MAGART is a learning community that aims to provide a holistic education through focus on balance, academic achievement, development of character, etiquette and life skills. Our international curriculum adopts enhanced EYFS with strong influence and inspiration from Reggio Emilia and inquiry approach for children from 6 months to 6 years old.

MAGART Learning Path - Natural Transitions from 6 months to 6 years old

- Curious Crawlers (6-12 months)
- Little Explorers (1-2 years)
- Young Discoverers (2-3 years)
- Pre-Nursery (2-3 years)
- Nursery (3-4 years)
- Lower Kindergarten (3-4 years)
- Upper Kindergarten (5-6 years)

Comprehensive care from the smallest to the largest, a nurturing environment for every stage of growth.

Contact Us

*info@margart.edu.com*

**MAY 2019**

Brave New World

Learning transformation

Becoming global citizens

QUALITY SCHOOLS GUIDE

FREE WITH THE STANDARD NO RESALE VALUE
Much has been said of late that we are embarking on the fourth Industrial Revolution where we shall need to leverage on the talents of our young entrepreneurs, the capabilities of our scientific researchers, and the application of innovation and technology, as we enter a new world economic order.

So is anybody keeping tabs on the megatrends around the world and constantly updating and adjusting our education system to make sure that our graduates remain relevant and be at the forefront in the brave new world?

In the mainstream education system, Hong Kong has often prided itself on producing students that excel in examinations, but they are weak in reasoning and creativity, and their standard of English – the international language of communication – has been on a long, steady decline.

It is the general consensus of parents that international schools do a better job in this respect. Their inquiry-based learning approach equips students with better skills in self-management, communication, co-operation, analysis, creativity and problem-solving. They also possess a broader perspective of the world and care for it.

The Chief Executive’s unequivocal emphasis on education coupled with matching funding means we are finally getting our priorities right. In making sure our students derive benefit from this new initiative, we need the tripartite collaboration of school administrators, teachers and parents working towards a common goal.
The CAIS academic culture is rigorous, enthusiastic and distinctively Christian. We offer Advanced Placement® courses complement the world class Alberta Curriculum.
**CONTENTS**

MAY 2019

18 Raising the world's future influencers
20 Nurturing Students to Become Global Citizens with a Greater Sense of Social Responsibility
22 A School Filled with Smiles and Laughter
24 Every master was once a beginner
26 International Education ‘French Style’
28 Wycombe Abbey School Comes to Hong Kong
30 Discovering the true potential of children
32 An expert look into university acceptance trends of 2019
34 Directory

**ADMISSIONS OPEN NOW**

K1-K3

- An affiliated school of the Chatsworth Group of schools - a top-ranked international school in Singapore since 1995
- Global learning experiences, international buddy programme
- Singapore-based multi-lingual curriculum
- Project-based approach
- Happy and harmonious environment
- Preparation for both local and international primary education

Please contact us for school tour 農歴預約參觀校園:

Address 地址: G/F, 31 Cambridge Road, Kowloon Tong 九龍塘劍橋道31號地下
Tel 電話: 3952 8299  WhatsApp: 5901 2918  Email 電郵: info@sdm-chatsworth.hk
www.sdm-chatsworth.hk

*School Registration number 學校註冊編號: 609315
Wanting the best for your child. So do we. Nord Anglia International School Hong Kong (NAIS HK) educates your child for the future, enhancing learning through collaborations with the world’s best organisations. Our individual approach to each child enables them to achieve outstanding academic results whilst developing the skills and mind-set to thrive in an ever-changing world.

NAIS HK offers an all-through education for students aged 3-18, with specialist teachers in Music, Art, Drama, PE and Mandarin from the very start of a child’s educational journey with us. As a not-for-profit, non-selective school, our sole focus is on the success of each and every child. We want them to be the best they can be and we encourage them to “Be Ambitious”, reflecting our school’s philosophy. This means we support each student to progress further than they thought possible, achieving more academically, personally and socially – all of which are equally important.

At the heart of the school’s success and excellent reputation, is the very high quality of teaching and learning delivered by our exceptional staff. Our teachers create an atmosphere of curiosity, passion and enjoyment for learning in all students. We are proud to attract the best specialist teachers who are committed to nurturing and inspiring every child they care for. Teachers here teach children, not classes, so the focus is always on the child as an individual. We support them to do this through world-class professional development, amplified by the sharing of international best practice. Nord Anglia Education (NAE) offers our staff the opportunity to study for a fully-funded Master’s degree from King’s College London, underscoring our commitment to the career progression of each teacher.

Equally, our collaborations with The Juilliard School, MIT, and UNICEF are powerful and motivational ways to contribute to the whole development of your child. Our collaborations provide unique opportunities for students and staff to learn from and work with top musicians, performing artists, scientists, innovators, and world leaders. Adaptability is one of the top skills that will enable students to keep thriving in a changing world, and this developed together with team-work, creativity, curiosity and confidence guides each student on a path to success.

With over 40 nationalities represented in our school, everyone learns to respect others regardless of differences in opinion, religion, race or ethnicity. All major festivals are celebrated and our annual International Day event is a culmination of the recognition that rich diversity is a strength. At NAIS HK, every day is an ‘international day’ as our pupils are part of the greater NAE family, with 61 schools in 28 countries, linked by our Global Campus. This allows students to co-operate with each other on projects and learning across the world, making them internationally-minded, effective global citizens of the future.

Our residential trips to different parts of the world enhance learning and incorporate service, whether it is helping local charities, teaching English in schools, or learning about social and environmental issues affecting the world. Every year, our senior students fly to Tanzania to support local schools and community centres by helping to build accommodation and equipment. Before the trips, they hold their own fundraising activities and learn about issues that their host communities are facing. These experiences emphasise the school values of self-respect, respect for others and being good global citizens. By gaining insights of different cultures, students broaden their horizons, deepen their understanding of the world and develop empathy.

Our Cambridge IGCSE and A Level examinations are for personal satisfaction and to support university applications, the IB Diploma Programme being the world’s most respected university entrance course. Our IGCSEs and A Levels also provide a valuable foundation for students planning to apply to top universities. Our school’s IB authorisation process was, in fact, fast-tracked because of our commitment to professional development and training, the quality of our staff and the wide range of courses on offer. This is something that other schools simply cannot replicate.

With our individualised approach to each child’s learning, outstanding teachers and collaborations, and unique opportunities inside and outside the classroom, we promise to nurture your child to love learning and help them to achieve more than they ever thought possible.

We would love to welcome your family to become a valued member of our vibrant and growing global community. Join NAIS HK today and give your child the very best education.
A CHILDCENTRED APPROACH IN THE EARLY YEARS IS ESSENTIAL FOR FUTURE SUCCESS

The big debate in early childhood education today is the "push down" of academics, cheating children from play. Many professionals are concerned about what this means for young children, and for the future of society, as children grow up without the vital learning self-initiated play provides them.

In Hong Kong, we tend to over-fill young children’s schedules with formal, planned lessons to provide children with more learning. However, professionals, such as Peter Gray, suggest we must do the opposite. Supporting and encouraging children’s inborn drive to play and explore gives them the most valuable skills in living and learning. In Give Childhood Back to Children, Gray states, “If we want our offspring to have happy, productive and moral lives, we must allow more time for play, not less.”

Much of education in schools today revolves around what teachers, curriculum programmers, board committees and others decide should be taught. It focuses on what others deem vital and relevant. Great emphasis is placed on the teaching, while very little thought goes into the actual learning; relevant. Great emphasis is placed on the teaching, while very little thought goes into the actual learning; relevant. Great emphasis is placed on the teaching, while very little thought goes into the actual learning; relevant. Great emphasis is placed on the teaching, while very little thought goes into the actual learning; relevant. Great emphasis is placed on the teaching, while very little thought goes into the actual learning; relevant. Great emphasis is placed on the teaching, while very little thought goes into the actual learning; relevant. Great emphasis is placed on the teaching, while very little thought goes into the actual learning; relevant.

