Homework for parents

Parents want nothing but the best for their children, and they recognize the importance of making a correct start from the very beginning.

Kindergartens prepare our children for a smooth transition from home to school in the short term, but perhaps more importantly, they lay the crucial foundation for them to grow and develop in their subsequent journey in life.

A good kindergarten stimulates children’s interest in learning, and cultivates in them positive values and good habits. On a broader perspective, it also nurtures children to attain all-round development in the domains of ethics, intellect, physique and social skills.

The curricula, teaching methods and learning environments in kindergartens must, therefore, take into consideration children’s interests, needs and abilities. It is only through a combination of life experiences, sensory encounters, exploration and stimulating games that a child’s holistic development can be fostered.

Parents would, therefore, want to focus on the quality of school management. It is especially important that teachers are qualified and specialized in early childhood education; can engage children in purposeful learning activities and play; frequently check individual child’s progress, and regularly communicate with parents and caregivers.

In choosing the optimal kindergarten for their children, parents will also have to take into account a host of other factors, including, but not limited to, the history, reputation and education philosophy of the school; the learning environment in terms of facilities, teaching aids and peer groups; as well as word-of-mouth endorsements from senior parents.
Children come into this world with their brains and hearts wired to learn and communicate. They are instinctually motivated to connect with others. More than anything, what children truly need from us to develop their language is warm, nurturing and responsive relationships, where they feel safe to explore the many forms of communication. These types of responsive relationships are what continue to motivate children’s desire to deepen their communication and language skills. When adults are responsive to children’s communication, they give children the strong message that they are valued and that they can have an effect on the outside world, making things happen when they express themselves.

At the same time, we need to respect and honour their uniqueness. Living in Hong Kong, children come to school with diverse language backgrounds, home language experiences, and individual characteristics. It is absolutely essential that we recognise children as individual, responding to their uniqueness. Supporting and honouring their home cultures and languages, builds children’s self-confidence, self-identity and connection with their families. With relationships that are respectful to who the child is, children are safe to explore communication and language on a deeper level.

At the Early Childhood Education (ECE) Section of Yew Chung International School (YCIS), responsive and respectful relationships always come first. YCIS believes in the natural capabilities of children and embraces their differences. YCIS provides a multilingual learning environment, with two teachers in the classroom – one teacher connecting with children through English and another teacher connecting with children through Cantonese. Mandarin is also incorporated as there is a teacher that often comes to visit classrooms and build relationships with the children in Mandarin. Teachers closely get to know individual children and families, as the partnership between home and school is critical in understanding and supporting the child’s development. The true purpose of language is supported through these responsive and respectful relationships, connecting with children in meaningful ways, to build the necessary solid foundation for life-long holistic learning.

A new learning journey at YCIS has begun! YCIS ECE is expanding to Tseung Kwan O from Kowloon Tong with a new campus, which is situated in a serene corner at Savannah in Tseung Kwan O. The campus, with an area of approximate 20,000 sq. ft., enables children to be children without boundaries. The spacious space, designed to develop confidence and security, gives them opportunities to move and explore. It also strives to create both individual relationships as well as a large, warm and supportive community as a whole.

Caring about our youngest generation, we are committed to bringing a quality environment with children’s health and safety being our top priorities.

- Indoor air quality test will be conducted to ensure the requirement set by Environmental Protection Department is adequately met
- Furniture reaching international safety standard is used
- Air-purifying surface paint awarded with international eco-certificates and HKG-Pass label, which removes germs and purifies harmful pollutants such as formaldehyde and methylbenzene, is delicately selected.

Interested in enrolling your child to the YCIS ECE campus in Tseung Kwan O? Contact us to learn more about the school.

For enquiry: (+852) 2338 7106
Email: admissions@ycuf.com
Website: info.ycis-hk.com/cece-eko
Contents

30 Creating new possibilities for Hong Kong’s kindergarten education
32 Let our children play: Why more play will help children thrive
34 International Education ‘French Style’
36 A Little Ray of Sunshine
38 Inspiring children to become the best they can be
40 Where your child will grow and flourish – while having lots and lots of fun
42 Child-centered, project-based learning
46 Inventing a promising future through STEAM
48 Confidence for a Brighter Future
50 Empowering students to become independent, lifelong learners
52 Is there a “Best Time” to Learn Spanish?
54 Transform your Chinese Mandarin proficiency
56 Well-balanced Bilingual School-Based Curriculum

French Preschool and Playgroup
Welcome 15 months - 6 years old

Trilingual Environment: French, English and Chinese
Small and Personalized Class

22+ Years of Experience
Trilingual Pre-School
French School System
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Small Classes

2020 / 2021 REGISTRATION NOW OPEN

JOIN THE FUN!
2813 4277 6304 1021
loupichoun.com info@loupichoun.com
STANLEY | HAPPY VALLEY | TSEUNG KWAN O
The Government has implemented the Free Quality Kindergarten Education Scheme starting from the 2017/18 school year, and the main objectives are to provide good quality and highly affordable KG education, enhancing the accessibility of students to different modes of services that suit their specific needs.

On top of the basic half-day (HD) unit subsidy for HD service, the Government will provide additional resources for eligible KGs offering whole-day (WD) and long WD (LWD) services to encourage them to offer such services at a more affordable rate. Under the Scheme, KG student admission, in principle, remains a school-based matter to maintain the flexibility and diversity of the KG sector and free choice for parents.

Application process

To prevent a child from hoarding a number of places at one time, which would affect other children, each child who can receive education in Hong Kong will only be issued one registration document and all Scheme-KGs can only admit students holding a valid registration document. Parents are required to apply timely and obtain a valid registration document to complete the registration procedure for admission to a K1 class in a Scheme-KG in the 2020/21 school year.

If parents wish to apply for admission to a K1 class in a Scheme-KG for their children in the 2020/21 school year, they are required to apply to the EDB for the “Registration Certificate for KG admission” (hereafter referred to as “RC”) from September to November 2019. Details on application will be announced in or before September this year and uploaded to the EDB’s website.

Upon receipt of the applications with all necessary information and documents provided, the EDB will generally take six to eight weeks to complete processing the applications and issue the “RC” / “KG Admission Pass” (“AP”) to applicants by post.

If a student cannot obtain an “RC” because he/she can receive education in Hong Kong but is not eligible for subsidy under the Scheme, the EDB will issue a “Kindergarten Admission Pass” (hereafter referred to as “AP”) to the student concerned for registration to a Scheme-KG, but the parents concerned are required to pay full school fees (i.e. before deduction of subsidy under the Scheme) as shown on the Fees Certificate of the KG admitting the child.

KGs must notify parents of the results of K1 admission before 20 December 2019. Parents will be required to confirm acceptance of a K1 place by submitting the “RC” / “AP” and paying the registration fee during the “centralized registration dates” to complete the registration procedure. Since each child will be issued only one “RC” / “AP”, parents must choose only one KG for registration. The “centralized registration dates” are 9 to 11 January 2020 (Thursday to Saturday).

If a child is offered a place after the “centralized registration dates”, the parents should complete the registration procedure on the date set by individual KGs, but they are still required to complete the registration by submitting the “RC” / “AP” to the KG concerned.

Admission Arrangements for Nursery (K1) Classes in Kindergartens for the 2020/21 School Year:

Come September, the new academic year will commence, and discerning parents are planning ahead to get admission sorted so they can secure a place at the dream kindergarten for their child.

KGs process 2020/21 K1 admission applications

Applicants apply to the EDB for the “Registration Certificate for KG admission” (“RC”) from September to November 2019

If application is successful

KGs inform applicants of the application result before 20 December 2019

Applicants register with one KG during the “centralised registration dates” (i.e. 9 to 11 January 2020) by submitting the “RC” / “AP” and paying registration fee

If application is successful

Applicants refer to the K1 vacancy information released by the EDB after the “centralised registration dates” (i.e. from early February 2020)

Hong Kong Regional Education Office 2863 4646
Kowloon Regional Education Office 3698 4108
NT East Regional Education Office 2639 4876
NT West Regional Education Office 2437 7272
Joint Office for Kindergartens and Child Care Centres 3107 2197
Education Bureau Hotline 2891 0088
New Schools: A Careful Consideration

The past few years have seen around 30 new preschools and primary/secondary schools establishing in various locations across Hong Kong. Schools boast state-of-the-art facilities including sky pitches, green roofs, black box theatres, coding and STEM/STEAM programs, unusual sports such as fencing and cricket, and the list goes on and on as each attempts to differentiate itself.

Most are well known brands or a new campus of a global group of schools or an expansion of an existing school. The new schools offer parents more choice and can be very appealing, especially in the first few years when places may be more freely available. When evaluating a new school, we suggest it’s imperative that parents carefully consider a number of factors.

Follow the Leader

Take time to find out about the Principal/Head of School. This vital leader is a fundamental factor in your choice. Where did s/he come from? Is s/he new to Hong Kong or not? What is their track record and career history? Does their vision for the school match your vision for your child’s education? Have a chat - preferable face to face - and ensure you feel comfortable entrusting your child’s education to this individual.

