International Schools Guide
International schools tick the boxes

It is a widely acknowledged fact that a holistic education is more effective in nurturing children to become intelligent, all-rounded whole persons who can realize their full potentials.

Parents’ general dissatisfaction with the mainstream education system is reflected vividly in the growing popularity of international schools where the emphasis is on quality as opposed to quantity in both teaching and learning. While traditional schools concentrate on dishing out information en masse to complete a demanding syllabus, international schools provide the facilities, the environment, and the support for students to seek the knowledge and answers for themselves.

International schools offer a welcome alternative because of their broader curriculum and well-researched teaching methodology. In addition to academic pursuits, their students learn to expand their perspective, hone their communication skills with people of different backgrounds, and develop into creative and independent problem-solvers, as well as caring global citizens.

The results are plain for all to see. The language proficiency, self-confidence, and reasoning power of international school children stand them in good stead for further education whether locally or overseas, and for their long-term development and advancement in society.

This guidebook contains the most updated information on international schools, and provides answers to a comprehensive range of questions to help you make the optimum choice for your children.
Fostering personal growth and development through the arts

Expressive Arts is a popular discipline of helping and healing that uses the arts as the basis for discovery and change. This non-verbal approach has proven to have a positive impact on students’ well-being, especially for children with language difficulties.

All too often, introverted students or those with special educational needs (SEN) will find it hard to adapt to the school environment and get along with their peers, as they lack the skills to express themselves.

In this regard, the presence of expressive arts programs and activities at school has proven to be the key to boost the efficacy of communication among students and teachers, as well as creating an inclusive learning environment.

Acting as a bridge of communication, expressive arts combines visual arts, movement, music, drama, writing and other creative processes to foster better personal growth and development.

The art of communication

Expression through a variety of creative media such as storytelling, drama, and creative movement helps children explore their thoughts and emotions. It also helps them release complicated feelings more positively and naturally, thereby boosting their communication and self-regulation skills.

Recent research in Hong Kong shows that children had higher social competency scores after taking part in the expressive arts programmes, suggesting that they felt more confident around other children and were more willing to interact with others.

Titled ‘Jockey Club Expressive Arts Programme for Children’, the research is funded by The Hong Kong Jockey Club Charities Trust and took place from July 2017 to January 2021.

“Through this programme, we’ve witnessed the enormous benefits that expressive arts can have on the vital relationships between children and their caregivers and teachers,” says Tiffany Pinkstone, Managing Director of The Sovereign Art Foundation.

“We hope by sharing these results and testimonials, we can help promote a wider understanding of the importance of art as a tool for communication and the importance of a holistic education for our children,” she adds.

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Development of social skills

Good social skills are critical to achieving a successful life as they can influence school performance, peer relationship and even future job prospects. Arts have a powerful way of bringing people together, as many of the activities can be practised in groups. This gives children the opportunity to interact with different people and learn how to appreciate the difference between people.

As children have to work and collaborate as a team, they will be able to learn how to share and accept responsibility when interacting with others, which contributes to the development of social skills as well as encouraging relationship and trust.

In addition to social skills, arts also build students’ empathy. Recognized as a core life skill, empathy refers to the ability to imagine what someone else might be thinking or feeling.

The expressive arts allow students to see things via the eyes of others in a play, book or film, putting themselves in others’ shoes to gain a better understanding of people’s emotions and experiences. It has been proven that for those who are empathic, they are able to cope with conflict and difficult social situations, and less likely to engage in bullying behaviours.

Learning through the arts

More than a form of entertainment or a hobby, art is also a powerful tool for education. Whichever art form is being utilized, deep thinking and strong senses are often required.

Both art and play offer information from the right brain, which holds the holistic, intuitive, visual and affect-derived intelligence, in contrast to the left brain that holds more linear, linguistic and mathematical intelligence.

Thus, learning arts can foster children’s creative development and assist in advancing and refining core skills like imagination. Furthermore, arts can help develop children’s cognitive and critical thinking abilities, including thinking, reasoning, understanding, learning, and remembering.

Taking an example of performing arts like dance and drama, students are given chances to learn valuable skills that are hard to acquire in everyday studies, such as public speaking, verbal skills and emotional intelligence.

Additionally, this also provides a chance for physical engagement which can improve student’s concentration in the classroom, especially for students at the elementary level. What’s more, students can achieve a sense of accomplishment through performance, thereby boosting their self-confidence.
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International schools tick the boxes

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Thinking beyond traditional education to transform learning

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Academic scholarships: embracing multiculturalism and supporting children’s wellbeing

American School Hong Kong
Providing a holistic American education

Applications Open
Spaces available for August 2021 start date

Rigorous International Education
HKA is one of only seven fully authorised IB World Schools in Hong Kong. Most of our students graduate with three Diploma credentials and successfully secure international university qualifications and employment in a wide range of professions.

Pathways to Individual Excellence
Our highly engaged faculty nurture the interests, strengths and ambitions of every HKA student. We challenge our learners to explore new perspectives and build a strong sense of purpose as global citizens.

Captivating Learning Environment
The award winning campus and exceptional virtual spaces are designed as a sustainable learning lab to stimulate innovation, inspire curiosity and promote community wellbeing.

Dynamic Learning Community
HKA cultivates a multicultural, caring and diverse community. We offer means tested financial assistance and welcome year round applications and enrolment.
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Bloom KKCA Academy: A bilingual school of innovation

Christian Alliance International School
An IB World School preparing students for overseas education

Fairchild Junior Academy / Fairchild Kindergarten
Happiness blooms at Fairchild

Christian Alliance P.C. Lau Memorial International School
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Learning health and wellness from a young age

Malvern's Five Centres of Excellence
Nurturing global citizens from Prep 1 to Upper Sixth

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- Enhanced Learning
- Entrepreneurial Education
- Outdoor and Environmental Education
- Global Network

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An Evolving Curriculum: YCIS Empowers Students to Lead in Learning Communities

The new model of ‘Learning Communities’ is an integral part of Yew Chung International School’s (YCIS) educational philosophy. It is a shift away from traditional pedagogies that promote hierarchical relationships between teachers and students. For Murray Forrest, Western Co-Principal of YCIS Primary, visualising the school as a community can empower and inspire students to move the curriculum in exciting and unexpected directions. “It’s a fairly revolutionary step. You are essentially putting the curriculum in the hands of the students,” he says.

Citing a current Year Five project on refugees and displacement, Forrest explains, “Many years ago, the same project was on the theme of exploration, mostly about the journeys made by Renaissance explorers from the West. Over time, students became more interested in the movement of peoples and teachers responded to their changing interests by moving the curriculum towards more current issues.” Since then, the project is now informed by the United Nations’ Sustainable Development Goals and prepares students to be more globally competent and compassionate actors in their community. The Year Fives have had the opportunity to learn about the situation of refugees locally and globally, contact charities and fundraise for them together in groups.

As the school curriculum encourages Project-Based Learning, students are guided by teachers to marshal knowledge from different fields to explore an overarching question for several weeks. STEM is not taught in discrete lessons but is incorporated into each and every lesson. “For their fundraising projects, the Year Fives had to conduct research on migration, design their own websites and create eye-grabbing posters to attract funding. Similarly, the Year Fours, who have been involved in a project themed around chocolates, had to design and engineer their own chocolate mould. The project ended with a physical product.”

Under the new model of Learning Communities, the flexibility to move around the school is crucial. The Primary campus’ newly renovated Flexible Learning Spaces are open-plan and equipped with an eclectic range of movable furniture.

Students are encouraged to take ownership of their own learning by approaching and collaborating with different students and teachers.
**What is an Emergent Curriculum?**

Written by Rachel Blois, Yew Chung International School (YCIS) Educator

“Emergent Curriculum begins with an openness to what children are doing, thinking, and saying.” (Stacey, 2009). At Yew Chung International School (YCIS), each child is treated as a unique individual, with innate talents and gifts that should be nurtured to the fullest potential. In Early Childhood Education, YCIS educators spend a long time discovering how to carefully curate a supportive, warm and holistic environment for each child.

### Why is an Emergent Curriculum important?

In each YCIS classroom, there is a unique group of learners, each with their own interests, passions and curiosities. One child might be fascinated by insects, big and small. Another might want to sit and paint for some time each day. While another builds imaginatively with construction toys. An Emergent Curriculum allows children to choose their own activities and resources. This child-centred approach allows children to explore, develop and grow at their own pace.

At YCIS, teachers observe the child and notice what he or she is doing in the environment. This is a complex process as the teachers have to go beyond the obvious to observe the underlying meaning behind their play. Before responding, the teachers will reflect on what they have seen as a teaching team and engage in a reflective discussion on how they can extend the learning playing out within their own classrooms. Teachers will also talk to parents about their observations of what their child has been engaging with at home. At YCIS, parent perspectives are always welcomed as it helps to give the teachers a deeper insight into the learning that is happening.

From there, the teachers respond in a way that provides opportunities to support and extend the learning. This could be a conversation with the children to find out more, adding new resources to scaffold the children’s development or creating a provocation to explore something new.

### What do teachers do in class?

Each class has Co-Teachers who are able to support children by speaking English, Cantonese or Mandarin. The first priority in the class is to make every child feel safe and welcome. Relationships play a critical role within our teaching and learning (Lee, Carr & Green, 2001). YCIS teachers spend extended amounts of time observing children as they play, engaging in dialogue with them and supporting them as their relationships develop. As the teachers get to know the students and their families, they learn more about what interests the children and create learning experiences specifically for each child.

### How do I know my child is learning?

A common question the teachers might be asked is “How will my child learn the alphabet if he’s only playing with trains?” YCIS teachers seek to observe a range of learning areas within children’s play, including social and emotional development, problem-solving, resilience and confidence. The development of these skills is essential in becoming a competent learner, and they start in the early years!

### YCIS teachers will take observations, guided by the seven learning areas within the Early Years Foundation Stages (EYFS).

This helps them ensure each child is developing holistically, and identify areas where a child might need extra support. The teachers are creative in how they observe as children have so many ways of exploring, creating and developing their knowledge. These observations may take place as they play with their friends, or in conversations with teachers. YCIS believes that each child learns at their own pace and the teachers work to provide holistic learning opportunities which cover all the learning areas within a child’s current interest and play.

