International Schools Guide
Parents have long despaired over Hong Kong’s mainstream education system as they see their children dread school instead of deriving pleasure and acquiring knowledge and wisdom from it. The recent spate of teenager arrests in social unrest incidents further reflects the deficiencies in the education system, and reinforces parents’ conviction to find better alternatives.

The growing popularity of a more liberal and innovative education is a direct result of parents’ general dissatisfaction with the mainstream education system where the emphasis lies in the quantity of students’ homework instead of the quality of the teaching; where rote learning predominates over reasoning and imagination; and where examination results override every other consideration.

International schools offer a welcome alternative, and are increasingly held in high regard by parents because of their broader curriculum and well-researched teaching methodology. They like the fact that international schools encourage and support students to use their own initiatives, and to seek the knowledge and answers for themselves.

In addition to academic pursuits, international school students learn to broaden their perspective, hone their communication skills with people of different backgrounds, and develop into creative and independent problem-solvers, as well as caring global citizens. These qualities stand them in good stead for further education and advancement in society.

In assembling experts from this education sector, The Standard’s International Schools Fair will provide you with the most updated information, and answers to a comprehensive range of questions to help you make the optimum choice for your children.
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Community of Learners
Hong Kong Academy offers a highly personalised and holistic education that empowers each student to pursue their passions and fulfill their greatest potential. We invite you to visit our welcoming community and learn more about our programmes.

“As a through-train IB school founded upon strong family values and small class sizes, HKA was the natural choice for us. The learning program is transparent and has allowed us as parents to be a part of their learning journey.”

Sulin & Min, HKA parents
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To learn more, register for an upcoming information session.

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- Strong bilingual focus
- Character formation
- Globally competent
- East meets West
- 100% university acceptance
- Multicultural environment

Committed to Global Education

Register NOW!
What is an Emergent Curriculum?

Written by Rachel Blois, YCIS Educator

“Emergent Curriculum begins with an openness to what children are doing, thinking, and saying.” (Stacey, 2009). At Yew Chung International School (YCIS), each child is treated as a unique individual, ‘with innate talents and gifts that should be nurtured to the fullest potential’. In Early Childhood Education, YCIS educators spend a long time discovering how to carefully curate a supportive, warm and holistic environment for each child.

Why is an Emergent Curriculum important?

In each YCIS classroom, there is a unique group of learners, each with their own interests, passions and curiosities. One child might be fascinated by insects, big and small. Another might want to sit and paint for some time each day. While another builds imaginatively with construction toys. An Emergent Curriculum allows children to choose their own activities and resources. This child-centred approach allows children to explore, develop and grow at their own pace.

At YCIS, teachers observe the child and notice what he or she is doing in the environment. This is a complex process as the teachers have to go beyond the obvious to observe the underlying meaning behind their play. Before responding, the teachers will reflect on what they have seen as a teaching team and engage in a reflective discussion on how they can extend the learning playing out within their own classrooms. Teachers will also talk to parents about their observations of what their child has been engaging with at home. At YCIS, parent perspectives are always welcomed as it helps to give the teachers a deeper insight into the learning that is happening.

From there, the teachers respond in a way that provides opportunities to support and extend the learning. This could be a conversation with the children to find out more, adding new resources to scaffold the children’s development or creating a provocation to explore something new.

What do teachers do in class?

Each class has Co-Teachers who are able to support children by speaking English, Cantonese or Mandarin. The first priority in the class is to make every child feel safe and welcome. Relationships play a critical role within our teaching and learning (Lee, Carr & Green, 2001). YCIS teachers spend extended amounts of time observing children as they play, engaging in dialogue with them and supporting them as their relationships develop. As the teachers get to know the students and their families, they learn more about what interests the children and create learning experiences specifically for each child.

How do I know my child is learning?

A common question the teachers might be asked is “How will my child learn the alphabet if he’s only playing with trains?” YCIS teachers seek to observe a range of learning areas within children’s play, including social and emotional development, problem-solving, resilience and confidence. The development of these skills is essential in becoming a competent learner, and they start in the early years!

YCIS teachers will take observations, guided by the seven learning areas within the Early Years Foundation Stages (EYFS). This helps them ensure each child is developing holistically, and identify areas where a child might need extra support. The teachers are creative in how they observe as children have so many ways of exploring, creating and developing their knowledge. These observations may take place as they play with their friends, or in conversations with teachers. YCIS believes that each child learns at their own pace and the teachers work to provide holistic learning opportunities which cover all the learning areas within a child’s current interest and play.

YCIS teachers want to involve the parents, as much as possible in this process. As a parent, you are your child’s first teacher. You know your child the best, what makes your child excited, what frustrates your child and what their interests are at home. At YCIS, teachers will share the child’s progress as they make regular weekly contact with the parents as well as through Portfolios, Learning Journeys, Parent Teacher Conferences and Reports. YCIS values a strong Home-School Partnership and the relationships the teachers build with families.

How can I support my child at home using an emergent approach to learning?

YCIS teachers’ advice is to start slow! There are so many ways to develop your child’s emergent play at home, so take some time to figure out what might work for your family. Rather than buying specific toy sets or models, you can buy or collect ‘open-ended’ materials. Open-ended toys and resources are objects which may have many uses and are not bound to one form of play. For example, plastic food items, such as fruits and vegetables, have one function – to be pretend fruits and vegetables. However, a resource such as pom-poms could be used for role-play, dramatic play, sensory play or creative play. They stimulate your child’s imagination and creativity. There are lots of open-ended materials that you can find within your home as well as in nature.

References

Mind your language: why a strong mother tongue is essential for children’s learning and development

Hong Kong is a melting pot of cultures. People move here from all over the world, bringing with them a whole host of different languages. As a result, the city’s international school scene is thriving and is a popular choice with both international and local families alike.

The majority of Hong Kong’s international schools – though not all – use English as the main medium of instruction. Students applying to these schools are therefore expected to be proficient in English so as to understand lesson content and keep up with the curriculum.

For those from native English-speaking homes, that’s generally not much of a problem. However, for children who have had limited exposure to native-spoken English, things can be a bit more challenging.

Which language?

With parents eager to provide their children with a top-quality English language education, a new trend has emerged. We are now seeing families opting to speak only English at home when, in fact, this is not their mother tongue. They hope that by doing so, they can prepare their children to navigate the notoriously competitive school curriculum.

"Becoming highly skilled in understanding and speaking another language is crucial for children’s ongoing learning and development. Research shows that having a strong mother tongue in the earliest years helps children learn more than just a language," she says. "It introduces important critical-thinking skills and key learning concepts that will enable them to switch into a different language at a later stage more easily.”

Dr Andrew Adler, director and clinical psychologist at Adler Family Centre (adlerfamilycentre.com.hk), agrees. "Becoming highly skilled in understanding and speaking one’s mother tongue has advantages in many areas of children’s development. Developing strong native conversational skills equips children with grammatical proficiency and an understanding of how languages are organised. These skills then generally transfer fairly easily to the learning of other languages."

"There are several other important advantages too. Children who have solid skills in their native languages tend to feel better about themselves and are more confident in general. These children are more strongly connected to their cultures and, as a result, usually have better-developed characters and identities. Their intellectual development and ability to succeed academically is also significantly better. Those of us who specialise in child development therefore strongly encourage parents to speak the family’s mother tongue at home, regardless of the language of instruction at school.”

With all this in mind, how should parents go about introducing a second language? "When parents choose to switch languages early on, the kids often don’t have a strong enough base," warns Stephanie. "If they haven’t developed the ability to think and reason in their native tongue, they’ll struggle to pick up a second language. Another problem is that parents often focus purely on vocabulary and forget to teach concepts. A better solution is to explain a concept in your mother tongue first. Kids pick things up much quicker this way, and it makes it a lot easier for them to learn the foreign words.”

Application anomalies

Interestingly, despite the fact that more people in Hong Kong speak Cantonese than English, schools are seeing an increasing number of applicants with English listed as the child’s native language. It’s a risky strategy. While the parents undoubtedly have the best of intentions, if the child can’t speak English properly in the interview, the school will naturally see this as a red flag. Inadvertently, parents are doing their kids a disservice.

"By putting a child in a situation they can’t quite handle, you are setting them up for failure," says Stephanie. "This can cause self-esteem and confidence issues. The better option is to give your child a good grounding in their native language and be honest on the application form. Schools are more likely to accept students with a lower level of English if they have those all-important conceptual ideas in the way they learn."

At Top Schools, we can confirm that the number one reason children do not pass assessments is due to a lack of the requisite English language skills - skills a child cannot learn with a tutor a couple of hours a week.

A helping hand

If any of this is ringing true and you’re struggling to figure out how to help your child develop the language skills they need for school, don’t panic – help is available. We’re always happy to chat with parents and provide advice and guidance. We partner with specialist consultants such as Stephanie and Dr Adler, who have helped countless children work on their language skills over the years, with sessions tailored to each child/family situation.