Whilst the Head may play a key role in your decision to join the school, your child will not have a great deal of interaction with this person. Your child’s success in the school will be largely dependent on their teachers. Which brings us back to the Head since s/he will be recruiting. You will be putting your faith in their ability to bring in the team that can deliver on the school’s promise.

Quality of Teachers

General accepted wisdom tells us that teachers are the most important school-based factor affecting learning; much more important than physical resources. So, it’s important to look past the fancy facilities and examine the hiring policies.

While experience and educational credentials often inform hiring decisions and are linked to pay, they may not relate to student performance and therefore may not be good measures of teacher quality.

What are valid measures of teacher quality is a matter of lively debate and something a new Head is, realistically, not going to be willing to, or have time to, discuss in detail with prospective parents. Yet, it is worth asking the questions and hopefully gain a sense of affinity and trust from the answers.

Need help in selecting the best fit school for your child? Top Schools offers bespoke School Placements Services for children aged 2-16 to families and their employers. We guide parents to gain admission into Hong Kong’s top private, international schools. Contact us today www.topschools.com.hk, hello@topschools.com.hk +852 3565 5865
"Play based learning is increasingly adopted in Hong Kong, as well as globally for younger children because it is well documented that children learn more effectively through play. During play, children are more active, engaged and having fun, therefore allowing them to focus and to learn”. Play also facilitates whole child development, which means that in addition to critical brain development for children they are also able to develop their small and large muscles for the vital fine and gross motor skills that play an important role in their growth and learning” she continued.

However, Humpage urges Kindergartens to do their research before blindly adopting a system they may not be familiar with how to implement. “It may be easy in theory to say you are adopting a new education system, however, putting it into practice can be a real challenge without skillful adaptation”.

“The world is changing and kindergartens in Hong Kong must learn how to adjust their teaching and learning and curriculum approach to support their students, who often represent different learning styles, cultures, personalities and backgrounds. We can no longer expect one way to meet the needs of every child – it simply won’t work! “Ensure that the kindergarten has a well thought through learning environment as this influences children’s level of engagement” says Humpage. "The best way to choose a kindergarten for your child is to visit yourself and make sure the environment is not too over stimulating as this will affect learning. “At Grace Garden the team have adopted the Reggio notion of environment as the third teacher and transformed their school by using gentle colours and bringing in more natural, authentic materials such as wood, rather than plastic”.

Finally, Humpage stresses the importance of parent participation and education in a child’s development and education. “At Grace Garden we involve the parents throughout their child’s education with us through parent days, teacher/parent meetings, sharing of observations and assessments and parent workshops. Children spend most of their time at home, so parents sharing the same vision and working in partnership with the school is fundamental. Take this into consideration when you are selecting a kindergarten that is right for your children."

She was not only awarded the Rutland Prize in 2012, and was a founding member of the British School in Washington DC, but is also working on her Doctorate in Education, with a focus on implementing progressive early years education into Hong Kong and Asia.

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Education shouldn’t be a race!

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Grace Garden International Kindergarten

Address: Tiu Keng Leng Shop F, Ground Floor, Phase III, Ocean Shores, 88 O King Road, Tiu Keng Leng (MTR Station Exit A)
Enquiry: 3547 1338

Address: Shop GA 12B - 14, G/F, Site A, 55 Tai Hong Street, Lei King Wan, Sai Wan Ho (MTR Station Exit A)
Enquiry: 2702 9778

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Education shouldn’t be a race!
A Child-Centred Approach in the Early Years is Essential for Future Success

The big debate in early childhood education today is the ‘push down’ of academics, cheating children out of their own personal growth. Years is Essential for Future Success ultimately leaves students passive, with little to no control over their own learning; leaving the student a consumer of education. It focuses upon what others deem vital and relevant. Great emphasis is placed on what a child can remember, neither is it about the varied information they possess, but rather, it is about what they are able to do with information that will make the difference to their success.

Equip children for the 21st century

The potentially dangerous outcome of a passive, content heavy on rote learning approach to education, is the ill effect on a student’s ability to self-regulate and develop intrinsic thinking skills. With the unknown challenges of the 21st century ahead for our children, education should be providing a platform for children to develop the ability to plan, monitor, evaluate and implement a variety of thinking processes that are fundamental towards becoming creative and critical thinkers.

With the enormous amount of information readily available through technology, it is no longer about how much a student can remember, neither is it about the varied information they possess, but rather, it is about what they are able to do with information that will make the difference to their success.

Child-centred learning approach

Yew Chung International School (YCIS) strives to equip students with skills and abilities that will help them meet the challenges and opportunities of the 21st century by providing a child-centred approach to education, taking children beyond any expectations.

A child-centred approach to learning views children as active participants who are capable and competent learners. Students are provided with educational opportunities to explore, investigate, and seek answers to relevant questions. It empowers young children to be creative and critical thinkers. Social and emotional skills are also embedded in play. Social skills, with their cues and rules, are explored and experimented with as they engage with peers and explore cooperation. They investigate their relationships and emotions, giving them time and exposure to develop understanding of social behaviours and norms, as well as insight into their own emotional responses. In imaginary play, they are free to experiment with familiar and unfamiliar characters’ roles. They gain empathy as they explore others’ perspectives. They grow a strong sense of self and belonging as they role play, experimenting with all the knowledge they are gaining socially in their daily lives. They are able to experiment with the unknown, learning to control and understand their impulses and fears. “Play is the work of children,” states John Dewey, education reformer.

In Hong Kong, we tend to over-fill young children’s schedules with formal, planned lessons to provide children with more learning. However, professionals, such as Peter Gray, suggest we must do the opposite. Supporting and encouraging children’s inborn drive to play and explore gives them the most valuable skills in living and learning. In Give Childhood Back to Children, Gray states, “If we want our offspring to have happy, productive and moral lives, we must allow more time for play, not less.”

Much of education in schools today revolves around what teachers, curriculum programmers, board committees and others decide should be taught. It focuses upon what others deem vital and relevant. Great emphasis is placed on the teaching, while very little thought goes into the actual learning; leaving the student a consumer of education. It also produces a ‘one size fits all’ approach to education that ultimately leaves students passive, with little to no control over their own personal growth.

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The child-centred approach to education is evident within the YCIS Early Childhood Education (ECE) environments. In the playgrounds small groups of children are seen in a vast variety of activities; from creating their own sculptures with clay, to investigating gravity through the exploration of tubes and balls. While some students are seen cuddled in a corner with a book, others are seen snuggled close to the teacher intently engaged in reading together. Teachers are often seen sitting on the ground with the students, engaging in conversation, using their knowledge and understanding of that unique student to extend them in a relevant and meaningful way.

Key features:

- Shadow Cave (Napping space)
- Reading Garden
- Open Physical Activity Field
- Role-play Area
- Music Room
- Library Area
- Creative Studio

YCIS strives to equip students with various skills and abilities.

Caring about our youngest generation, we are committed to bringing a quality environment with children’s health and safety being our top priorities.

- Indoor air quality test will be conducted to ensure the requirement set by Environmental Protection Department is adequately met.
- Furniture reaching international safety standard is used.
- Air-purifying surface paint awarded with international eco-certificates and HK G-Pass label, which removes germs and purifies harmful pollutants such as formaldehyde and methyleneoxide, is delicately selected.

Interested in enrolling your child to the YCIS ECE campus in Tseung Kwan O? Contact us to learn more about the school.

For enquiry: (+852) 2338 7106
Email: admissions@ycsf.com
Website: info.ycis-hk.com/ece-tko
IMI’s wellness tips for success at school

Unifrom. Backpack. Snack box. You’ve thought of almost everything; what about a plan for your child’s good health? Hong Kong’s leading natural health clinic IMI shares advice to help students stay the course this school year.

Boost immunity
Coughs and colds. Fevers and flu. Kids at kindergarten will pick up an infection or two. Antibiotics cannot beat a virus. They wipe out harmful bacteria and the beneficial ones too. This weakens the immune system, leaving your child susceptible to a cycle of sicknesses.

Boost your child’s immunity naturally. Clinical grade probiotics, personalised herbs, homeopathy, supplements, lifestyle and dietary changes: our naturopaths will tailor a plan to treat your child. Food allergy and intolerance tests available at IMI may also be recommended to pinpoint the hidden causes behind recurring sicknesses.

Support learning and behaviour
Food sensitivities and intolerances have been scientifically linked to aggressiveness, hyperactivity, poor memory and concentration, as well as behavioural and learning difficulties.

What your child eats feeds their brain – the hungriest organ in the body. Factors like exposure to toxins and stress affect the brain too. Working hand in hand with you, our naturopaths can identify the factors impacting your child’s learning and behaviour and recommend a sustainable course of action.

Overcome Allergies
Allergies can also affect your child’s learning ability. Persistent runny nose, congested sinuses, asthma, insufficient sleep, skin rashes and eczema. We’ve treated thousands of children with allergies. Often, food, environmental and lifestyle factors are to blame.

Identifying intolerances and maintaining a nutritious diet; minimising exposure to environmental toxins; and ensuring adequate exercise and sleep. These are just some of the approaches to overcome annoying allergies. Our naturopaths may recommend food and intolerance tests, as well as tests available at IMI to assess your child’s total toxic load. When allergies are properly treated, parents often report an improvement in their child’s sleep, mood, behaviour, and focus.

