QUALITY SCHOOLS GUIDE
JUN 2017

BROAD-BASED EDUCATION

STEAM approach
Technology focus
Language competency
We are increasingly hearing comments these days about Hong Kong entering a new economic order. In addition to the so-called pillar industries, we shall have to leverage on the talents of our young entrepreneurs, the capability of our scientific researchers, and the application of innovation and technology in driving our re-industrialization, and diversifying our economy.

But are we nurturing these people with our out-of-whack education system that seems to be forever plodding along the same old tired track with no target or vision for the future? Hong Kong has often prided itself on producing students that excel in examinations, but they are weak in reasoning and creativity, and their standard of English – the international language of communication – has gone down the drain.

While liberal-thinking countries like Finland and Israel have notched up outstanding results with their unique blend of education, we in Hong Kong are still toying with acronyms – replacing the much maligned TSA with a nebulous BCA. Is anybody keeping an eye on the megatrends around the world, and constantly updating and adjusting our system to make sure our graduates remain relevant in the brave new world?

It is crystal clear that we are in dire need of some fresh thinking, bold initiatives and a totally new approach in revamping our education system, if we want to avoid slipping further behind in competitiveness on the world stage.

The Chief Executive-elect, Carrie Lam, is to be congratulated for her insight and commitment in according a high priority to education policies. And she has already pledged spending an extra HK$5 billion every year in raising the quality of our educational output. She will need all the help and advice she can get in this complex but ultra-important job.

Let’s give our kids a break, and a better education that they deserve.
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Speaking internationally

The ability to speak more than one language is considered absolutely desirable by most modern schools, as there are many advantages to being multilingual.

Within the context of Hong Kong, most locals consider Cantonese and English as their main languages of communication. On the other hand, non-Chinese residents lean towards a combination of their mother-tongue, English and Putonghua. Most city folks, therefore, have the capability to speak more than one language.

The benefits of being bilingual or multilingual are seen in several areas. Many experts agree that growing up in a bilingual environment sharpens a child’s mind and improves cognitive skills. It trains the brain in performing functions such as working memory, switching attention and inhibition. Considering that bilingual children are tasked with sorting shapes of differing colors in a computer program. At first, the participants were told to put the blue circles in a bucket marked with a blue square, and likewise, the red squares in a bucket marked with a red circle. Both sets of children were able to perform the task easily. Afterwards, they were asked to sort the squares and circles by shape, contrary to the original task. In the second exercise, the bilingual children finished much faster. Multilingualism also provides social and emotional benefits as it creates a positive self-image and more opportunities for social interactions. Students have more choices to study abroad if they happen to know the local language of multiple countries. It offers greater exposure to various cultures and creates bridges between them.

In a globalized world, bilingual people are preferred over those who are monolingual by companies, as they are able to represent a corporation internationally and help in exploring new ventures around the world. Being bilingual has added benefits to one’s health too upon entering your twilight years. In a study led by neuropsychologist Tamar Gollan of the University of California, San Diego, it was found that those who knew more than one language were more resistant to the onset of dementia and other signs of Alzheimer’s disease.

While being a part of the financial industry can be a stimulating life, some choose to forego it for greener pastures. One such professional is Michelle Sun, co-founder and CEO of First Code Academy.

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"These traits never go out of style, so as an entrepreneur that works seven days a week, I think getting things done and being professional is very important," Sun emphasizes. "I hope to pass on these important life skills to our students through digital literacy, and challenge them to think, act responsibly and be a creative leader in the digital era."

Since its launch in 2013, First Code has taught over 4,000 students in Hong Kong, Singapore, and Taiwan with project-based, small-group learning environments. In addition to regular classes, First Code has partnered with Google and many corporations for social impact projects, teaching students from underprivileged communities how to code. The team is headquartered in Hong Kong, with workshops and courses operating in both Hong Kong and Singapore.

Oriiginally commencing her career at Goldman Sachs as an equity analyst, Michelle Sun has now found her true passion in educating the next generation of coders and digital creators through launching First Code Academy.

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International schools provide a globalized viewpoint towards the future.
Building on the 140 years of educational excellence it has provided, Mount Kelly School is opening a new campus in Hong Kong.

Set to open in September 2017, Mount Kelly School Hong Kong is committed to adopting the world's best in contemporary educational practices and offering quality opportunities for students.

Divided into Preparatory (Years 1 – 6) and Preschool (Playgroup – Reception K2) school sections, the campuses are conveniently located in the heart of the Kowloon City District. Likewise, an extensive Tuen Mun Campus providing Years 1 – 8 and boarding places will also open in September 2018.

Mount Kelly School Hong Kong adopts the UK National Curriculum, which is one of the most renowned sets of academic standard recognized by Independent and International Schools globally.

As a school in Hong Kong, Mount Kelly attaches a high level of importance to the local language and use in daily life. With this in mind, daily Chinese language lessons are taught for all pupils at various levels of ability.

Pupils at Mount Kelly go through an extended school day with a variety of intellectual, social and physical activities and co-curricular programmes. These include Performing Arts, Sports, academic extension classes and Leadership programmes, such as the Mount Kelly School Hong Kong Shackleton Programme, which is designed to develop and celebrate leadership and teamwork.

Another notable programme is the school’s Design and Technology programme that teaches design, robotics, coding, engineering projects and instruction. Mount Kelly recognises that technology and software is a critical layer of a pupil’s life and they should be well aware of their existence and how to properly use it.

The teachers at Mount Kelly all are highly qualified and committed to nurturing student’s confidence, social development, physical well-being, intellectual growth and academic success. All campuses will feature state-of-the-art facilities, and pupils will be given the opportunity to transfer between campuses.

All Mount Kelly School Hong Kong graduates will be granted priority placement at Mount Kelly UK Senior School in Devon, England. This advantage provides a seamless transition from Preparatory school into one of the UK’s leading Senior Schools, which in turn will lead to excellent university placements across the world.

Serving as a preview, Year 5 pupils have the chance to participate in the school’s planned annual UK Summer Exchange. The trip will enable students to experience Mount Kelly School in the UK and their beautiful campus, as well as visit the sights of London and tour some of the country’s premier universities.

Applications open for 2017-2018 & 2018-2019

Direct Entry to Mount Kelly School UK

Admissions and Playgroup Centre
2/F, Austin Tower Phase Two, 152 Austin Road, Tsim Sha Tsui, Hong Kong
www.mountkelly.com.hk
admissions@mountkelly.com.hk
+852 2110 1978

Preparatory School:
Whole Block of East Villa, Cheung Kei Center, 18 Hung Luen Road, Kowloon, Hong Kong
New Territories Campus (2018 & 2019)
Mount Kelly, So Kwun Wat Road, Tuen Mun, New Territories, Hong Kong

Mount Kelly School Hong Kong
From a Heritage of 140 Years of Premier British Schooling
The French International School (FIS) welcomed officials, partners, friends, staff and students to a Time Capsule Ceremony at the site of their new Tseung Kwan O campus on 26 April 2017.