How long does it typically take for children’s language skills to improve? “That’s really kid specific,” says Stephanie. "Younger children – those aged around three or four – tend to pick things up very quickly, and I notice a big difference in a matter of weeks. With older children, it can take longer – often three to six months. A lot depends on how well the parents speak English.”

Outside of professional help, Stephanie says one of the best things parents can do for their children is sign them up for a hobby they enjoy where they can converse with native-English-speaking children. “If they can find something they’re interested in where other children are speaking English, they’re going to learn a lot more by sitting with a tutor once a week,” she says. To clarify, this means a class IN English, but NOT an English class!!

The future’s bright

Looking ahead, another benefit of children learning their native language first is that they’re much more likely to become b- or even trilingual in the future. This is a big draw for potential employers, as it demonstrates the ability to think in a different way than monolingual speakers.

Karin Ann, co-founder of International Montessori School (www.ims.edu.hk), is a strong advocate of multilingualism. “The benefits of giving your children two or more languages are well documented in terms of brain development, linguistic flexibility and the ability to make connections,” she explains.

“English is very prevalent in Hong Kong. It’s in the media, it’s all around us. If families have a different native language, we strongly encourage them to speak it. Living in this city, we’re in a very privileged position. People all over the world want to learn Chinese. If you’re able to provide your children with the opportunity, do it – it will serve them very well.”

Just remember though: be sure to lay the foundations first. Speak to your children in their mother tongue (ie their mother’s first language; the language she was hearing in the womb) at home; teach them how to communicate naturally; then give them the additional building blocks they need to flourish.
The World Economic Forum suggests that almost 65% of the jobs which primary school students will do in the future may not yet exist. It is the responsibility of educators to prepare children to enter this dynamic future and shape meaningful lives for themselves as they grow into adulthood. At Hong Kong Academy, we are embracing the challenge of balancing the skills and knowledge needed for today with the application of these skills and knowledge for future contexts. Our programmes are designed to challenge students to explore new perspectives, maximise opportunities for growth and develop a strong sense of their own identity.

As a non-profit, independent IB World School, we offer the Primary Years, Middle Years and Diploma Programmes. Using these frameworks as a foundation, we develop and deliver rigorous units of study which we enrich with project-based programmes such as hkaFlow and our schoolwide service learning model. Through hkaFlow, we provide an environment in which students apply their academic knowledge and develop transferable skills by engaging with complex issues. Students participate in at least three project-based learning units each year; working in cross-grade level teams, they bring their individual knowledge and interests to the group to collectively implement their planning, decision-making, creative and ethical thinking skills.

All HKA students are encouraged to be active and reflective members of their local and global communities. Service as action begins in the early years and continues through primary school as a key component of our inquiry programme. Secondary school students partner with a variety of NGOs and, as a result, connect with real world situations building their compassion, resilience and empathy. The culmination of this learning is celebrated through the Global Citizen Diploma, an external credential that recognises the many ways HKA students in Grades 9-12 are growing into global citizens.

We know that every child is unique, and our holistic approach to teaching and learning encourages every learner to fulfill their greatest potential both within and beyond the classroom. Each semester, over 100 co-curricular choices are available to our students with teachers and external providers expanding student passions through a host of clubs and activities through after school activities, instrumental lessons, performing arts masterclasses and sports teams. HKA students represent the school at national and international competitions in both individual and team sports. We are also the proud host of the International Schools Theatre Association Performing Arts Academy, which provides opportunities for our students to create and connect through performing arts and learn from world renowned artists each year.

As we approach our 20th anniversary, HKA graduates are studying in a variety of programmes at universities around the world. These alumni embody our commitment to maintaining a diverse, collaborative and captivating learning environment in which students become adaptable, confident and tolerant, equipping them for a sustainable future.
The climate of education today has changed, slowly but surely shifting towards a spectrum that values academic excellence or what is in students’ trophy case above all, but should this be what education is truly about?

“The crux of education is how students can make use of the learnt skills and knowledge to make a practical and positive impact within the society.” – Richard Vanderpyl

The Alberta advantages

1. Rigorous Curriculum
2. Focus on Critical Thinking
3. Globally Recognized
4. Comprehensive Education
5. Highly Professional Teachers
6. Gateway to Top Universities

Established by the Kowloon Tong Church of the Chinese Christian and Missionary Alliance, Christian Alliance International School (CAIS) is an international school that provides Christian education from preparatory to grade 12 with the Canadian curriculum of Alberta Education. The school is also in the process of gaining the accreditation to offer the International Baccalaureate (IB) programs.

Aspiring to cultivate learners with knowledge, skills, integrity and discernment, growing in love for God and service to humanity, the school offers students a transformative educational experience, empowering them to fulfill their potential as Christian leaders and global citizens.

“At CAIS, we strive not to be the best school in Hong Kong, but the best school for Hong Kong. We pride ourselves in growing not only students’ knowledge and talents, but their hearts as well, instilling in them the Christian value and a heart of compassion that will allow them to have a positive impact in the future of our world,” said Richard Vanderpyl, Head of School, CAIS.

Inside CAIS’s well equipped campus which is expected to complete its expansion soon, students are immersed in a nurturing and stimulating learning environment allowing them to have a well balanced development. Upon completion, the school will have five laboratories, two gymnasiums, a football pitch, a 300-seat lecture theater, a 600-seat concert theater, and more, allowing students to pursue their true interests and passions.

“Community is extremely important for us at CAIS. We do not measure children by what they can achieve; every child is unique as they are created by God. All of our teachers are Christians, and when our students come to school, they learn with their family of teachers and friends without inhibition,” said Vanderpyl.

“CAIS was founded by Kowloon Tong Church of the Chinese Christian and Missionary Alliance that has close to 30 years of experience in international education with a strong track record of success.

Prospect of graduates

Almost 100% graduates received admission offers by recognized universities and colleges in Hong Kong and around the world.

Excellent reputation

CAIS has close to 30 years of experience in international education with a strong track record of success.

Quality of teaching staff

- 38% Doctoral Degree holders
- 43% Master’s Degree holders
- 59% Bachelor’s Degree holders

Location

Central location, only 15-17 minutes away from key residential areas in Hong Kong Island, Kowloon and the New Territories.

Culturally diverse team

A team of 107 qualified teachers from Canada, United States, Europe, Africa, Australia, New Zealand, Hong Kong, Mainland China and other parts of Asia.

Christian Alliance International School

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Facebook: @CAIS.HK
Instagram: @caisbv

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I originally enrolled my son in another school but changed when I found MAGART. Since attending MAGART my son expresses himself more often and with more confidence! Bond has shown a lot of improvement since attending MAGART and I can tell he likes school very much!” – Mrs Wu, son Bond attends 2-3 years class at MAGART

Happy school and strong academic ability

“There is a mis-conception that play-based learning and a happy school means that academic ability and achievement is sacrificed. We believe that isn’t so and we provide the perfect balance...a happy, hands-on and exploratory learning approach with strong and balanced academic curriculum to ensure our children reach their full potential and are ready for the next step in their learning journey (primary school), whether that be local or international school.” says Ms. Khardine Rendall, Director of School Development of MAGART International Kindergarten.

The foundation of the school curriculum is based on the Early Years Foundation Stage (EYFS) from the United Kingdom with some amendments to ensure to meet the needs and culture of children and families here in Hong Kong. “The increased focus on cultural awareness, appreciation and international mindedness ensures children grow up to be truly global citizens, equipped with life skills, etiquette and manners” adds Rendall.

**Culture awareness and language ability**

To ensure a strong academic foundation and ability, our curriculum is supplemented with established phonics programs (Jolly Phonics and Letters and Sounds), an especially designed and researched life education curriculum, as well as a specialist mathematics program from Taiwan.

As a bilingual school, MAGART adopts a unique language learning approach whereby there are two qualified teachers, English and Chinese speaking respectively. “Children are completely immersed in a natural and safe bilingual environment, it is incredible how quickly they gain vocabulary, fluency and confidence in language!” says Rendall.

Children are exposed to a print-rich environment even from playgroup (1-2 years old), building strong pre-reading and writing skills from an early age. They learn about the history of traditional Chinese characters through stories and poetry, and have opportunity to join competitions and performances.

Balancing language and academic excellence through holistic approach

MAGART International Kindergarten adopts a hands-on learning approach with a strong and balanced academic curriculum for every child to reach their full potential and bilingual language excellence.

**Happy school and strong academic ability**

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American School Hong Kong (ASHK) is a kindergarten (KG2) to Grade 12, non-profit, college preparatory program located in the Tai Po community. With a rigorous American and international program, our inquiry and concept-based approach to teaching and learning promotes the development of 21st century skills to prepare our students for their future. The US Common Core, Next Generation Science Standards (NGSS), and American Education Reaches Out (AERO) Social Studies Standards provide the framework for learning with English serving as the language of instruction and communication. Through our STEAM focus, students experience a culture of creativity and innovation. While intellectual development is of paramount importance, significant emphasis is placed on the social, physical, emotional, and creative domains to provide a holistic supportive experience for the development of the whole child.