Destress students
School can be a source of stress for students. Head and tummy aches, skin irritations, increased susceptibility to coughs and colds, anxiety, nightmares or disturbed sleep are not uncommon.

IMI offers a plethora of services and techniques to manage stress. For example, through gentle manipulations and mobilisations, our osteopaths can painlessly release tension in the body and restore balance. Osteopathy also helps to enhance cognitive development, physical growth and coordination skills.

For more wellness tips, visit www.imi.com.hk/discover.

Discover: Hong Kong’s trusted resource for natural medicine.

Take the load off your kids, naturally
Your child is carrying a ‘total load’. In fact, we all are. Your total load is the number of factors that weaken your immune system, impacting your physical, cognitive and emotional health. Children in Hong Kong are burdened by pollution, nutrient-poor diets, limited space to climb trees and ride bikes, academic pressures, rapid weather changes, overuse of medications and more. It’s no wonder they fall victim to frequent coughs and flus, digestive issues, nutrition deficiencies, allergies, asthma, eczema, and learning and behavioural challenges.

Lightening the load and restoring balance could make all the difference to your child’s body and brain. We should know.


Combining modern diagnostic tests with natural medicines and therapies, we can determine the root causes of your child’s health challenges and create a personalised treatment plan.

To find out more about our child-friendly services, treatments, and practitioners, visit www.imi.com.hk.
Building skills for a successful future at HKA

Hong Kong Academy is a nonprofit, IB World School offering an exceptional inquiry-based education for students aged 2 years and up. The Early Childhood Programme includes an adult-accompanied playgroup, half-day Pre-Kindergarten classes for under 5’s and a full-day Kindergarten class for 5-6 year olds.

Every learner is unique, and with an intentionally low teacher to student ratio of 1:3, Hong Kong Academy ensures that they are able to provide the differentiated learning opportunities that each child needs to flourish. Specialist teachers work with all Early Childhood students, giving them the opportunity to develop their language, sporting, technical, artistic and musical talents right from the start.

HKAs Early Childhood students are immersed in a play-based programme that encourages them to develop a strong sense of their own identity and make sense of the world around them. With a focus on whole-child development, Early Childhood teachers guide, nurture and invite students to ask questions and create opportunities for them to discover and explore their interests further. Students are supported and inspired by a purpose-built environment which is interactive, safe and fun. The classrooms are filled with natural light and provide easy access to the outdoor playscapes and organic gardens, allowing learning and curiosity to flow throughout.

Knowing that students need opportunities to engage with the larger world in order to make sense of it, HKA welcomes parent volunteers and community partners into the school to share their knowledge and experience. Students are also taken out regularly on a range of field trips where they have authentic interactions with the social and natural world. HKA believes these interactions enrich the learning journey and help students gain an understanding of themselves as they develop compassion and empathy for others.

Hong Kong Academy’s Early Childhood Programme provides meaningful learning experiences that nurture each individual student’s potential, forming a foundation on which students can build their own pathways as balanced learners. Get in touch with their admissions team to find out more about how HKA can help your child build the foundation for a successful future.
Mount Kelly International Preschool and its new Nursery School provide children with excellent pastoral care and a stimulating environment to thrive and learn in.

It is widely recognised that the first five years of a child’s life is fundamental, setting a foundation for his or her development later in life. During this stage, children learn quickly and are growing exponentially both physically and intellectually, making appropriate guidance and support all the more important.

At Mount Kelly International Preschool and Nursery School, children are immersed in a fun and engaging learning environment. Classrooms are bright and spacious and include multipurpose play spaces, a STEM board, climbing facilities, a library and a dance zone, all of which are designed to promote creativity, an inquisitive mindset, engagement, and purposeful learning opportunities.

Pioneering British Education: New Pre-Nursery classes oriented for quality early childhood education

Well connected with the prestigious Mount Kelly School in the UK, which carries 140 years of excellence in British education, the Preschool and Nursery School share the same mission and values that promote academic excellence, community spirit, and natural curiosity. Mount Kelly opened its first overseas International Preschool, Primary and Secondary school in 2017 and, in response to local demand, the school later expanded and opened its International Nursery School, for children aged 2 to 3 years, in September 2019. Students follow the British Early Years Foundation Stage (EYFS) curriculum in Pre-Nursery, K1 and K2, and the English National curriculum in K3.

With an integrated approach to learning through playful and purposeful experiences, in small classes (1:10 student-teacher ratios), Mount Kelly provides a personalised and individualised curriculum for each and every child.

Guaranteed Year One Places at Mount Kelly School Hong Kong

Being connected with Mount Kelly School Hong Kong, Mount Kelly International Preschool and Nursery School connect students seamlessly to an exceptional primary education. Upon finishing K2, students will have priority admission to Year 1 at Mount Kelly School Hong Kong. This way, students are not only able to have a consistent and high-quality education throughout their childhood, but also develop a sense of community and retain lifelong friendships as they grow older.

Mount Kelly International Preschool & Nursery School

Address 38 Kwun Chung Street, Jordan, Kowloon, Hong Kong
Enquiry (852) 2736 0800
Website www.mountkelly.edu.hk
Email admissions@mountkelly.edu.hk

Mount Kelly Early Years Admissions Day

Date & Time Saturday, 12th October 2019; 9:30am – 12:30pm
Online registration https://bit.ly/2Ubwp8y
Event highlights Info sessions; same day interviews; 1 to 1 consultation; free sample classes for children aged 6 months to 3 years

Laying the foundation for confident, inquisitive lifelong learners

Mount Kelly Hong Kong (MKHK) inherits over 140 years of teaching expertise from its sister school, Mount Kelly UK, to provide an authentic British all-through education pathway for students from infancy to pre-university level.

MKHK is part of the Mount Kelly Family of Schools. All Year 8 graduates will have a guaranteed placement at Mount Kelly UK from Year 9.

APPLICATIONS ARE NOW OPEN FOR PRE-NURSERY – YEAR 8
+852 2157 9557 | admissions@mountkelly.edu.hk | www.mountkelly.edu.hk
Shrewsbury International School Hong Kong draws upon almost 500 years of heritage. Their story traces back to the 16th Century and features a host of historically significant figures, including King Edward VI and Charles Darwin.

“As Principal, I am responsible for balancing these notable influences with forward thinking aspiration, as we act to support the ambitions of a dynamic international community. We draw upon the past in order to plan for our future - a pioneering spirit acts very much a part of our inheritance.” Principal, Ben Keeling

Shrewsbury’s purpose-built campus provides clear sight of their ambition. Offering views of an enveloping mountain forest, across and over to Clear Water Bay, it supports uniquely specialist provision and has been shaped by an approach to education that places the child at the very heart of all they strive to achieve.

Specialist Provision

Working exclusively with students between the ages of 3 and 11 allows Shrewsbury team to finely tailor opportunities and experiences. Both within and beyond the traditional boundaries of the classroom, students are engaged, inspired and challenged: to be their very best.

With an understanding that children learn as much from one another as they do from their teachers, provision at Shrewsbury is driven by the benefits of collaboration. Students are encouraged to explore the ideas, principles and beliefs of others, while developing a refined understanding of their own strengths.

Immersive learning experiences are interconnected and ambitious. A close affiliation with the English National Curriculum provides rigour - but Shrewsbury students also shine in the Auditorium, Swimming Pool and Gymnastics Centre. Weekly choral sessions and communal dining supports the development of strong and committed relationships. School pride is a determining feature of students at Shrewsbury.

“Offering balance and breadth, we are collectively committed to ensuring that every child is happy, motivated and ready to achieve.” Principal, Ben Keeling

OPEN HOUSE

Saturday 12th October 2019
10 am - 1 pm

Shrewsbury International School Hong Kong will be hosting an Open House on Saturday 12th October from 10am to 1pm. Guided tours of the campus will run throughout the day. For more information, please visit the Shrewsbury website (www.shrewsbury.edu.hk) or contact the Admissions Team directly at admissions@shrewsbury.edu.hk.
With a vision to foster unconquerable global citizens who strive for excellence and embrace diversity, Invictus School provides education that is simple, focused and affordable to students in an Innovative and Inspiring way.

Set to open in under 2 months, subject to EDB’s approval, the school’s Hong Kong campus will cater to young children from K1 to Year 6, immersing them in an inclusive and collaborative international community that will allow them to grow to their full potential.

The school’s skilled educators will be delivering the International Primary Curriculum (IPC) and International Early Years Curriculum (IEYC) through bilingual English and Mandarin channels holistically. Children will learn through themed topics in the IPC, giving them specific learning goals for every subject area. The IEYC is designed around eight learning principles, which are essential to a child’s development. They will be equipped with vital skills from four main learning strands such as communication that will allow them to not only learn more efficiently, but also develop themselves as individuals that shine.

Young children have the minds of sponges, and the environment they are submerged in goes hand-in-hand with their personal growth and development. The school’s primary and kindergarten sections are both situated in the new Monterey waterside development in Tseung Kwan O, easily accessible by all modes of transport, with mountains, islands, and beaches of Sai Kung and Clearwater Bay nearby, allowing them to stay connected with nature.

