Kindergarten
G1L, Capri Place, 33 Ting Yau Street, Tseung Kwan O
Tel: 2958 8066
Email: admissions@petitslascars.com
Website: www.hiksdacademy.edu.hk/les-petits-lascars
Year Founded: 2006
Curriculum: French

Mills International Preschool
The Spectacle, 3 Ch Yuen Street, Tai Tong, Kowloon,
Hong Kong
Education Centre
Tel: 2711 5128
Website: www.millsinternational.edu.hk

Sai Kung International Pre-school
139 Cheuk Kung Tik Road, Sai Kung
Tel: 2791 7254
Email: skip@skip.edu.hk
Website: www.skip.edu.hk
Year Founded: 2009
Curriculum: Early Years Foundation Stage

Sai Kung Montessori Kindergarten
Unit 5B, 797 Tan Cheung, Po Ting Road, Sai Kung
Tel: 2369 5678
Email: info@skpmontessori.com
Website: www.saikeungmontessori.com
Year Founded: 2012
Curriculum: Montessori

Sunshine House International Pre-school
Clearwater Bay Campus
Level 7, Silverstrand Mall,
2 Silvercraft Road, Clearwater Bay, Sai Kung
Tel: 2358 3833
Email: sunshine@sunshinehouse.com.hk
Website: www.sunshinehouse.com.hk
Year Founded: 1996
Curriculum: Other

The Woodland Pre-School
Sai Kung Campus
Shop B, S, Marina Cove Shopping Centre,
Sai Kung, New Territories
Tel: 2983 2290
Website: www.woodlandschools.com
Year Founded: 1970
Curriculum: Early Years Foundation Stage of the British
National Curriculum and Montessori learning approaches

United Christian Music Kindergarten
Capri Entire, G/F, 33 Ting Yau Street,
Tseung Kwan O
Tel: 2711 1791
Email: admissions@ucm.edu.hk
Website: www.ucm.edu.hk
Year Founded: 2016
Curriculum: IEC, Music Curriculum, STEAM,
Sports and Greensery

York Montessori International Playschool &
Pre-School (Tseung Kwan O)
Shop A2, A1 & B1, Tseung Kwan O
Tel: 2369 5678
Website: www.york.edu.hk
Year Founded: 1975
Curriculum: Languages
Your Child’s Education Journey Begins Here

Invictus School provides quality accessible education from Kindergarten through Year 13 (ages 3–18), utilising rigorous internationally-recognised curricula and providing immersive classroom experiences with skilled educators who help each child develop a spirit of innovation, lifelong learning and excellence.

Accessible Premium Education

Seamless Transfer To Overseas Invictus Schools
*Subject to government visa approval.

No Debenture or Levy

Conducive Learning Environment

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Robust Curriculum
IEYC • IPC • Cambridge Lower Secondary • IGCSE • A-levels

TKO campus (Bilingual Education for Kindergarten & Primary)
Monterey Place, 23 Tong Chun Street, Tseung Kwan O
tko@invictus.edu.hk +852 36431868

Chai Wan campus (Secondary)
188 Tai Tam Road, Hing Man Shopping Complex, Chai Wan
chaiwan@invictus.edu.hk +852 3852 7200

EDB Registration Numbers: Kindergarten 615366 | Primary 615285 | Secondary 616354