Fully Accredited by the Western Association of Schools and Colleges and the Middle States Association of Schools and Colleges, American School Hong Kong is owned and operated by Esol Education, the world’s largest operator of international American schools. Esol Education currently operates 10 high quality international schools across three continents with more than 10,000 students registered. Graduates from Esol schools are now attending leading universities worldwide, including Stanford University, Massachusetts Institute of Technology (MIT), Yale University, Columbia University, University of Toronto, and the London School of Economics.

Our scholarship program allows students an equal opportunity to enjoy this amazing educational experience with financial assistance available.

American School Hong Kong
Website: www.ashk.edu.hk

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Popular and well-balanced bilingual school in Hong Kong

Aristle International Kindergarten and Nursery (AIK) is well-known for its school-based English curriculum in addition to Mathematical and Logical programme. Despite the ever-changing international education environment in Hong Kong, AIK students continue to graduate with exceptional results and a competitive number of school offers to choose from. Aristle is a popular choice for parents and in 2018 the average admission ratio was 10 applicants for each available place.

As well as their superb English curriculum, AIK is also an authorised GAPSK (developed by the Language Education Research Institute of Peking University) examination centre, and students have often obtained excellent results in chinese programme. Last year, K2 student attended the Level III (usually for K3) examination, and 100% of participants obtained either ‘Merit’ or ‘Excellent’.

Students with exceptional academic results

Aristle International Kindergarten and Nursery (AIK) graduates have entered a number of well-known international schools in Hong Kong, such as Harrow School Hong Kong, Canadian International School, American International School Hong Kong, and Hong Kong International School. AIK also regularly visits and maintains good relationships with the newly opened international schools of Hong Kong, such as Shrewsbury International School Hong Kong, Stamford American School Hong Kong, Malvern College Hong Kong, and Wycombe Abbey School Hong Kong.

AIK has proactively assisted their parents to apply for their desired schools, regularly providing schooling consultation to parents and students, in order to help them find the school that is the best fit for them.

Students with rich experiences, both inside and outside of school

AIK hosts events or field trips every month outside of the classroom or outside of school. Students have been given the opportunity to experience the role of a server in a restaurant, run a real ice-cream store in school, run a real zoo and interact with different animals in school, visit the museum of climate change, and visit the museum of town planning, among others. These activities provide the training and exposure a child needs to build a positive self image, as well as team spirit and cooperation.
Box Hill leads your child to a delighting start of learning

Built on its success in Melbourne, Australia, Box Hill established its first school in Hong Kong in 2004. Over the past 15 years, Box Hill has been aiming to provide a delightful and valued early childhood education to young children.

Box Hill believes that kindergarten is the first step to lifelong learning, and it is important for early childhood educators to help children build up their love and interest in learning at this stage. To achieve this, they make sure their learning environment is supportive and pressure-free, and that all learning is conveyed in a fun and engaging manner. Teachers at Box Hill respect children as individuals and thus foster their development at their own pace and style. This supportive culture helps children develop their confidence and resilience to try out their ideas and thoughts, which paves the way to nurture confident individuals.

Box Hill understands that early childhood is the crucial period for building up good value. The school emphasises on planting the good seeds in children since young, making them respect and care for one another, being confident and responsible to self and community. Their unique ‘BoxHillian Qualities’ encompasses and instils positive and prosocial characters in young children through their daily encounters.

Children learn best through first-hand experience. Therefore, teachers at Box Hill dedicate to creating a wide array of engaging hands-on activities for children to explore and discover. They emphasise that it is not the knowledge they are teaching children, but the love and motivation of learning are what they want to nurture in children. Children at Box Hill are busy players and learners. Every day children come to school busy participating in all sorts of play, ranging from teacher-led to child-led free play, so to facilitate their development through active participation.

Planning the learning pathway for children is never easy. In view of this, Box Hill aims at constructing a curriculum that can equip children with the essential skills for interfacing to a diversified learning pathway for its children. Box Hill offers a high standard of English environment where children primarily learn and communicate in English with peers and teachers. The school adopts the UK National Curriculum, which allows children to achieve a balanced development in seven learning areas and to meet or exceed the expectations of the English preparatory or other international schooling systems. Besides, the Maths and Chinese learning contents are carefully designed according to the local requirement, which enables a seamless transition for those who choose to join local primary schools after K3.

With its dedication to education, Box Hill has awarded the ABFA Outstanding Individual Brand Award - Education 2018. With this encouragement, Box Hill pledges to continue to offer a valuable and delightful learning journey to young children.
Enlightened, ethical, and entrepreneurial

Founded in 1992, Christian Alliance P.C. Lau Memorial International School (CAPCL) is the first international school set up by The Kowloon Tong Church of the Chinese Christian and Missionary Alliance. In 2017, CAPCL closed down for renovation, with new facilities including Treehouse Library, Heavenly Studio, Makerspace, Lift Tower, Indoor and Outdoor Play Spaces.

CAPCL will adopt a bilingual program under Canada’s Alberta education system. Not only is language learning useful in preparing students for their future, it is also mentally stimulating which in turn supports a growth mindset development. In the PISA study released in December, 2019, Canadian students ranked the fourth in the world, in reading, mathematics, and science. This global measure shows that the Canadian curriculum is well-designed to equip learners for their future.

"Each CAPCL student is an engaged thinker and ethical citizen with an entrepreneurial spirit," says Dr. Cora Hui, Head of School at CAPCL.

An engaged thinker knows how to think critically and creatively and make discoveries through inquiry, reflection, exploration, experimentation, and trial and error; as a team member, integrates ideas from a variety of sources into a coherent whole and communicates these ideas to others; as a lifelong learner, believes there is no limit to what knowledge may be gleaned, what skills may be accumulated, and what may be achieved in cooperation with others; and always keeps growing and learning.

An ethical citizen understands that it is not all about them, has learned about and is appreciative of the effort and sacrifice that built this city and country, and sees beyond self-interests to the needs of the community; builds relationships through fairness, humility, and open-mindedness, with teamwork, collaboration, and communication; demonstrates respect, empathy, and compassion for all people; cares for themselves physically, emotionally, intellectually, socially and spiritually; is able to ask for help, when needed, from others, and also for others; and assumes the responsibilities of life in a variety of roles.

An individual with an entrepreneurial spirit is motivated, resourceful, self-reliant and tenacious; continuously sets goals and works with perseverance and discipline to achieve them; through hard work, earns achievements and the respect of others; strives for excellence and personal, family and community success; develops opportunities where others only see adversity; has the confidence to take risks and make bold decisions in the face of adversity, recognizing that to hold back is to be held back; and has the courage to dream.

These are CAPCL’s learning and teaching outcomes. Let us partner together and nurture your child, who will grow in wisdom and stature, in favor with God and men.

Learn and Grow in God’s Love
Serve and Flourish in God’s Grace

Welcome Admissions

Rejuvenated school campus
Canadian curriculum – Alberta English-Chinese bilingual program
(65% English and 35% Chinese-Mandarin & traditional script)
Christian ethos – cultivate students’ character development and servant leadership
Small learning community – develop an engaging learning journey

Enrollment for Preparatory to Grade 4
2021-2022 academic year

Apply Now!
https://www.capcl.edu.hk/admissions
Our mission at Fairchild is to cultivate curiosity, creativity and confidence through bringing the outdoors in, and in a happy learning environment. Through our philosophy of following the Reggio Emilia approach, we are one of the few schools in Hong Kong which genuinely honours that children are capable individuals and able to direct their own learning through following their interests. We embrace the learning journey as one in which children can fully enjoy early childhood, after all, we only have one childhood.

Our world of today increasingly shows that children need to have skills other than knowledge - they need to be able to communicate effectively, to collaborate with peers, to have critical thinking and problem-solving skills. These are all nurtured through play and building positive relationships in our classroom settings, supported by a close working relationship with our families and our school community.

Day to day hands-on learning experiences help children to find their way in the world. Our classrooms are well resourced with natural materials and opportunities for children to engage in many sensory activities, which appeal to all their senses. Our well-designed schools help children naturally feel comfortable and at home, ready to play and learn as soon as they arrive at school. Regardless of whether they are in the classroom, our treehouse, or shared discovery areas such as our vertical garden or creative arts space, children will have fun and access to a range of engaging activities, including close encounters with our resident pets, such as our earthworms, turtles, fish, frog or hamster!