### Why is an Emergent Curriculum important?

YCIS teachers want to involve the parents, as much as possible in this process. As a parent, you are your child’s first teacher. You know your child the best, what makes your child excited, what frustrates your child and what their interests are at home. At YCIS, teachers will share the child’s progress as they make regular weekly contact with the parents as well as through Portfolios, Learning Journeys, Parent Teacher Conferences and Reports. YCIS values a strong Home-School Partnership and the relationships the teachers build with families.

### Parenting Tips

**How can I support my child at home using an emergent approach to learning?**

YCIS’ advice is to start slow! There are so many ways to develop your child’s emergent play at home, so take some time to figure out what might work for your family. Rather than buying specific toy sets or models, you can buy or collect ‘open-ended’ materials. Open-ended toys and resources are objects which may have many uses and are not bound to one form of play. For example, plastic food items, such as fruits and vegetables, have one function – to be pretend fruits and vegetables. However, a resource such as pom-poms could be used for role-play, dramatic play, sensory play or creative play. They stimulate your child’s imagination and creativity. There are lots of open-ended materials that you can find within your home as well as in nature.

**References**


### Join YCIS Info Sessions

[Admissions Form]

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Children explore various loose parts and classroom resources to extend and solidify their learning.

The child-centred approach offers opportunities for children to explore, develop and grow at their own pace.

Our Co-Teachers engage with children’s interests as a way to strengthen their relationships with them.

An Emergent Curriculum allows children to choose their own activities and resources.
Debentures 101

When looking for a school, parents will keen to know the cost of school fees .. and debentures are not common in countries outside of Hong Kong.

What are they? How much are they? Are they necessary and are they legal?

Do we need a debenture?

Most definitely not. As admissions experts, we believe that professional management of an application can usually substitute the need for an expensive debenture. The reverse is also true - and very common. Debentures are a substitute for expert management of applications. While not all schools have debentures, some schools offer a variety of debentures.

We want all parents to think very carefully before spending hundreds of thousands of dollars. So, to the technical part:

What is a debenture?

A debenture is the traditional name given to a loan agreement where the borrower is an institutional borrower. For our purposes, the institution is a school. The money raised by the debentures becomes a part of the school’s capital structure, and the school may use the funds raised through debentures in any way it chooses.

Schools issue different types of debentures at different prices. Corporate debentures are the most expensive. Debentures of all types are issued in batches, in limited numbers. The most common types are:

1. Individual/Corporate
2. Refundable/non-refundable or depreciating

Individual/Corporate

Some schools have one type of debenture that may be used by families and corporations alike. Or, a company may opt to buy personal debenture for the family (although that may come with complications). An individual debenture applies to one child in a family and cannot normally be transferred. A corporate debenture is held by a corporation and can be used for a child of an employee.

Refundable/Non-refundable/Depreciating

Some schools will refund the full amount of the debenture, without interest and less any transfer fees/penalties, to the parents once the child leaves the school. In some schools, the debentures depreciate over a certain number of years; sometimes to zero. In a few schools, the debenture depreciates to zero in just seven years.

How much is a debenture?

They range from $25,000 for ESF (known as a ‘Non-refundable Capital Levy (NCL)’) to $10M for the top international schools for each child.

You may also be able to buy a debenture on the “second-hand market”. This means that the school has ‘sold out’ and existing holders can transfer them to others. The price of this transfer may be set by market demands or the school may cap it. The school may also take a cut of the sale price.

Most schools do not have mandatory debentures and offer parents the option of paying an annual levy instead of a debenture. This is different from a debenture in that it is paid yearly and is not refundable. It may amount to the same or more than the debenture over the course of the child’s schooling.

And finally…

It’s certainly a confusing system and it can be difficult to talk about debentures in a general way as the schools really do vary in what they call them, how they charge for them and how they use them. Be sure to speak with someone in the finance or admissions office of the schools you are considering to ensure that you fully understand their system and how it operates.

Recently, the schools have been criticised for charging fees which were previously unapproved and an Ombudsman investigation is ongoing. Our best advice is to seek advice. We are generally not in favour of debentures and use our expertise to save parents mon-ey where possible.

How do schools use Debentures?

Most schools state that the fees are generally set at a level which covers most if not all of the school’s running costs, but not its capital costs. So, debentures are how parents of students contribute to the long-term funding of the School.

While most schools (even some pre-schools) in Hong Kong require that the parents of new students pay a debenture on admission, parents can sometimes buy a debenture before beginning the admissions process and earn some priority in the selection system.

What kind of debenture do I need?

Schools issue different types of debentures at different prices. Corporate debentures are the most expensive. Debentures of all types are issued in batches, in limited numbers. The most common types are:

1. Individual/Corporate
2. Refundable/non-refundable or depreciating

Take a look at our school budgeting guide

If you have questions about debentures or about school admissions in general, please book a complimentary call with one of our consultants.

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An Education of Heart and Mind

Malvern College Hong Kong (MCHK) is an IB World School offering the Primary Years Programme (PYP) and Middle Years Programme (MYP) for its culturally diverse pupil body. Its state-of-the-art campus is located in Pak Shek Kok, New Territories, adjacent to the Hong Kong Science Park. Following its successful launch in August 2018, the school will see its first cohort of Sixth Form students commence the two-year Diploma Programme in 2021/22.*

MCHK draws upon the rich heritage and ethos of Malvern College UK, a co-educational day and boarding school founded in 1865. Thanks to its academic rigour, scientific heritage and the pursuit of holistic education, Malvern College UK has acquired an enviable reputation for being one of the most highly regarded independent schools in the United Kingdom.

Malvern's unique educational ethos is built around the “Five Centres of Excellence”: British-style pastoral care, enhanced learning, entrepreneurial education, outdoor and environmental education, and a global network of Malvern schools around the world. Pupils are nurtured to become truly open-minded, global citizens who are respectful of other cultures and views whilst being capable of collaboration and building consensus.

Personalised Learning & Pastoral Care
Small class sizes give teachers the chance to engage with all pupils individually and differentiate according to ability, skill set and need within lessons. Dedicated tutor-time and a genuine concern for the individual are additional key features. The school’s strong pastoral care builds upon an active house system where a sense of community is fostered through house events like sports or performing arts competitions as well as community dining.

Co-curricular Activities and Enrichment Programmes
Strongly committed to holistic education, Malvern offers an extensive co-curricular activities programme to pupils across all year groups. A wide variety of enrichment programmes like the Forest-Beach School Programme, Gifted & Talented Mentorship and Leadership Development Programme provide further opportunities for academic and personal growth.*

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*Malvern College Hong Kong is an authorised IB World School for the Primary Years Programme (PYP) and Middle Years Programme (MYP) and a candidate school for the Diploma Programme (DP).
Bringing out the best in every child

Founded in 2000, Hong Kong Academy has been empowering students to achieve their full potential with an individualized and holistic education approach for 20 years.

At Hong Kong Academy (HKA), students from 3 years old to Grade 12 are encouraged to pursue their individual pathways through the wide range of learning experiences and co-curricular activities on offer. True to its mission, the school is a joyful, dynamic learning community that provides a rigorous international education characterized by mutual benefit and support.

“We recognize individual excellence and seek to bring out that unique strength in each child,” says Teresa Tung, the Secondary School Principal at HKA. “It’s all part and parcel of the whole child learning process.”

Comprehensive diploma pathways

At the core of the HKA education is a unique programme which culminates in students obtaining up to 3 different diploma credentials. All the graduates earn an HKA Diploma. This is an academic-focused, American-style high school diploma offering a breadth of subjects plus electives.

Students must also complete the Global Citizenship Diploma (GCD), a portfolio-based programme focused on global citizenship. Through the GCD, students are supported to seek out authentic and relevant opportunities to make positive contributions to their communities and grow as individuals.

The third is the IB Diploma. HKA is one of the only 7 international schools in Hong Kong to offer the IB Primary Years Programme (PYP) – Middle Years Programme (MYP) – Diploma Programme (DP) pathway. The IB Diploma Programme (IBDP) is designed to challenge students academically and prepare them for post-secondary studies, maintaining a breadth of learning with an in-depth focus in each discipline.

“What students may want to pursue after graduation spans a range of interests, and getting these 3 diploma credentials opens doors for opportunities the world over,” says Tung. “It gives them a thoughtful self-knowledge that is integral to life-long learning.”

It helps that students have access to a purpose-built, award-winning campus with all-round physical and digital spaces designed to provide an enabling environment in which one can think, reflect and explore.

Within the design facilities, for instance, students can explore everything from textile to digital-based innovation. In the performance art space, there are amenities dedicated to theatre, drama, dance, and production. And in the outdoor space, students partake in an incredible range of sports and experiential learning.

Dedicated pastoral care

Wellbeing is an essential focus in the school’s programme and it provides daily opportunities for students to nurture a healthy and balanced lifestyle. “It’s paramount for students to have space and time to think about their own needs as adolescents and all that comes with growing into adulthood, as well as how they can appropriately react to their increased independence and maturity,” explains Tung.

The programme is taught by specialist wellbeing faculty, who deliver a programme which focuses on students learning skills such as managing interpersonal relationships, developing resilience, and communicating with peers and parents. Students begin each day in advisory, where they check in with their advisor in a small peer group of up to 10, proactively delving into developmentally appropriate issues.

“Our goal is for every student to leave HKA as a well-rounded and knowledgeable global citizen who knows who they are, what they care about and where they are heading next,” Tung notes.

A learning community

A strong home-school partnership is key to educating the whole child, especially in current times, says Tung. “We work closely with parents to understand each child and develop the most suitable pathway for them that aligns with their current interest and future goals.” HKA offers interactive workshops for parents and students, hosts university information sessions and meets with families on a regular basis to ensure that every student is prepared to pursue their ambitions after graduating from the school.

“Our supportive faculty knows each child well and cares for them deeply,” Tung concludes. “As a community of learners, we will continue to innovate, adapt and evolve to provide the best educational experience for all our students.”
Thinking beyond traditional education to transform learning

You want the best for your child. So do we. Nord Anglia International School Hong Kong (NAIS HK) educates your child for the future, enhancing learning through collaborations with the world’s best organisations. Our individual approach to each child enables them to achieve outstanding academic results whilst developing the skills and mind-set to thrive in an ever-changing world.