As construction of the new campus is well underway and on track for opening in September 2018, this was an opportune time to gather on site to celebrate FIS today by ensuring that a selection of pertinent objects will be available to remind tomorrow’s students of today’s vision.

Céleste Judet, a French Stream student, and Dhruv Sodhi, an International stream student, explained the concept behind the Time Capsule, “We’re leaving our mark for future generations to discover. What will our school be like in 2067? What will the students be learning about and how will they be learning it? Today’s ceremony could be part of a history lesson and that’s why we want to pass on some ‘historical’ items for the students of 2067 to discover!”

Students from both the French and International Streams at FIS placed items inside the capsule to be opened in 50 years’ time by a future generation of FIS students. “Let’s hope that the students from the future will have as much pleasure discovering these items from the past as we had assembling them in the present.” said Christian Soulard, Headmaster of FIS.

Throughout the ceremony, the emphasis FIS places on language learning was evident as presenters switched effortlessly between French and English, and Primary students demonstrated their language abilities and delighted the assembled guests with songs in French, English and Mandarin.

How students learn is always considered a hot topic and the FIS Tseung Kwan O campus will offer an exciting new pedagogical approach conceived in conjunction with the innovative design of the building itself to promote bilingualism, cross-learning and collaborative practices. In Primary school, five classes are planned for each year group which will be located around a shared, central space known as the ‘Agora’. Retractable walls will allow for adaptable and flexible layouts creating a wealth of differently scaled, multi-purpose spaces to encourage collaboration between the French and the International streams.

While both will continue to follow their own Primary curriculum – The French National Curriculum and the English National Curriculum – there will be many opportunities for students to learn together during shared projects, workshops and assemblies. This exciting ‘villa’ concept will allow for a versatile space where students will benefit from a stimulating and innovative learning environment promoting true bilingualism.

As an eco-school, sustainable development is very important to FIS, and outdoors on this campus, there will be classroom-sized hanging gardens, shared terraces on every floor, as well as a densely planted botanical garden which will allow students to learn about plants, rainwater collection and other sustainable projects. In addition, students will have access to state-of-the-art sporting facilities – a large gymnasium, swimming pool and running track – as well as a 300-seat auditorium.

FIS Tseung Kwan O promises to be a dream school: green, spacious and innovative. One of the Primary class letters placed inside the Time Capsule ended with the touching words “Finally, we hope that you are happy here because you, the students of 2067, are our children or grandchildren, and we want only happiness for you in the future.”

By any measure, the new FIS Tseung Kwan O campus has all the right elements to shape happy students for generations to come.
Why Choose Our School?

As part of an international family of 43 schools, and exposure to our unique Global Campus, we give your child access to unparalleled learning experiences and resources.

Taught by outstanding teachers, and underpinned by our Be Ambitious philosophy, we empower students to succeed both inside and outside of the classroom.

Local students interact with experts at MIT

Taking place at the Massachusetts Institute of Technology (MIT) in the US, the MIT-Nord Anglia STEAMFest was a five-day event that gave students from 25 Nord Anglia Education schools across the world the chance to interact with MIT professors and researchers through a variety of innovative hands-on workshops.

During the visit, Nord Anglia International School Hong Kong (NAIS) students explored subjects relating to bioengineering, robotics, coding, music production, gaming and virtual reality. The aim of the event was to bring students closer to the latest innovations in these fields, and build their understanding of STEAM through real-world applications.

STEAM is a contemporary educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. Through this approach, students learn how to make thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process.

“There is no better way for a student to progress than to apply their knowledge in problem solving; and there is no better place to do that than at the world-famous MIT,” said Mr. Brian Cooklin, Principal of NAIS. “What a unique opportunity for our NAIS pupils to be involved in such exciting approaches! I am very proud of their attitude and contributions.”

Activities that the students participated in ranged from learning about the latest discoveries in cancer research to engineering a device to deliver drugs to treat tumour cells.

“We’ve had a phenomenal experience throughout the entire trip,” said Ethan Chan, an NAIS student. “Most of the activities we took part in were very hands-on. For example, we had the chance to create alpha prototypes of new products, and we participated in a virtual reality game design workshop. In particular, I enjoyed the video game development workshop in which I got to edit a game and make changes to the character design.”

“Overall, I think the trip was very educational, and enhanced my understanding of the different aspects of STEAM,” he added.

On top of the workshops, students were also able to visit MIT and Harvard to acquire a taste of student life at these prestigious universities.

The MIT-Nord Anglia STEAMFest is one of many unique international experiences offered by Nord Anglia Education Schools and students are encouraged to be ambitious and set their sights higher by fostering a global perspective throughout their learning.
**A unique international curriculum**

Located in the beautiful New Territories, International College Hong Kong is a dynamic IB world school that promises to provide the best in worldwide education.

ICHK Hong Lok Yuen has been providing high quality education for more than 30 years, and follows the IB Primary Years Programme, with a solid foundation in Maths and English. Our educational journey begins with a full programme of playgroups for babies and children from 0-36 months, run at our wonderfully stimulating kindergarten. At our primary and secondary sites, inspirational teachers work in partnership to deliver a through-train education to students of all nationalities.

ICHK Secondary is a school which is proud to embrace innovation in learning, and a unique and stimulating curriculum has been developed for students. Classes are kept deliberately small as individual attention and guidance is key to the learning philosophy. Learning is centred on emerging best practices, using insights and innovations from around the world. In Years 10-11 students follow the IGCSE, then the IB Diploma Programme in Years 12-13.

We celebrate high academic results, have a strong community ethos and provide a supportive environment where all students thrive.

**Kindergarten and Primary Campus**
3, Twentieth Street, Hong Lok Yuen, Tai Po, New Territories.
Tel: (852) 3955 3000  Email: info@ichkhly.edu.hk
Web: www.ichk.edu.hk

**Secondary Campus**
60 Sha Tau Kok Road, Sha Tau Kok, New Territories
Tel: (852) 2655 9018  Email: info@ichk.edu.hk
Web: www.ichk.edu.hk
Located in Tsing Kwan O, Shrewsbury is an international primary school for students aged from three to eleven. It adopts an innovative teaching methodology to deliver quality education that is true to its core beliefs.