The learning spaces have been designed, renovated, and equipped to provide a safe, modern, and purposeful learning environment that will facilitate students’ learning. There are also various shared spaces, including outdoor areas and a large multi-purpose room that will allow children to get ample fresh air and mingle together, promoting a sense of community and belonging that is fundamental for their character development.

Nearby, there are also cycling tracks and pedestrian areas, Tseung Kwan O Waterfront Park, and Tseung Kwan O South Waterfront Promenade as well as other indoor and outdoor sports and recreational facilities, including tennis courts, swimming pools, football pitches, and a velodrome all a stone’s throw away which can be accessed for extra-curricular activities for children to develop their hobbies.

Invictus School Hong Kong is now accepting admissions inquiry. School tours are also available to get a closer look of the school and to meet the education team before enrollment.

Invictus School Hong Kong
Address Monterey Place, 23 Tong Chun St, Tseung Kwan O, New Territories, Hong Kong
Enquiry 5295 1178
Website www.invictusschool.hk
Email info@invictusschool.hk
“Let children be the Masterpiece that God created them to be.” Steered by this vision, United Christian Music Kindergarten is excited and honoured to imbue Christian Educational values and morals together with professional and systematic Music Curriculum onto all their students. This represents the core and intrinsic values of our unique educational system. They also encompass modern teaching concepts through their holistic and progressive STEAM (science, technology, engineering, art, math) curriculum. Children are immersed in an engaging and dynamic learning environment that sparks their natural curiosity, allowing them to develop a sense of inquisitiveness and a lifelong passion for learning that is paramount for their future development academically, emotionally, and spiritually.

“We believe that every child is unique and are masterpieces of God that possess distinctive talents waiting to be discovered,” says Mrs Ivy Ng, Founder and School Supervisor. “Our ultimate goal is to nurture children into upstanding individuals that excel at their gifts, not conforming them into a mould that will restrict their potential.”

Inside its impressive 35,000 sq. ft. campus at Tseung Kwan O, the school possesses comprehensive, state-of-the-art facilities that allow children to explore where their interests lie. The library and learning studios focus on developing children’s literacy, exposing them to a broad range of vocabulary and enhancing their language skills. The multi-purpose pit and role-play cafeteria area is where children can let their creativity and imagination run wild. The STEAM laboratory is equipped with a variety of gadgets where students can conduct their own experiments, and explore the fascinating world of science; and there are also a sports recreation area and climbing wall to develop children’s motor skills and coordination that are crucial for their learning; and the “Garden of Eden” where they can connect with nature.

“At the beginning of every school year, every student is given a plant from our garden,” says Mrs Ng. “They will take care of it throughout the year and will be able to take the plant back home as a trophy when they graduate, teaching them valuable lessons of compassion, responsibility, and love.”

Finally, with music taking such a central role in children’s education, there is also a fully-equipped music theatre where students can practice and perform choral singing and recitals, drama, etc, and 13 dedicated music rooms and sound proofed piano rooms where students can have 1 on 1 instrumental lessons with teachers, igniting their enthusiasm and appreciation of music.

UCM firmly believes that school and family cooperation goes hand-in-hand with their development and has a Parents’ School at the campus where parents can take part in seminars and seek professional advice on parenting skills, such as how to understand children’s needs, love them unconditionally and building a strong bond in the parents-child relationship.

“Parents play a pivotal role in their child’s upbringing,” says Mrs. Loretta Lo, Principal of UCM Parents’ School. “It is our goal to help parents discover rewarding and encouraging ways that they can create quality family time with their loved ones. Time is a precious commodity in the hectic lifestyle of parents in Hong Kong, and we want to help them nurture an environment full of love, care and understanding with their children.”

Every master was once a beginner

United Christian Music Kindergarten (UCM) fosters future leaders of the world with its holistic, music driven education.

Let Children be the Masterpiece that God created them to be

United Christian Music Kindergarten
Address: Entire 1/F, Capri Place, 33 Tong Yin St, Tseung Kwan O
Enquiry: (852) 2110 1791
Website: www.ucm.edu.hk
Email: info@ucm.edu.hk

unitedchristianmusickindergarten.com

PN, K1 - K3 and PLAYGROUP
Bravo Symphony Orchestra® and Interest Classes
ucl.edu.hk / 2110-1791
Accepting applications for 2020/21 and 2021/22
(Also accepting transfer for 2019/20)

Let Children be the Masterpiece that God created them to be

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Address: Entire 1/F, Capri Place, 33 Tong Yin St, Tseung Kwan O
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PN, K1 - K3 and PLAYGROUP
Bravo Symphony Orchestra® and Interest Classes
ucl.edu.hk / 2110-1791
Accepting applications for 2020/21 and 2021/22
(Also accepting transfer for 2019/20)
Today’s Students, Tomorrow’s Leaders

Korean International School paves the pathway to becoming assertive, proactive, and liberal leaders by nurturing students’ passion for learning while ensuring all-rounded development.

The foundation of Reception classes at KIS is our staff’s dedication to helping students find their passion, foster their vision, and to encourage action. Contributing to the school’s outstanding reputation is its devotion to providing quality education consistently starting from a young age. The Reception classes follow the Early Years Foundation Stage of the National Curriculum for England and ensure equality of opportunity through school-family partnerships.

Our reception teaching comprises of a handful of characteristic constituents:

**Finding Passion: To develop students’ interests in a multitude of aspects**

An integral part of childhood comes from experiences and learning within school. An array of extracurricular activities organized by our staff members and external providers enhance children’s innate curiosity and sense of wonder, contributing to their intellectual, social, cultural, and emotional growth. Our staff volunteer to cultivate talent and stimulate learning capacity through holding a plethora of activities that feature varying levels of physical and intellectual challenges, motivating students in reception to push beyond their limits and to unleash their potential. KIS supports students to explore all fields of interests. Let it be Linguistics, Mathematics, Sports, Arts, or foreign languages, it is our firm belief that excellence is achieved whenever and wherever students find their passion.

**Foster Vision: Interactive setting to instill a global perspective**

One of the four essential learning outcomes of a liberal education advocated by British Colleges and Universities is for students to develop a global responsibility. KIS has a variety of subjects that broaden students’ horizons. The staff strive their best to offer inspirational education to our students in order to widen their mindset. It is essential to inform students to set their eyes beyond Hong Kong starting from a young age - to look at the greater picture. The subjects at KIS develop students’ cognitive abilities such that they may comprehend and utilize the limitless opportunities that lie ahead.

**Encourage Action: Play-based learning allows exploration at a young age**

KIS emphasizes on the importance of discovery. Starting from reception, students will be given opportunities to take on roles and responsibilities to build their confidence. KIS welcomes students to become leaders, furthering their capabilities, fulfilling their passion and broadening their vision. Through the abundance of opportunities, students of KIS are pioneers of their generation and excel in their respective fields of pursuit - proactive, original, and a source of inspiration.

**School Tour**

We arrange regular tours of our school’s premises that last about one hour and includes a presentation by the Principal and Head of the International Stream. Detailed information regarding the school vision, curriculum and learning environment, as well as future development plans will be discussed. The tours are usually at 10:10 a.m. on a Tuesday and Thursday. Please register to attend by calling Shelley Yeung on 2569 5500.
Aristle International Kindergarten (AIK) has a diverse student body with students representing a number of nationalities and backgrounds; one of the school’s key missions is to create a rich and multi-cultural environment for its students. The school is well-known for its school-based English curriculum and has been proactively and consistently enhancing the curriculum for the past 10 years, in order to adapt to the changing abilities and needs of our students. Despite the ever-changing international education environment in Hong Kong, AIK students continue to graduate with exceptional results and a competitive number of school offers to choose from. Aristle is a popular choice for parents and in 2018 the average admission ratio was 10 applicants for each available place.

Well-balanced Bilingual School-Based Curriculum

Since 2010, Aristle International Kindergarten (AIK) has developed its own English curriculum which focuses on teaching students from all over Asia phonetic reading, writing, listening and speaking skills, in addition to Mathematical and Logical skills; the curriculum and its results are popular and well-known among parents. The school also keeps enhancing their school-based English curriculum, by which students are equipped with a solid language foundation, and can smoothly transition to any international school.

As well as their superb English curriculum, AIK is also an authorised GAPSK (developed by the Language Education Research Institute of Peking University) examination centre, and students have often obtained excellent results in Chinese programme. Last year, 79% of students attended the Level I (normally for K1) GAPSK examination and 92% of participants obtained either ‘Merit’ or ‘Excellent’. Further, K2 student attended the Level III (usually for K3) examination, and 100% of participants obtained either ‘Merit’ or ‘Excellent’.

Rich Learning Experiences Outside the Classroom

Multiple Intelligence Activities to help Build Self-confidence and Nurture Positive character

AIK focuses on nurturing students’ character and building their self-confidence, creating a fun and experiential-based learning environment for its students. To achieve this, the school hosts events or field trips every month outside the classroom or outside of school. Students have been given the opportunity to experience the role of a server in a restaurant, run a real ice-cream store in school, run a real zoo and interact with different animals in school, visit the museum of climate change, and visit the museum of town planning, among others.