NAIS HK offers an all-through education for students aged 3-18, with specialist teachers in Music, Art, Drama, PE and Mandarin from the very start of a child’s educational journey with us. Our sole focus is on the success of each and every child. We want them to be the best they can be and we encourage them to “Be Ambitious”, reflecting our school’s philosophy. This means we support each student to progress further than they thought possible, achieving more academically, personally and socially – all of which are equally important.

At the heart of the school’s success and excellent reputation, is the very high quality of teaching and learning delivered by our exceptional staff. Our teachers create an atmosphere of curiosity, passion and enjoyment for learning in all students. We are proud to attract the best specialist teachers who are committed to nurturing and inspiring every child they care for. We support them to do this through world-class professional development, amplified by the sharing of international best practice. Nord Anglia Education (NAE) offers our staff the opportunity to study for a fully-funded Master’s degree from King’s College London, underscoring our commitment to the career progression of each teacher.

At NAIS HK, teachers teach children, not classes, so the focus is always on the child as an individual. We bring a new approach to the interdisciplinary subjects of STEAM (science, technology, engineering, arts, and mathematics), putting your child at the forefront of developing skills for the 21st century.

With over 40 nationalities represented in our own school, everyone learns to respect others regardless of differences in opinion, religion, race or ethnicity. All major festivals are celebrated and our annual International Day event is a culmination of the recognition that rich diversity is a strength. At NAIS HK, every day is an ‘international day’ as our pupils are part of the greater Nord Anglia Education family, with 73 schools in 30 countries, linked by our Global Campus. This allows students to co-operate with each other on projects and learning across the world, making them internationally-minded, effective global citizens of the future.

At NAIS HK, we offer the IGCSEs and IB Diploma Programme. This curricula provides the greatest success for the largest number of students. With our individualised approach to each child’s learning, outstanding teachers and collaborations, and unique opportunities inside and outside the classroom, we promise to nurture your child to love learning and help them to achieve more than they ever thought possible.

We would love to welcome your family to become a valued member of our vibrant and growing global community. Join Nord Anglia International School Hong Kong today and give your child the very best education. Apply now!
Academic scholarships: embracing multiculturalism and supporting children's wellbeing

**MAGART International Kindergarten ensures children grow up to be truly global citizens equipped with bilingual excellence, life skills, etiquette, and manners whilst embracing multiculturalism and international mindedness.**

**International environment: over 20 different nationalities**

Language development is an important indicator for mental and emotional wellbeing in young children, and as an international school in Hong Kong, MAGART takes the role of bilingual education very seriously.

Children learn language from the moment they are born, and between the ages of 2 – 4, children are learning how to use and explore language. Having staff who can plan and adapt to these adversities is a core part of the MAGART approach. MAGART is home to a diverse student and staff body (over 60% non-Chinese speaking students) and this diversity creates a wonderful microcosm of the makeup of Hong Kong. MAGART students are given multiple opportunities to communicate and bridge their knowledge of the world in the school.

“Language learning is an active, cognitive process, and should be taught holistically and through frequent interactions. Learning languages through rote memorisation has limits, but learning through exploration and experience is practically limitless.” says Mr Liam Murphy, Director of Learning & Development for MAGART. This idea encapsulates the learning process at MAGART International Kindergarten; education that is authentic and constructed with the best possible practice in mind. In language development, as with all education, a consistent approach is key, with schools and families working together to ensure the best outcomes for students.

**Community carer: academic scholarships initiation**

Every family has been resilient during these tough times and has had to adapt to unimaginable feats in order to achieve some normality not only in their own lives, but in the lives of their children as well.

MAGART recognises the need to support the community and considers itself a Community Carer. Quality education is essential for development during the early years and MAGART International Kindergarten wants to support this within all communities. As such, MAGART will be offering a series of Academic Scholarships to help students return to school. The scholarships will support both half day and full day classes, with scholarships being offered up to 25% of the course fees.

MAGART Academic Scholarships (up to $16,425) apply to the following:

- Transfer Students
- Joint Applicants (two or more families applying together)
- Full Day Programme Applicants

Mr. Liam Murphy, Director of Learning & Development looks forward to exploring MAGART’s approaches to wellbeing in bilingual environments at The Standard International Schools Fair on 10th April.

**MAGART International Kindergarten**

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American School Hong Kong (ASHK) is a kindergarten (KG2) to Grade 12, non-profit, college preparatory program located in the Tai Po community. With a rigorous American and international program, the inquiry and concept-based approach to teaching and learning at ASHK promotes the development of 21st century skills for students. The US Common Core, Next Generation Science Standards (NGSS), and American Education Reaches Out (AERO) Social Studies Standards provide the framework for learning with English serving as the language of instruction and communication.

At ASHK, students experience a culture of creativity and innovation through the STEAM program. Students are guided through the Engineering Design Process (Ask, Imagine, Plan, Create, and Improve) to encourage innovation and creativity. Students learn how to ask critical questions, research the problem, develop possible solutions, build prototypes, test and evaluate their designs, and then redesign as need. The STEAM program equips students with the necessary skills to succeed in a global economy, such as critical thinking, problem solving and collaboration skills.

While intellectual development is of paramount importance, significant emphasis is placed on the social, physical, emotional, and creative domains to provide a holistic supportive experience for the development of the whole child. ASHK provides service opportunities and field trips for students to broaden their horizons, allowing them to become internationally-minded global citizens.

Fully Accredited by the Western Association of Schools and Colleges and the Middle States Association of Schools and Colleges, American School Hong Kong is owned and operated by Esol Education, the world’s largest operator of international American schools. Esol Education currently operates 10 high quality international schools across three continents with more than 10,000 students registered. Graduates from Esol schools are now attending leading universities worldwide, including Stanford University, Massachusetts Institute of Technology (MIT), Yale University, Columbia University, University of Toronto, and the London School of Economics.

A rolling admissions scheme is currently in place at ASHK, allowing for new student applications any time throughout the academic year. The ASHK scholarship program also provides students with an equal opportunity to enjoy this amazing educational experience, with financial assistance available.
Sweeping technological changes have reshaped our children’s brains, future careers, the way they play, and the way they learn. It has made a lot of skills irrelevant and others essential. So what should innovative education look like?

Innovative schools that are excellent require a balance between structure and choice, between traditional and pioneering practices, decisions that take professional expertise, continuous negotiation, and genuine concern for students as individuals.

“It is with this understanding that our team takes on the challenge of building a one-of-a-kind learning community in Hong Kong that fulfills the promise of preparing students for purposeful work and meaningful lives,” said Renée Boey, Founder and Head of School.

Future-Oriented Innovation Program
Bloom’s curriculum has an eye toward the future. We teach innovation as a commitment to see possibilities through to realities, to imagine beyond the status quo, and to create fresh value. Our project-based learning modules examine human history through interdisciplinary lens, and each cumulates in students creating a product of positive change. The program develops enduring competencies and the disposition to embrace the open-ended nature of design problems. We take risks, learn from mistakes, and have the discipline to reflect and improve – together.

“Every student has a unique and interesting perspective on our world and can solve an impossible problem – if they ask meaningful questions and are supported by robust skills that set them up for a successful future,” said Mei Chen, a former NASA engineer who is currently Bloom’s STEM Director.

Positive Education
Education should be inherently positive, yet unfortunately, schools often lose sight of the real reason they exist – the students. Through explicit and implicit focus on positive education we aim to build on and enhance each child’s strengths and create a community of compassionate learners. Daily campfires as well as low student-teacher ratios allow us to focus on the whole child.

City as Campus: Weekly Field Trips
Our campus extends far beyond the classroom. Bloom students embark on weekly field trips, from visits to organic farms to science experiments at the Aberdeen Reservoirs. Students make sense of what they have learned in the classroom out in the real world and bring back questions, observations, and ideas that motivate them to pursue learning within the classroom. These regular interactions with the community also allow for positive values to be translated into caring actions.

We invite you and your children to join us and experience what educator Dave Perkins calls a “Future Wise” education.

Bloom is built with an eye toward the future.
Founded by educators, entrepreneurs, and engineers, Bloom KKCA Academy provides an innovative G1-6 bilingual, project-based education. From a NASA engineer to a forest educator, our teachers are what make Bloom special.
An IB World School preparing students for overseas education

Cultivating the next generations of innovators and changemakers, through a Christian-based education

Christian Alliance International School (CAIS) is an IB World School, offering the International Baccalaureate Diploma Programme (IBDP). It is also accredited to provide the Alberta Curriculum and offers Advanced Placement®️ courses.

Led by Richard Vanderpyl, CAIS sits just a stone’s throw away from the business district in Lai Chi Kok. Vanderpyl is championing the vision of the school with a diverse faculty, empowering students to make a positive impact on society for the benefit of others through Christian education.

Quick Facts

- **Chinese Studies**
  
  CAIS offers an in-depth oral (Mandarin) and written Chinese programme (simplified and traditional scripts), providing support across all levels from native speakers to beginners

- **Through-train school**

  CAIS is a through-train school, providing Christian education, primary to secondary schooling

- **Nurturing a global perspective**

  We equip students to positively impact the world through a series of local and international community engagement initiatives

- **Unique location**

  Centrally located in Hong Kong, only 15-17 minutes away from key residential areas

The IB advantages

The program encourages students to think critically and challenge assumption which is also what CAIS has been doing. The IB learner profile has been incorporated into the CAIS DNA which assists every student to achieve beyond academic success.

CAIS strives to assist its students to be inquirers, to be knowledgeable, to be thinkers and communicators as they share the International Baccalaureate’s overall aim to create a better and more peaceful world through the understanding and respect of different nationalities and cultures.

The Alberta advantages

The Alberta curriculum is globally recognized as one of the best learning systems in the world, with students consistently placing in the top tier of international rankings.

CAIS students not only attain outstanding results in the annual Provincial Achievement Tests, those graduated with the globally recognized Alberta Diploma have also continued to secure admission to leading universities and colleges around the globe.

While nurturing students’ competencies, it accords top priority to training them to become critical thinkers, and equipping them with an entrepreneurial spirit to make the world a better place for all.

Campus expansion

With its new campus building set to open doors to serve more aspiring students, CAIS is determined to fit in and stand out in the international school scene in Hong Kong, as reflected in its mission statement “to cultivate learners with knowledge, skills, integrity and discernment, growing in love for God and service to humanity”. 
Our Reggio-inspired environment, often referred to as ‘the third teacher’, is thoughtfully designed and arranged in a way that engages and informs children beyond the direction a teacher provides. Our goal is to create an atmosphere that fosters creative exploration, demonstrates respect for children’s work, while encouraging encounters, communication, and relationships.