Learning through play is not only how children learn best, but is most developmentally appropriate. Their learning through hands-on experiences prepares our children for the very best start in their learning journey. It is a happy and rewarding process for us to see our children move to excellent international and local schools, both in Hong Kong and overseas. Why not come and visit our playgroup in Tin Hau, or our kindergarten in Sai Ying Pun to see our unique schools for yourself - make your child happy!

Fairchild Kindergarten
G/F & 1/F Kong Chian Building, Block 1, 351 Des Voeux Road West, Sai Ying Pun, Hong Kong
Tel: 2803 2638

Fairchild Junior Academy
22/F, Park Commercial Centre, 180 Tung Lo Wan Road, Tin Hau, Hong Kong
Tel: 2898 1611

At Fairchild, the process of inquiry-based learning through play, is inspired by the Reggio Emilia approach which recognises and values each child’s potential. Fairchild brings ‘the outdoors in’ in an urban setting, providing great learning opportunities in natural environments that promote a child’s innate instinct to play, inquire and learn.
The Independent Schools Foundation Academy (The ISF Academy) is a non-profit private independent primary and secondary school providing a unique inquiry-based Putonghua and English bilingual immersion education. We are a Chinese school with a global perspective.

We believe that learning is the active construction of knowledge best experienced through meaningful activities that foster exploration and creativity. An ISF education emphasizes probing discussions, passionate debates, and critical thinking. As cheerful high achievers, ISF learners exude a joy of learning that drives the development of culturally agile and confident communicators who possess the social, creative, analytical thinking skills necessary to succeed and thrive in a complex world.

We are a strong proponent of learning by doing. Our hallmark Experiential Learning Program features unfamiliar settings and novel challenges that build character and confidence. An ISF learner is at home building dormitories in Laos, researching ancient texts in Cambridge, or exploring the rich history of the Silk Road.

We are an accredited International Baccalaureate (IB) World school. Our Diploma results place us in the top tier of Hong Kong IB schools; and more than two thirds of our graduates achieve the coveted Bilingual Diploma, twice the global average. We are proud of our graduates who receive offers from the world’s most prestigious universities.

To submit an application or register for a visit, please go to Friends of The ISF at admissions.isf.edu.hk.

Personalized University Counseling
Our systematic and personalized university guidance and careers program spans from Grade 9 to 12 and allows our students to make informed decisions for their DP subject choices and subsequent university applications.

Small Class Size
ISF Academy students benefit from small class sizes which range from 5 to 16 students per class. The overall student teacher ratio for all grades is 6:1.

Bilingual Diploma and Bilingual Theory of Knowledge
We offer both English and Chinese as first language options (Group 1). Students also receive Theory of Knowledge instruction in both English and Chinese, and may choose either language for their written paper.

University offers received in the last three years include:
Canada: McGill University, The University of British Columbia, University of Toronto
Hong Kong: Hong Kong University of Science and Technology, The Chinese University of Hong Kong, The University of Hong Kong
U.K.: Durham University, Imperial College London, London School of Economics and Political Science, University of Cambridge, University of Oxford, University of St Andrews
U.S.A.: Brown University, Cornell University, Dartmouth College, Harvard University, Princeton University, Stanford University, University of California, Berkeley, University of California, Los Angeles, University of Pennsylvania

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Educational experts have recognized for many years that academic learning in the classroom is only part of the whole picture of a strong education. Schools that prepare students for life beyond the classroom are marked by integrating academic rigour with a focus on holistic development of character and helping students learn how to relate to the world around them.

At Island Christian Academy, students’ relationship with the world around them is a key part of school life. It’s vital for students to understand the diversity around them and to have the opportunity to participate in serving others in Hong Kong. ‘Loving for Today’ in the school’s motto doesn’t only mean showing love within the walls of the school, but also being a loving community that learns how to share that love with others in our city.

This year, the senior students at Island Christian Academy have embarked on two strands of service-learning. One group of students have been focused on connecting with elderly people living in a care home, where the students plan, prepare, and lead activities for them. The students have learned much from their relationships with these elderly people, both through the process of forming and leading the activities and also through growing in friendship with the elderly, learning how much these members of the community still have to offer.

A second group of students have been focused on sustainable development, collaborating with Tai Kwun Centre for Heritage & Arts and learning to build and cultivate rooftop farms in our densely packed city. The senior students not only learn to do this themselves, but also share these skills by teaching younger students to build their own rooftop garden.

Through service-learning, Island Christian Academy has seen these students develop empathy, creative thinking, and responsibility, as well as a sense of international mindedness and connection with the world around them. These young leaders are developing the understanding that leadership is rooted in the practice of serving others, building a strong foundation for their future. All of these qualities inform and enrich the learning that takes place in the classroom and expand the world of ideas and concepts that the students will explore in their subject areas.

Island Christian Academy offers weekly school tours, and would be delighted to introduce all interested families to this learning community.
Fostering inquisitive lifelong learners

A play based learning environment

Kingston Children’s Centre caters to children aged 1 and 2 and provides an ideal introduction to Kingston’s bilingual programme. Children are supported in their English and Putonghua learning by our fully-qualified, native-speaking teachers. Caring and dedicated teachers are instrumental in the natural acquisition of both languages and provide a strong basis for each child’s continued learning.

Carefully planned play based environments provide a safe and nurturing space for children to learn while learning engagements are designed to address the development of each child and guide their continued growth. The Children’s Centre supports children in their transition to Kingston International Kindergarten as confident, active inquirers.

Good pedagogy matters

Kingston International Kindergarten is a warm and comfortable bilingual environment for children aged 3 and 4. We understand that young children are naturally inquisitive and we have created the perfect environment for exploring the world through both English and Putonghua. It is here that Kingston students begin their IBPYP journey, guided by native speaking, fully qualified early years practitioners. Four concept-driven PYP units of bilingual inquiry provide the framework for Kingston’s engaging curriculum.

Kingston offers a developmentally appropriate curriculum that involves children in inquiry, critical thinking and active learning. The pedagogy and environments are designed to support bilingual, immersed learning, providing the best possible foundation for continued language fluency and a bright future of communicating in the two most significant languages of our time.

25 years of excellence in bilingual education

The Kingston community feels like an extended family in which multi-cultural collaboration has resulted in an excellent, rigorous, bilingual program. The Kingston bilingual experience begins as early as playgroup and continues through to Year 6 at Kingston International School. Graduates then have the through-train option of attending International College Hong Kong (ICHK).

Kingston provides the perfect environment for native fluency in both English and Putonghua and we are very proud of our students’ abilities in both languages. Our small class numbers and high teacher-to-student ratio form the cornerstone of our bilingual approach, which is delivered through the IBPYP framework.

In the 2020/2021 school year Kingston will be celebrating 25 years of providing quality bilingual education. If you would like to find out more about our exciting programme please contact the school to arrange a tour.

Kingston International Kindergarten
Kingston Children’s Centre
12-14 Cumberland Road, Kowloon Tong
Tel: 2337 9049
Email: enquiry@kingston.edu.hk
Website: www.kingston.edu.hk

Apply now for 2020/2021 Playgroup to Kindergarten

25 years of excellence in bilingual education

Kingston International Kindergarten
Kingston Children’s Centre
12-14 Cumberland Road, Kowloon Tong
Tel: 2337 9049
Email: enquiry@kingston.edu.hk
Website: www.kingston.edu.hk

Book a school tour today
International Schools Guide 2020

Inclusive education

Korean International School's International Section provides comprehensive learning support for students of all abilities.

The principal of the International Section at Korean International School, Christopher Chadwick, chuckles as he relays the two questions he always gets asked: “Does my child have to be Korean to attend your school? Do they have to learn Korean?”

To clear any misconceptions, Pamela Kwok, Vice Principal at KIS says, “We have two streams at KIS: the International stream and the Korean stream. Our International stream offers a British style academic education that’s based upon the National Curriculum in England.”

That means the school uses English to teach all their subjects, with the exception of foreign languages. “We offer Chinese, Spanish and Korean,” says Chadwick. Within the Chinese curriculum, which is taught in Mandarin, Chadwick says that the school’s specialist teachers are trained to work with students who use either traditional or simplified characters.

This flexibility and inclusivity within the teaching staff stretches beyond language lessons; KIS is also a welcoming school for students with mild to moderate learning difficulties.

Pamela Kwok, who is the Head of Springboard Primary, explains their inclusive program: “The Springboard program caters to students with mild to moderate learning difficulties. We have three classes of about 10 students each. Springboard Primary, which is from ages 6 to 11; Springboard Secondary for kids aged 12 to 16 and a newly-piloted program Springboard Post-16 for students aged 16 to 19.”

In terms of the curriculum, the Springboard program parallels with the rest of the school, tweaked to adapt to the students’ needs. “About 80% of the time, the children are within the Springboard class, a special needs classroom, and 20% of the time, they are integrated into the mainstream with support.”