As Founding Principal Ben Keeling explains, Shrewsbury is built on three ideas that lay the foundation for its teachings. Firstly, there are ‘Exceptional People’, the specialists that are teaching and working at the school. Keeling himself has always worked within primary education, and is considered a specialist in educating students within this age group. Shrewsbury teachers are carefully selected professionals with a wealth of experience in using the English National Curriculum (ENC), a programme of study that Shrewsbury will offer to its future students.

Secondly, there are ‘Outstanding Opportunities’, a multifaceted curriculum and school facilities that offer a broad range of opportunities for children. Shrewsbury offers daily Mandarin studies catered to both native and non-native speakers. Students are trained in reading, writing, speaking and listening skills, a holistic approach that helps them master the language competently. Keeling explains that the school chose Mandarin as its sole second language based on a careful assessment of its growing importance in the local and global context.

Shrewsbury’s custom-designed school building consists of a range of facilities including a gymnasium, dance studio and science laboratory among other spaces. These amenities play a key role in children’s well-being, covering both physical and emotional development.

Lastly, there is ‘Academic Excellence’, which describes the school’s underlying focus upon academia and the inspiration it will instill in its students through an unparalleled breadth of study. “As a school, we have quite traditional core values. We also offer children plenty of space and opportunities to grow beyond the core curriculum in areas such as the arts and physical education,” says Keeling. “We offer a broad, balanced curriculum that enhances the learning experience of primary children, developing confident, articulate and knowledgeable young people.”

The advantages of an affiliation with the English National Curriculum provides a number of key advantages says Keeling. “It allows us to reflect accurately upon the performance of the school and parents to keep track of their children’s progress.”

Shrewsbury Hong Kong operates an open door policy and welcomes visitors to their Admissions Office in Central at any time, Monday to Friday.
The Year 7 Integrated Programme is the beginning of our new Middle School. The Yew Chung International School (YCIS) vision, binding this concept, is that the Middle School creates a vibrant learning community of self-directed, globally minded, and enthusiastic life-long learners. Emerging from childhood, our learners are engaged in authentic educational experiences that advance and nurture the whole child as they develop into young adults.

Our aim is for our teaching methods to be flexible in order to ensure that we meet the needs of all our students, while teaching to every learning style and to assist in the development of life-long skills, so that our graduates become global citizens. Each year the Integrated Programme will be introduced to the next Year level, finally it will run from Year 7-9. At each Year level the students will have engaged teachers concentrating on this approach and a deeper connectedness with their peers, their classroom area, their teachers and our school.

The curriculum will combine the traditional classroom, where teachers are the subject experts, with the Integrated Programme where the students approach the topics with a skills-based emphasis, as they gain expertise. We will be able to use our new learning area in many different ways and our students will benefit from the flexibility of their new learning space. The current high standards of YCIS will be maintained as students gain the skills necessary to communicate outwards, the knowledge they are gaining inwards.

How we set-up Collaborative Spaces
Students and the Year group’s teachers recently came to use the open-air podium space offering non-classroom space and an openness to inspire. Their various subject teachers collectively planned and executed the sessions, mixing and overseeing the students’ work. The Year 7 floor is fully renovated and used, the created areas support: Observational Learning, Information Based Learning, Project-Based Learning, Spontaneous Learning, Peer and Individual Learning. With a range of seating and gathering options, students will often have the ability to select the most optimum and beneficial way for them. Secondary teacher Mr. Sharma states, “In just a short time we have already seen advanced student collaboration and positive responses.”

The designs have been developed over several months with academic leadership’s input and specialists’ guidance. This project will significantly bring the learning spaces up to the speed of our international progressive curriculum. Flexible learning spaces will be created to provide areas for a range of activities, albeit in an individual setting, peer learning or group settings. Another advantage of collaboration with such an environment is the limitless adaptation options, as per learning objective calls for.

YCIS's new collaborative learning spaces are created to support Observational Learning, Information Based Learning, Project Based Learning, Spontaneous Learning, Peer and Individual Learning.

Embracing Integrated Subject Learning

Collaborative Learning Spaces under Renovations
YCIS Secondary campus renovations are underway and the Year 7 floor has been transformed for flexible and collaborative learning communities. YCIS will be the first school to bring the learning communities’ design concept of the USA company, Fielding Nair International (FNI), to Hong Kong. For the Year 7 students and teaching staff they are already making the transition towards deepening integrated subject learning, as they are enjoying the new space.

How we Combine Subjects
For selected periods of the timetable the whole Year 7 group and all relevant teachers can unite and link subjects. For example, students were recently exploring why and how people write autobiographies in an English lesson, including writing styles used. By linking to their research of a major river in Asia, the Yangtze, thinking about its birth point, its trickle to gain momentum, the landmarks along the river’s journey towards the sea where it no longer is a river, became a fascinating “life’s journey” for the writing of an autobiography, from the “river’s” viewpoint. Students could choose to work in small groups or pairs and carefully plan the collaboration towards finally being able to present a piece of unique and creative written work.

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International School

Grade 5 into the middle school division. In line with recognized academic year, the American International School will add through elementary, middle, and high school. Starting in the 2017-18 academic year, the American International School will add Grade 5 into the middle school division. In line with recognized U.S. educational standards, the middle school program at AIS focuses on meeting the educational, emotional, physical and social needs of the young adolescent. “We are excited to create a balanced program with a Grade 5/6 focus on the transition from elementary, and a Grade 7/8 emphasis on building the independence needed for high school,” said Zach Post, AIS Middle School Principal. “In the Middle School, we help students to succeed by providing an innovative educational program that holistically supports both academic success, and positive personal growth.”

Founded in 1986, the American International School (AIS) has served the local and international communities of Hong Kong for 31 years. The distinctive red-brick campus on Waterloo Road is home to 840 students from early childhood through elementary, middle, and high school. Starting in 2017, the school will add a Grade 5 into the middle school division. In line with recognized U.S. educational standards, the middle school program at AIS focuses on meeting the educational, emotional, physical and social needs of the young adolescent. “We are excited to create a balanced program with a Grade 5/6 focus on the transition from elementary, and a Grade 7/8 emphasis on building the independence needed for high school,” said Zach Post, AIS Middle School Principal. “In the Middle School, we help students to succeed by providing an innovative educational program that holistically supports both academic success, and positive personal growth.”

The school is committed to creating social, personalized, and applied learning experiences for all students. At AIS, under the guidance of talented teachers, students explore their world, and express opinions as they develop their sense of independence and the ability to increasingly shape their self-identity. The highly collaborative environment allows for meaningful and integrated learning experiences. For instance, at the annual Engineering Fair, students work on their inventions not just in Math and Science, but also within Art, Computer Science, and Humanities as they develop marketing materials, packaging, and prototypes. High quality learning exhibitions allow students to share their confidence and creativity.