Elegant simplicity and learning through the joy of discovery are at the heart of Fairchild. By enabling learning through play, the children discover nature through their senses. They have been eager to get hands on with our mealworms during our free play time. The mealworms helped the children be aware of the word ‘brave’ as they choose whether to touch them, or have one crawling on their hands. They discovered courage doesn’t always feel like courage. From the outside, courage can look impressive and powerful and self-assured. It might look reckless or thrilling. From the inside, though, it can feel frightening or unpredictable. It can feel like anxiety, or fear, or rolling self-doubt. Courage often looks different from the outside to the way you would expect it to feel on the inside. Courage and fear always exist together. If there is no fear, there is no need for courage.

Courage is something magical that happens inside us to make us push through fear, self-doubt, anxiety, and do the things that feel hard, risky or frightening. Sometimes, courage only has to happen for seconds at a time – just long enough to be brave. Courage comes in the way of grand gestures, super heroic feats, or actions of dragon slayers. The truth is, our children are slaying their own dragons, every day. Our children are heroes, every one of them. The key is helping them realise it so they can use it to push through when they feel scared or confused. Happiness is the key, and something we have in abundance at Fairchild.

Each week passes quickly at Fairchild. Our experienced and nurturing Educators provide many engaging hands-on learning experiences that allow happiness to bloom. The Reggio Emilia approach is all about having children seen as competent, resourceful, curious, imaginative, inventive and to possess a desire to interact and communicate with others.
Christian Alliance P.C. Lau Memorial International School (CAPCL), founded in 1992, was the first international school set up by the Kowloon Tong Church of the Chinese Christian and Missionary Alliance. Its campus in Kowloon City was closed down in 2017 for renovation, and it has been re-opened since August 2020. The enhanced campus focuses on early childhood and primary education. Over the years, CAPCL has nurtured numerous leaders for Hong Kong and the world, and the School will be celebrating its 30th anniversary in the academic year of 2021-2022.

The school's vision is to equip faithful and fruitful disciples who will grow in wisdom and stature, in favour with God and men, and thereby extending God’s kingdom. Biblical principles and values are integrated into the daily experiences in the school. CAPCL students are intelligent, diligent learners with the enthusiasm to serve others. They are Christ ambassadors who set an example in speech, behaviour, love, faith, and purity.

Learning and teaching at CAPCL are relational, relevant and rigorous. Two teachers - one specializing in English and the other in Chinese - look after a small class size of around 22 students. Together they develop trusting and healthy relationships. In a warm and welcoming environment, children learn to cultivate their ideas, self-awareness, and respect for one another. The School offers the bilingual Canadian-Alberta Curriculum, which emphasizes equal proficiency in English and Chinese. The instruction medium is approximately 65% English and 35% Chinese (Mandarin, traditional script). In addition to becoming bi-literate in English and Chinese, research shows that bilingual education benefits children in developing their divergent thinking skills, deepening their memory ability, and enhancing their attention span. CAPCL learners strive to be responsible global citizens with an understanding and appreciation of western and eastern cultures. As a community of learners, we discover, develop, and apply our learning to serve one another.

At CAPCL, students engage in their learning. They are encouraged to try their best, and they are supported to be successful. We believe that the combination of Christian Education, Character Development, Canadian Curriculum, and Bilingual Instruction Model form the four tenets of our school where our learners grow to be engaged thinkers and ethical citizens with entrepreneurial spirits.

**Welcoming Admissions**

- Rejuvenated school campus
- **Canadian curriculum** – Alberta English-Chinese bilingual program (65% English and 35% Chinese-Mandarin & traditional script)
- **Christian ethos** – cultivate students’ character development and servant leadership
- **Small learning community** – develop an engaging learning journey

**Enrollment for Preparatory to Grade 4**

2021-2022 academic year

**Apply Now!**
https://www.capcl.edu.hk/admissions

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**Christian Alliance P.C. Lau Memorial International School**

2 Fu Ning Street, Kowloon, Hong Kong

Tel: 2713 3733

Email: info@capcl.edu.hk

Website: www.capcl.edu.hk
An education in the German International Stream at GSIS

GSIS prides itself on delivering a unique, academic and multicultural education whilst continually evolving to meet the needs of 21st century learners. An education at this top flight international school is especially international by nature and opens doors to the finest universities around the world.

An education in the German International Stream is not only an investment in your child’s academic life and professional future, it is also an investment in his or her future success. From early childhood onwards, the education GSIS offers is broad-ranging and holistic, and creates a pathway leading to the top universities around the world. The German International Abitur (DIA) is an internationally-acclaimed and highly regarded diploma that provides an academically exceptional and culturally rich bilingual education to students of all nationalities. The robust curriculum of languages, sciences, maths and arts is studied and the DIA is awarded after completing three written and two oral examinations in both German and English, as well as accumulated grades from most subjects covered in the final two years showing a students’ particular understanding of covered subject matter.

GSIS’s bilingual approach is also reflected in its unique Fast Track Programme in K06 (Y07) at its Peak Campus which is an accelerated language programme with intensive language support for students new to the German language and has been designed for the needs of international students, regardless of the language spoken at home. Students will be part of the GSIS dual-stream community where academic excellence is valued highly, as is hard work and personal achievement. Ms Grit Cichon, Deputy Principal and Head of the German International Stream said “The most suitable students are those who are motivated to tackle the challenge of an intensive language-learning experience and are able to demonstrate above average academic achievement and ability”. Ms Wiebke Langer, Head of the German Secondary Department said “The German International Stream is a small stream with a big heart. Being smaller means that our students can connect with each other and allows their teachers to use individual concepts and resources to suit each child’s needs”.

CHALLENGE!

GERMAN INTERNATIONAL STREAM

FAST TRACK PROGRAMME

An accelerated language programme with intensive support for students new to the German language

CRITICAL THINKERS • REFLECTIVE • GLOBAL CITIZENS • INNOVATIVE • OPEN-MINDED

German Swiss International School

Main Campus
11 Guildford Road, The Peak
Tel: 2849 6216
Pok Fu Lam Campus (Kindergarten & Lower Primary)
162 Pok Fu Lam Road, Pok Fu Lam, Hong Kong
Tel: 2849 6217
Email: info@gsis.edu.hk
Website: www.gsis.edu.hk

11 GUILDFORD ROAD, THE PEAK, HONG KONG
© 2849-6216
© Admissions: 2180-0511
Invictus Secondary School offers a through-school education from the Invictus kindergarten and primary schools in Hong Kong. Its curriculum is based on the well-established Cambridge Curriculum, providing both IGCSE and A-Levels. The newly renovated campus on the well-known Tai Tam Road in Chai Wan features well-equipped classrooms, two specialised science laboratories along with many other modern learning facilities. The school also uses local sports facilities and provides an ECA/CCA programme, all at an accessible rate.

Founded in Singapore
Invictus School in Hong Kong is part of the Invictus family of international schools, initially founded in Singapore in 2015, which has grown from 40 students and 15 staff to over 1,000 students and 300 staff across campuses in Singapore, Cambodia and Hong Kong. The Invictus mission is ‘To provide accessible and quality education’ and the opening of a secondary school campus in Chai Wan is another step in its vision to become a leading, educational institution in the Asia Pacific region.

Experienced Educators
Every Invictus school is headed by a seasoned principal with vast experience in international school education leadership. Our principals are supported by a team of board members, many of whom headed renowned schools and held various senior leadership roles in Singapore’s Ministry of Education (MOE).

Your Child’s Secondary Education Begins Here
Invictus School Hong Kong
Invictus School Hong Kong provides quality accessible education from Kindergarten through Year 13 (ages 3-18), utilising rigorous internationally-recognised curricula and providing immersive classroom experiences with skilled educators who help each child develop a spirit of innovation, lifelong learning and excellence.
Cultivating critical thinkers with the passion to learn

The Independent Schools Foundation Academy (The ISF Academy) is a non-profit private independent primary and secondary school providing a unique inquiry-based Putonghua and English bilingual immersion education. We are a Chinese school with a global perspective.

We believe that learning is the active construction of knowledge best experienced through meaningful activities that foster exploration and creativity. An ISF education emphasizes probing discussions, passionate debates, and critical thinking. As cheerful high achievers, ISF learners exude a joy of learning that drives the development of culturally agile and confident communicators who possess the social, creative, and analytical thinking skills necessary to succeed and thrive in a complex world.

We are a strong proponent of learning by doing. Our hallmark Experiential Learning Program features unfamiliar settings and novel challenges that build character and confidence. An ISF learner is at home building dormitories in Laos, researching ancient texts in Cambridge, or exploring the rich history of the Silk Road.

We are an accredited International Baccalaureate (IB) World school. Our Diploma results place us in the top tier of Hong Kong IB schools. Each year 100% of our IB Diploma students receive the IB Diploma and at least two thirds of them obtain the even higher accolade of the Bilingual IB Diploma. We are proud of our graduates who receive offers from the world’s most prestigious universities.

The Admissions Office
2202 2028
admissions@isf.edu.hk
1 Kong Sin Wan Road, Pokfulam, Hong Kong
academy.isf.edu.hk

Studying at The ISF Academy

Small Class Size
ISF Academy students benefit from small class sizes which range from 5 to 22 students per class. The overall student teacher ratio for all grades is 7:1.

Personalized University Counseling
Our systematic and personalized university guidance and careers program spans from Grade 9 to 12 and allows our students to make informed decisions for their DP subject choices and subsequent university applications.

Bilingual Diploma and Bilingual Theory of Knowledge
We offer both English and Chinese as first language options (Group 1). Students also receive Theory of Knowledge instruction in both English and Chinese, and may choose either language for their written paper.

University offers received in the last three years include:

Canada: McGill University, The University of British Columbia, University of Toronto
Hong Kong: Hong Kong University of Science and Technology, The Chinese University of Hong Kong, The University of Hong Kong.
U.K.: Durham University, Imperial College London, London School of Economics and Political Science, University of Cambridge, University of Oxford, University of St Andrews
U.S.A.: Brown University, Cornell University, Dartmouth College, Harvard College, Princeton University, Stanford University, University of California, Berkeley, University of California, Los Angeles, University of Pennsylvania

Scholarships and Financial Aid Available
Learning health and wellness from a young age

The holistic health and wellness initiative at Korean International School Hong Kong helps children develop skills that they can later leverage in their adult years.