Starting from Pre-Nursery level, the school provides a number of different after-school activities based on their abilities and needs, such as MC training lessons, dancing performance, interest group activities, school choir, etc. These activities provide the training and exposure a child needs to build a positive self image, as well as team spirit and cooperation.

Students with Exceptional Academic Results

Aristle International Kindergarten (AIK) has built solid relationships with many international schools and in recent years AIK graduates have entered a number of well-known international schools in Hong Kong, such as Harrow School Hong Kong, Canadian International School, American International School Hong Kong, and Hong Kong International School. AIK also regularly visits and maintains good relationships with the newly opened international schools of Hong Kong, such as Shrewsbury International School Hong Kong, Stamford American School Hong Kong, Malvern College Hong Kong, and Wycombe Abbey School Hong Kong.

Last year there were also a number of AIK graduates who smoothly transitioned to several famous traditional local schools, including St. Francis of Assisi’s English Primary School and St. Joseph’s Anglo-Chinese Primary School. AIK has proactively assisted their parents to apply for their desired schools, regularly providing schooling consultation to parents and students, in order to help them find the school that is the best fit for them. This year, the school also invited the former Vice-Principal of La Salle College, Mr. Chiu Wing Tak, to host a seminar for the parents of their students, introducing the core information regarding primary school applications, as well as an analysis of interview tactics.

AIK often provides useful information to parents and encourages them to attend primary school information days, primary school admission seminars and other related activities, so as to acquire all the necessary information and further their understanding, helping to smoothen the application and interview process, as well as the student’s transition to primary school.
Creating new possibilities for Hong Kong’s kindergarten education

With a clear vision to deliver positive, holistic education to children, Hong Kong Man Sang Kindergarten & International Nursery transforms Hong Kong’s kindergarten scene to a happier one, one child at a time.

‘Train a child in the way he should go, and when he is old, he will not turn from it’ (Proverbs 22:6). Since its inception in 1969, Hong Kong Man Sang Kindergarten & International Nursery has been following this unwavering mission to provide young children with quality education that will enable them to develop in a comprehensive and most importantly, joyful way.

Incorporating the ‘Theme Education’ and ‘Children’s Project Approach’, children are inspired to build on their existing experience to acquire new knowledge through a play-based approach with the aim to ignite their passion to learn and discover on their own, guided by teachers’ positive reinforcement.

“Every child is unique, with his or her own distinctive interest and strengths that are best discovered by an unrestricting learning experience,” says Wai-ying Ng, Vice Principal. “Our theme-based approach allows children to self-initiate their learning process, this allows them to truly enjoy and better absorb what they learn.”

The school also encourages students to develop trilingual language proficiency. Jolly Phonics is used in the English curriculum which teaches children 42 sounds of English and inspires them to learn through movements and songs, acquiring reading, writing and comprehension skills comprehensively; while the Putonghua curriculum adopts the ‘Come and speak Putonghua’ approach which encourages students to learn through games, songs and speeches.

When children are in the pre-school stage, they have the mind of a sponge, and are developing rapidly not only physically, but also mentally, which is why a great emphasis is laid on children’s mental health and moral education. The whole person early years development program ‘SCAN’ developed by education expert Dr. Wong Chung Kwong is used where children’s learning are incorporated into their daily lives. This together with ‘The Good Child Behaviour Scheme’, children are encouraged to learn and establish good habits which will foster good morals and mental health.

The school’s North Point campus was awarded the ‘Inviting School Award’ in 2011, ‘Paula Helen Stanley Inviting School 1st Silver Fidelity Award’ in 2013 and ‘Paula Helen Stanley Inviting School 2nd Silver Fidelity Award’ in 2019 after evaluations and site visits while its Western District campus received the ‘Inviting School Award’ in 2017, and ‘Paula Helen Stanley Inviting School 1st Silver Fidelity Award’ in 2019 for its stellar efforts in early childhood education by the International Alliance for Invitational Education- a non-profit organization led by a group of passionate and professional educators with goals to create and sustain ‘Truly Welcoming Schools’. It has been a member of the group since 2009, striving to create new possibilities for Hong Kong’s kindergarten education.

Hong Kong Man Sang Kindergarten & International Nursery (North Point)
Address 2/F, 52-60 Java Rd, North Point, Hong Kong
Enquiry (852) 2578 6763 / (852) 2571 0306

Hong Kong Man Sang Kindergarten & International Nursery (Western District)
Address Shop A, G/F & 1/F, Nice Garden, 513-519 Queen’s Rd W, HK
Enquiry (852) 2336 3232 / (852) 2348 8366
For many years, we have debated whether ‘nature or nurture’ makes a difference when raising our children. Whichever side of the debate you agree with, one thing is clear - all children love to play. Through play, children learn. From the minute they are born, babies are trying to make sense of the world around them, they are naturally curious and this makes them very efficient researchers. During the process of play, they are formulating their own theories, testing ideas, taking risks, innovating, and evaluating, all the while, they are having fun in a safe environment. As they play, children are making connections, building relationships and using all their senses as to become proficient in essential social skills, learning from their mistakes or failures.

Learning is an active process and children's development is all interwoven - their physical development affects their cognitive development, which in turn is connected to their social encounters - the perfect way to ensure a child's healthy development in all aspects is through play and a holistic approach.

At Fairchild, the Reggio Emilia Approach places the child as the knowledge maker, children are viewed as competent in leading their own learning. Our experienced and passionate team of educators work and play alongside the children to observe what they are interested in and to see how they can help extend the child’s knowledge, to support their exploration and discovery. This type of hands-on learning makes the process much more meaningful to a child, they get real experience, and will relate these experiences more readily, having had the chance to directly try and test things for themselves.

Children thrive in our thoughtfully designed school which uses the environment as the ‘third teacher’ and brings in many natural elements – light, wood, water, soil and sand to “bring the outdoors in”. Children feel that school is a second home, and each classroom reflects the interests of the children in that class. We promote a sense of community in our shared spaces, such as our treehouse space or our discovery areas where they can ride the bikes or build with blocks, our creative arts area, where we have lots of messy play, science experiments or cooking activities, and our water play area. All these play spaces promote different parts of a child’s whole development, from their physical skills, their language, or social or emotional skills and genuinely promote play so children can be children.

Play allows children to develop their sense of agency, their collaboration, decision making and negotiating skills which they need as they enter the workforce of tomorrow. In a world where mental well being is equally important, play provides children with an outlet to release stress and anxiety. Feeling happy and having the opportunity to play forms a child’s educational foundation - happy learning helps children to thrive, to maintain their curiosity and creativity and build the confidence to set them on the path to a successful future.

‘The lifelong success of children is based on their ability to be creative and to apply the lessons learned from playing.’
— American Academy of Pediatrics

For more information about Fairchild and Fairchild’s approach to learning, please visit www.fairchild.edu.hk (Fairchild Kindergarten) and www.fairchild.academy (Fairchild Junior Academy).
International Education 'French Style'

With both a French and an International Stream, FIS offers education in French or in English, providing its students with a multi-lingual environment and international perspectives.

“Do you need to speak French to join the French International School?” This is one of the most commonly asked questions, according to Ian Clayton, Head of the International Stream at the school. “The majority of our 800 students in the International Stream don’t speak French when they join us. They choose our school because they are looking for an international curriculum, taught in English by exceptional teachers,” Clayton explains.

Offering two different curricula within the same school positively impacts on the language learning experience for all students. They enjoy exposure to native speakers every day. “Our aim is to implement collaborative practices on a daily basis to create a naturally bilingual environment where students switch effortlessly between English and French,” shared Mr Clayton.

To build on this further, in September 2018, the school opened a fourth campus in Tseung Kwan O (TKO) in addition to its campuses in Happy Valley, Jardine’s Lookout and Chai Wan. Beyond its state-of-the art facilities, what makes this campus so remarkable is the way bilingualism and cross-learning have been incorporated into its very architecture. Designed around flexible and communal learning spaces for both French and International Streams pupils, the Primary School welcomes entire year groups (Reception and Moyenne Section for instance) within one ‘villa’, enabling extensive collaboration between both streams. Mr Clayton goes on: “We are proud that Primary students at TKO have the opportunity to benefit from this early focus on bilingualism.”

Throughout their FIS years, students learn French as a second language, with opportunities to study Mandarin, Spanish and Latin. A unique approach with amazing results: as Clayton concludes: “Almost all of our secondary school students are bilingual in English and French when they graduate. And ready to take on the world.

French International School of Hong Kong

Campuses Happy Valley; Jardine’s Lookout; Chai Wan and Tseung Kwan O
Enquiry (852) 2577 6217
Website www.fis.edu.hk
Contact admissions@lfis.edu.hk
French Stream inscriptions@lfis.edu.hk
International Stream inscriptions@lfis.edu.hk

About French International School (FIS):

FIS was established in 1963. The school offers two distinct streams from Reception/Moyenne Section to Year 13/Terminale. The French Stream prepares students towards certification in the French Baccalaureate. The International Stream follows the International Primary Curriculum (IPC) and English National Curriculum which includes IGCSE and IB Diploma Programme. In 1988, FIS became the first in Hong Kong to be authorised as an IB World School.