Learning at AIS extends beyond the books and classrooms. Students are encouraged to become involved fully in the AIS community by actively participating in a challenging academic curriculum, as well as the many extracurricular activities, including the Outdoor Education and Leadership Program (OELP). The school develops students to be well-rounded individuals who are effective communicators, empowered thinkers, and global citizens.

Fully accredited by the Western Association of Schools and Colleges (WASC), AIS delivers a high quality U.S. college-prep educational experience with an impressive record of student admissions to the most prestigious colleges and universities in the United States and around the world.

American International School
135 Waterloo Road, Kowloon Tong, Hong Kong
2336 3812
admissions@ais.edu.hk
www.ais.edu.hk

Pioneering curriculum arrives in Hong Kong Island

Arriving in September 2017 is Hong Kong Island’s first Waldorf education school which promises to bring a unique teaching curriculum to students.

Located in gentrified Kennedy Town, Island Waldorf School is founded by two parents who are passionate about Waldorf education, and will be the first school in Hong Kong Island to offer the world-renowned education curriculum. Inspired by the insights of Dr Rudolf Steiner, an Austrian philosopher and scientist, Waldorf education emphasizes the role of imagination in learning, striving to integrate holistically the intellectual, practical, and artistic development of pupils.

The two co-founders, Maggie Chen and Sharon Tsui, believe that students in the primary years are at a stage where their imagination is most active. Whether in science or geography, maths or languages, artistic activities create interest, encourage broader thinking skills and nurture creativity and initiative in readiness for tomorrow’s challenges.

The new school seeks to cultivate an attitude of tolerance, respect, and reverence as the basis for all morality and for an atmosphere of social harmony, inclusivity and co-operation. The connection and collaboration that come from this mindset nurture individual and community well-being, within which every student unfolds in utmost love and care.

Island Waldorf School will open in September 2017 with a Foundation Year class (5-6 years old) and Class 1 (6-7 years old). Leading up to the new school year, Island Waldorf School is offering a 4-week summer program, starting on July 17, that emphasizes outdoor play and building a daily rhythm that nourishes a child’s inner life.
Educators all around the world are putting their best foot forward at the school parade.
Leading education supporter

Celebrating over 40 years, Kip McGrath was first founded in 1974 and is the world’s largest professional provider of face-to-face tuition.

Kip McGrath offers tuition through their own centres in Central, Aberdeen Marina Club, and at numerous schools in Hong Kong as an Extracurricular (ECA) or After School Activity (ASA). The Australian phenomenon, is now over 40 years old and has over 700 centres in over 20 countries.

Free comprehensive assessments are given in order to establish the strengths and weaknesses, learner profile and behavioural attributes of each child. An individualised course of tuition is then designed to help them to bridge any learning gaps and to reach their full potential. By starting their course of tuition at the actual ability level of each child, they can ensure that each child can begin at a level that is both meaningful and allows them to learn at their own pace. For children who are gifted, they keep them challenged with extension programmes that will allow them to further develop and stimulate their minds.

Each lesson covers around six activities that are taught by a tutor on a one-to-one level, through interactive e-learning and by manual written exercises. Kip McGrath’s world renowned methodology, empathy and fully qualified tutors provide a holistic approach to tuition that results in the child learning and retaining knowledge, expanding their critical thinking and becoming an all-rounded individual, able to meet the needs of any school. Such is the level of engagement, remarkable results and increased confidence in students that children are able to quickly catch up to their grade level and beyond.

Central - AMC - ESF Kennedy - ESF Bradbury - ESF WIS - St. Pauls American International School - HK Academy - ELCHK Lutheran Academy

2291 6188 / enquiries@kipmcgrath.com.hk

Kip McGrath plays an important support role to those who have existing intervention at school or for those who are unable to find such help. Through assessment, the assessors are able to detect any underlying signs of disability or special educational needs characteristics and can refer these parents to their partners, who can provide a professional diagnosis. After therapy, they can then go to Kip for lessons.

Kip McGrath have now extended their courses beyond their core of just English and Math and now offer many courses in coding. The courses available are diverse and essential in helping a child to develop the skills and mind-set required to find their own path and enable them to master programming on an expert level.

The courses are developed by Kip McGrath’s own programmers, as well as in partnership with critically acclaimed programmers worldwide, to offer children the chance to experience the marvels of coding, the latest in technology and integration with artificial intelligence (AI). These courses are taught by accredited Kip tutors and with the same successful methodology that enables children to really engage and develop a love of learning.

To learn more about their range of summer courses, normal courses, locations for tuition, or to book an assessment, contact them at 2291 6188 / enquiries@kipmcgrath.com.hk.

“In fifteen years we’ll be teaching programming just like reading and writing... and wondering why we didn’t do it sooner.”

- Mark Zuckerberg

Award winning programmes, taught by Kip McGrath teachers using innovative and interactive methods.

Kip McGrath Education Centres (School Registration *602566)

Google for Education

Parrot MINIDRONES

Java

Smart kiddo

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School Registration Number: 602566
Have you ever asked yourself why your kids are learning the piano? Is it because they like music, or just because you forced them to?

Children’s music education specialist Ramona Kan found that in a competitive city such as Hong Kong, many kids learn music for the wrong reasons.

“The competitive education system always asks students to participate in multiple after-school activities,” Kan said. “Mastering at least one musical instrument seems to be necessary to enhance competitiveness.

“Indeed, you will be surprised to find that many children are born with an ear for music.”

Setting the right pitch

Text: Trista Yeung

Have you ever asked yourself why your kids are learning the piano? Is it because they like music, or just because you forced them to?

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“The competitive education system always asks students to participate in multiple after-school activities,” Kan said. “Mastering at least one musical instrument seems to be necessary to enhance competitiveness.

“It is true that studying music over a long time teaches perseverance and builds self-confidence for young kids. But I don’t think forcing them is a wise move for them to continue to play in the long run.”

Motivating young kids to sustain their passion in music is difficult. In fact, many of them drop out of piano or other instrument lessons at an early stage.

Kan explained that no matter what musical instruments young kids want to learn, it’s crucial for them to learn the foundations first.

“Music is a large topic, and it can bring personal growth to young kids. If you want your child to like music, you need to immerse them in a musical environment at a young age,” she said.

“For instance, if your children are too young to learn instruments, you can help build their musical sense by simple movement activities such as clapping hands with music, or dancing to a beat.”

Kan has devoted more than 30 years to music education. She was the key figure in introducing the renowned Yamaha music education system for local instrument retailer Tom Lee Music in the 1970s.

The Yamaha courses, which were established in the mid-1950s in Japan under the direction of Genichi Kawakami, the president of Yamaha, aimed to bring in-class musical experiences for beginners of age three to eight, and guide them to establish a foundation for musical ability.