A child-centred approach to learning views children as active participants who are capable and competent learners. Students are provided with educational opportunities to explore, investigate, and seek answers to relevant questions. It empowers young children to be creative and critical thinkers. Social and emotional skills are also embedded in play. Social skills, with their cues and rules, are explored and experimented with as they engage with peers and explore cooperation. They investigate their relationships and emotions, giving them time and exposure to develop understanding of social behaviours and norms, as well as insight into their own emotional responses. In imaginary play, they are free to experiment with familiar and unfamiliar characters’ roles. They gain empathy as they explore others' perspectives. They grow a strong sense of self and belonging as they role play, experimenting with all the knowledge they are gaining socially in their daily lives. They are able to experiment with the unknown, learning to control and understand their impulses and fears. “Play is the work of children,” states John Dewy, education reformer.

As each child actively engages in experiences of high interest to them, it enhances their motivation and intrinsic desire to learn. This approach to education provides students with the opportunity to learn about themselves, to understand their own thinking, and become a unique member of society. At YCIS, students are encouraged to learn how to learn, ultimately developing in each student the lifelong learner, an astute thinker, and a creative contributor.

The potentially dangerous outcome of a passive, content heavy on rote learning approach to education, is the ill effect on a student’s ability to self-regulate and develop intrinsic thinking skills. With the unknown challenges of the 21st century ahead for our children, education should be providing a platform for children to develop the ability to plan, monitor, evaluate and implement a variety of thinking processes that are fundamental towards becoming creative and critical thinkers.

With the enormous amount of information readily available through technology, it is no longer about how much a student can remember, neither is it about the varied information they possess, but rather, it is about what they are able to do with information that will make the difference to their success.

Yew Chung International School (YCIS) strives to equip students with skills and abilities that will help them meet the challenges and opportunities of the 21st century by providing a child-centred approach to education, taking children beyond any expectations.

YCIS provides students with a child-centred approach to education.

YCIS strives to equip students with various skills and abilities.

A child-centred approach to learning views children as active participants who are capable and competent learners. Students are provided with educational opportunities to explore, investigate, and seek answers to relevant questions. It empowers young children to be creative and critical thinkers. Social and emotional skills are also embedded in play. Social skills, with their cues and rules, are explored and experimented with as they engage with peers and explore cooperation. They investigate their relationships and emotions, giving them time and exposure to develop understanding of social behaviours and norms, as well as insight into their own emotional responses. In imaginary play, they are free to experiment with familiar and unfamiliar characters’ roles. They gain empathy as they explore others’ perspectives. They grow a strong sense of self and belonging as they role play, experimenting with all the knowledge they are gaining socially in their daily lives. They are able to experiment with the unknown, learning to control and understand their impulses and fears. “Play is the work of children,” states John Dewy, education reformer.

As each child actively engages in experiences of high interest to them, it enhances their motivation and intrinsic desire to learn. This approach to education provides students with the opportunity to learn about themselves, to understand their own thinking, and become a unique member of society. At YCIS, students are encouraged to learn how to learn, ultimately developing in each student the lifelong learner, an astute thinker, and a creative contributor.

The potentially dangerous outcome of a passive, content heavy on rote learning approach to education, is the ill effect on a student’s ability to self-regulate and develop intrinsic thinking skills. With the unknown challenges of the 21st century ahead for our children, education should be providing a platform for children to develop the ability to plan, monitor, evaluate and implement a variety of thinking processes that are fundamental towards becoming creative and critical thinkers.

With the enormous amount of information readily available through technology, it is no longer about how much a student can remember, neither is it about the varied information they possess, but rather, it is about what they are able to do with information that will make the difference to their success.

Yew Chung International School (YCIS) strives to equip students with skills and abilities that will help them meet the challenges and opportunities of the 21st century by providing a child-centred approach to education, taking children beyond any expectations.

YCIS provides students with a child-centred approach to education.

YCIS strives to equip students with various skills and abilities.

A child-centred approach to learning views children as active participants who are capable and competent learners. Students are provided with educational opportunities to explore, investigate, and seek answers to relevant questions. It empowers young children to be creative and critical thinkers. Social and emotional skills are also embedded in play. Social skills, with their cues and rules, are explored and experimented with as they engage with peers and explore cooperation. They investigate their relationships and emotions, giving them time and exposure to develop understanding of social behaviours and norms, as well as insight into their own emotional responses. In imaginary play, they are free to experiment with familiar and unfamiliar characters’ roles. They gain empathy as they explore others’ perspectives. They grow a strong sense of self and belonging as they role play, experimenting with all the knowledge they are gaining socially in their daily lives. They are able to experiment with the unknown, learning to control and understand their impulses and fears. “Play is the work of children,” states John Dewy, education reformer.

As each child actively engages in experiences of high interest to them, it enhances their motivation and intrinsic desire to learn. This approach to education provides students with the opportunity to learn about themselves, to understand their own thinking, and become a unique member of society. At YCIS, students are encouraged to learn how to learn, ultimately developing in each student the lifelong learner, an astute thinker, and a creative contributor.

The potentially dangerous outcome of a passive, content heavy on rote learning approach to education, is the ill effect on a student’s ability to self-regulate and develop intrinsic thinking skills. With the unknown challenges of the 21st century ahead for our children, education should be providing a platform for children to develop the ability to plan, monitor, evaluate and implement a variety of thinking processes that are fundamental towards becoming creative and critical thinkers.

With the enormous amount of information readily available through technology, it is no longer about how much a student can remember, neither is it about the varied information they possess, but rather, it is about what they are able to do with information that will make the difference to their success.

Yew Chung International School (YCIS) strives to equip students with skills and abilities that will help them meet the challenges and opportunities of the 21st century by providing a child-centred approach to education, taking children beyond any expectations.

YCIS provides students with a child-centred approach to education.

YCIS strives to equip students with various skills and abilities.

A child-centred approach to learning views children as active participants who are capable and competent learners. Students are provided with educational opportunities to explore, investigate, and seek answers to relevant questions. It empowers young children to be creative and critical thinkers. Social and emotional skills are also embedded in play. Social skills, with their cues and rules, are explored and experimented with as they engage with peers and explore cooperation. They investigate their relationships and emotions, giving them time and exposure to develop understanding of social behaviours and norms, as well as insight into their own emotional responses. In imaginary play, they are free to experiment with familiar and unfamiliar characters’ roles. They gain empathy as they explore others’ perspectives. They grow a strong sense of self and belonging as they role play, experimenting with all the knowledge they are gaining socially in their daily lives. They are able to experiment with the unknown, learning to control and understand their impulses and fears. “Play is the work of children,” states John Dewy, education reformer.

As each child actively engages in experiences of high interest to them, it enhances their motivation and intrinsic desire to learn. This approach to education provides students with the opportunity to learn about themselves, to understand their own thinking, and become a unique member of society. At YCIS, students are encouraged to learn how to learn, ultimately developing in each student the lifelong learner, an astute thinker, and a creative contributor.

The potentially dangerous outcome of a passive, content heavy on rote learning approach to education, is the ill effect on a student’s ability to self-regulate and develop intrinsic thinking skills. With the unknown challenges of the 21st century ahead for our children, education should be providing a platform for children to develop the ability to plan, monitor, evaluate and implement a variety of thinking processes that are fundamental towards becoming creative and critical thinkers.

With the enormous amount of information readily available through technology, it is no longer about how much a student can remember, neither is it about the varied information they possess, but rather, it is about what they are able to do with information that will make the difference to their success.

Yew Chung International School (YCIS) strives to equip students with skills and abilities that will help them meet the challenges and opportunities of the 21st century by providing a child-centred approach to education, taking children beyond any expectations.

YCIS provides students with a child-centred approach to education.