The most crucial period in a child’s educational life is the time spent in school building a solid foundation in lifelong health and wellness. Although this aspect of education is often overlooked in the Hong Kong system, Korean International School Hong Kong (KIS) is seeking to be at the forefront of a quiet revolution.

“We go beyond the physical notion of health to encompass what’s appropriate for students to learn about holistic well-being,” says Andrew Lin, Primary PE Coordinator at KIS. The approach leads the school to consider the whole person and how children interact with the environment.

A holistic approach

A through-train school offering two separate streams—the International Section and the Korean Section—KIS accommodates students from Reception to Year 13, and the emphasis on holistic wellness is demonstrated throughout the progression.

The holistic health and wellness initiative at Korean International School Hong Kong helps children develop skills that they can later leverage in their adult years.

The school is teaching all students how to get the most of their PE lessons, by using creative, non-contact games like rock paper scissors, jumping jacks and equipment like hula hoops to enforce compliance with social-distancing rules.

Lin points to the special setups and procedures in the Physical Education (PE) lessons to ensure hygiene and the well-being of children and staff. “There is a limited amount of equipment accessible only by staff, and they are thoroughly sanitised before use. There’s no physical contact and everyone has to keep their masks on during the classes.”

In addition to training up the body, belly breathing is taught to prepare children as they return to their classrooms after the PE lessons, says Ni Si Nixon, a PE Teacher at KIS. The school addresses the need for upper secondary students to exercise by providing workout sessions that focuses on a wider concept of health, like guided meditation that directs the focus on different senses so that children become more aware of themselves and their surroundings.

“Learning how to manage oneself is especially important in the context of Hong Kong, taking into account the distress that arises in the community due to the social unrest – there is a new level of stress in addition to home life and studies,” explains Lin. “What we’re doing is teaching kids to be self-reliant in terms of health.”

Stretching the definitions of PE, the school has promoted a number of initiatives within the school community, with themes ranging from yoga, mindfulness, dancing, cooking to nutrition. “They allow children to go out of the classroom and learn about the importance of being physically active.

The experience equips them with the skills and tools that are useful for life,” says Nixon.

Promoting socio-emotional balance

Given the rise in stress amidst Covid-19, students’ emotional health is another major concern in the school’s wellness initiative. “We empower children to communicate their emotions to their peers, teachers and parents, so that they are aware of how they feel in different situations,” says Anson Lam, Head of Counselling at KIS.

The school’s counselling sessions, Lam says, apply positive psychology and encourage kids to help others in need. “We want KIS to be a happy and healthy school, and the counselling department, which is newly established, is committed to this goal.”

The focus on wellness extends to everyone in the school community, including parents and staff. There are future plans to invite external clinical psychologists to provide workshops for parents on topics such as parental burnout.

“With Covid-19, many parents are struggling to work, what with children staying at home most of the time, so we teach them to reclaim some ‘me’ time. With staff, we provide personal development, workshops and a variety of support,” explains Lam.

Christopher Chadwick, the Principal of the International Section at KIS, says the school is strengthening its communications with parents amidst the pandemic via weekly updates and online events such as the “Parent’s Information Evening.” Parents are constantly updated on how the school is moving forward through the crisis and gain a better understanding of the school philosophy through these sessions.

Chadwick expresses the hope of establishing KIS as a school in Hong Kong that others look on as an example. “It’s important to help everyone as much as possible in this testing time. For our children, we aim to be a lighthouse that leads their way out of the fog, so that they can embark on a bright and sunny future.”
The best of Canadian education for a global future

Maple Bear Canadian International Kindergarten brings the best of Canadian education to students around the world by offering high-quality early childhood education to prepare young learners to succeed in life.

With over 447 Maple Bear schools in 20 countries around the world, we operate in conformity by offering an international experience to every local school, while still providing educational experiences personalized to each community’s unique needs. Maple Bear Hong Kong campus is located in Tseung Kwan O.

The Maple Bear Kindergarten Curriculum is designed by our own team of Canadian expert educators, the Maple Bear Faculty. Faculty members continually update the preschool material to reflect the latest in research and Canadian educational practices. Every year the Maple Bear Global Schools team of educators also go out in the field to Maple Bear locations around the world as trainers to help teachers deliver the program, and as Quality Assurance evaluators to ensure that schools are meeting standards.

Alongside the English immersion program developed by the Canadian faculty members, Maple Bear Kindergarten Hong Kong students’ learning experiences are enriched by a locally developed Chinese curriculum. Students begin learning both English and Chinese using a student-focused immersion learning system based on Canadian early childhood pedagogy and best practices. Students study all academic subjects in both English and Chinese to ensure a bilingual immersive learning experience.

Maple Bear Kindergarten students don’t just memorize vocabulary in the classroom. This is a key difference between the Kindergarten programs offered at Maple Bear and the ESL training offered at other Kindergartens claiming to offer a bilingual education.
Mount Kelly is an all-through international British school, providing a seamless education path in Hong Kong from early years to pre-university level through personalised learning in small class sizes. We also have a strong and flexible English as an Additional Language (EAL) programme, Chinese (Mandarin) and Maths curriculums, and a unique leadership programme.

Our students not only grow to meet the highest standards in education but also acquire our KELLY values: Kindness, Enthusiasm, Love of Learning, Leadership, and Celebrating You. This creates a strong learning environment that enhances academic achievement and develops students’ social and relationship skills that last throughout their lives.

At Mount Kelly International Preschool and Nursery School there is not a choice between ‘Play’ and ‘Academics’. Play is the foundation of intellectual development and the catalyst for solid academic achievement. When a child is engrossed in play, whether it is free play, guided play, adventure play or social play, they learn about themselves and the world around them. By engaging with their environment, their peers and their teachers, children will develop social and cognitive skills, become emotionally mature, and gain the self-confidence required to engage in new experiences.

During the primary years, students are encouraged to be inquisitive, question learning and grow a love for learning. Lessons are tailor-made, focusing on the needs of the students in an engaging environment.

Students are placed in small class groups receiving a personalised learning where teachers ensure all students reach their true potential and encourage children to go beyond expectations.

Mount Kelly Secondary students prepare for their IGCSE examinations in Years 9 to 11. The Mount Kelly Hong Kong IGCSE programme teaches our students to be independent, passionate, responsible and confident in their preparation for their examinations as well as later on in life. Our IGCSE programme offers a wide variety of subjects and multiple pathways for our students, catering to different English language proficiency levels. The programme is taught in a small class setting and has a high level of personalisation, thereby ensuring all students receive the needed attention to thrive in their examinations.

**Laying The Foundation For A Global British Education**

Our small class settings with a tailored British curriculum help our students reach their full potential inside and outside the classroom.
The future is super intelligent

Nowadays, we are surrounded by TV news, publications, and conversations that suggest that the world will be run by computers before we know it, and you can’t help but wonder what that means for the future jobs and careers of students about to enroll in Year 1 - who will graduate from university in the 2030s and have a working life that will continue until the 2070s. Artificial intelligence is fast taking over from humans in its ability to retain knowledge and recall facts and answers to any questions asked within a matter of seconds.......just ask Siri.

Facts and knowledge often referred to as Academic Intelligence, plays a large part in the current school curriculum and education of students, and a crucial one at that. But now, in addition to academic intelligence, schools must develop and adapt their curriculum to ensure that students graduate with a wealth of different skills on top of their academics. The future is not just AI, but a combination of AI and HI... that being, a synergy of artificial intelligence and human intelligence which will lead to a future of super intelligence.

As educators, we must evolve and ensure that the skills taught today are the ones needed for tomorrow. In doing this, we need to add to our current knowledge-based curriculum, with an intelligence-based curriculum. There are key areas that humans will always remain superior in, such as emotional intelligence, critical thinking, creativity, strategy, and problem-solving, and these are the skills and qualities that will stand our students apart in an increasingly automated world.

For budding engineers, inventors, and entrepreneurs, for example, building problem-solving skills, critical thinking, and using their imagination is key to creating, developing, and exploring new opportunities and ways of doing things. Or let us take emotional intelligence: technology is a long way from recognising, never mind responding to human emotions appropriately, and as the saying goes ‘people do business with people’, so empathy, communication, instinct, and that gut feeling is all going to play a crucial role in the jobs of the future, and something that school’s need to help students embrace and develop.

Much of business and marketing is becoming automated, - you can set up a million emails to go out at once, or send a tweet a minute if you like at the touch of a button, but someone still needs to decide on whether these are the right actions and that’s where strategy comes into play and understanding human reactions, combined with sound business acumen and decision making.

Recognising our own emotions, our capabilities, and our motivations also allows us to make informed decisions, not only informed by data, but by our social knowledge, our emotional knowledge, and by being creative and working in collaboration with others. All this together is what is important in the careers of the future. Students must build a broad range of skills on top of their academic success, and this is what will enable them to succeed in the future, as well as the ability to work with artificial intelligence, to take advantage of a world of automation and knowledge and bringing in skills that support and complement it.

At Oxbridge School, we want to prepare our students for their futures by taking a holistic approach to education and ensuring that they leave us not only with strong academics but with the ability to thrive and prosper in the new world of super intelligence.
The best primary education in Hong Kong

Shrewsbury International School Hong Kong draws directly upon the heritage of one of Britain’s most outstanding independent schools. Founded by Royal Charter in 1552, Shrewsbury School has an exceptional track record for broad study and academic excellence, and the two schools share aspiration, ideology and a commitment to the cultivation of confident, articulate and independent learners.

Offering an inspirational learning programme for young learners founded upon the English National Curriculum and designed to nurture creativity and confidence, Shrewsbury is just 30 minutes from Central.

“We are a Primary School and the vast majority of benefits our students enjoy stem from this critical distinction: they are the sole occupants of our beautiful campus and the most significant consideration of school leaders and governors.” Mr Ben Keeling, Principal

Able to offer a unique range of experiences and opportunities to students and their families, children begin their journey at Shrewsbury in the Early Years at the age of 3. Learning in this phase nurtures creativity, inspires connection and broadens understanding - activities centre upon the development of core social, physical and intellectual skills. Catering for children from the age of 5, learning in the Primary phase grows in complexity as students develop their ability to independently access, interpret and then respond to a series of increasingly sophisticated engagements designed to challenge, engage and inspire.