Throughout the late 1970s to 1990s, Kan helped various primary schools and nurseries to set up music curriculums.

In 1985, she founded Rainbow-Melody Music Center, where she hoped to provide a platform for young children aged two to five to learn fundamental musical skills in a small-group environment.

Based on the experience and knowledge obtained from teaching the Yamaha music program, Kan developed her own early childhood music method and curriculum with self-developed teaching materials and learning tools.

At her classroom in Wan Chai, lots of do-it-yourself musical instruments are placed to create a fun-filled education environment.

For instance, simply putting popsicle sticks or clothes buttons inside a plastic bottle creates a unique and colorful percussion instrument.

Kan said it can teach young kids that everything found in our daily lives can be musical instruments.

“Homemade musical instruments are fun. It not only enhances children’s creativity, but also helps build a good parent-child relationship through the DIY process,” she said.

According to Kan, the traditional Yamaha music education program took young kids two years to complete, with many impatient parents finding it too time-consuming.

“You can’t train a piano or violin master in one night. It takes time for kids to absorb the fundamental knowledge and develop their own ways to learn,” she said. “We need to create an eye-opening experience for them, so as to nurture their cognitive and creative minds. It is the only way for children to develop skill sets needed for success on all fronts.”

At the Rainbow-Melody Music Center, it takes kids 18 months to complete the music programs. They focus on developing young kids singing, hearing, music appreciation, improvisation and sight reading ability.

Kan also uses the Solfege education method to teach young kids in pitching and sight singing.

She admitted that this method is rarely used on kids under the age of five, but she believes it is the best way to train their sense of harmony.

“By simply singing and hearing the notes of fixed syllables, it helps them identify different musical notes,” she said. “We know that perfect pitch – when you recognize the pitch of a note and instantly reproduce the given note – is inborn.

“Through training, it can help students to reproduce 80-90 percent of the note.”

Through rhythm games and instrument ensembles, the musical programs encourage students to improvise and cooperate with each other.

A small concert is organized annually for students to showcase their abilities, as well as building confidence through performances.
Instead of blaming your children for watching too much TV, have you ever thought of setting them up to be future filmmakers? Austin Leung, a Year Five student from Quarry Bay School, joined a film-maker program organized by Foundation Academy.

“The class is super fun,” he said. “Sometimes we are directors. Sometimes we are screenwriters or actors. We shot a short fantasy film about an adventure of catching a monster in the Pokemon Go game. The story is very interesting as the players keep disappearing when they play the game. I love working with my classmates and creating a production that belongs to us.”

Foundation Academy is a branch company of education consultancy Foundation Global Education, which specializes in admission counseling for students wishing to enter boarding schools and universities. Since 2015, it has been working with local international schools to provide hands-on training in basic film techniques – including camera composition, visual storytelling, acting, creative thinking, storyboarding, lighting and sound – for students aged eight to 11.

Austin’s mother, Anita Wong, is impressed that the after-school program has been designed specifically to help youngsters to develop a passion in various fields.

“As the education scene is increasingly competitive in Hong Kong, it is important for children to obtain different skill sets,” she said. “Filmmaking and acting boost their confidence to create and think out of the box. A professional program enabling young kids to learn using filming equipment is really rare.”

By the end of the course, the students have to make a short film, which they shoot, produce and edit on their own. Their production will be uploaded to YouTube.

Quarry Bay School Year Six student Luke George Dover recently made a video of his hamster, Riceball. He said that he enjoyed filming the funny things encountered in daily life.

“I film a lot of short videos,” he said. “I put them to my own YouTube Channel, Red Fighter, so everybody can see them. When you make a film, it allows you to put the most crazy ideas on screen.”

The program has been operating in 16 international schools. It provides three-level courses for students to learn visual storytelling. Ashmita Gupta, head of academic programs of Foundation Academy, said the courses aim to explore students’ creativity and self-expression through the camera lens.

“We wanted to offer a unique experience to young kids,” Gupta said. “The Filmmaker course had elements of originality, inventiveness, inspiration and fun. Education centers in Hong Kong have never before offered a filmmaking program for students of this age. Kids are fascinated with movies and we wanted to use this interest to learn the art of filmmaking.”

The program could elevate storytelling abilities. Students first gain theoretical understanding on visual storytelling before going on to actual film production.

“In our story-boarding class, students are asked to depict their morning routine through simple sketches, while they have to use camera angles taught in class.”

The academy also offers after-school and academic courses.
To meet the surging demand of Hong Kong students studying abroad, educational consultant Arch Education has launched Hong Kong’s first International Foundation Programme partnering with the University of London. The one-year program, which is also offered worldwide, gives a second chance to students who have marginally missed their IB, HKDSE or A-level requirements for top British universities. Jennifer Ma, founder and director of Arch Education, explained that most British universities accept successful completion of the IFP as meeting their entry criteria for certain courses and would consider the applications of students who have this qualification.

“Since it was launched globally in 2013, 57 percent of 293 students progressed to the University of London International Programmes, while 43 percent progressed to complete undergraduate degrees at other universities in the UK, including the London School of Economics and Political Science, King’s College London, and Durham University,” Ma said.

She said the program equips high-school graduates with the skills and knowledge required for undergraduate study with a structured learning experience guided by top tutors from the University of London.

The IFP curriculum comprises one core module in mathematics and statistics, and three optional ones, including economics; international relations; politics; social psychology; sociology and pure mathematics. Additional new courses will be introduced in 2018, including accounting and finance; business and management; computing; law; and statistics.

“This program is special because it is one of the world’s top foundation programs on offer,” Ma said. "Also, it is important for them to enhance their language skills, whether they are pursuing sciences or humanities, as students are often required to write a thesis at university level.”

“Many international students have found that the year-long foundation program significantly improves their chances for success at university, whether in the UK or another country,” Ma said. “Our vision has always been to connect Hong Kong students to a bright future. We are confident that the program provides an excellent alternative to certain students and we guarantee admission to the first year of an undergraduate program or a full refund of the course fees.”

Learning materials and resources are developed by academics from the University of London. A virtual learning environment will be provided, containing interactive resources, discussion forums and news alerts. Minimum class size is 20 students per class, which allows more interactions with the tutors.

The program is accepting applications before December 31 from students who are aged 17 or over and have passed a minimum of four separate subjects at General Certificate of Secondary Education or General Certificate of Education O level with grades A-C or the equivalent, as well as the ability to demonstrate fluency in academic English with qualifications such as International English Language Testing System at 6.5 overall.