YCIS strives to equip students with various skills and abilities.
EMPOWERING STUDENTS TO PURSUE THEIR PATHWAYS

Renaissance College is a member of the English Schools Foundation (ESF). ESF is the largest provider of English medium international education in Hong Kong. Our vision is for every student to be the best that they can be. Our mission is to inspire creativity and nurture global citizens and leaders of the future. We do this by creating joyful learning environments, led by a community of exceptional teachers who bring out the best in every child through a personalised approach to learning and by inspiring curious minds.

Renaissance College Hong Kong (RCHK) is a world-class co-educational independent school and an IB World School. It was one of the first schools in Asia to offer all four of the IB programmes: PYP, MYP, DP and CP. Students are educated from Year 1 to Year 13 on one site, guided and encouraged by a team of experienced international educators. Our student body comprises 39 nationalities, with 20 languages represented. English is the medium of instruction, with Mandarin taught at every level. Technology is integrated college-wide throughout the curriculum. Creativity, activity, service (CAS) are also integral to college life. Students participate in a myriad of artistic, musical, sporting and service activities conducted on-site and off-campus. Our scholarship and financial aid programme also enables students from all walks of life to enjoy this equal education opportunity without financial constraints.

Renaissance College
Address: 5 Hang Ming St., Man On Shan, New Territories
Tel: 3556 3556
Website: www.rchk.edu.hk

At Renaissance, we foster an inclusive sense of community where students, teachers and staff learn and develop together. In addition to being challenged academically, students are also encouraged to think critically about how they can make an impact in the greater community. With the IB curriculum, they achieve personal success whilst also emerging as strong global citizens.
LIMITED VACANCIES AVAILABLE AT ESF SCHOOLS

Getting the right school for children is certainly the most important decision every family has to make. It would be great to get it right from the start. However, the world is changing so rapidly that there are always some parents who want to re-think their plan. If that's the case for you, thankfully, opportunities do come up at certain times where you can make a change.

The English Schools Foundation (ESF) is the largest international schools organisation in Hong Kong. For over 50 years, ESF has been nurturing talent, supporting learners and their families – and preparing young men and women to be the global leaders of tomorrow. Our graduates can be found in nearly any corner of the world, making their marks in nearly any professions you can think of.

For parents who wish their child to join our ESF family, we now have limited school places available in some of the secondary schools. For details, please refer to https://www.esf.edu.hk/applyesf-school/

Adam Hughes, ESF Director of Education, said: "ESF schools provide a dynamic and inclusive learning environment where students engage actively and interact warmly with their peers and teachers. We provide world-class education for all of our students, enabling them to be the best that they can be.

The high academic and wider achievements of our students are what we are always proud of. In 2018, 16 ESF students achieved the perfect score of 45 points in the IB Diploma examinations; more than 95% go on to leading universities worldwide.

To help parents make a better plan for their child's education, ESF will be organising information sessions and school tours so that parents can gain further understanding on the philosophy and different curricula across ESF schools.

In all seminars, we will also go through the admissions criteria and procedures. Enrolment is open to public and free of charge. Seats are reserved at: https://www.esfcentre.edu.hk/parent-seminars/

Enquiries: news@esfcentre.edu.hk

Date Topic
15 Aug, 6 pm at ESF Centre ESF secondary curriculum
12 Aug, 6 pm at ESF Centre ESF kindergartens and primary schools

"I think the main reason I got a 45 was because of my teachers and because of how helpful and resourceful they were," said Christine Chau, an IB top scorer in 2018 from ESF King George V School.

"The characteristics and personalities, strengths and weaknesses I developed from an ESF environment from Year 4 to Year 13 allowed me to become the person I am today," said Leo Kim, another IB top scorer in 2018 from ESF South Island School.

ESF’s secondary curriculum is broad and balanced, providing personalised pathways for students.

What do we offer?

Years 7 - 11
- IB Middle Years Programme
- IGCSE

Years 12 - 13
- IB Diploma Programme
- Applied Learning Pathway

English Schools Foundation
25/F • 1063 King’s Road • Quarry Bay • Hong Kong
Tel +852 2574 2351 • Fax +852 2818 5690
• info@esfcentre.edu.hk • www.esf.edu.hk
In March, 2019, CAIS welcomed Richard Vanderpyl as their new Head of School. With over 30 years of experience teaching – his last position was Principal at a Christian school in New Zealand, where he worked for 17 years – Vanderpyl comes to Hong Kong with the hopes of leading CAIS students to become the next generation of Hong Kong’s leaders who are in service to the people. This stems from his own style of management, which he describes as “servant-type leadership.”

“My role is to serve the school community,” says Vanderpyl. “Leadership, to me, means approaching my role with a heart of humility, that I’m not here for my benefit, but rather for the benefit of the teachers and the students.

“It is to make sure that the teachers are able to do their job as easily as possible,” he said, adding, “I also see part of my role as ensuring that school is a fun place to be for our students.”

As Head of School, he is also in charge of overseeing efforts for students to have an inspiring and authentic Christian education, where they are able to fulfill their own personal goals while learning how to serve the community at large.

Coinciding with this vision is the school’s Phase II development, which Vanderpyl says will further enhance the learning experience of students at CAIS. With new facilities for music, drama and sports, the new school block is the perfect champion for the school’s commitment to widening students’ scope of learning.

“We’re very excited for the Phase II development as we believe it will be able to touch the creative hearts of students,” enthused Vanderpyl. The new block will consist of a Performance Hall that seats 600, a Design Studio, a Gymnasium with a FIBA standard basketball line marking, Music Practice Rooms that include an Orchestra Rehearsal Room, as well as a 7-A-Side Soccer Pitch on the roof.

“Phase II is really going to create opportunities to further students’ whole-person development,” Vanderpyl said, “With everything from participating in sports, creating art and making music to learning about new technology like robotics, this new block will just absolutely let students fly and make them shine.”

With reference to Hong Kong’s high-pressure academic life and the stress that puts on both students and teachers, Vanderpyl says that the school strives for balance. In fact, he says that by having a creative and open environment, both sides are able to teach, learn and absorb more than in a traditional classroom setting.

“We don’t aim to be the best school in Hong Kong, but rather the best school for Hong Kong,” he said.

Vanderpyl said that the school’s main focus will be kept on whole-person development – on how students can be a blessing for Hong Kong, using their wisdom learnt from the classroom as well as their creativity cultivated in non-academic pursuits – instead of focusing on the narrow scope of their assessment grades.

This is not to say that the school will be lax in their academia, though. “I aim to build a high trust, high expectations atmosphere here at CAIS,” Vanderpyl said, assuring that while he will always be encouraging of staff and students to take a more dynamic approach to teaching and learning, he will also maintain high levels of expectation when it comes to academic performance.

“The type of education that we build here at CAIS is the type that best prepares our students to be the future influencers of society – the kind of student who leaves CAIS will be the type of person who improves the community.”

As for his vision for the future, Vanderpyl says it simply: “We hope to teach students to cultivate a strong sense of character, a desire for excellence and a desire to serve other people.”

CAIS is in the process of becoming an accredited IB school, and currently offers both the Alberta Curriculum of Canada as well as the Advanced Placements program.
At VSA, students organize and participate in a wide range of activities, both locally and globally, through which they develop qualities and skills such as greater self-awareness, collaboration, empathy, and perseverance. On a global level, VSA students recently represented Hong Kong as its only Secondary School team in attending The Yale Model United Nations conference in the United States. During this overseas conference, VSA students were able to propose resolutions for world issues, such as child marriages in Africa and carbon emission.

Locally, VSA Year 11 Economics and Business students recently placed 1st Runner-Up in the Smart City Business Plan Competition with their plan to solve Hong Kong hospitals’ problems of over-crowdedness and understaffing; by providing a combination of advice from skilled medical professionals in the field and artificial intelligence, an in-home diagnosis, and medical experience through the use of smartphones and computers virtually.