All students benefit from access to an incredible range of learning spaces designed for young learners and a thematically arranged curriculum that encourages interconnectivity and both critical and creative thinking. Learning at Shrewsbury is enhanced through the regular engagement of a specialist teaching team and a broad programme of Co-curricular activity. Learning and Performing Arts lessons are all delivered by teachers offering subject specific expertise. Extra Curricular Activity, After School Aquatics and the Instrumental Music Programme act to complement, personalise and extend their programme of study. The Co-curricular programme has been designed to support the development of social and leadership skills, perseverance and determination. It also acts to support positive dialogue centred upon personal preferences, motivations and ambitions.

‘Our commitment to curriculum enrichment is a commitment to the aspirations of every student. The experiences on offer at Shrewsbury provide each of our students with the attributes to thrive both within their primary years and beyond.’ Mr Ben Keeling, Principal.

Shrewsbury International School Hong Kong nurtures creativity, confidence and a life-long love of learning for children aged between 3 and 11. Offering a programme of study connected to the English National curriculum, we offer outstanding opportunities through primary education and beyond.

Digital Tour on 15 April at 10 am via Zoom
Twilight Tour on 29 April at 5:30 pm via Zoom

2480 1500  www.shrewsbury.edu.hk  admissions@shrewsbury.edu.hk

Exceptional People • Outstanding Opportunities • Academic Excellence
2021 is a year full of excitement for Stamford as the school celebrates significant milestones, including new campus expansion and receipt of the internationally-recognized Council of International Schools (CIS) accreditation.

CIS Accreditation Achieved in 3.5 Years
Stamford is proud to announce that the school has recently been awarded full accreditation from the Council of International Schools (CIS), a rare achievement for a school only in operation for 3.5 years. CIS is a global school accreditor and membership community that provides one of the most acclaimed and rigorous evaluations and accreditation. The CIS accreditation is widely recognized by ministries and universities around the world as a demonstration of a school’s commitment to high-quality international education.

A Bright Future Ahead with Campus Upgrade
The Stamford campus has increased by 50% in size with new facility additions tailor-made for its broad and balanced curriculum and empowering every child through a personalized learning approach to their unique greatness.

The newly-built diverse range of learning spaces include:
- A design and technology workshop
- Art studios
- Science laboratories
- Outdoor activity facilities
- An impressive library that spans an entire floor of the extension

Turning the Page with New School Logo
Nothing signifies the growth of an institute more than adopting a new logo and welcomes the next phase of development. The lion has been an iconic part of Stamford’s image and culture since the school first opened its doors in Hong Kong in 2017. The new school logo continues to celebrate the Stamford lion’s proud heritage, paying tribute to the school’s caring and strong community while offering a high-quality and personalized education modeled on the demands of an interconnected world.

Stamford American School Hong Kong
25 Man Fuk Road, Ho Man Tin, Kowloon, Hong Kong
Tel: 2500 8688
Email: admissions@sais.edu.hk
Website: www.sais.edu.hk

A Milestone Year Ahead for Stamford American School Hong Kong

Stamford’s vision is to create an inspiring world of education, building self-belief and empowering individuals to succeed. Come and tour our current and new facilities expansion, and find out how our innovative approach to learning will inspire your child.

- Through-train education for students aged 5 to 18
- Inquiry-based approach combined with rigorous American standards
- World-class STEMinn program
- Development of the whole child through the growth of social, physical, and emotional skills
- 50+ Co-Curricular Activities

APPLY NOW FOR AUGUST 2021/22

Stamford American School Hong Kong
25 Man Fuk Road, Ho Man Tin, Kowloon, Hong Kong
Tel: +852 2500 8688
Email: admissions@sais.edu.hk
Website: www.sais.edu.hk

Come and see now!
Welcome to the Woodland Journey

Since 1978, Woodland Pre-Schools have prepared more than 60,000 children for successful primary school education by giving them the best start on their developmental journey. Following the English Early Years Foundation Stage with English, Bilingual and Mandarin options, our approach is to encourage children to learn through discovery, inspiring each child to fulfill their unique potential. With eight distinctive campuses, families have so many options to choose from – you and your little one can go along to see for yourselves!

Accompanied Programmes (6 months – 2 years 4 months)

Rollers | Wrigglers | Playgroup

Every experience leads our babies and toddlers to new discoveries about their immediate world and themselves. Our caring educators will guide you and your child to learn, discover and enhance their natural tendencies. Our programmes emphasise language and motor skill development to enhance muscle memory through play, repetition and fun, helping our little ones prepare for unaccompanied classes. To support our children’s language development, a Mandarin specialist leads a portion of the class, so our children become familiar to the language and sounds.

Unaccompanied Programmes (2 years – 6 years)

Stepping Stones | Pre-School | Prep for Primary

Following the English Early Years Foundation Stage (EYFS) with English, Bilingual and Mandarin options, our approach is to encourage children to learn through discovery, inspiring each child to fulfill their unique potential. Through a play-based approach, children develop social relationships, build their independence, self-esteem and resilience. A strong emphasis is put on physical development and developing inquiry to prepare children for future academic learning.

Bilingual Education

Language learning supports children to become internationally minded and be fully active global citizens. As early as 6 months, our youngest children will enjoy a dedicated amount of immersive Mandarin in each class. As they progress, the duration of Mandarin exposure will extend to the whole class with a Mandarin teaching assistant or teacher. Our Mandarin sessions are aligned with the curriculum providing children a rich language learning experience and opportunities to practice the four major language skills – listening, speaking, reading and writing.

For over 40 years, Woodland Pre-Schools have been creating memories for children 6 months to 6 years old. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school. With eight distinctive campuses, parents can pick a community best suited for their family. Woodland have rolling admissions throughout the year with no admission interview, making it easy to join us anytime!
Based on the well-established heritage and academic excellence of Wycombe Abbey School in England, our curriculum is drawn from the British National Curriculum. We offer a rigorous Chinese language program, accompanied by strong Chinese cultural immersion. Our unique educational model combines the best of East & West.

Wycombe Abbey School Hong Kong offers a quintessentially British Prep School education for children 5 to 13 years old. The school provides a proven holistic education which is complemented by an exceptional Chinese language syllabus. This dynamic combination prepares our pupils to excel in the finest secondary schools around the world.

We emphasize our commitment to a broad education including 14 Primary Subjects and learning outside of conventional classroom settings - Drama, Music, Art, Science, Physical Education, STEAM and a wide range of carefully selected extracurricular enrichment activities to widen our pupils’ curiosity and interests. Our school campus is equipped with state-of-the-art facilities, which includes 24 general purpose classrooms and dedicated classrooms for our specialty subjects. A four-storey indoor rock-climbing wall stands in the middle of our school atrium, and a 20,000 square foot outdoor rooftop garden with an artificial turf play area and an exercise track has been newly constructed.

Our teaching methods, experience and heritage enable us to offer an education for each individual pupil that balances academic rigour with an integrated focus on mental and physical well-being. Providing our pupils with an immersive academic environment encouraging critical thinking through project-based applications, we work on the belief that well-balanced and confident pupils prove to enjoy successful careers in later life.

Several programmes are offered to support our pupils’ transition to the top secondary schools around the world, including our Secondary & Boarding School Guidance Programme and Intensive English Programme.

Wycombe Abbey School Hong Kong is part of the Wycombe Abbey School International Network, which includes Wycombe Abbey School UK and Wycombe Abbey School Changzhou. Wycombe Abbey School Hangzhou and Nanjing will open in August 2021, and a secondary campus is currently under development for Hong Kong.

Wycombe Abbey School Hong Kong is currently open for Year 1 – Year 8 applications for August 2021 entry. Limited spaces available.

Apply Now for Year 1 to Year 8*

*Year 7 & 8 to start in August 2021
Building a solid foundation for learning Chinese Mandarin at home

Childhood is considered to be the golden age to second language learning, especially for kids age two to seven. However, children have been deprived of opportunities to learn at school under the outbreak of covid-19. With its emphasis on enhancing students’ acquisition of Chinese Mandarin, GAPSK A.Inspire helps students to build a strong language learning foundation at home.

Since 2004, the Institute of Chinese Language Education of Peking University has developed GAPSK (General Aptitude Putonghua Shuiping Kaoshi) and YLPSK (Tests of Chinese for Young Learners) to provide comprehensive Chinese Mandarin proficiency assessment for different levels of students.

Integrating the professional knowledge in Chinese Mandarin with Artificial intelligence (AI), GAPSK A.Inspire has three different levels: beginner, intermediate, and advanced, catering for children between the ages of two to seven. In addition, GAPSK 5A upgraded teaching method allows students to learn Mandarin through an array of ways, including interactive AI APP, enlightenment and training tools and one-to-one tutoring.

Parent testimonial

“I am very glad that my children can enter to La Salle Primary School and Po Leung Kuk Choi Kai Yau School. GAPSK A.Inspire strengthens their foundation for learning Chinese Mandarin which covered the inadequate teaching in kindergarten.”

– Cheung, full-time mother

Students often face difficulties in learning Chinese Mandarin when transiting from kindergarten to primary school. As a result, they may have a sense of failure when falling behind with the study. Thanks to GAPSK A.Inspire, my daughter’s language proficiency had improved a lot and successfully passed the admission interview of her dream school.”