This can come in the form of special needs teaching assistants, or the mainstream teaching assistants, who ensure that each Springboard student is comfortable and engaged during mainstream lessons. “There’s a very good staff to student ratio of 3 to 10 in Springboard,” adds Kwok.

The goal of the Springboard program is to facilitate students’ sense of independence. “If and when possible, we want the child to experience lessons in the mainstream, to see if he or she can manage,” Kwok explains. “We will then meet with the specialist teachers and go from there, based on how the student is doing.”

Activities in Springboard classrooms aim to foster students’ self-reliance through the life skills program, as part of the enrichment curriculum. KIS Springboard offers lessons like cooking, and life skills numeracy, to increase students’ chances of employing the skills they’ve learnt in the classroom to real-life situations.

Over on the mainstream side, Chadwick says that the students are also exposed to subjects and activities that are more practical. “We’ve introduced the IGCSE Travel and Tourism subject to get the kids to think more outside the box. They’ve got to create a travel brochure and persuade people to explore different places, so it’s not just a lot of writing. It’s applicable skills to the real world, too.”

KIS also has very adventurous field study courses, especially for students doing Geography. Years 7 through 11 and senior students who take Geography in Years 12 and 13 regularly go outside the classroom to hike, take soil samples and do river studies.

The love of the outdoors doesn’t stop there. “For Year 10 and 11, we do AYP,” adds Chadwick. “It gets the kids out to the hillside and learn survival skills. All of our kids got bronze awards last school year and we’re very proud of that.”

He believes that this is a different, more dynamic way of learning at KIS. “It’s good preparation for school, university, or for whatever students choose to do next.”

“IT makes them independent and more confident; it gives them life skills that I think are very valuable to them.”

Korean International School – International Section
55 Lei King Road, Sai Wan Ho, Hong Kong
Tel: 2569 5500
Website: www.kis.edu.hk/is

Applications Now Open!
Founded in 1997 in Hong Kong, Lou Pichoun is a French International Preschool with three campuses in Stanley, Happy Valley and Tseung Kwan O. We welcome children from the Très Petite Section (2-3 years old) to the Grande Section (5-6 years old). Our trilingual preschool curriculum - French, English and Mandarin thoroughly follows the French National Education Official Bulletin and relevant guidelines in terms of programs and objectives. Students can choose between French Stream and International Stream. Our diversified theme-based preschool activities are curated to encourage students to discover, to achieve and to build self-confidence, with a great deal of arts!

We organise Mini Pichoun playgroup in French, English and Mandarin in small classes for toddlers between 15-24 months with fun and interactive activities designed to develop your child’s emotional, cognitive, physical development and social skills to prepare them for preschool.

French International Preschool Lou Pichoun offers a wide range of trilingual playgroups and after-school programs to nurture students’ academic achievement and artistic skills.

Located in Hong Kong, Lou Pichoun École Maternelle Française Internationale Hong Kong offers a wide range of trilingual playgroups and after-school programs to nurture students’ academic achievement and artistic skills. Founded in 1997 in Hong Kong, Lou Pichoun is a French International Preschool with three campuses in Stanley, Happy Valley and Tseung Kwan O. We welcome children from the Très Petite Section (2-3 years old) to the Grande Section (5-6 years old). Our trilingual preschool curriculum - French, English and Mandarin thoroughly follows the French National Education Official Bulletin and relevant guidelines in terms of programs and objectives. Students can choose between French Stream and International Stream. Our diversified theme-based preschool activities are curated to encourage students to discover, to achieve and to build self-confidence, with a great deal of arts!

We organise Mini Pichoun playgroup in French, English and Mandarin in small classes for toddlers between 15-24 months with fun and interactive activities designed to develop your child’s emotional, cognitive, physical development and social skills to prepare them for preschool.

2020 / 2021 REGISTRATIONS NOW OPEN
Maple Bear Canadian International Kindergarten Hong Kong offers the best of Canadian education through intensive bilingual immersion and play-based learning.

Maple Bear Canadian International Kindergarten brings the best of Canadian education to students around the world by offering high-quality early childhood education to prepare young learners to succeed in life.

With over 447 Maple Bear schools in over 20 countries around the world, we operate in conformity by offering an international experience to every school, while still providing educational experiences personalized to each community’s unique needs. Our Maple Bear Hong Kong campus is located in Tseung Kwan O.

The Maple Bear Kindergarten Curriculum is designed by our own team of Canadian early childhood educators, the Maple Bear Faculty. Faculty members continually update the preschool materials to reflect the latest in research and Canadian educational practices. Every year the Maple Bear Global Schools team of educators also go out in the field to Maple Bear locations around the world as trainers to help teachers deliver the program, and as Quality Assurance evaluators to ensure that schools are meeting quality education standards.

Alongside the English immersion program developed by the Canadian faculty members, Maple Bear Kindergarten Hong Kong students’ learning experiences are enriched by a locally developed Mandarin full-fledged curriculum. Students begin learning both English and Chinese using a student-focused language immersion learning system based on Canadian educational pedagogy and best practices. Students study all academic subjects in both English and Chinese to ensure a bilingual immersive learning experience.

Maple Bear organizes Bear Care playgroup classes for ages from 12 to 24 months old. Students then bridge directly into our Kindergarten classes from 2-6 years old. We cater for having both a mixed student ratio of both international and local students. English enrichment classes are modelled upon current Canadian early childhood practices. The fun-filled play-based program is designed to educate the child in a wholesome holistic manner: physically, cognitively, intellectually, emotionally, and socially. Bear Care provides a secure and stimulating environment where risk-taking is encouraged, and where children perceive themselves as capable and competent learners.

We accept applications for all grade levels. To apply, visit our website at www.maplebear.hk. We welcome prospective families to book a private school tour. Bookings can be made at admissions@maplebear.hk or through WhatsApp at 6848 1264.
Integrating interdisciplinary learning

Mount Kelly’s Mathematically Musically Minded Programme fosters students in becoming successful across all curriculum areas and excel in maths and music.

The link between mathematics and music has been known since the time of Pythagoras in the 6th century BC. The two disciplines have been influencing each other. At some level, all music is math. It’s about time signatures, beats per minute and formulaic progressions. Both involve patterns and structures and notions such as octaves, chords, scales and keys are all based in mathematics. Performing music, therefore, reinforces parts of the brain used when doing math. What’s more, studies have shown that children who play instruments are able to complete complex mathematical problems better than others who don’t play music instruments.

At Mount Kelly, with the Mathematically Musically Minded Programme, students will be encouraged to actively pursue their areas of interest in music through a highly adaptable programme. This programme is tailor made for students to become successful across all curriculum areas and excel in maths and music. Because of the integration of maths and music in the curriculum, students will enjoy the benefits of better pattern recognition, language development, improved test scores, special-temporal skills, reduced stress level, an increase in the neurotransmitter dopamine in the brain and a boost in the immune system. Combining music into maths enables students to benefit from developing the musical understanding and skills whilst studying the fascinating and challenging subject of Mathematics. A considerable amount of research suggests that listening to music may improve cognitive skills. More recent studies show that the Mozart Effect. In 1993 Rauscher made the claim that, after listening to Mozart’s sonata for two pianos (K448) for 10 minutes, normal subjects showed significantly better spatial reasoning skills than after periods of listening to relaxation instructions designed to lower blood pressure or silence.

The children learn to communicate effectively and connect with others intellectually and emotionally. Through Mount Kelly’s tailor made program, students will become better prepared for presenting, communicating and leading in the future.

Mount Kelly’s Mathematically Musically Minded Programme fosters students in becoming successful across all curriculum areas and excel in maths and music.
Norwegian International School (NIS) is a unique school in Hong Kong - a small learning community that fosters character development alongside academic learning, which embraces the very best of life in Tai Po.

At both Primary and Kindergarten campuses, students at NIS are active, involved learners who explore their world along with their peers in creative, thematic, enquiry-based units. Learning in the classroom leads seamlessly into time spent outdoors, where students participate in the growing cycle of vegetables and plants, and investigate the living history of the decades-old trees that provide shade to the playground.

The pursuit of academic learning at NIS is accompanied and strengthened by the school’s focus on character growth and development of international mindedness, with all three elements woven together as integral parts of the International Primary Curriculum (IPC) and International Early Years Curriculum (IEYC). Eight personal goals are taught, modelled and developed in every subject and integrated throughout school life: thoughtfulness, cooperation, respect, enquiry, communication, adaptability, resilience, and morality. Viewing each subject through the lens of the personal goals helps students relate their learning to their everyday experiences and prepares them for life in and beyond school.

A community that fosters active lifelong learners

Norwegian International School

We believe that children develop best in a caring, active, and healthy environment. Norwegian International School is a welcoming place where students of all faiths and backgrounds become young people of character, compassion, courage, and competence.

Come and visit us in beautiful Tai Po to find out more!
Shrewsbury International School Hong Kong offer an unrivalled commitment to specialist provision within a broad and fulfilling curriculum that promotes interconnection, independence and high attainment.