VSA supports students in taking ownership of their own development. This summer, VSA invites Year 10-12 students (and academically high achieving Year 9 students) across Hong Kong, who wish to challenge themselves to join the VSA-Oxford Summer Law Program. VSA is delighted to partner with The University of Oxford Faculty to provide this summer program which consists of three courses in law. Each of these courses introduces students to concepts and materials that are necessary for the first year of any rigorous degree level program in a common law system. These courses are designed to equip students with the critical thinking, independent thinking, and evaluative skills necessary to succeed in tertiary education. In particular, the materials covered and lesson structure will mirror that of first-year Oxbridge teaching.

To enroll in the VSA-Oxford Summer Law Program, please visit the 2019 Summer School website at bit.ly/VSAS.
Korean International School (KIS) is an international community of learners who respect the diversity of experiences and perspectives of one another. Established since 1994, KIS strives to create an environment that fosters an enthusiasm for learning, and enables all students to discover, dream and grow under the mission statement that encourages all to 'Find Passion; Foster Vision; and Encourage Action.'

As a non-profit, non-denominational and co-educational organisation, KIS aims to provide a quality education to children of all nationalities, aged from 4 to 18. Students start school at Reception, which is based on a robust and comprehensive UK curriculum, the Early Years Foundation Stage (EYFS). Teaching programmes include specialist courses in Creative Arts and Sports, with outdoor activities playing a significant role in the learning path. The EYFS curriculum covers an extensive area of learning and development, including Communication and language (Chinese/Korean/Spanish), Personal, Social and Emotional Development, English Mathematics, Understanding the World, Physical Development, together with Expressive Arts and Design. The curriculum focuses on physical, social, emotional and cognitive development. This multidisciplinary approach closely mimics the natural learning experience of young children.

Learning is fun and engaging in KIS reception classes, as it seeks to offer quality and consistency in all early year settings. This includes a 1:1 teacher to student ratio along with a teaching assistant to ensure that every student is making good progress, with everyone receiving adequate attention. KIS sees each child as a unique individual, each with different talents. Reception class provides a secure foundation for students with multiple channels that allow them to discover their potential from a wide range of programmes which are planned according to the needs and interests of each individual. These are assessed and reviewed regularly to guarantee effective learning.

KIS believes in a strong partnership with parents. Close connections and frequent communications are maintained between the school and the parents, who strive to provide the greatest support to all students. KIS also endeavors to create a safe and inclusive environment for its students, where everyone enjoys equal opportunity without discrimination.

Korean International School
Address: 55 Lei King Rd, Sai Wan Ho, Hong Kong
Tel: 2569 5500  Fax: 2886 2545
International Section: kisints@kis.edu.hk
Children deserve the best possible start in life to develop their individual potential. Believing that each child is a Masterpiece wonderfully made by God, United Christian Music Kindergarten (UCM) offers a unique Christian and music holistic education in Hong Kong to accept and embrace each child. UCM strives to preserve the uniqueness of each child so that they are not moulded, but instead, flourish in God’s plan with personal qualities second to none.

Curiosity capturing environment
To normalise children to an open environment, UCM has developed the largest single floor campus in Hong Kong with a gross area of 35,000 square feet. Their purpose-built learning environments train children to retain focus and attention, whilst their state-of-the-art music theatre showcases students’ talents and develops their confidence.

Music pillar ed education
With music seen as a lifelong soulmate, UCM encourages children from a young age to learn and take up at least one musical instrument. Studies from renowned institutions have shown that starting music training at a young age leads to better brain development and enhances executive functions linked to reading and math ability. UCM’s exclusive music curriculum incorporates four aspects: Eurythmics (Musical Sense), Choral Singing, Music Appreciation and Composition, and Instrumental Learning.

Implanting good seeds
UCM adopts a research-based curriculum covering areas of personal, social, and emotional development through play-based approaches. They also focus on building up young learners’ reading ability, which initiates a positive cycle leading to the attitude of self-learning.

Manage the world better with STEAM
UCM STEAM (Science, Technology, Engineering, Art and Mathematics) curriculum aims to teach young learners how to manage the Earth better by understanding God’s creation: including the rules, regulations and phenomena (e.g. patterns of seasons, matters, life cycle, water cycle, etc.). Participating in different STEAM activities and projects with the help of a wide variety of tools (like VR, AR, robotic arms, 3D printers, etc.). UCM learners will experience the opportunity to be creative, innovative and persevere to bring peace and blessings to the earth.

Productive leaders of tomorrow
UCM’s holistic education helps children to proactively take on future challenges, to solve problems, to be independent thinkers and occupy learners with a zest to discover and learn. Through daily worship and deep integration of Christian values into all learning activities, learners grow a thankful heart and develop an intimate relationship with their Father in Heaven.

Every Master was once a Beginner
In collaboration with United Christian Music Kindergarten
They also focus on building up young learners’ reading ability, which initiates a positive cycle leading to the attitude of self-learning.

Manage the world better with STEAM
UCM STEAM (Science, Technology, Engineering, Art and Mathematics) curriculum aims to teach young learners how to manage the Earth better by understanding God’s creation: including the rules, regulations and phenomena (e.g. patterns of seasons, matters, life cycle, water cycle, etc.). Participating in different STEAM activities and projects with the help of a wide variety of tools (like VR, AR, robotic arms, 3D printers, etc.). UCM learners will experience the opportunity to be creative, innovative and persevere to bring peace and blessings to the earth.

Productive leaders of tomorrow
UCM’s holistic education helps children to proactively take on future challenges, to solve problems, to be independent thinkers and occupy learners with a zest to discover and learn. Through daily worship and deep integration of Christian values into all learning activities, learners grow a thankful heart and develop an intimate relationship with their Father in Heaven.
“Do you need to speak French to join the French International School?” This is one of the most commonly asked questions, according to Ian Clayton, Head of the International Stream at the school. “The majority of our 800 students in the International Stream don’t speak French when they join us. They choose our school because they are looking for an international curriculum, taught in English by exceptional teachers,” Clayton explains.

FIS welcomes pupils from age 4 to 18 and offers a holistic education based on the English Curriculum, taking in consideration our international environment.

Primary Curriculum: English National Curriculum for Maths and English; IPC (International Primary Curriculum)

Secondary Curriculum: IGCSE and IB Diploma

In addition to the curriculum, sports and arts, we help our students prepare for a wider world. We encourage them to fully understand their role as global citizens and lead happy, healthy and rewarding lives.

The instruction language is English. FIS offers the opportunity to learn French as a second language through language classes, but also, being “One School, Two streams”, through weekly shared projects with French stream pupils and through co-living on campus. Offering two different curricula within the same school positively impacts on the language learning experience for all students. “Our aim is to create a naturally bilingual environment where students switch effortlessly between English and French,” shared Mr Clayton. Our students therefore enjoy exposure to native speakers on a daily basis.

As a result, “Almost all of our Secondary school students are bilingual in English and French when they graduate,” explains Clayton.

To give a global picture of FIS, the French Stream gathers nearly 2,000 students and is accredited by AEFÉ (Agency for French Teaching Abroad). The instruction language is French. Students follow the French National Curriculum ending their schooling with the French Baccalaureate diploma.

A new state-of-the-art campus opened in September 2018 at Tseung Kwan O and is the fourth permanent campus for the successful school, adding to its campuses in Jardine’s Lookout, Happy Valley and Chai Wan.

As one of Hong Kong’s first international schools, the French International School founded in 1963, has amassed in 56 years a wealth of experience. Celebrating its 31st Anniversary as an IB World School, and with over 34 years’ experience, the International Stream is ideally placed to deliver the best education for its students.
Wycombe Abbey was founded more than 120 years ago and it is the leading independent school in the UK, ranked number one for academic results; Wycombe Abbey graduates receive offers from the top universities in the UK and the USA, including Oxford, Cambridge, Harvard, Columbia, Stanford, MIT and Princeton every year.