– Suki Chui Suk-Man, Hong Kong actress and mother of three

YLPSK & GAPSK

Tel: (852) 3101 0800 / 3977 1577
Email: info@gapsk.org / info@ylpsk.org
Website: www.gapsk.org / www.ylpsk.org

為2-7歲的孩子提供最高效方式學習
中文和普通話，全面提升孩子在語言黃金期的學習效率，力求孩子在中文、語言、認知、思維上的進步，促進孩子的全人發展。

系統功能及特色

AI 互動視頻

專業啟蒙導師
Certified Tutor 1 on 1 Teaching

私人課程顧問
Dedicated Course Consultant

伸延學習練習冊
Extended Learning Workbooks

主題融合工具
Thematic Learning Tools

互動繪本及圖卡
Interactive Picture Books and Cards

AI 評估及學習規劃
Assessment and Personalized Learning Path

音樂啟蒙
Music Enlightenment

預約評估
及體驗
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Tel: 3165 8279

**Address:**
Shop No. 605, 6/F, Times Square,
1 Matheson St, Causeway Bay
Tel: 3793 4998
EIS International Preschool
7, Astra Court, 7/F, 288 Kouw Lo Road, Hong Kong
Tel: 2877 7090 / 2887 7081
Fax: 2887 7004
Email: info@eispreschool.org.hk
Website: www.eispreschool.org.hk
Year founded: 1997
School Type: ESF Curricula: IB Primary Years Programme

EIS Glenely School
7, Astra Court, 7/F, 288 Kouw Lo Road, Hong Kong
Tel: 2822 1919
Email: enquiry@eisglenealy.hk
Website: www.eisglenealy.hk
Year founded: 1999
School Type: ESF
Curriculum: IB Primary Years Programme

EIS Hillside International Kindergarten
430 Student St, Kowloon East, Hong Kong
Tel: 2543 9000
Email: kinder@hillsideschool.hk
Website: www.hillsideschool.hk
Year founded: 1999
School Type: Private Curricula: IB Primary Years Programme

EIS Island School
20 Bonnet Road, MidLevels (permanent campus currently under redevelopment)
Temporary campuses: Island School Sha Tin Wai (Wells 7, B, 12, 13) Ping Chau Estate, Sha Tin, Hong Kong
Tel: 2542 7135
Email: schools@island.island.edu.hk
Website: www.island.island.edu.hk
Year founded: 1997
School Type: ESP Curricula: GCSE/GCSEs, IB Diploma, Applied Learning Programme (IBT qualifications)

ESF Beacon Hill School
21 Edith Road, Kowloon Tong
Tel: 2331 5221
Email: info@bhs.edu.hk
Website: www.bhs.edu.hk
Year founded: 1987
School Type: Private Curricula: IB Primary Years Programme

ESF Broadbury School
43, Stubbs Road, Happy Valley
Tel: 2574 6249
Email: enquiries@broadbury.hk
Website: www.broadbury.hk
Year founded: 1992
School Type: ESP
Curricula: IB Primary Years Programme

ESF Clearwater Bay School
DD 226, Lot 235, Clearwater Bay Road, Clearwater Bay
Tel: 2593 5223
Email: info@cbcs.edu.hk
Website: www.cbcs.edu.hk
Year founded: 1990
School Type: ESP
Curricula: IB Primary Years Programme

ESF Discovery College
38 Siena Avenue, Discovery Bay, Lantau Island
Tel: 2950 1000
Email: office@dc.hk
Website: www.dc.edu.hk
Year founded: 2007
School Type: Private Curricula: IB Primary Years Programme, IB Middle Years Programme, IB Diploma

ESF Glenely School
7, Astra Court, 7/F, 288 Kouw Lo Road, Hong Kong
Tel: 2822 1919
Email: enquiry@eisglenealy.hk
Website: www.eisglenealy.hk
Year founded: 1999
School Type: ESF
Curriculum: IB Primary Years Programme

ESF Hillside International Kindergarten
430 Student St, Kowloon East, Hong Kong
Tel: 2543 9000
Email: kinder@hillsideschool.hk
Website: www.hillsideschool.hk
Year founded: 1999
School Type: Private Curricula: IB Primary Years Programme

ESF Island School
20 Bonnet Road, MidLevels (permanent campus currently under redevelopment)
Temporary campuses: Island School Sha Tin Wai (Wells 7, B, 12, 13) Ping Chau Estate, Sha Tin, Hong Kong
Tel: 2542 7135
Email: schools@island.island.edu.hk
Website: www.island.island.edu.hk
Year founded: 1997
School Type: ESP Curricula: GCSE/GCSEs, IB Diploma, Applied Learning Programme (IBT qualifications)

ESF Jockey Club Sarah Roe School
28 Tin Wai Road, Homantin
Tel: 2361 9898
Email: info@jcss.edu.hk
Website: www.jcss.edu.hk
Year founded: 1985
School Type: ESP
Curriculum: Primary Learning Programme, ASDAN Award Programme, Transition Challenge Programme, Towards Independence Challenge

ESF Kennedy School
30 Shing Fung Drive, Pok Fu Lam
Tel: 2579 9003
Email: admission@esfkennedy.hk
Website: www.kennedy.hk
Year founded: 1991
School Type: ESP
Curriculum: IB Primary Years Programme

ESF King George V School
2 Jao Kung Road, Homantin
Tel: 2711 3029
Email: esfkgv@esf.org.hk
Website: www.esf.org.hk
Year founded: 1990
School Type: ESP
Curriculum: GCSE/GCSEs, IB Diploma, Applied Learning Programme (IBT qualifications)

ESF Tung Ping International Kindergarten
Maritime Square, 33 Ting Keng Road, Tsing Yi
Tel: 2480 3000
Email: info@tpik.edu.hk
Website: www.tpik.edu.hk
Year founded: 1996
School Type: Private Curricula: IB Primary Years Programme

Etonhouse School
18 Tso Wo Road, Sai Kung
Tel: 2792 6055
Email: info@etonhouse.com.hk
Website: www.etonhouse.com.hk
Year founded: 1995
School Type: IB Primary Years Programme
Curriculum: Inquiry-based Reggio Emilia-inspired curriculum

Fairchild Junior Academy
223, Park Commercial Centre, 180 Ting Wai Road, Shatin, Hong Kong
Tel: 2988 1616
Email: info@fairchildacademy.com
Website: www.fairchildacademy.com
Year founded: 2016
Curriculum: Canadian Early Learning Framework

Fairchild Kindergarten
G/F & 1/F, Lai King Tower, Block 1, 151 Des Voeux Road West, Sai Ying Pun, Hong Kong
Tel: 2832 0135
Email: info@fairchild.edu.hk
Website: www.fairchild.edu.hk
Year founded: 2017
Curriculum: Canadian Early Learning Framework and Hong Kong Kindergarten Education Curriculum Guide

Galilee International School – Kindergarten & Nursery
18 2/F, Peace Avenue, Ho Man Tin, Kowloon
Tel: 2600 0500
Email: pga@ps.edu.hk
Website: www.ps.edu.hk
Year founded: 2008
Curriculum: IB Primary Years Programme

German Swiss International School
Main Campus (Primary & Secondary)
11 Gulford Road, The Peak
Tel: 2849 6212
Email: info@gis.edu.hk
Website: www.gis.edu.hk
Year founded: 1995
Curriculum: Waldorf

Garden House Pre-school and Playgroup
G/F, Silverstrand Shopping Centre, 7-11 Silverstrand Road, Clearwater Bay
Tel: 2516 1117
Email: info@gardenhouseprek.edu.hk
Website: www.gardenhouseprek.edu.hk
Year founded: 2014
Curriculum: Waldorf through-train (Primary Years Programme)

GSIS is a multi-language through-train programme that respects the neutral status of the German International Abitur. The German International Abitur (German International Abitur) Diploma and the International Baccalaureate (IB) Diploma followed by GCSE examinations in Year 11
Kowloon Baptist Church Kindergarten

Central Campus

18-20 Mow Lane
Kowloon Tong
Kowloon
Tel: 2330 6234
Email: info@kbc.edu.hk
Website: www.kbc.edu.hk
Year Founded: 1983
Curriculum: Own

Kowloon Cannan Anglo-Chinese Kindergarten

G/F, 28B Grampian Road
Kowloon Tong
Kowloon
Tel: 2380 2255
Website: www.cannan.edu.hk
Year Founded: 1975
Curriculum: Own

Lantau International School

Chung Shing Lia Campus
No. 22, Upper Cheung Sha Village, Lantau Island, Hong Kong
Tel: 2984 3002
Tung Fish Campus
House 113, Tung Fish Village, Lantau Island, Hong Kong
Tel: 2880 3876
Pui O Campus
No. 17-19, Lo Tai Tsuen, Pui O, Lantau Island, Hong Kong
Tel: 2984 3002
Email: leadadmin@kls.edu.hk
Website: www.kls.edu.hk
Year Founded: 1991
Curriculum: British Curriculum

La Petite Enfance Kindergarten

Units 5, 6, 8, LUIF, Office Block One, 10 Siena Avenue, Discovery Bay, Lantau Island
Tel: 2610 8213
Email: www.ecole-discovery.com
Year Founded: 2010
Curriculum: Own

Le Petit Lascars – Maternelle Francaise

Kowloon Kids Campus

Shop G01, 7, Olympian Garden, 9 Tai Po Street, Hong Kong
Tel: 2786 9134 / 2788 0788
WhatsApp: 9879 1599
Email: info@maternellelascars.com
Website: www.maternellelascars.com
Year Founded: 2010
Curriculum: French

Li Po Chun United World College

10A Wu Shek Lane, Sai Sha Road, Sha Tin
Tel: 2650 0941
Email: office@lpucz.com
Website: www.lpucz.com
Year Founded: 2005
Curriculum: IB

Little Dalton Kindergarten

Hong Kong Island Campus

NGFL, Wah Shek House, Wah Kee Estate, Pok Fu Lam
Tel: 2770 2160
Email: info@lbdalton.com
Website: www.lbdalton.com
Year Founded: 2013
Curriculum: Own

Little Lantau Montessori Kindergarten

Unit 22 & 13, G/F, Silverview Centre, B Wing King Man Road, Ma Wai, Lantau Island
Tel: 2989 7133
Email: www.eclp.discovery.com
Year Founded: 2011
Curriculum: Own

Malvern College Hong Kong

3 F, Chuk Wan Road, Pok Shek Kok, New Territories
Tel: 2389 4038
Email: admissions@malverncollege.org.hk
Website: www.malverncollegeorg.hk
Year Founded: 2013
Curriculum: IB

Little Dalton Kindergarten

Kowloon Tong Campus

Shop G01, 7, Olympian Garden, 9 Tai Po Street, Hong Kong
Tel: 2786 9134 / 2788 0788
WhatsApp: 9879 1599
Email: info@maternellelascars.com
Website: www.maternellelascars.com
Year Founded: 2010
Curriculum: French

Malvern College Pre-School Hong Kong

Windward West

G/F & 1/F, Lantau Plaza
175 Kwong Fuk Road, Tai Po, Hong Kong
Tel: 2522 2688
Email: info@malvernprecollege.hk
Website: www.malvernprecollege.hk

Malvern College Hong Kong

3 F, Chuk Wan Road, Pok Shek Kok, New Territories
Tel: 2389 4038
Email: admissions@malverncollege.org.hk
Website: www.malverncollegeorg.hk
Year Founded: 2013
Curriculum: IB