Currently, the school is one of the largest international through schools in Hong Kong and welcomes over 2,700 students, representing 40 different nationalities. The school’s mission is to provide, together with families, a nurturing, culturally diverse community that inspires our young people to realize their true potential as confident, independent learners and responsible global citizens with moral values and integrity.

French Stream

Teaching in French, French curriculum

International Stream

Teaching in English, International Early Years Curriculum (IEYC) & International Primary Curriculum (IPC)

Join us, book a tour today!
Established in 1990, Sunshine House is a vibrant and nurturing chain of International Pre-Schools offering a bilingual programme incorporated with the British EYFS Curriculum, designed for young learners from Playgroup (12 months) to K3 (6 years).

Built around the philosophy “For the love of Children”, Sunshine House gives children the very best start in life anchored with love, whilst providing a holistic approach to early childhood learning and development.

Under the new management of Mr. Howard Stribbell and Canadian International Educational Organization (CIEO), Sunshine House widens its scope and depth of their pre-school spectrum. Sunshine house aims to develop a positive attitude towards learning, develop excellence and quality through a broad, stimulating and well-balanced curriculum and provide opportunities that encourage each child to follow their natural curiosity and interest in the world, thus enabling them to achieve their full potential in all areas of their development.

The school fosters an inclusive approach where they embrace the commonalities of children and celebrate multi-cultural differences. The pre-school offers a welcoming and an attractive learning environment with well qualified staff, small class sizes, creative approaches to teaching and learning that creates an ideal pre-primary setting where children “learn to love learning.”

Sunshine House firmly believes that education is a process and every moment of a child’s life is part of his or her learning. The goal is a step by step lifelong progression and building a proper foundation for this process. As such, students explore a wide range of subjects through active participation in individual, group and whole class activities such as, literacy, numeracy, Arts and Crafts, Storytelling, Listening, Physical Education, Structured Play and a wide range of extra-curricular activities. Bilingual courses at Sunshine also provides a unique opportunity to develop the language area of a child’s brain during the most critical period of development.

Pre-School encourages its students to take greater personal and moral responsibilities and gives them the skills that will set them up for life. Sunshine students also learn about important human values in life through its 12 principles, which in turn builds self-confidence, self-worth and global awareness.

WHAT WE OFFER

British EYFS Curriculum

Play Group - K3

Bilingual Option - English & Mandarin

Enrichment Programmes

Extra Curricular Activities

Sunshine House International Pre-Schools

Campuses Clearwater Bay Campus
Level 7, Silverstrand Mart, 2,
Silver Cape Road, Clearwater Bay, Sai Kung, NT
(852) 2358 3803

Discovery Bay Campus
Shop 106, 1/F, Blk 6, Discovery Bay North Development, Discovery Bay
(852) 2259 4066

Tung Chung Campus
No. 2, Mei Tung Street, Tung Chung Crescent,
Tung Chung, Lantau
(852) 2109 3873

Website www.sunshinehouse.com.hk

Email info@sunshinehouse.com.hk

Open Days
Visit Sunshine House open Days on 19th October (Tung Chung and Clearwater Bay campuses) and 26th October (Discovery Bay campus) from 11am-3pm and experience fun filled activities such as, face painting, bouncy castles, balloon twisting, sensory activities etc and win exciting gifts. The perfect Saturday afternoon outing for the whole family!
MAGART International Kindergarten delivers a personalized, play-based learning approach that fosters passionate, inquisitive lifelong learners.

The first 5 years of children's lives are fundamental. During this stage, they have the brain like a sponge, and what and more importantly—how they learn, will set the tone for their development later on. With a vision to inspire children to achieve their full potential, MAGART International Kindergarten adopts a play-based and self-directed learning approach that allows students to be the driver in their learning.

“At MAGART, what is important to us is that every child is learning in a happy, holistic environment,” says Khardine Rendall, Director of School Development. “We adopt a play-based approach because we want children to develop that crucial love for learning that makes them want to come to school. They choose their activities freely while teachers guide them closely, getting the most out of their learning.”

At its Whampoa, Tai Koo and Fanling campuses, MAGART children are immersed in a spacious, natural and engaging learning environment that encourages curiosity and exploration. Aside from using warm and natural colors and materials, the classrooms also have extensive and quality education resources, open-ended and natural materials, fine motor skills toys, physical toys, to sensory kits, allowing children to develop those valuable learning skills early that will help them excel.

The curriculum of the school is based on the Early Years Foundation Stage (EYFS) from the United Kingdom with particular enhancements, combining communication and language with literacy and added cultural awareness, catering for children in an international city such as Hong Kong, bringing them up to be bright global citizens. The MAGART curriculum and philosophy is also strongly inspired by Reggio Emilia and Inquiry learning approaches.

Aside from the main curriculum, the kindergarten also boasts an extensive enrichment program that focuses on whole child development, encourage children to develop their individual interests and talents. There are a range of activities from science, creative art, and language enhancement, to physical development and culinary classes that will allow children to learn while having fun and challenging themselves.

“Real life experiences are pivotal for children during their learning process as it makes the learning authentic and meaningful, and develops essential life skills and understanding of our world” says Rendall. “Every child is unique, and through positive and diverse experiences, nurturing and support, we can inspire every child to discover their true talents and strengths and shine as bright as they can.”

MAGART International Kindergarten

Whampoa Campus Shop G3A, Site 7, Whampoa Garden, 9 Tak On Street, HK (Whampoa Station Exit D2)
Enquiry (852) 2786 9314 /(852) 2788 0788
WhatsApp (852) 9879 1509
WeChat MAGARTkg
Email info.wp@MAGARTedu.com

Tai Koo Campus Shop B, UGF, Park Vale, No. 1080 King’s Road, HK (Tai Koo Station Exit B)
Enquiry (852) 2786 9152 /(852) 2786 9189
WhatsApp (852) 6581 5819
WeChat MAGARtk
Email info.tk@MAGARTedu.com

Fanling Campus G/F, Phase 1, Fanling Centre, New Territories (Fanling Station Exit A)
Enquiry (852) 2677 8109
WhatsApp (852) 9691 4047
WeChat MAGARfl
Email info.fl@MAGARTedu.com

Maple Bear Canadian International Kindergarten

The best of Canadian education for a global future.
REGISTRATION NOW OPEN

2813 4887 6848 1264
Shop 7, G/F Alto Residences, 29 Tong Yin Street, Tsuen Kwan O
admissions@maplebear.hk
maplebear.hk
ESF Tung Chung International Kindergarten’s purpose-built, spacious kindergarten provides the perfect environment for young learners to flourish and grow.

“Our is a world-class facility staffed with the finest teachers,” says Principal Allison Banbury. “Every single one of us cares deeply about the children and helping them to be the best that they can be. Every child has so much potential – we think it is our job to help unlock it.”

With exceptional teachers, the latest current learning technologies plus indoor and outdoor play areas, the kindergarten offers young children the opportunities to learn, socialise and develop key skills, inspiring them with a lifelong love of learning.

With ESF’s new through-train system in place, children starting K1 in August 2020 at an ESF kindergarten will be guaranteed a place in an ESF primary school, if they can benefit from a mainstream education.

If your child was born in 2017, you have to apply for K1 from 1 to 30 September 2019, for your child to start school in August 2020. To apply, please go to this website: www.esf.edu.hk/admissions-kindergarten/

Where your child will grow and flourish – while having lots and lots of fun

ESF Tung Chung International Kindergarten

Address 1/F, Commercial Accommodation, The Visionary (near the footbridge) 1 Ying Hong St, Tung Chung, Lantau

Enquiry (852) 3742 3500

Website www.tck.edu.hk

Email kinder@tc.esf.org.hk

Admissions www.esf.edu.hk/admissions-kindergarten

SCHOOL TOURS at Tung Chung

Join our coming tours to find out more! Upcoming sessions on:

• 15 Oct at 9:15 am
• 5 Nov at 9:15 am
• 26 Nov at 9:15 am

All sessions start at 9:15 am. Sign up here: www.tck.edu.hk/parent-briefing/

Come Join Our ESF Family

It is the place where your child will grow and flourish – while having lots and lots of fun.

Our exceptional staff are determined to do everything they can to help your child to be the best that they can be.

Our priority is to help your child develop their curiosity about their world, to be creative and confident and to learn to love learning.

Students joining K1 from August 2020 will be guaranteed a place at an ESF primary and then secondary school, if they can benefit from a mainstream education.