Starting this September, the school will be offering students in Hong Kong the opportunity to benefit from its exceptional education at its brand new primary school campus in Aberdeen. “I am delighted that Wycombe Abbey School is coming to the dynamic and culturally vibrant internationally city of Hong Kong,” says Howard Tuckett, Founding Headmaster, Wycombe Abbey School Hong Kong. “The Primary School years represent a child’s most formative stage, and we are delighted to be able to provide them with an outstanding and internationally recognized education that will prepare them for entry into the finest independent secondary schools in the world.”

The new campus will be equipped to provide students with the best possible educational foundation with dedicated facilities for Speech and Drama, Music, Art, Science and STEM subjects. The school’s academic excellence comes from a bespoke curriculum based on the National Curriculum for England and combines the best of East and West. The school also provides a holistic learning experience that focuses on the whole child, developing them into lifelong learners and creative, independent individuals. Students are enriched with a wide range of extra-curricular activities that will broaden their skills and build confidence, allowing them to embrace future challenges wherever they may go.

For applications or more information:
Tel  (852) 2584 6142
Email admissions@wycombeabbey.com.hk
Web  www.wycombeabbey.com.hk
Led by a passionate and professional team, SDM-Chatsworth International Kindergarten is an affiliated school of the Chatsworth Group of Schools, a top-ranked international school in Singapore since 1995. The school’s mission is to inspire children through happiness, allowing them to discover their true potential through self-initiated learning that is passion fueled.

“We believe in developing children’s genuine love for knowledge and building a foundation of self-confidence for them in a happy and interactive education environment that will allow them to propel themselves into lifelong learners,” says Dr. Joyce Chun, Founding Director and School Supervisor.

The school adopts project-based learning which sets itself apart from other kindergartens which generally have a fixed thematic approach. This allows students to explore what interests them which fuel their learning so they can become happy, self-initiated learners since teachers and parents no longer have to resort to harsher traditional motivation techniques such as scolding and strict routines to force them to learn.

Project-based learning also gives children a chance to take on different roles, interact with each other and cooperate to complete tasks as supposed to learning in solitude. “Students take on different roles and responsibilities in their projects, which have a heavy emphasis on research based on what interests them in the topic,” continues Chun. “This allows them to have a much wider scope of learning, and also gives them an opportunity not only to love to learn, but to learn to love as well, working closely with their peers.”

Students are also given the chance to learn through seeing the world. The school has an exceptional global learning initiative- the World Kids Program: International Exploration Locally and Globally. Students are connected with their peers from Chatsworth Preschool in Singapore where they will be immersed in the local learning environment, allowing them to broaden their horizons and have a unique cultural exchange experience through this invaluable opportunity.

The school adopts a trial-and-tested Singapore-based curriculum that is based on the curriculum of the Chatsworth Group of Schools in Singapore which produces some of the highest achieving students in the international mathematics and science education rankings. With modifications for the local curriculum, this not only gives students a strong academic background, but also a distinct advantage to be able to progress to both local and international primary schools with flying colors.

“Children are constantly developing and it is unfair to both children and parents to fixate them in a particular direction,” says Chun. “We find it extremely important to allow our students to have the option to move forward towards the direction that they truly desire.”

SDM-Chatsworth International Kindergarten brings its top-ranked Singapore international school experience to Hong Kong.
Today’s university and college admission landscape is more competitive than ever. The acceptance rates of US’s top colleges are at a record low, with most hovering between 4% and 15%. In this day and age, dazzling grades alone are no longer enough when it comes to gaining entry to students’ top 3 schools of choice, let alone their dream school. Furthermore, the UK and US, two top studying destinations for higher education, have very different admission cultures, making it even harder for prospective parents and students to navigate through such treacherous and confusing waters.

“Following Brexit, there has been a staggering increase in the number of international applicants. In 2018 alone, there was an 11% increase,” says Antonia Chui, Admissions Consulting Partner. “In particular, schools like Oxbridge have made entrance exams even harder than previous years, while other top universities like LSE and UCL have added to their admission requirements.”

For US admissions however, it is an entirely different ball game. “One of the most significant trends for US admissions over the past several years is the need for diversity among the student body,” says Ally Ip, Senior Admissions Consulting Partner. “So, the greatest challenge for our students, besides getting high test scores and top grades in school, is to figure out what they can offer in terms of diversity to the campuses of their dream schools.”

This year, 80% of The Edge’s students got into one or more of their Top 3 Choice Universities, while its Ivy Plus Acceptance Rate is 40%, substantially higher than the official average of 6.4%. 73% of The Edge’s students also got into UK’s Top 10 schools including Oxbridge, LSE, Imperial, St. Andrews, Durham, Warwick, and UCL.

“Admission consultants, we are constantly on top of all the rapid changes in the admissions landscape. With our years of experience, we can easily and accurately compare new requirements with the old ones to discern what schools are now looking for,” says Chui.

“For example, responding to students applying to Management Science at UCL out of confusion, as many thought it is the same as a Management degree, UCL has now added the requirement for students to write 3-page-long supplement essays. They expects students to mix their knowledge of business with engineering to showcase full understanding of the demands of this degree. So far, our professional and nuanced insight into specific schools’ priorities has also allowed our students to enjoy great success,” continues Chui.

On the other hand, with the higher demand of diversity from the US, students’ ability to demonstrate thoughtfulness is more important than ever. “I want my students to think about the diversity of thoughts and experiences they could offer to the university,” says Ip. “For example, when a student says he wants to study Engineering at university, I would explore topics of particular interest in the field with him and then make the necessary recommendations so that he may work on acquiring the relevant experiences during his school year or in the summer.”

“I begin working with many of my students as early as Grade 9 and spend time to get to know them personally to try to learn their life-story and motivations. At such a young age, teenagers may not know how to present their experiences and identity effectively. Us, as consultants, are here to help them explore, strategize and find the school that can help them realize their goals. It isn’t just about ranking, but finding the right fit,” concludes Ip.
ABC Pathways International Kindergarten
Tai Koo Campus
G/F, Block 898, Kornhill Garden, 1124 King's Road, Quarry Bay
Tel: 2110 1211
Email: enquiry.tk@ABCpathways.edu.hk
Whampoa Campus
Shop No. 25, G/F, Site 11, Whampoa Garden, Hung Hom
Tel: 2110 9993
Email: enquiry.wp@ABCpathways.edu.hk

Year founded: 2014
Curriculum: International

Alison’s Letterland International Kindergarten
Flat C, 2/F, Marco Polo Mansions, 10 Cleveland Street, Causeway Bay, Hong Kong
Tel: 2504 1978
Email: admin@ais.edu.hk
Website: www.international-playgroup-kindergarten.com
Year founded: 1996
Curriculum: Early Years Foundation Stage

American International School
125 Waterloo Road, Kowloon Tong
Tel: 2336 3812
Email: admissions@ais.edu.hk
Website: www.ais.edu.hk
Year founded: 1986
Curriculum: US Common Core State Standards and AP Courses

American School Hong Kong
6 Ma Chung Road, Tai Po, NT
Tel: 3919 4111
Email: admissions@ashk.edu.hk
Website: www.ashk.edu.hk
Year founded: 2016
Curriculum: US, IB

Anfield School
No. 1, Lung Pak Street, Tai Wai, Shatin, N.T.
Tel: 2692 8823
Email: office@anfield.edu.hk
Website: www.anfield.com.hk
Year founded: 2008
Curriculum: Other

Antonia International Kindergarten
Shop Nos. 31 - 33, 78 - 80 & 84 - 87, LG/F, Tsuen Wan Garden Phase I, 15 - 23 Castle Peak Road, Tsuen Wan, New Territories
Tel: 2612 0894
Email: admin@antonia-kindergarten.com
Website: www.antonia-kindergarten.com
Year founded: 2014
Curriculum: Early Years Foundation Stage