Shrewsbury International School educates children between the ages of 3 and 11 in a purpose-built campus just 30 minutes from Central in Tseung Kwan O. The school draws directly upon the proud heritage of its British sister school, which was founded by Royal Charter in 1552.

Offering an enhanced thematic programme of study founded upon the rigorous standards underpinning the English National Curriculum, specialist study is led by teachers holding specific qualification and experience.

An Auditorium and Recital Hall supplement provision for the Performing Arts and Physical Education benefits from an equally impressive arrangement. Weekly swimming classes take place in an Aquatics Centre - athletics, gymnastics and dance all have their own ambitiously equipped, designated spaces. Daily Chinese language classes are offered at three different levels to ensure that all children are given the opportunity to engage at their own pace.

The school library is located in the heart of the campus. It offers an open view of the mountainside and plays an important part in the development of a connected and collectively ambitious community. Shrewsbury students are kind, respectful and committed – they are happy and love to learn.

The uniquely personalised service available is perhaps best illustrated by a secondary school selection programme, led by a designated School Partnership Coordinator. Design to recognise and celebrate the strengths of every child, successful graduation is carefully guided to ensure that every child thrives both within and beyond their primary years.

A commitment to the provision of outstanding experiences and opportunities for every child is deeply engrained at Shrewsbury.

Shrewsbury International School Hong Kong
10 Shek Kok Road, Tseung Kwan O
Tel: 2480 1500
Fax: 2480 1231
Email: admissions@shrewsbury.edu.hk
Website: www.shrewsbury.edu.hk

Shrewsbury offers an inspirational English National Curriculum. Nurturing creativity, confidence and a life-long love of learning for children aged 3 to 11 years, providing outstanding opportunities through primary education and beyond.

- Purpose built primary school with state of the art facilities
- Specialist Provision in Chinese Language, Physical Education, Music and Performing Arts
- Indoor and outdoor spaces designed for young children
- Indoor heated swimming pools
- Full day learning programme from 8 am to 3 pm for Early Years and Primary
- Personalised Secondary School Selection Programme to ensure smooth transition

Bursary and Scholarship application welcome
Small World Christian Kindergarten is an international kindergarten that has educated curious young learners for more than 30 years, welcoming families of a diverse range of backgrounds, faiths, and nationalities.

Designed around the International Early Years Curriculum (IEYC), Small World’s play-based programme supports learning and development through holistic enquiry, nurturing young children’s natural curiosity, building their confidence and igniting their desire to learn. The IEYC also integrates the development of social skills and character development through the eight personal goals of thoughtfulness, cooperation, respect, enquiry, communication, adaptability, resilience, and morality.

Mandarin time is integrated into learning at Small World, with more than a third of the day for each class overseen by Small World’s talented Mandarin teachers. The 2020-21 school year will also see the launch of the school’s 50/50 English/Mandarin programme in selected afternoon classes. Small World believes that the key to sustainable language acquisition is for children to be immersed in a meaningful language programme in the early years. The Storybook Approach gives children a stimulating way to learn a new language as they engage in listening, speaking, reading, meaningful play, creating, and developing positive relationships with the Mandarin teachers. This research-based programme has been developed in conjunction with the Education University of Hong Kong and Hong Kong University, and uses traditional characters to connect meaningfully with children’s daily life experience in Hong Kong.

The school offers a warm and caring environment, with plenty of indoor and outdoor learning space. Children enjoy daily time in the Small World’s outdoor playground amongst the trees, and cultivate vegetables and flowers in the school’s outdoor garden, learning about the natural world and the cycles of growth. The benefits of daily outdoor time cannot be overstated, aiding not only physical development but also building emotional and mental health in young children.

Small World Christian Kindergarten
10 Borrett Road, Mid-Levels
Tel: 2525 0922
Email: office@smallworld.edu.hk

Small World Christian Kindergarten is committed to whole-child development and learning in close engagement with families. The kindergarten is the hub of an active community, with parenting courses, parent volunteer opportunities, and parent involvement helping to forge strong family-school partnerships.

A member of Generations Christian Education, alumni of Small World have a priority in admission to Island Christian Academy and Norwegian International School.

Small World offers weekly school tours, and would be delighted to introduce all interested families to this loving community.

Small World Christian Kindergarten has been nurturing curious children for over 30 years, building character, confidence, and a love of learning!

Come and visit us at our beautiful Mid-Levels campus, with lush green outdoor garden and playground spaces.

Book a school tour at www.smallworld.edu.hk today!
Upon the solid foundation of inquiry-based learning and holistic education led by our Founding Principal Dr. Christina Lidman, United Christian Music Kindergarten (UCM) offers a unique music-focused curriculum in its spacious, safe and beautiful 35,000-sq. ft. campus located in Tseung Kwan O.

UCM utilises the International Early Years Curriculum (IEYC) in which the focus of learning shifts from measuring outcomes to driving children’s learning and development. Children’s progress is assessed via observation by teachers and recorded in learning journals.

Music is a core addition to the formula of the UCM difference. Music improves the development of language processing abilities, as well as a wide range of cognitive functions such as attention and concentration, visual-spatial perception, and executive function. Playing music also helps build self-esteem and develop social and emotional awareness. In preparing for a musical performance, children learn to focus, be patient and resilient, be cooperative, and acquire self-confidence and interpersonal skills.

Parents are children’s first educators. Our teachers work closely with parents to understand the developmental needs of each student and let children develop at their own pace. At the end of each IEYC learning unit, parents are invited to attend their children’s “Celebration of Learning”. UCM conducts parent workshops to share techniques that help improve the effectiveness of communication with their children.

UCM also offers the Play Miles programme which is inspired by Montessori’s ‘Practical Life’ and ‘Sensorial’ activities. This programme uses a holistic approach for all infants and toddlers to learn about caring for oneself, seek knowledge based on interests and respect the environment.

Info days will be held on May 30th and June 7th. An introduction to UCM will be offered by way of an online webinar, followed by private school tours for parents to experience our beautiful purpose-built campus and to talk to the dedicated staff. Prior registration is required.
Helping students to VALUE, STRIVE AND ACT

With the mission to develop passionate, healthy and accomplished globally-engaged bilingual learners, Victoria Shanghai Academy (VSA) is the first through-train IB World School in Hong Kong to offer International Baccalaureate programmes for over 1,800 students from years 1 to 12, including Primary Years Programme, Middle Years Programme and Diploma Programme.

The main features of the IB programmes at VSA include the integration of the best of international and local bilingual education to develop active learners and well-rounded individuals with a strong bilingual foundation in Putonghua and English.

Committed to providing a high-quality environment to give students the best opportunities to excel, VSA has recently unveiled its campus expansion plan to launch a new $420 million development by fall 2021 to cater to the educational needs of its students, including their intellectual and physical growth, and social and emotional wellbeing.

One of VSA’s core principles is to help students VALUE themselves and others by providing a holistic education that emphasizes emotional and physical well-being and character development. The new learning complex, which will provide nearly 9,000 sqm of extra learning space, is designed to support this goal. It will have specially designed flexible spaces inside and outside, for active exploration and play that best support the balanced and holistic learning of the IB programs.

Aiming to help students STRIVE to be the best they can be, VSA creates an environment in which students exercise agency in their learning and are encouraged to explore and pursue their interests and passions. The completion of the new Performing Arts Centre will be able to offer a greater range of extra-curricular opportunities for all students to allow them to challenge themselves further, and to maximize their potential in performing arts. With its enhanced professional lighting and sound system, and state-of-the-art display capabilities, it will better support students’ creative potentials in composing, performing and recording.

In addition, VSA aims to help students ACT to make a better world through the school’s green initiatives and incorporating green elements into the new development, such as rainwater irrigation, solar panels and a green terrace. This provides students with opportunities to engage in and learn about sustainability and to enhance VSA’s ecological footprint.

Victoria Shanghai Academy (VSA) is one of Hong Kong’s top IB World Schools, with over 1,800 students enrolled in the IB Primary Years Programme (Years 1-5), Middle Years Programme (Years 6-10) and Diploma Programme (Years 11-12). Every year, VSA graduates receive offers from prestigious universities around the world.

The school emphasizes a holistic approach at the heart of which is inquiry-based teaching and learning in a bilingual environment of English and Putonghua. This ensures that its graduates not only have a strong sense of Chinese heritage but also equipped with 21st century learning skills and international perspectives.
Wycombe Abbey School Hong Kong opened its doors on 5th September 2019. Based on the well-established heritage and academic excellence of Wycombe Abbey School in England, our exciting new co-educational school offers a quintessentially British independent education for primary aged children. The school provides a proven holistic education which is complemented by a curriculum that combines the National Curriculum for England and Wales with an extensive Chinese language syllabus drawn from the Chinese National Curriculum and International Baccalaureate Primary Year Programme. This dynamic combination prepares our pupils to excel when they join the finest secondary schools around the world.