Mighty Oaks Nursery & Kindergarten

1/F, Lung Cheung Mansion, 46 Belcher’s Street, Kennedy Town, Hong Kong
Tel: 2808 5313
Email: info@mightyoakshk.com
Website: www.mightyoakshk.com
Year Founded: 2007
Curriculum: Early Years Foundation Stage

Morningstar Pre-school and Kindergarten

Block 2, G/F, CN Tiu Fan Yuen, Pok Fu Lam
Tel: 2303 7167
Email: hello@morningstarhkschool.com
Website: www.morningstarpreschool.com.hk
Year Founded: 2014
Curriculum: International

Mount Kelly Hong Kong

Babylons and Toddlers Centre
28 Kimberley Street, Jordan, Kowloon, Hong Kong
Tel: 2317 5863
Email: admissions@mountkelly.edu.hk
Website: www.mountkellyhk.com
Year Founded: 2012
Curriculum: International

Mori Lisa International Kindergarten

Level 4 Flat, Block C, Greenstone House, Tai Wo, Hong Kong
Tel: 2756 1235
Email: info@morilisa.hk
Website: www.mightyoaks.edu.hk
Year Founded: 2014
Curriculum: English

Nord Anglia International School Hong Kong

Primary & Secondary Campus
11 On Tin Street, Lam Tin, Kowloon Pre-school
Red198 Plass, Red Hill Road, Tai Tam, Hong Kong Pre-school
205 Hong Kin Road, Tai Wai Ho, Sai Kung Pre-school
Tel: 2930 1420
Email: admissions@nak.edu.hk
Website: www.nak.edu.hk
Year Founded: 2014
Curriculum: English, ICASE, HCP

Mulberry House Mandarin Kindergarten

Shai 3245, Universal Trade Center, 17-19 Caine Road, Central (Parking on Arbuthnot Road) Tel: 2700 2309
Email: www.mulberryhousehk.com

Munsang College Kindergarten

G/F-1/F, Block A-G, 2/F-7/F, St. Dominics Road, Kowloon City
Tel: 2573 3505
Website: www.munsang.edu.hk
Year Founded: 1950

Myons International Kindergarten

Portion A, Commercial Unit, Shop 1-11, L.P. Belmar Shopping Centre, 3 Ma Si Road, Fanling
Tel: 2835 7300
Website: www.myons.org

Norwegian International School

Kindergarten Campus
175 Kwong Fung Road, Tai Po Tel: 2630 2020
Email: admissions@nais.hk
Primary School Campus
170 Karm Shan Road, Karm Shan Village, Tai Po Tel: 2620 1042
Email: nais.hk@nais.hk
Website: www.nais.hk
Year Founded: 1986
Curriculum: IPC, UK Literacy Curriculum, Australian Mathematics Curriculum, English

Osica Japanese Kindergarten

G/F-1/F, 175 Kwong Fung Road, Tai Po
Tel: 2680 0005
Email: office@osicajapan.com.hk
Website: www.osica-japan.com
Year Founded: 1995

Oisca Japanese Kindergarten

2/F, Kang Kung Yew Building, Mui Wo Ferry Pier Road, Mui Wo, Lantau
Tel: 2984 8004
Email: office@oiscajapan.com.hk
Website: www.oisca-japan.com
Year Founded: 1995

Marmor International Pre-School

Level 1, 5 Stanley New Street, Stanley
Tel: 2685 4335
Email: admissions@morilisa.hk
Website: www.mightyoaks.edu.hk
Year Founded: 2014
Curriculum: English
Oxbridge School
5 Fung Yip Street, Ma On Shan
Tel: 2547 5479
Email: admissions@oxbridge.edu.hk
Website: www.oxbridge.edu.hk
Year Founded: 2006
School Type: Private
Curriculum: IB Primary Years Programme, IB Middle Years Programme, IB Diploma, IB Career-related Programme

Seas Rogers International School
31 Yuen Yim Street, Tai Po, Hong Kong
Tel: 2547 5479
Email: info@seas.edu.hk
Website: www.seas.edu.hk
Year Founded: 1980
School Type: Private
Curriculum: English, IGCSE, A Levels

SDM-Chatsworth International Kindergarten & Nursery
156 Boundary Street, Tai Po, Hong Kong
Tel: 2502 3222
Email: info@sdm-chatsworth.edu.hk
Website: www.sdm-chatsworth.edu.hk
Year Founded: 2017
Curriculum: Singapore-based curriculum

Shrewsbury International School
Hong Kong
10 Shik Kirk Road, Tuen Mun, New Territories
Tel: 2401 1500
Email: admissions@shrewsbury.edu.hk
Website: www.shrewsbury.edu.hk
Year Founded: 2018
Curriculum: English National Curriculum

St. Catherine’s Kindergarten (Harbour Campus)
1980
1980
35 Beach Road, Kowloon
Tel: 2356 0103
Email: admissions@nks.hk
Website: www.nks.edu.hk
Year Founded: 2017
Curriculum: Inquiry-based American Curriculum

Stamford American School Hong Kong
Kowloon
25 Man Fung Road, Ho Man Tin
Tel: 2502 9003
Email: admissions@rams.edu.hk
Website: www.rams.edu.hk
Year Founded: 2017
Curriculum: Inquiry-based American Curriculum

Sunshine House International Pre-school
3460 3560
5 Hang Ming Street, Ma On Shan
Tel: 2547 5479
Email: admissions@sunshinehouse.com.hk
Website: www.sunshinehouse.com.hk
Year Founded: 1990
Curriculum: American

The ISF Academy
1 Hongi Sin Wan Road, Pokfulam, Hong Kong
Tel: 2502 0103
Email: admissions@isf.edu.hk
Website: www.isf.edu.hk
Year Founded: 2003
Curriculum: Dux, IBYP, RP

The Woodland Montessori Academy
G/F, 2/F, 170-174, Austin Road, Mid-Levels West
Tel: 2541 1221
Email: montessori@woodlandschools.com

The Woodland Pre-School
Repulse Bay Montessori Campus
Shop G12-1118, G/F, The Repulse Bay, 109 Repulse Bay Road
Tel: 2301 1985
Email: montessori@woodlandschools.com
Website: www.woodlandschools.com

The Hague School
110-118 Caine Road, Mid-Levels
Tel: 2301 1985
Email: montessori@woodlandschools.com
Website: www.woodlandschools.com

Think International Academy
11 Kwong Leung Road, Shau Kei Wan
Tel: 2575 1377
Email: info@think-internationalacademy.com
Website: www.think-internationalacademy.com
Year Founded: 2016
Curriculum: BPP, Cambridge CE Secondary 1 & 2, IBP

Think International School
117 St. Thomas Street, Kowloon Tong, Kowloon
Tel: 2318 3949
Email: think_int@think.edu.hk

The ISF Pre-School
Shop G02, G/F, 97 Belcher’s Street, Kennedy Town
Tel: 2502 0103
Email: psm@isf.hk
Website: www.isf.edu.hk
Year Founded: 2015
Curriculum: Other
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Tel</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Think International Kindergarten</td>
<td>5 Lincoln Road, Kowloon Tong</td>
<td>2377 5900</td>
<td><a href="mailto:think@thinkhk.com">think@thinkhk.com</a></td>
<td><a href="http://www.think.edu.hk">www.think.edu.hk</a></td>
</tr>
<tr>
<td>Yuen Long, North Point</td>
<td>Yoho Mall 1, No. 9 Yuen Lung Street,</td>
<td>2529 7300</td>
<td><a href="mailto:info@thinkhk.com">info@thinkhk.com</a></td>
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<td>Shop G011, Ground Level and Mezzanine Level,</td>
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<td></td>
<td>2529 7300</td>
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<tr>
<td>York International Pre-School (Hong Kong)</td>
<td>1/F, 3/4, Third Floor, Kowloon Tong</td>
<td>2380 0728</td>
<td><a href="mailto:info@york.edu.hk">info@york.edu.hk</a></td>
<td><a href="http://www.york.edu.hk">www.york.edu.hk</a></td>
</tr>
<tr>
<td>York International Kindergarten</td>
<td>1/F, 3/4, Third Floor, Kowloon Tong</td>
<td>2380 0728</td>
<td></td>
<td><a href="http://www.york.edu.hk">www.york.edu.hk</a></td>
</tr>
</tbody>
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**Unmah International Primary School**

- Fung Ch. Tuen, Wong Chau, Yuen Long, N.T.
  - Tel: 2018 3327 / 2403 5461
  - Email: unmah@zumahk.com
  - Website: unmahhk.com
  - Year founded: 1995

**Wilderness International Kindergarten**

- Ground Floor, Po Tak Mansion, 85 Smithfield Rd, Kennedy Town, Hong Kong
  - Tel: 2595 9596
  - Email: admissions@wilderness.asia
  - Website: www.wilderness.asia
  - Year founded: 2015

**Vietnam International School (VISC)**

- Secondary Section
  - 2/F, 3/F, Salisbury Road, Shek Tong, Kowloon
  - Tel: 2281 7300
  - Email: info@yemc.org.hk
  - Website: www.yemc.org.hk
  - Year founded: 2005

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**York International Pre-School (Kowloon Tong)**

- 1/F, 3/4, Third Floor, Kowloon Tong
  - Tel: 2380 0728
  - Email: info@york.edu.hk
  - Website: www.york.edu.hk
  - Year founded: 2012
ACADEMIC SCHOLARSHIP
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Character Education &
Academic Excellence

UK EYFS Curriculum
Confucian Culture

MAGART Learning Path – Natural Transitions from 6 months to 6 years old

**Whampoa**
📍 Shop 03A, Site 7, Whampoa Garden, 9 Tak On Street, Whampoa (Whampoa MTR Exit D2)
T: 2786 3314  F: 3879 1509  E: info.wp@magartedu.com

**Tai Koo**
📍 Shop B, UG/F, Park Vale, No. 1060 King’s Road, Tai Koo (Tai Koo MTR Exit B)
T: 2786 9189  F: 6717 3175  E: info.tk@magartedu.com

**Fanling**
📍 G/F, Phase 1, Fanling Centre, New Territories (Fanling Station Exit A)
T: 2677 8109  F: 9445 8322  E: info.fl@magartedu.com