Aristle International Kindergarten
Causeway Bay Campus
Unit 302, 3/F., One Hyzen Avenue, Causeway Bay, Hong Kong.
Tel: 2801 7920

Tsim Sha Tsui Campus
Unit 807, 8/F., Lippo Sun Centre, 28 Canton Road, Tsim Sha Tsui, Kowloon.
Tel: 2801 7910
E-mail: info@aristle-gifted.com
Website: www.aristle-gifted.com

Aristle International Kindergarten and Nursery
Shop 1, G/F. & Shop 2, 1/F., Emerald Twenty-Eight, 22 & 26 Tai Po Road, Tai Po, Kowloon.
Tel: 2323 2982
Email: info@aik.edu.hk
Website: www.aik.edu.hk
Year founded: 2010
Curriculum: International

Avendale international Kindergarten
The Parkside Campus
101-103, The Parkside Mall, 18 Tong Chuen Street, Tsuen Kwan O
Tel: 2666 6720

Harmony Garden Campus
Kindergarten, Harmony Garden, 9 Siu Sai Wan Road, Siu Sai Wan
Tel: 2666 8260

Sai Wan Campus
1-2 Floor, 354-560 Queen’s Road West, Sai Wan
Tel: 3619 1136
Email: enquiry@avendale.school
Website: www.avendale.school
Year founded: 2018
Curriculum: Reggio Emilia inspired emergent curriculum

Bambino English Playschool
Causeway Tower, 4/F., Flat F, 16-22 Causeway Road, Causeway Bay, Hong Kong.
Tel: 2576 5269
Email: kgtn@netvigator.com
Year founded: 1978

Blooming Buds Preschool
Unit 7, 1/F., Island Crest, 8 First Street, Sai Ying Pun, Hong Kong.
Tel: 2887 9922
Email: enquiry@bloomingbuds.com.hk
Website: www.bloomingbuds.com.hk
Year founded: 2012
Curriculum: Reggio Emilia Approach and the Creative Curriculum
<table>
<thead>
<tr>
<th><strong>ESF Discovery College</strong></th>
<th><strong>BTEC qualifications</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1967</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:discovery@esf.edu.hk">discovery@esf.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.esf.edu.hk">www.esf.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Jockey Club Sarah Roe School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 2002</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@jcsrs.edu.hk">info@jcsrs.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.jcsrs.edu.hk">www.jcsrs.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Renaissance College</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1991</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@richek.edu.hk">info@richek.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.richek.edu.hk">www.richek.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Kennedy School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1961</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@kgs.edu.hk">info@kgs.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.kgs.edu.hk">www.kgs.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF King George V School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1902</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@kgv.edu.hk">info@kgv.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.kgv.edu.hk">www.kgv.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF South Island School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1997</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@sis.edu.hk">info@sis.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.sis.edu.hk">www.sis.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Peak School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1911</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@peakschool.net">info@peakschool.net</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.ps.edu.hk">www.ps.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Quarry Bay School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1926</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:office@qbs.edu.hk">office@qbs.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.qbs.edu.hk">www.qbs.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Renaissance College</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1991</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@richek.edu.hk">info@richek.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.richek.edu.hk">www.richek.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Tung Chung International Kindergarten</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 2000</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:kinder@tck.esf.org.hk">kinder@tck.esf.org.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.tck.edu.hk">www.tck.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Sha Tin College</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1982</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@stc.edu.hk">info@stc.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.stc.edu.hk">www.stc.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF West Island School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1991</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@wes.edu.hk">info@wes.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.wes.edu.hk">www.wes.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Sha Tin Junior School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1902</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@ssjs.esf.edu.hk">info@ssjs.esf.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.sjs.esf.edu.hk">www.sjs.esf.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF South Island School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1997</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@sis.edu.hk">info@sis.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.sis.edu.hk">www.sis.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Cave School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1911</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@caes.edu.hk">info@caes.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.caes.edu.hk">www.caes.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESF Valley School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1991</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@valleyschool.hk">info@valleyschool.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.valleyschool.hk">www.valleyschool.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Forest House Waldorf School</strong></th>
<th><strong>IB Primary Years Programme</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 2008</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@waldorfshk.org">info@waldorfshk.org</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.waldorfshk.org">www.waldorfshk.org</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>German Swiss International School</strong></th>
<th><strong>Main Campus</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year founded:</strong> 1961</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:info@gsis.edu.hk">info@gsis.edu.hk</a></td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.gsis.edu.hk">www.gsis.edu.hk</a></td>
<td></td>
</tr>
</tbody>
</table>

**QUALITY SCHOOLS GUIDE MAY 2019**
Harrows International School
Hong Kong
38 Tsing Yiung Road, Tuen Mun
Tel: 2824 9099
Email: info@harrowschool.hk
Website: www.harrowschool.hk
Year founded: 2012
Curriculum: International

Highgate House School
2/F, 100 Peak Road, The Peak
Tel: 2849 6336
Website: www.highgatehouse.edu.hk
Year founded: 1992
Curriculum: Waldorf

HKCA Po Leung Kuk School
38 Tsing Ying Road, Tuen Mun
Tel: 3469 8400
Email: info@plks.edu.hk
Website: www.plks.edu.hk
Year founded: 2000
Curriculum: IBYP, IBMYP, IBDP

Hong Kong Adventist Academy
1111 Clear Water Bay Road, Sai Kung
Tel: 2623 0034
Email: info@hkaa.edu.hk
Website: www.hkaa.edu.hk
Year founded: 2011
Curriculum: Local curriculum with electives from the American curriculum

International College
Hong Kong
G/F 75-77 Smithfield, Kennedy Town, Hong Kong
Tel: 2570 4594
Email: info@wws.edu.hk
Website: www.wws.edu.hk
Year founded: 2017
Curriculum: Walsford

International School of Hong Kong
10 Lok Wo Sha Lane, Sai Sha Road, Shatin, N.T.
Tel: 2337 9012
Email: admim@leapfrogkindergarten.org
Website: www.leapfrogkindergarten.org
Year founded: 1995
Curriculum: British Curriculum

Japanese International School
4663 Tai Po Road, Tai Po
Tel: 2570 4594
Email: info@jis.edu.hk
Website: www.jis.edu.hk
Year founded: 2019
Curriculum: IB Primary Years Programme

Kiel School
Kowloon Bay Preparatory and Senior Campus
7 Lam Hing Street, Kowloon Bay
Tel: 2570 4594
Email: info@kms.edu.hk
Website: www.kms.edu.hk
Year founded: 2017
Curriculum: EYFS

Kellett School
Kowloon Bay Lower Primary Campus
113 Waterloo Road, Kowloon Tong, Kowloon
Tel: 2337 9013
Email: admissions@kellettschool.com
Website: www.kellettschool.com
Year founded: 1976
Curriculum: Montessori

Kiangsu & Chekiang Primary School & Kiangsu-Chekiang College (International Section)
Lower School
30 Ching Wah Street, North Point, Hong Kong
Tel: 2570 4594
Email: info@kics.edu.hk
Website: www.kics.edu.hk
Year founded: 1993
Curriculum: Early Years Foundation Stage (EYFS); British National Curriculum; IB Diploma

Kingston International Kindergarten and Children Centre
12-14 Cumberland Road, Kowloon Tong, Kowloon
Tel: 2339 9049
Email: enquiry@kington.edu.hk
Website: www.kington.edu.hk
Year founded: 2011
Curriculum: EYFS

Lantau International School
Cheung Sha Village
No. 32, Upper Cheung Sha Village, Lantau Island, Hong Kong
Tel: 2984 0302

Lanmark Kindergarten and Playgroup
11 Pak Tam Chung Village, No. 22, Upper Cheung Sha Village, Lantau Island, Hong Kong
Tel: 2980 3676