Students who want to find a place in a university in Britain should prepare themselves well. “We advise students to do a lot of research into which university and which course would be best for them. There is a large variety of universities and courses to choose from, with different offerings including one-year study abroad, or adding a language component,” Ma said. “Also, it is important for them to enhance their language skills, whether they are pursuing sciences or humanities, as students are often required to write a thesis at university level.”

Students in the past had successfully applied to universities in the United States, Canada and Australia, with one in particular getting into the Ivy League institution Columbia University.
No matter if your child is looking for a sports activity, creative class, dance lessons or even training for a new language, the search for the right education center is seldom easy. It gets even more confusing when you get swamped by tons of pamphlets and advertisements from institutions, claiming their services will benefit your child in a variety of ways.

Start your search with Whizpa.com, an educational website similar to TripAdvisor, where you get to read about rankings and reviews on every school and private institution in Hong Kong. The website, which aims to help parents find on a single platform different extracurricular activities for their children, is expected to be launched in the near future.

It has a huge database of schools, learning centers, private tuition and education services providers which will make it easier for parents to conduct their research and compare information. The brains behind this idea is Jennifer Chin, a former banker who had difficulties dealing with the large amount of information online when she was looking for a suitable preschool for her 16-month-old daughter.

“I have two other children, aged 13 and 12. But I found that the education scene has undergone tremendous changes over the past 10 years. Schools are extremely competitive now and parents naturally have a strong preference for their children to participate in more academic and extracurricular activities to better equip themselves. However, finding a school or extracurricular activity that suits my children in terms of quality of teachers, curricula, location, price and types of activities isn’t easy,” Chin said.

An online survey by her start-up company showed that about 75 percent of 100 parents found difficulties comparing the services or products on offer by different education services providers. The survey also found that 85 percent of parents rely on recommendations by other parents on extracurricular activities.

“Referrals from parents are crucial. Those who have tried a particular service can objectively judge whether it is good or not. Their opinions can be shared and this will save much time for other parents looking to find the right fit,” Chin added.

She said parents these days are willing to spend more money to find the best education for their children amid their rising income and educational levels.

“Education is a huge industry in Hong Kong. From our survey, we found that children in Hong Kong are very busy, with about 50 percent doing at least one to three extracurricular activities a week. Forty-two percent do four to six activities and the rest take part in more than seven. Surging demand also explains the growing number of private institutions and learning centers in Hong Kong. Our database already has close to 1,500 learning centers, excluding kindergartens and camp providers,” Chin said.

Whizpa.com has a powerful search engine that enables users to conduct research by age, region and types of extracurricular activities. The website will also provide frequent updates on the latest offerings.

Chin stressed that credibility is one of their concerns before a user – who is required to sign in – writes reviews and provides rankings. “Our filters will automatically block advertisers in the review section. If an educational service provider wants to get positive reviews, it has to work hard to maintain its service quality,” she said.

The website also provides online payment facilities for parents to pay for classes that their children will take. Chin found it strange that education is the only sector where payments are still done via traditional methods, such as checks, cash or bank transfers. “The educational providers said that it is too troublesome and costly to set up an online payment system. But if parents can pay online, they won’t need to worry about their kids forgetting to pay their tuition fees.”
When picking boarding schools in Canada, choices are often narrowed down to those in British Columbia and Ontario. One reason is history: many parents want their children to stay close to relatives living in places such as Richmond, Shaughnessy and Kerrisdale. The Chinese population in the two provinces is huge. That is why the Chinese residents in Toronto refer to their city as “little Hong Kong,” and the University of British Columbia is nicknamed “the University of a Billion Chinese.”

But families are increasingly looking for a more authentic Canadian experience for their kids. Some are willing to travel as far as Nova Scotia, at the eastern side of the country.

“It is really far away,” said Curtis Chu Koon-hang, a Hong Kong student who attended King’s Edgehill School in Windsor, Nova Scotia. “I missed my home when I got there. It took me half a year to adjust.

“In Nova Scotia and the town of Windsor, doing sports and shopping were my weekend entertainment. By shopping, I mean going to the supermarket. But I would say I had more fun than visiting a shopping mall in Toronto. It’s a really unique experience.”

King’s-Edgehill School’s director of admissions and development, Chris Strickey, explained the appeal of studying in Nova Scotia: “Parents see our English-speaking environment as a benefit. Hong Kong students have good conversational language. But there is always work to be done with comprehension and essay.

“So in our part of Canada, students are learning to master English in high school. They need it to get into and succeed at university.”

The school has a perfect matriculation rate into university, with graduates entering top Canadian universities and Ivy League schools in America. A number of Canadian universities have also signed a matriculation agreement to give their graduates priority in admission.

“A case in point is the University of Waterloo,” Strickey said. “Fewer than 10 high schools in all of Canada have this agreement. We also have a guaranteed acceptance agreement with 10 universities in Nova Scotia; for example, Dalhousie University and Saint Mary’s University.”

In terms of entry, the school takes an individualistic approach when assessing an applicant from outside Canada. Applicants are expected to explain their interests, strengths and weaknesses. It is effort and attitude that count. Academic achievements are secondary.

“Our Canadian applicants must sit for a standardized entrance test,” Strickey said.

“Of the top 10 bigger Canadian boarding schools, we have the lowest percentage of Asian students. We want the students to gain a more immersive experience. So during enrollment each year, we look at the total number, breaking it up into grade level and gender.”

The school was one of the earliest in the world to teach the international baccalaureate. In the lower grades, some IB MYP and pre-IBDP courses are taught alongside the national curriculum. Students in Grade 11 and 12 do the full IB diploma.

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Balmoral Hall, an all-girls university preparatory school in Canada, will add more boarding spaces in the coming academic year in a bid to attract more student athletes and artistic-minded children to join its student body.

Founded in 1901, the day and boarding school currently has its campus in Winnipeg, Manitoba and it has enrolled 515 students from age two to 18. About 16 percent of the 320 students in Grade 6 to 12 are boarders.

The majority of the boarders are Canadians but it also has a strong international mix – with students from China, Japan, Hong Kong, Mexico, the Middle East, and various Scandinavian countries.

In September, the numbers of its boarding places will rise from 50 to 80 as it takes in girls as young as 12 years old. The school will cap its incoming intake by nationality. It currently has five students from Hong Kong and 20 from the mainland. “Mainland, Hong Kong and Taiwanese students will not make up more than 40 percent of the boarding population,” said executive director Tina Alto. “And we will keep that number to no more than 10 percent of the whole student body.”

The school is known for its vision and success in preparing young athletes for tertiary education. It runs one of Canada’s most elite female hockey programs. Many graduates secured scholarships in sports awarded by top universities in Canada and the United States.

The University of Manitoba is the most popular destination. Others have opted for McGill University, University of Toronto, University of British Columbia and University of Waterloo. On average, about a fifth of graduates chose to further their studies in America.