ESF International Kindergartens:

Abacus 1A Mong Kung Uk Road, Clearwater Bay, New Territories (852) 2779 5712 | kinder@abacus.esf.org.hk | www.abacus.edu.hk

Billside 438 Stubbs Road, Hong Kong (852) 2340 0096 | kinder@billside.esf.org.hk | www.billside.edu.hk

Tsing Yi Maritime Square, 33 Ting Kau Road, Tsing Yi (852) 2436 3353 | kinder@tsi.esf.org.hk | www.tsi.edu.hk

Tung Chung 5/F, Commercial Accommodation, The Visionary, 1 Ying Hong St, Tung Chung, Lantau (852) 3742 3500 | kinder@tc.esf.org.hk | www.tck.edu.hk

Wu Kai Sha Level 1, Lake Silver Tower, 599 Sai Sha Road, Ma On Shan, N.T. (852) 2435 5291 | kinder@wks.esf.org.hk | www.wks.edu.hk

English Schools Foundation 25/F, 1063 King’s Road, Quarry Bay, Hong Kong Tel +852 2574 2351 • Fax +852 2818 5690 • info@esfcentre.edu.hk • www.esf.edu.hk

Connect us on:
SDM-Chatsworth International Kindergarten believes in developing students’ love for learning through action

“Child-centered, project-based learning”

SDM-Chatsworth International Kindergarten believes in developing students’ love for learning through action

“Our students love to learn and they learn to love,” says SDM-Chatsworth founding director and school supervisor, Dr Joyce Chun. “We want them to explore more and we want them to have their own motivation to learn, which is why in our school, we have a project approach to learning.”

Following the well-established curriculum of its sister school, Chatsworth, which is a top-ranked international school in Singapore since 1995, the Hong Kong campus has undertaken a project-based approach to learning, quite unlike local or traditional schools which use a thematic approach.

This means that students enrolled at SDM-Chatsworth are expected to do four to five projects a year, during which they have to do their own research, such as asking lots of questions, conducting observations and doing presentations. For example, the K3 class last year had a project about traveling the world. Each student picked a country that they were interested in and were encouraged to read a lot to find as much information as they could about that country.

Parents were encouraged to bring students to the library so they could learn about the different countries they had chosen, such as what kinds of foods people eat there, or which currency they use. “Instead of drilling Mathematics, Sciences and Languages into students, through projects, kids are learning through exploration,” explains Chun. “We want the kids to have more problem-solving skills and to develop critical and logical thinking. They know how to ask questions, which is a very important skill to have because through asking, students will try to find solutions to problems by themselves.”

Such child-centered approach is not new in Hong Kong, but SDM-Chatsworth takes it a step further by allowing their students to develop at their own pace and to be creative with how they express the skills they have learnt. Another recent project that SDM-Chatsworth students undertook was gardening, which then branched out to kids learning about environmental protection and led to the students deciding they wanted to build a treehouse. Students had to measure cardboard, and test which type of paper was strong enough to hold. Through this interactive project, students were able to learn how to think carefully in all aspects.

“The treehouse wasn’t very big,” admitted Chun. “But the students had a strong sense of achievement after building it and the parents were so impressed.” This experience showed parents that the school’s method of teaching students how to do calculations through project-based activities had very practical uses and in fact, kids seemed able to more easily absorb skills through guided projects where they have to work with other students.

“We believe that all kids are unique and they have to learn how to respect each other, no matter if you are the leader or the executor of the vision,” stresses Chun. “By making students work closely together, this really helps with their character building and moral education. These can’t be learned from books, it comes from experience.”

SDM-Chatsworth is dedicated to ensuring that their students undergo whole person development, in order to prepare them for the next stage of schooling and beyond. One of the main reasons why they are successful in preparing kids for life is due to their Child Development Team, who are responsible for advising the teaching staff on how best to incorporate the best learning strategies, materials and skills to ensure students’ potential is optimally reached.
“We don’t want to push students to surge ahead, but instead to keep them on the right track for them,” says Chun. “In our curriculum, we incorporate all the information and elements of childhood development into our classes. We have speech enhancement modules, for example, where we do exercises on how to encourage the tongue tip to move; and to develop fine motor skills, we have an occupational therapist advise us on what to include in our teaching.”

The school is dedicated to creating a platform for parents to seek information or to ask for help, if needed. SDM-Chatsworth holds regular parents’ seminars on child development, as well as language and speech development, such as talks on how to deal with a bilingual household, or time management of language use at home.

While SDM-Chatsworth is relatively new to Hong Kong, Chatsworth’s curriculum is well established and has a long history of educational excellence in Singapore. As a sister school, the Hong Kong campus takes the best parts of the Chatsworth curriculum and tailors it for students in Hong Kong. There is a dedicated language teacher for each of the three main languages used in the city: English, Cantonese and Mandarin. This is to ensure that students can flow seamlessly onto the next level of schooling, be it traditional or local schools, or international and overseas schools.

Due to their project-based approach to learning at a young age, SDM-Chatsworth students are used to speaking in front of an audience of their peers, as well as comfortable giving presentations to teachers. “We want to make sure that they are very well-prepared so they don’t feel nervous when they do interviews for primary school,” says Chun. “Our students can adapt no matter where they go.”

SDM-Chatsworth International Kindergarten

Address: G/F, 31 Cambridge Road, Kowloon Tong, Kowloon, Hong Kong
Enquiry: (852) 3952 8299
Website: www.sdm-chatsworth.hk

ADMISSIONS OPEN NOW

Our Pre-Nursery (PN) class is coming soon, details will be announced later.

• An affiliated school of the Chatsworth Group of schools - a top-ranked international school in Singapore since 1995
• Global learning experiences, international buddy programme
• Singapore-based multi-lingual curriculum
• Project-based approach
• Happy and harmonious environment
• Preparation for both local and international primary education

Please contact us for school tour 歡迎預約參觀校園:
Address: Kowloon Tong 九龍塘 Website 網址: www.sdm-chatsworth.hk
Tel 電話: 3952 8299 Whatsapp: 5901 2918 Email 電郵: info@sdm-chatsworth.hk
Inventing a promising future through STEAM

Creative problem-solving is considered an essential skill for children, who live and learn in this rapidly changing world.

Nord Anglia International School Hong Kong (NAIS HK) enables their students to imagine a world of infinite possibilities, by providing an enhanced curriculum that incorporates a unique approach to STEAM learning (Science, Technology, Engineering, Arts, and Mathematics) for every subject and year group, from Nursery through to Secondary school. STEAM subjects play an invaluable part in guiding students to develop academic, social and personal success.

Time to be challenged at NAIS HK

The Nord Anglia Education (NAE) family, maintains an exclusive collaboration with the world’s leading STEAM university and research institute, the Massachusetts Institute of Technology (MIT), providing unique opportunities for their students.

Each year students take part in three unique MIT challenges. This year the theme is ‘Reveal’ and focuses on discovering science through compelling images. MIT scientists use imagery to explore unknown worlds, from the depths of the oceans to the surface of a cell. Images ignite curiosity, represent complexity through a simple form and can communicate across languages. Projects will take place throughout the year on the themes of “Extreme Exposure”, “A Different Lens” and “The Picture of Health”. Each of the three Reveal Challenges presents a snapshot of the work of a MIT expert and are designed to empower children to develop distinctive solutions to real life problems that exist in the world around them.

Enlightened by inspiring teachers

Darren Sutton, school STEAM Co-ordinator and Regional Lead for the NAE-MIT collaboration, explains the uniqueness of this teaching method. “Educational research shows that knowledge is built by the learner, not supplied by the teacher – students learn by constructing,” says Sutton. “Our role as educators should be to inspire students to actively discover and persevere.” The collaboration between NAIS HK and MIT offers students an exceptional opportunity to learn from MIT professors, and constructs the pathway for lifelong learning.

Previously, on another project, students collaborated with older students from Years 7 to 9, to learn about robotics and construct their own mini-city, complete with exhilarating self-driving electric vehicles.

Naima Charlier, Director of Teaching and Learning believes that the enhanced curriculum has great benefits for students of all ages. “From the earliest ages, students are curious about the world and possess amazing abilities to solve problems in wonderfully creative ways,” says Charlier, “Fearless innovation is an innate talent in our young students, and our collaboration with MIT helps us to promote and nurture this.”

Nord Anglia International School Hong Kong

Campuses

(Primary and Secondary)
11 On Tin Street, Lam Tin, Kowloon
(Pre-school)
Red Hill Plaza, Red Hill Road, Tai Tam, Hong Kong
(Pre-school)
285 Hong Kin Road, Tui Min Hoi, Sai Kung, New Territories

Tel 3958 1428

Website www.nais.hk

Email admissions@nais.hk

www.nais.hk

You want the best for your child. So do we.

At NAIS Hong Kong, we nurture every child to develop a love of learning, enabling them to achieve more than they ever thought possible. We do this across three fantastic campuses and are known for our warm and friendly global community, made up of over 40 nationalities.

Visit us to see why our engaging learning environments ensure that your child will love coming to school.
Confidence for a Brighter Future

Box Hill is an international kindergarten originating from Australia. They strongly believe that confidence is the key to future success. For over 15 years, they have focused on nurturing confident young children and lifelong learners who are passionate about learning.

Empowering children is the key

At Box Hill, they believe that the key to building children’s confidence is to help them cultivate faith in themselves. They intend to build up children’s confidence through daily encounters and special school events, allowing them to present and try out their ideas and thoughts, and show off their talents and hard work as well. The caring environment and positive school culture help children become more confident and resilient in facing challenges whenever they encounter any difficulties and failures.

Box Hill adopts the EYFS Framework as the basis for their curriculum design. The holistic curriculum and strong language environment also empower children with different skills and knowledge to become confident individuals. Box Hill takes pride in its strong English learning environment. Children at Box Hill learn to communicate in English with teachers and peers genuinely. The Letters and Sounds Phonics Programme helps young learners step-by-step become confident readers and writers. Besides, they emphasize learning Chinese (Cantonese and Mandarin). This allows children to acquire proficiency in various languages through well planned hands-on activities.