Li Po Chun United World College
10 Lok Wo Sha Lane, Sai Sha Road, Shatin
Tel: 2640 0441
Email: office@lpccuw.edu.hk
Website: www.lpccuw.edu.hk
Year founded: 1992
Curriculum: IBDP
QUALITY SCHOOLS GUIDE MAY 2019
Small World Christian Kindergarten
10 Borrett Road, Mid Levels
Tel: 2525 0622
Email: office@smalworld.edu.hk
Website: smalworld.edu.hk
Year founded: 1986
Curriculum: International

Southside Kindergarten
G203, The Repulse Bay, 119 Repulse Bay Road, Repulse Bay
Tel: 2358 3803
Email: info@southside.edu.hk
Website: southside.edu.hk
Year founded: 2000
Curriculum: Early Years Foundation Stage, Other

Spanish Primary School
DD26, Lot 988, Ting Kok Road, Shuen Wan, Tai Po, NT.
Tel: 3955 1588
Email: info@spis.com.hk
Website: www.spis.com.hk

St. Paul's Co-Operative School
140 Leighton Road, Causeway Bay, Hong Kong
Tel: 2576 0601
Website: www.spcs.edu.hk
Year founded: 1894
Curriculum: HKDSS, IGCSE, A-Levels

St. Stephen's College
22 Tung Tau Wan Road, Stanley, Hong Kong
Tel: 2813 0360
Email: stsc@stsc.edu.hk
Website: www.stsc.edu.hk
Year founded: 1903
Curriculum: IBDP, HKDSE

Stamford American School Hong Kong
25 Man Fuk Road, Ho Man Tin
Tel: 2500 8668
Email: admissions@sshk.com
Website: www.ssshk.com
Year founded: 2017
Curriculum: Inquiry-based American Curriculum with AERO and Common Core Plus Standards

Sunshine House International Pre-school
Chi Fu Campus
G/F, Block 1, Fu Lai Yuen, Chi Fu, Yuen Long, Hong Kong
Tel: 2351 3781
Email: chf@sunshinehouse.com.hk

Clearwater Bay Primary School
Level 7, Silverstrand Mant, No. 2 Cape Road, Clearwater Bay, Sai Kung
Tel: 2398 4169
Email: clearwaterbay@sunshinehouse.com.hk

Discovery Bay Campus
Shop 137 – 138, 1st Floor, D.B. Plaza, Discovery Bay
Tel: 2987 8343
Email: dbday@sunshinehouse.com.hk

Pok Fu Lam Campus
Commercial Development Block A, Pok Fu Lam Gardens
Tel: 2551 3213
Email: pokf@sunshinehouse.com.hk

Tung Chung Campus
No. 2 Mei Tun Street, Tung Chung, Lantau Island
Tel: 2109 3873
Email: tchung@sunshinehouse.com.hk
Website: www.sunshinehouse.com.hk
Year founded: 1990
Curriculum: Other

The Harbour School
Main campus
2/F, 23 Belcher's Street, Kennedy Town, Hong Kong
Tel: 2816 5222
Email: tsch@theharbourschool.com.hk
Website: www.theharbourschool.com.hk

The Grove Campus
332 Ap Lei Chau Bridge Road, Ap Lei Chau
Tel: 3905 0380
Email: info@thegrove.hk
Website: www.thegrove.hk
Year founded: 2007
Curriculum: American (AERO standards)

The International Montessori School of Hong Kong
Alldrich Bay Campus
G/F, J-UgO Grand, 355 Shau Kei Wan Road, Shau Kei Wan, Hong Kong
Tel: 2356 9033
Email: admin@ims.edu.hk

Mid-Level Campus
Mezzanine Entrance, Tung Fai Gardens, 17 Po Yan Road, Sheung Wan, Hong Kong
Tel: 2857 7007
Email: admin.ml@ims.edu.hk

South Horizons Campus
G/F, Blocks 25 to 25A, South Horizons, Phase III, Ap Lei Chau, Hong Kong
Tel: 2861 0339
Email: admin.sh@ims.edu.hk

Stanley Campus
Phase III, Ma Hang Estate, Stanley (off Stanley Plaza), Hong Kong
Tel: 2566 7196
Email: admin.st@ims.edu.hk
Website: www.ims.edu.hk

Year founded: 2002
Curriculum: Montessori

The ISF Academy
1 Kong Sin Wan Road, Pokfulam
Tel: 2202 2028
Email: admissions@isf.edu.hk
Website: academy.isf.edu.hk
Year founded: 2003
Curriculum: Other

The ISF Pre-School
Shop 2-4, G/F, 17 Po Yan Street, Sheung Wan
Tel: 2559 8518
Email: pangu@isf.edu.hk
Website: preschool.isf.edu.hk
Year founded: 2015
Curriculum: Other

Think International Academy
11 Kwong Lee Road, Cheung Sha Wan
Tel: 2357 2111
Email: think.ta@think.edu.hk
Website: www.think.edu.hk
Year founded: 2009
Curriculum: IBBP, Cambridge CIE Secondary 1 & 2, IBDP

Think International School
117 Boundary Street, Kowloon Tong, Kowloon
Tel: 2338 3949
Email: think_ts@think.edu.hk

Think International Kindergarten
Kowloon Tong Campus
5 Lincoln Road, Kowloon Tong
Tel: 2338 0211
Email: thinkkg_kt@think.edu.hk

Laguna Campus
99 Cha Kwo Ling Road G/F, Kowloon
Tel: 2727 4747
Email: thinkkg_kc@think.edu.hk

Ma On Shan Campus
Level 2, Sunshine Bazaar, 628 Sai Sha Road, Ma On Shan, NT
Tel: 2633 7800
Email: thinkkg_mos@think.edu.hk

Mei Foo Campus
The Podium, Mob Hill, 8 King Lai Path, Mei Foo, Kowloon
Tel: 2727 7185
Email: thinkkg_mf@think.edu.hk
Website: www.think.edu.hk
Year founded: 2003
Curriculum: Other

Tsim Sha Tsin Funful International Kindergarten
No.136 Nathan Road, Tsim Sha Tsui, Kowloon
Tel: 2311 3883 / 2311 4707
Email: funful@funful.hk
Year founded: 1969
Curriculum: Local, International

Tutor Time International Nursery & Kindergarten
Kowloon Tong – Dorset Crescent
No. 1 Dorset Crescent, Kowloon Tong
Tel: 2573 9188
Kowloon Tong – Suffolk Road
No. 9 Suffolk Road, Kowloon Tong
Tel: 2529 1188
Mid Level – Caine Road
Shop A, B, G/F, Botanical Court, 5 Caine Road, Mid Levels, Hong Kong
Tel: 2529 2288

North Point - Braemar Hill
LG/F & G/F Braemar Hill Shopping Centre, 45 Braemar Hill Road, Hong Kong
Tel: 3529 1833
Yuen Long – Yoho
Shop G01, Ground Level and Mezzanine Level, Yoho Mall 1, No. 9 Yuen Lung Street, Yuen Long, N.T.
Tel: 2392 8188
Email: info@tutortime.com.hk
Website: www.tutortime.com.hk
Year founded: 2001

Umah International Primary School
Fung Chi Tuen, Wang Chau, Yuen Long, N.T., Hong Kong
Tel: 2618 3722 / 2450 5401
Email: umahdini@umahk.com
Website: www.umahk.com
Year of establishment: 1996
Curriculum: Own

United Christian Mission Kindergarten
Capri Centre 1/F, 3 Tong Yin St, Tseung Kwan O
Tel: 3841 4567
Email: info@ucmkg.org
Website: ucmkg.org
Year founded: 2018
Curriculum: IEYC, Musics Curriculum, STEAM, Sports and Greenery

Victoria Shanghai Academy
19 Shum Wan Road, Aberdeen
Tel: 3402 1000
Email: enquiries@vsaa.edu.hk
Website: www.vsaa.edu.hk
Year of establishment: 2004
Curriculum: IBBP, IBMYP, IBDP