We emphasize our commitment to a broad education including 14 Primary Subjects and learning outside of conventional classroom settings - Drama, Music, Art, Science, Physical Education, iSTEAM and a wide range of carefully selected extracurricular enrichment activities to widen our pupils’ curiosity and interests.

Our Chinese curriculum

Chinese language learning is an integral part of the daily class schedule for all Wycombe Abbey Hong Kong pupils. Putonghua is the medium of instruction for all Chinese lessons. Our pupils are taught primarily to read and write in simplified characters, with exposure to traditional characters through lessons in calligraphy, voluntary supplementary reading lessons, and a variety of extra-curricular activities. Our school offers curriculum streams for both Native Speaking and Non-Native Speaking groups, differentiated within classes to provide an immersive environment promoting Chinese culture. Our curriculum design is based on the Chinese National Curriculum and International Baccalaureate Primary Year Programme, while our authentic curriculum materials are sourced from Hong Kong, Mainland China, Singapore, and Taiwan to ensure a variety and balance of Chinese language and culture.

Our bespoke curriculum

Our pupils develop total fluency in English and access a curriculum which is built around the core components of the internationally renowned National Curriculum for England and Wales. At the same time, we ensure that our pupils have a firm grounding in the Chinese language and culture through our exceptional Chinese curriculum.

In addition to our core primary subjects of English, Chinese, and Mathematics, we provide a diverse and varied programme of experiences and extra-curricular activities for every child. Highlighted by the modern facilities and themed specialist classrooms at Wycombe Abbey School Hong Kong, our pupils have the opportunity to experience an inspiring choice of different activities, from individual and team sports to Creative Arts, Music, Chess, Cookery, Drama, Dance, iSTEAM and much more, in an exciting range of teams, clubs, and societies.

At Wycombe Abbey School Hong Kong we offer our pupils an enriched, British based education, complimented by an outstanding Chinese program.

Our enriched curriculum prepares our children for entry to the best secondary schools in Hong Kong and around the world.

Our proven teaching methods enable each individual child to achieve their academic potential via an immersive learning environment that educates the whole child.

Wycombe Abbey School Hong Kong

17 Tin Wan Street, Aberdeen, Hong Kong
Tel: 2129 7100
Email: admissions@was.edu.hk
Website: www.was.edu.hk

Apply Now for the 2020-2021 Academic Year
Primary Year 1 to Year 6

Bursaries Available
Please enquire

(852) 2129 7100
www.was.edu.hk
admissions@was.edu.hk

Parent testimonial –

“It has been a wonderful journey so far for my two daughters at the Wycombe Abbey Hong Kong. The decision to move away from the local system turned out to be a well-made one as the school, in addition to having the image of academic excellence, offers ample amount of physical education and, to our surprise, a very proper and strong Chinese curriculum.”

- Parent of Year 1 and Year 4 students
Since 2004, the Institute of Chinese Language Education of Peking University has developed GAPSK (General Aptitude Putonghua Shuiping Kaoshi) and YLPSK (Tests of Chinese for Young Learners) to provide comprehensive Chinese Mandarin proficiency assessment for different levels of students. Among which, YLPSK is for non-native students (Chinese as foreign language) and GAPSK is for Chinese as second language students.

We are the only Chinese Mandarin proficiency assessment approved by the Ministry of Education of China and accredited by Peking University. We offer complete Chinese Mandarin solution for all educational stages throughout K12, which include curriculum, assessment and teaching support. We also organize the Mandarin recitation competition for international schools, which aims to cultivate students’ understanding of cultural connotations, enhance students’ acquisition of Chinese Mandarin, and extend their expressing and performing ability into an aesthetic form so as to equip them with confidence and interest in learning.

YLPSPK & GAPSK
Unit 92, 15/F, Langham Place, 8 Argyle Street, Mong Kok, Kowloon
Tel: (852) 3101 0800 / 3977 1577
Email: info@gapsk.org / info@ylpsk.org
Website: www.gapsk.org / www.ylpsk.org

Transform your Chinese Mandarin proficiency

YLPSPK offers a complete Chinese Mandarin solution for all educational stages to help students enhance their acquisition of the language.
Our Services

One-stop Admissions Counseling:
- University admissions counseling
- Boarding school admissions counseling
- International school admissions counseling

English Tuition Courses:
- IB | GCSE English language and Literature
- Foundational English training
- Jolly Phonics

Free assessments available 2722 7228
We offer in person & online classes

"LEC helped me a lot during my US college application process, from planning my ECA profile to editing my college essays. Without their guidance, I would not be able to obtain college offers from Princeton, UPenn and Berkeley."

Princeton University, Class of 2024

"LEC teachers are professional and dedicated. They patiently taught me how to show my characteristics and strengths in the application essays. They also taught me how to answer interview questions confidently, which ultimately helped me receive an offer from UNCLPC!"

Li Po Chun United World College, Class of 2022
Curriculum:

School Type:

Year founded:

Website:

Email:

Telephone:

Guides:

**ESF Tung Chung International Kindergarten**

- **Gigamind English Primary School**
  - Block B, 9 Tin Lung Road, Phase 6, Maywood Court, Kingswood Villas, Tin Shui Wai, N.T.
  - Tel: 2946 9833
  - Email: info@gigamind.edu.hk

- **Gigamind Kindergarten & Children’s House**
  - Block B, 9 Tin Lung Road, Phase 6, Maywood Court, Kingswood Villas, Tin Shui Wai, N.T.
  - Tel: 2946 9210
  - Email: kg@gigamind.edu.hk
  - Website: www.gigamind.edu.hk
  - Year founded: 2001
  - Curriculum: Canadian Early Learning Framework and Hong Kong Kindergarten Education Curriculum: Guide

**Forest House Waldorf School**

Commercial Development Floral Villas, 18 Tin Wo Road, Sai Kung

- Tel: 2792 6055
- Email: info@foresthouse.edu.hk
- Website: www.waldorfhk.com
- Year founded: 2014
- School Type: Private
- Curriculum: Primary Years Programme

**French International School**

Blue Pool Road Campus

- 165 Blue Pool Road, Happy Valley
- Cheung Man Road, Cheung Wan, Hong Kong
- Tel: 2577 6217
- Email: info@fis.edu.hk
- Website: www.fis.edu.hk
- Year founded: 1992
- Curriculum: English National Curriculum to IGCSE

**Galilee International School – Kindergarten & Nursery**

34 Price Road, Jardine’s Lookout, Hong Kong

- Tel: 3947 1338
- WhatsApp: 9136 4411
- Email: nursery@galileeschool.edu.hk
- Website: www.galileeschool.edu.hk
- Year founded: 2015
- Curriculum: Early Years Foundation Stage

**Greenfield English (International) Kindergarten**

The Long Beach

- Tel: 2945 0831
- Website: www.greenfieldhk.com
- Year founded: 2011
- Tel: 2162 5358
- Website: www.greenfieldhk.com
- Year founded: 2008
- School Type: Private
- Curriculum: Early Years Programme

German Swiss International School**

- Main Campus
  - 11 Guildford Road, The Peak
  - Tel: 2849 6236
  - Fei Lun Fan Lam Campus (Kindergarten, Lower Primary & Business College)
  - 182 Fei Lun Fan Lam, Fei Lun Fan Lam, Hong Kong
  - Tel: 2849 6217
  - Email: info@gis.edu.hk
  - Website: www.gis.edu.hk
  - Year founded: 1969
  - Curriculum: Primary: drawn from best practices from the UK, Canada, Australia, New Zealand; Year 7-11: broadly based on the National Curricula of England and Wales; Year 10-11: IGCSE; Year 12-13: IB Diploma

Gigamind English Primary School

- Block A, 89 Lung Tin Road, Phase 6, Maywood Court, Kingswood Villas, Tin Shui Wai, N.T.
- Tel: 2946 9833
- Email: info@gigamind.edu.hk

Gigamind Kindergarten & Children’s House

- Block B, 9 Tin Lung Road, Phase 6, Maywood Court, Kingswood Villas, Tin Shui Wai, N.T.
- Tel: 2946 9210
- Email: kg@gigamind.edu.hk

**Grace Garden International Nursery**

- 1 Kin Tung Road, Tung Chung, Lantau Island
- Tel: 2617 3838
- Website: www.gracegarden.edu.hk
- Year founded: 1999
- Curriculum: Canadian Early Learning Framework and Hong Kong Kindergarten Education Curriculum: Guide

**Highgate House School**

- 2F, 140 Peel Road, The Peak
- Tel: 2849 6366
- Email: info@highgatehouse.edu.hk
- Website: www.highgatehouse.edu.hk
- Year founded: 1992
- Curriculum: IB Primary Years Programme, IB Middle Years Programme, IB Diploma Programme