Building Positive Self Through Character Education

Box Hill considers family and school as micro-society for young children. Children learn to socialize with others and become disciplined people in the society. They emphasize planting the seed of good citizenship and building up positive self-identity in children since young age. Through daily activities, children learn to respect others, care for others’ needs and feelings, offer ‘helping hands’ to others. They learn to be responsible and accountable for their work and assigned tasks. By interacting with peers and adults, children understand more about themselves, and have a better understanding of their own strengths and weaknesses. They learn to appreciate each other and keep improving themselves in their daily life. Their “BoxHillian Qualities” in which children are guided to have positive attitude through daily activities and Character Building Programme.

New Programmes – Full Day and Infant Classes

To further extend their services, Box Hill is offering a new Infant and Toddler Programme (0 to 2 years old) at Tseung Kwan O School and Kwai Chung School. Little children can start their learning journey in a caring and multicultural environment since young age, which better prepares them for formal schooling in a later stage. Children enrolled in the 18-24 months programme will be exempted from interviews if they apply for nursery class (2-year-old) at Box Hill. They also offer Full-day classes for children of 2-6 years old at Kwai Chung School. The Full-day class includes Brainie Kids Programme in the afternoon which provides a wide array of multi-intelligence activities for children to develop interests in various activities. The activities are Cantonese and Mandarin Learning, Phonics, Art Jamming, Sports and Foreign Language Learning, which are all led and conducted by professional teachers and coaches.

Confidence for a Brighter Future

Box Hill (HK) International Kindergarten and Pre-school (4 locations)

Confidence for a brighter future

ADMISSIONS OPEN NOW

PN-K3 (2-6 YEARS OLD)

• FULL ENGLISH LEARNING ENVIRONMENT
• WELL-BALANCED CHINESE LEARNING
• NEW! FULL-DAY CLASS AT KWAI CHUNG BRANCH

Playgroup (1-2 YEARS OLD)

• FULL ENGLISH LEARNING ENVIRONMENT
• PRIORITY FOR ADMISSION TO PRE-NURSERY PROGRAMME

Box Hill (HK) International Kindergarten & Preschool
博士山(香港)國際幼稚園暨幼稚園

Campuses Ma On Shan, Fo Tan, Tseung Kwan O, Kwai Chung
Website www.boxhill.edu.hk

Scan for more info
Galilee International School (GIS) aims to grow vibrant, confident students who strive for the highest academic standards while also accepting the responsibility of helping others in the local and global community. At GIS, we believe that the early years are critical for creating solid foundation of essential skills such as literacy and numeracy, but equally important for instilling a sense of wonder about learning that can help our students develop as lifelong learners. This ensures our students are provided with a strong and inspiring range of learning experiences.

GIS offers IB PYP programme – the Primary Years Programme has been delivering high-quality education to expats for more than 5 years. The GIS learning path follows the International Baccalaureate Primary Years Programme (IB PYP) from Pre-Nursery through to K3. Our Primary Years Program provides an environment where the natural creativity and curiosity of young people is encouraged and developed.

GIS aims to strengthen the ethos of respect and understanding across the entire school. Ours is a diverse community, with students, parents, teachers and support staff from a variety of cultural, social, religious and ethnic backgrounds. Every member of our school community has the right to feel safe and supported in school. Respect is an important concept in any international school and is even more important in the context of our multicultural community.

Families throughout the Hong Kong region have recognised the advantages of choosing a school where academic excellence is balanced with Christian character development, with the school’s five core values - faith, grace, hope, love and truth guiding students on their journey.

Our programs are deliberately developed to integrate the essential skills of literacy and to provide children with an immersive English learning environment. The school also offers unique bilingual Mandarin/Cantonese programmes, encouraging all students from Pre-Nursery through to K3 to be fluent in both languages. With dedicated qualified native English speakers and native Chinese speaking teachers, these lessons offer equal exposure on both languages.

It’s only natural that schools embrace technology in the classroom, and GIS is no exception. As part of the school’s digital literacy programme, each K1-K3 class has an iPad, interactive whiteboard, and online digital portfolio seesaw to enhance teaching and learning as well as reporting.

Galilee International School offers education for students seeking admission in both local and international stream with unique features such as small class sizes, and highly qualified staff who have gone through IB teacher training with many years of teaching experience to accommodate individual student needs.

For GIS’s youngest learners (aged 6 months onwards), the focus is very much on sensory integration, imagination, creativity and self-discovery. There are all the facilities you’d expect from a nursery environment – colourful classrooms, a library, outside shared areas and playground which are used for plenty of play-based learning. As mentioned previously, technology, STEAM and hands-on learning play a huge role in helping students reach their potential. For GIS’s youngest learners (aged 6 months onwards), the focus is very much on sensory integration, imagination, creativity and self-discovery. There are all the facilities you’d expect from a nursery environment – colourful classrooms, a library, outside shared areas and playground which are used for plenty of play-based learning. As mentioned previously, technology, STEAM and hands-on learning play a huge role in helping students reach their potential.

Galilee International School is committed to excellence in all aspects of school life. Our team of enthusiastic, dedicated teachers seek to meet the educational needs of all students. Students are encouraged in their development of Christian faith and values, sound study habits, leadership skills and a desire to serve the community.

Galilee International School
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Pre-nursery
K1-K3
Playgroup
Orientation Programme
After school Programmes

Galilee International School
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Empowering students to become independent, lifelong learners

Galilee International School (GIS) offers an English medium education for PN to K3 children aged two to six years old. As an IB World School, we offer the Primary Years Programme (IB PYP). GIS provides a Christian Education Programme to instil the seed of good virtues and morals to their students. GIS integrates Chinese into their PYP Framework, as a specialist language. Parents have the choice to enrol their child into either Mandarin or Cantonese programme. Both programmes teach children the fundamentals of reading and writing, using traditional Chinese characters and, help prepare students for both local and international primary school.
Is there a “Best Time” to Learn Spanish?

When it comes to language, children are like sponges. “Early Stage Development,” as the Swiss psychologist Jean Piaget explained, is when children learn how to count, spell, solve problems, and acquire skills through imitating and interacting with others. When “Early Stage” kids are placed in an environment where a second language is prevalent, acquisition occurs naturally. To best take advantage of this early inclination, it is important that we provide the child not only with a planned and structured learning progression, but also with fun and playful surroundings, where the natural intake and feel for the language can develop. This fosters both a familiarity with the language at a “gut” level, as well as a foundation to continue with formal learning in the future.

The Spanish World Playgroup Program

Our Playgroups are an introduction for learners aged three to five (Early Stage Development), who are looking to have fun and learn how to navigate a Spanish-immersion environment, while at the same time preparing themselves for formal lessons at future stages, namely, our “Spanish for Kids” program.

All playgroup materials and activities are tailor-made to suit the needs of Hong Kong children, designed by our team of experts in childhood learning. We follow the Spain and UK National Curriculum for Early Years. Of course, our native Spanish speaking teachers bring the lessons to life, so that the child’s fun Playgroup experience becomes a springboard for future fluency.

About Spanish World

Founded in 2005, Spanish World is Hong Kong’s first Spanish learning centre to be registered as a School, under the Education Bureau. All our teachers are native speakers and fully qualified, with higher education degrees, Post-graduate certificates, or Master’s Degree in teaching Spanish as a foreign language. We are equipped to teach learners of all ages and levels, privately or in groups, no matter their ultimate Spanish goals.

We are proud to be certified by the Instituto Cervantes, the Spanish Government body responsible for overseeing Spanish language learning around the world - the equivalent to the British Council, the Alliance Française or the Confucius Institute. We are the only School in Hong Kong that carry this accreditation.

“Our mission: to bring our language, our culture, our way of life to every corner in Asia. We blend this unique in-class experience with 21st century technological tools, to provide the best learning journey!” - Juan Figar, CEO of Spanish World Group.
Transform your Chinese Mandarin proficiency

YLPSK offers a complete Chinese Mandarin solution for all educational stages to help students enhance their acquisition of the language.

Since 2004, the Institute of Chinese Language Education of Peking University has developed GAPSK (General Aptitude Putonghua Shuiping Kaoshi) and YLPSK (Tests of Chinese for Young Learners) to provide comprehensive Chinese Mandarin proficiency assessment for different levels of students. Among which, YLPSK is for non-native students (Chinese as foreign language) and GAPSK is for Chinese as second language students.

We are the only Chinese Mandarin proficiency assessment approved by the Ministry of Education of China and accredited by Peking University.

We offer complete Chinese Mandarin solution for all educational stages throughout K12, which include curriculum, assessment and teaching support. We also organize the Mandarin recitation competition for international schools, which aims to cultivate students’ understanding of cultural connotations, enhance students’ acquisition of Chinese Mandarin, and extend their expressing and performing ability into an aesthetic form so as to equip them with confidence and interest in learning.
THE PRIDE WE TAKE IN BRINGING YOU AN AWARD-WINNING FLIGHT EXPERIENCE

That’s what makes us the world’s most awarded airline