Yoho Mall – Sunshine House International Pre-school
No. 9 Yuen Lung Street, Yuen Long, N.T.
Tel: 2392 8188
Email: info@tutortime.com.hk
Website: www.tutortime.com.hk
Year founded: 2001

QUALITY SCHOOLS GUIDE MAY 2019
Wembley International Kindergarten
2/F, Tang Kung Mansion,
9 Tai Kok Shing Road, Tai Kok Shing
Tel: 2567 5454
Email: wkk@pacific.net.hk
Website: kindergartenhongkong.blogspot.hk
Year founded: Private
Curriculum: GSCE/ IGCSE, IB Diploma, Applied Learning Programme (BTCE qualifications)

Wilderness International Kindergarten
Ground Floor, Po Tak Mansion,
85 Smithfield Rd, Kennedy Town,
Hong Kong
Tel: 2595 9066
Email: admissions@wilderness.asia
Website: www.wilderness.asia
Year founded: 2016

Woodland Montessori Academy
On Fung Building, 110-118 Caine Road,
Mid Levels, Hong Kong
Tel: 2549 1211

Woodland Repulse Bay Montessori
Pre-school
G/F, 139 Garden Floor, The Repulse Bay,
109 Repulse Bay Road, Hong Kong
Tel: 2833 1885
Email: montessorirw@woodlandschools.com

Woodland Group of Preschools
Office
Suite 2005 Universal Trade Centre,
3-5A Arbuthnot Road, Central,
Hong Kong
Tel: 2539 4855
Email: enquiry@woodlandschools.com

Woodland Junior Academy
G/F, Kam Kin Mansion,
119-125 Caine Road,
Mid Levels, Hong Kong
Tel: 2549 1211
Email: montessoriorw@woodlandschools.com

Woodman Education Centre
2/F., 2501-2502 Universal Trade Centre,
3-5A Arbuthnot Road, Central,
Hong Kong
Tel: 2802 0088
Email: info@woodmaneducationcentre.com

Whampoa Campus
3/F, Harbourfront Landmark,
12 Wan Hoi Street, Whampoa, Hung Hom,
Kowloon
Tel: 3157 1122

Yew Chung International School (YCIS)
Secondary Section
3/F, To Fu Road, Kowloon Tong
Primary Section
2 Kent Road, Kowloon Tong
Early Childhood Education
3 Somerset Road, Kowloon
Tel: 2388 7106
Email: admissions@ycisf.com
Website: www.ycis-f.hk
Year founded: 1992
Curriculum: International curriculum, IGCSE, IB Diploma Programme

YMCA of Hong Kong
Christian International Kindergarten
(West Kowloon)
Lower Ground Floor, No. 373 Po On Road,
Cheung Sha Wan, Kowloon.
Tel: 2181 6089
Email: christiankgk@ymcakh.org.hk
Website: www.bcymcahk.org.hk
Year founded: 2011
Curriculum: EYFS, OY

YMCA of Hong Kong
Christian College
12 Chun Yat Street, Tung Chung, Lantau.
Tel: 2908 8123
Email: info@ymcack.org.hk
Website: www.ymcack.org.hk
Year founded: 2003
Curriculum: MIDESE, IGCSE, A Levels

YMCA of Hong Kong International Kindergarten
2/F, 41 Salisbury Road, Tsim Sha Tsui,
Kowloon
Tel: 2288 7766
Email: kindergarten@ymcakh.org.hk
Website: www.ymcakg.org.hk
Year founded: 2003
Curriculum: EYFS, OY

Zebedee International Kindergarten & Nursery
G/F-Yat Wing House, Yat Nga Court,
Nam Wan Road, Tai Po
Tel: 2650 3339
Email: admin@zebedee.edu.hk
Website: www.zebedeeedu.com
Year founded: 2008
Curriculum: Early Years Foundation Stage

Ace Academy
1305 Universal Trade Centre,
3-5A Arbuthnot Road, Central
Tel: 2523 5533
Email: info@aceacademy.com
Website: www.aceacademy.com

Aegis Advisors
16/F, Vulcan House, 21-23 Laighton Road,
Causway Bay, Hong Kong
Tel: 8175 5687
Email: inquiries@aegis-advisors.com
Website: aegis-advisors.com

Aria Academy of Music (AAM)
2402-03, 24/F, Kien Hung Commercial Building,
80 Queen’s Road East, Admiralty
Tel: 2622 2033
Email: aam@ariamusica.com
Website: www.ariamusica.com
Curriculum: Classical singing, musical theatre, piano, musicianship training, music theory
Year Groups: Ages 3-16, and above

Arts Mathematica
Education Centre
Shop 835A, Level 8, Fortune Metropolis,
6 Metropolis Drive, Hunghom
Tel: 2567 5455
Email: admin@artofmath.edu.hk
Website: www.artofmath.edu.hk

Bridge Academy Education Centre
3rd & 6th Floor, Wui Tat Centre,
55 Connaught Road West, Sheung Wan
Tel: 3563 8500
Email: info@bridgeedu.hk
Website: www.bridgeedu.hk
Year Founded: 2014

CANA Elite Education Centre
Sheung Wan Branch
2/F, 135 Bonham Strand Trade Centre,
Bonham Strand (MTR Exit A2), Sheung Wan
Tel: 2302 6500

Shek Mun Branch
Unit 6, 6/F, Kings Wing Plaza,
3 On Kwun Street, Shek Mun
(MTR Exit C), N.T.
Tel: 2459 9718

Fo Tan Branch
508B, 5/F, Jubilee Square,
2-18 Lok King Street, Fo Tan, N.T.
Tel: 2389 2918
Website: cana@canalite.com
Website: www.canalite.com

Capstone Preparatory Education Center
Primary Section
5-6/F, 111 Leighton Road,
Causway Bay, Hong Kong
Tel: 2903 6067

Secondary Section
2/F, 1/H, Yuen On Avenue, Causway Bay
Tel: 2903 6060
Email: info@capstoneprepc.com
Website: www.capstoneprepc.com
Year Founded: 2003

City Kids Preschool & Playgroup
2nd Floor, East Wing, 12 Bonnet Road,
Mid Levels, Hong Kong
Tel: 2302 4466
Email: officemanager@citykidskd.hk
Website: www.citykidskd.hk
Year Founded: 1984
Curriculum: Early Years Foundation Stage

De la Mano Spanish
Tel: 9137 1300
Email: info@delamanosp.com
Website: www.delanosp.com

Eye Level Hong Kong
Unit 601, Island Place Tower
510 King’s Road, North Point,
Hong Kong
Tel: 2104 0188
Email: hongkong@myeyelevel.com
Website: www.myeyelevel.com

Fairchild Junior Academy
22/F, Park Commercial Centre,
180 Tun Ng Wan Road, Tin Ha
Tel: 2988 1611
Email: info@fairchildacademy.hk
Website: www.fairchildacademy.hk
Year Founded: 2015
Curriculum: Reggio Emilia

First Code Academy
5/F, Gae Tuck Building,
16-20 Bonham Strand, Sheung Wan
(Opening June 25, 2018)
Tel: 2772 2108
Email: hello@firstcodecacademy.com
Website: www.firstcodecacademy.com
Year Founded: 2013
Year groups:
Tinker: Age 6-8
Explorer: Age 9-11
Creator: Age 12-14
App Entrepreneur: 15+

Foundation Global Education
13/F, Chancimam Hollywood Centre,
1 Hollywood Road, Central, Hong Kong
Tel: 3107 8180
Email: info@foundationtonge.com
Website: www.foundationtonge.com

Goethe-Institut Hong Kong
14/F, HK Arts Centre
2 Harbour Road, Wanchai
Hong Kong
Tel: 2802 0888
Email: info@hongkong.goethe.org
Website: goethe.de

Groots Education Centre
Shop no. 33 1/F Corinthia By The Sea,
23 Tong Yin Street, Tsuen Kwan O
Tel: 2566 9928
Email: contact@grootseducation.com