“As countries become more competitive at the Olympics, even China is investing in women’s hockey. We have students from as far away as the Philippines and New Zealand, coming to play hockey while getting their high school education,” she said.

“Because of this growing interest, we developed our boarding program to accommodate more students and ensure we can offer them a more well-rounded educational experience.”

Sports is a mainstay, with individual or team sports built in between academic lessons during the day and a revision period in the evening.

The school provides the International Baccalaureate’s middle years program in Grade 6 to 8. Students in Grade 9 to 12 complete a mix of preliminary Scholastic Assessment Test and Advanced Placement courses that are compatible with their abilities, interests and goals. University preparation counseling is offered from Grade 8. The girls will attend tutorial sessions and sit for standardized examinations throughout their senior school year to increase their test scores.

“We do the Advanced Placement because it can be individualized, focusing on a student’s strongest subjects. Students can still take the regular Manitoba curriculum. The combination will give them the highest GPA for university application so they can get to the best universities,” she explained.

All boarders have a private room. There are communal dining facilities and living rooms in the boarding houses to create a family-like atmosphere. The campus is under constant patrol by private security guards.

“It’s not just about physical safety, we want to ensure that girls have the mental preparation too. Being mentally able to handle the pressure of tests and exams is something we treat seriously. We teach girls to use meditation or yoga as a means of managing pressure,” she said.

The most popular year of entry is from Grade 6 to 9. Entry becomes extremely competitive from Grade 10 and beyond. Interested students have to prepare their recent report cards and a personal statement. All applications are administered through the school’s website.

The school administers English and maths entrance tests, as well as two interviews with applicants and their parents. Teachers usually fly to Hong Kong in December to conduct the interviews. “We are looking for students who are interested in more than academic pursuits – so athletes or those with a focus on fine or performing arts,” she said. “We have a rolling application. Final decisions tend to be made in February.”

Girls rule at this school

Text: Kelis Wong
There are many misconceptions about how military schools operate and what kind of students they admit. These false perceptions often lead to parental anxieties about signing their children up for military-inspired education.

The truth is modern military schools are neither boot camps for troubled teenagers nor specialized institutions designed to train people to join the armed forces. While they do provide a military-style structure to everyday life, which can help a child develop good discipline, they also offer comprehensive academic, athletic and extracurricular programs.

An example is the Duke of York’s Royal Military School. The government mixed-sex school in Dover, Kent, is considered the most prestigious such school in Britain. It was set up in 1803 as an orphanage for kids from a military background. Today, it provides full and weekly boarding for students aged 11 to 18. It offers GCSE, A Levels and some BTEC subjects in the higher forms.

“We are a school. We don’t have army officers shouting at children. We have teachers talking to them,” said vice principal of curriculum and learning Stephen Haslehurst. “We treat children with respect. One of the qualities that we want our students to develop is respect for others.”

The school also places emphasis on self-discipline, self-reliance, sportsmanship, spirituality and leadership. A continuation of military ethos and heritage means that students have an opportunity to participate in royal ceremonies. The school often receives members from the British royal family – for example, Prince Harry and the Duke of Kent, who is the Queen’s cousin – as guests.

To teach the qualities of leadership, senior students, instead of teachers, take on top roles in boarding houses, classrooms and military ceremonies.

“All of our students are expected to learn to march. They take part in military parades once a week, and it culminates at the end of the year in Trooping the Colour, the official annual celebration of the Queen’s birthday,” said Haslehurst. “There are only two schools in the UK which has the same practice awarded in the infantry regime. The other is our sister school in Scotland, the Queen Victoria School in Dunblane.”

The school only accepts British citizens or passport holders of the countries that belong to the European Economic Area. Many expatriate families in Hong Kong send their children to the school. There are currently six such students there.

“The government pays for the education. So our fees are comparatively lower. The yearly fees are just over £12,000 (HK$120,500), whereas at independent schools, you will be looking at £30,000 or more. It’s a huge price differential even though what we are offering is similar,” said Haslehurst.

Students are required to go to a Church of England chapel on weekends. However, it is not a religious school.

For parents who are serving in the military or qualify for Continuity of Education Allowance, they will pay 10 percent of the fees – or £1,249.50 per year. The school has non-selective entrance requirements, meaning that enrolment decisions are made primarily based on availability and nationality. There are no entrance examinations but applicants have to provide a reference letter from their current schools, and sit for an interview to make sure they can cope with living away from home.

“We want to take on the people who are willing to get involved and throw themselves into everything that we offer. We don’t expect them to be brilliant sportmen or have brilliant grades as long as they are willing to try hard,” he said of the selection criteria.

“If parents come with the perception that we will discipline their children because they can’t do it themselves, then their children are heading for a fall. We have two basics. We won’t have students who disrupt the learning of others, or who make others feel unhappy or unsafe. So if you have children who can’t behave, they aren’t right for us. They will find themselves being with us for a very brief period.”

Main entry points are Year 7, 10 and 12. There are still places for the coming academic year. The school cannot hold an offer so the sooner a student applies, the better. Normally, parents apply before Christmas.