**Hong Kong Academy**

- 33 Wan Man Road, Sai Kung
- Tel: 2655 1111
- Email: info@hkacademy.edu.hk
- Website: www.hkacademy.edu.hk
- Year founded: 2001
- Curriculum: IB Primary Years Programme, IB Middle Years Programme, IB Diploma Programme

**Hong Kong Adventist Academy**

- 1111 Clear Water Bay Road, Sai Kung
- Tel: 2292 1233
- Email: info@haacademy.hk
- Website: www.hkacademy.edu.hk
- Year founded: 2011
- Curriculum: IB Primary Years Programme, IB Middle Years Programme, IB Diploma Programme

**Hong Kong Chinese Christian Churches Union Logos Academy**

- Campus I
  - No. 1, LIng Kwong Street, Tsing Yi, Kowloon, N.T.
  - Tel: 2337 2126
  - Campus II
  - No. 1, Kam Ho Lane, Tsing Yi, Kowloon, N.T.
  - Tel: 2337 2127
- Website: www.logosacademy.org.hk
- Year founded: 1984
- Curriculum: IB Primary Years Programme, IB Middle Years Programme

**Hong Kong International Learning Academy**

- Unit 7 & 8, Office Block One, North Plaza, 92 Siena Avenue, Discovery Bay
- Tel: 2416 3388
- Email: hila@hkacademy.edu.hk
- Website: www.hkacademy.edu.hk
- Year founded: 2015
- Curriculum: Canadian

**Hans Academy**

- 2F/3F-35-37 Chuk Hau hung Road, Aberdeen, Hong Kong
- Tel: 2908 6800
- Website: www.hansacademy.org
- Year founded: 2017
- Curriculum: Cambridge (Primary, Secondary, IGCSE, A Level) and Advanced Placement

**Harrow International School**

- 38 Ting Yip Road, Tuen Mun
- Tel: 2824 9009
- Email: admissions@harrowschool.hk
- Website: www.harrowschool.hk
- Year founded: 2012
- Curriculum: International

**HKCA Po Leung Kuk School**

- 52 TST Temple Road, Hong Kong
- Tel: 2846 8400
- Email: info@hkca.edu.hk
- Website: www.hkca.edu.hk
- Year founded: 2017
- Curriculum: IB Primary Years Programme

**Hong Kong Kong Noel PreSchool**

- 65 Waterloo Road, Kowloon
- Tel: 2528 7899
- Website: www.hongkongnoelpreschool.org
- Year founded: 2017
- Curriculum: IB Primary Years Programme

**International Christian School**

- Shek Mun Campus, 1 On Mui Lane, Shek Mun
- Tel: 9200 6000
- Email: info@icms.edu.hk
- Website: www.icms.edu.hk
- Year founded: 1969
- Curriculum: American

**International College Hong Kong (Secondary)**

- 60 Sha Tau Kok Road, Ma On Shan, Sha Tin, N.T.
- Tel: 2855 9118
- Email: info@icms.edu.hk
- Website: www.icms.edu.hk
- Year founded: 1991
- Curriculum: American, AP

**International College Hong Kong (Junior)**

- 15-25 University Road, North Point
- Tel: 2365 8096
- Email: info@hhik.edu.hk
- Website: www.hhik.edu.hk
- Year founded: 2012
- Curriculum: IB Primary Years Programme

**Invictus School Hong Kong**

- Monterey Place, 23, Tong Ho Street, Tsuen Wan
- Tel: 3841 1868
- Website: www.invictusschool.hk

**Island Christian Academy**

- 10 Bridge Street, Sham Shui Po
- Tel: 2753 2150
- Email: office@islandacademy.edu.hk
- Website: www.islandacademy.edu.hk
- Year founded: 2012
- Curriculum: JCP

**Island Montessori International Kindergarten**

- North Point Campus
- 2/F, 2537 2552
- Tel: 2753 3444
- Email: info@icik.edu.hk
- Website: www.icik.edu.hk
- Year founded: 2012
- Curriculum: Montessori

**Island Waldorf School of Hong Kong**

- 70 Bridge Street, Sham Shui Po
- Tel: 2753 2562
- Email: info@iwshk.org
- Website: www.iwshk.org
- Year founded: 2017
- Curriculum: Waldorf

**Italian International Kindergarten**

- Podium Level 1, Shop 4, Parkview Horizons, Lei Yue Mun, Hong Kong
- Tel: 2626 3066
- Email: info@iikg.edu.hk
- Website: www.iikg.edu.hk
- Year founded: 2009
- Curriculum: Italian

**Japanese International School**

- 3643 1868
- Website: www.jishkila.com

- 10 Bridge Street, Sham Shui Po, Hong Kong
- Tel: 2365 3155
- Email: info@islandacademy.edu.hk
- Website: www.islandacademy.edu.hk
- Year founded: 2012
- Curriculum: IB Primary Years Programme

- 2337 2126
- Tel: 2849 6266
NTK Academic Group
Main Campus
3-5/F & 7/F (Front office),
Lee Garden Five, 18 Hysan Avenue,
Causeway Bay
Tel: 2577 7844
Email: enquiry@ntk.edu.hk
Kowloon Campus
2/F, the Avery, 16 Hau Wong Road, Kowloon City
Tel: 2718 8300
Email: enquiry@ntk.edu.hk
Website: www.ntk.edu.hk
Year founded: 1996
Curriculum: SAT, AP, TOEFL, IB, IELTS

Seriously Addictive Maths Hong Kong
Wong Chuk Hang Campus
Unit 11, 6/F, One Island South,
2 Hung Yip Road,
Wong Chuk Hang,
Hong Kong
Phone: 3102 8003
WhatsApp: 9311 1066
Email: info-wch@seriouslyaddictivemaths.hk
Website: www.seriouslyaddictivemaths.hk

Spanish World Leading Language Group
701, 7/F, Lap Fo Building,
68 Pottinger Street, Central,
Hong Kong
Tel: 2526 9927
Email: info@spanishworldgroup.com
Website: www.spanishworldgroup.com

The Edge Learning Center
Causeway Bay
2/F, Zuanstien Building,
102 Leighton Road,
Causeway Bay
Tel: 2977 2555
Mong Kok
Unit A, 2/F, Silvercorp International Tower
707-711 Nathan Road, Mong Kok
Tel: 2783 7100
Email: info@theedge.com.hk
Website: www.theedge.com.hk

Welkin
Central
2/F, Chinierview Tower,
34-37 Caine Road,
Central
(Kowloon) (opposite Exchange Square, entrance
on Pottinger Street)
Tel: 3605 3322
Email: info@welkin.com.hk
Website: www.welkin.com.hk
Mongkok
2/F, Bisram Centre,
585 Nathan Road, Mong Kok
(Kowloon) (opposite Causeway Bay)
Tel: 3605 3377
Email: info@welkin.com.hk
Website: www.welkin.com.hk

YLPSK & GAPSK
Room 92, 15/F,
Office Tower Langham Place,
8 Angle Street, Mongkok,
Kowloon, Hong Kong
Tel: 3101 0800 / 3977 1577
Email: info@ylpsk.org
Website: www.ylpsk.org
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Course Dates 課程日期：

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<td>22-26 June 2020</td>
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Good News about Primary Placement
Our graduates have received offers from
- ESF Quarry Bay School
- Hong Kong International School
- Stamford American School
- Nord Anglia International School
- St. Johannes College (Primary Section)
- G.C.E. Past Student’s Association Whampoa Primary School
- S.K.H. Ka Fuk Wing Chun Primary School

An Extraordinary Learning Experience

MAGART is an international learning community that provides a holistic education through focus on balance, academic achievement, development of character, etiquette and life skills. Our international curriculum adopts enhanced EYFS with strong influence and inspiration from Reggio Emilia and inquiry approach for children from 6 months to 6 years old.

Ms. Khardine Rendall
Director of School Development

MAGART Learning Path – Natural Transitions from 6 months to 6 years old

- Curious Crawlers (6-12 months)
- Little Explorers (1-2 years)
- Young Discoverers (2-3 years)
- Pre-Nursery (2-3 years)
- Nursery (3-4 years)
- Lower Kindergarten (4-5 years)
- Upper Kindergarten (5-6 years)

Whampoa
Shop G3A, Site 7, Whampoa Garden, 9 Tak On Street, Whampoa (Whampoa MTR Exit D2)
T: 2786 9314 9879 1509
E: info.wp@margartedu.com

Tai Koo
Shop B, UG/F, Park Vale, No. 1060 King’s Road, Tai Koo (Tai Koo MTR Exit B)
T: 2786 9189 6717 3175
E: info.tk@margartedu.com

Fanling
G/F, Phase 1, Fanling Centre, New Territories (Fanling Station Exit A)
T: 2677 8109 9445 8322
E: info.fl@margartedu.com