Learn to show some respect

Text: Kelis Wong
The perfect education institute for your children is there for you to find.
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<td>ESF International Kindergarten (Tung Chung)</td>
<td>The Visionary, Tung Chung</td>
<td>Tel: +852 2313 8833</td>
<td><a href="mailto:info@esf.edu.hk">info@esf.edu.hk</a></td>
<td><a href="http://www.esf.edu.hk">www.esf.edu.hk</a></td>
<td>1998</td>
<td>IB Primary Years Programme</td>
<td>Private</td>
<td><a href="mailto:info@esf.edu.hk">info@esf.edu.hk</a></td>
</tr>
<tr>
<td>ESF International Kindergarten (Wu Kai Sha)</td>
<td>Level 1, 599 Sai Sha Road, Ma On Shan</td>
<td>Tel: +852 2431 5219</td>
<td><a href="mailto:kinder@wks.esf.org.hk">kinder@wks.esf.org.hk</a></td>
<td><a href="http://www.wks.lg.esf.edu.hk">www.wks.lg.esf.edu.hk</a></td>
<td>1999</td>
<td>IB Primary Years Programme</td>
<td>Private</td>
<td><a href="mailto:kinder@wks.esf.org.hk">kinder@wks.esf.org.hk</a></td>
</tr>
<tr>
<td>ESF International Kindergarten (Hangzhou)</td>
<td>Hangzhou (CIS Hangzhou)</td>
<td>Tel: +86 571 8676 6666</td>
<td><a href="mailto:info@cis.hangzhou.edu.cn">info@cis.hangzhou.edu.cn</a></td>
<td><a href="http://www.cis.hangzhou.edu.cn">www.cis.hangzhou.edu.cn</a></td>
<td>2010</td>
<td>IB Primary Years Programme</td>
<td>Private</td>
<td><a href="mailto:info@cis.hangzhou.edu.cn">info@cis.hangzhou.edu.cn</a></td>
</tr>
<tr>
<td>ESF International Kindergarten (Garden House)</td>
<td>Garden House Pre-school and Playgroup</td>
<td>Tel: +852 2358 1177</td>
<td><a href="mailto:info@gardenhouse.edu.hk">info@gardenhouse.edu.hk</a></td>
<td><a href="http://www.gardenhouse.edu.hk">www.gardenhouse.edu.hk</a></td>
<td>2000</td>
<td>Primary Years Programme</td>
<td>Private</td>
<td><a href="mailto:info@gardenhouse.edu.hk">info@gardenhouse.edu.hk</a></td>
</tr>
<tr>
<td>ESF Kindergarten (Waldorf)</td>
<td>1111 Clear Water Bay Road, Sai Kung</td>
<td>Tel: +852 2461 1225</td>
<td><a href="mailto:info@hkschool.com.hk">info@hkschool.com.hk</a></td>
<td><a href="http://www.hkschool.com.hk">www.hkschool.com.hk</a></td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>Private</td>
<td><a href="mailto:info@hkschool.com.hk">info@hkschool.com.hk</a></td>
</tr>
<tr>
<td>ESF Kindergarten (Tung Chung)</td>
<td>The Visionary, Tung Chung</td>
<td>Tel: +852 2313 8833</td>
<td><a href="mailto:info@esf.edu.hk">info@esf.edu.hk</a></td>
<td><a href="http://www.esf.edu.hk">www.esf.edu.hk</a></td>
<td>1998</td>
<td>IB Primary Years Programme</td>
<td>Private</td>
<td><a href="mailto:info@esf.edu.hk">info@esf.edu.hk</a></td>
</tr>
<tr>
<td>French International School</td>
<td>165 Blue Pool Road, Happy Valley</td>
<td>Tel: +852 2577 6217</td>
<td><a href="mailto:info@fis.edu.hk">info@fis.edu.hk</a></td>
<td><a href="http://www.fis.edu.hk">www.fis.edu.hk</a></td>
<td>1995</td>
<td>IB Primary Years Programme</td>
<td>Private</td>
<td><a href="mailto:info@fis.edu.hk">info@fis.edu.hk</a></td>
</tr>
<tr>
<td>Gallée International School – Kindergarten &amp; Nursery</td>
<td>G/F &amp; 1/F, Peace Garden, 2 Peace Avenue, Ho Man Tin, Kowloon</td>
<td>Tel: +852 2301 1366</td>
<td><a href="mailto:enq@gracegarden.edu.hk">enq@gracegarden.edu.hk</a></td>
<td><a href="http://www.gracegarden.edu.hk">www.gracegarden.edu.hk</a></td>
<td>2015</td>
<td>IB Primary Years Programme</td>
<td>Private</td>
<td><a href="mailto:enq@gracegarden.edu.hk">enq@gracegarden.edu.hk</a></td>
</tr>
</tbody>
</table>

**INTERNATIONAL SCHOOL**
**Hong Kong International School**

1 Red Hill Road, Tai Tam
Tel: +852 3149 7001
Email: admissions@hkis.edu.hk
Website: www.hkis.edu.hk

Year Founded: 1966
School Type: Private
Curriculum: American with Advanced Placement (AP)

**International Christian School**

1 On Muk Lane, Shik Mun
Tel: +852 3920 0000
Email: cis@cis.edu.hk
Website: www.cis.edu.hk
Year Founded: 1991
Curriculum: American, AP

**International College Hong Kong**

4663 Tai Po Road, Tai Po
Tel: +852 2834 3331
Email: info@ichk.edu.hk
Website: www.ichk.edu.hk
Year Founded: 2012
Curriculum: IB

**Japanese International School (International Section)**

1983
Email: office@jis.edu.hk
Website: www.jis.edu.hk
Year Founded: 1994
School Type: Private
Curriculum: IB Primary Years Programme

**Jockey Club Sarah Roe School, English Schools Foundation**

36 Tin Kwong Road, Homantin
Tel: +852 2307 3931
Email: info@jcsrs.esf.edu.hk
Website: www.jcsrs.esf.edu.hk
Year Founded: 1961
School Type: Private
Curriculum: IB Primary Years Programme

**Klangsu & Chekiang Primary School & Klangsu-Chekiang College (International Section)**

20 Braemar Hill Road, North Point
Tel: +852 2570 1281
Email: enro2@kcs.edu.hk
Website: www.kcs.edu.hk
Year Founded: 1994
Curriculum: Early Years Foundation Stage (EYFS), British, IB Diploma

**King George V School, English Schools Foundation**

2 Tin Kwong Road, Homantin
Tel: +852 2711 3229
Email: office@kgv.edu.hk
Website: www.kgv.edu.hk
Year Founded: 1994
School Type: Private
Curriculum: IB Diploma, Applied Learning Programme (BTEC qualifications)

**Kington International School**

Lower Primary Campus
133 Waterloo Road, Kowloon Tong, Kowloon, H.K.
Tel: +852 2337 9031

Upper Primary Campus
105 Waterloo Road, Kowloon Tong, Kowloon, Hong Kong
Tel: +852 2337 9032
Email: enquiry@kington.hk
Website: www.kington.hk
School Type: Private
Curriculum: IB Primary Years Programme

**Korean International School**

51 Lai King Road, Sai Wan Ho
Tel: +852 2792 5500
Email: kris@kis.edu.hk
Website: www.kis.edu.hk
Year Founded: 1994
School Type: Private
Curriculum: Primary Learning Programme, AYAPAN Award Programme, Transition Challenge Programme, Towards Independence Challenge

**Kellett School**

7 Lam Ling Street, Kowloon Bay
Tel: +852 3120 0700
Email: admissions@kelletschool.com
Website: www.kelletschool.com
Year Founded: 1976
School Type: Private
Curriculum: English National Curriculum including IGCSE and A-level

**Kennedy School, English Schools Foundation**

19 Shu Wa Drive, Pok Fu Lam
Tel: +852 2683 0171
Email: admissions@kennedy.edu.hk
Website: www.kennedy.edu.hk
Year Founded: 1961
School Type: Private
Curriculum: IB Primary Years Programme

**Kowloon Funful Kindergarten & Children’s Corner**

20 Durham Road, Kowloon Tong
Tel: +852 2317 6866
Website: www.funful.hk
Year Founded: 1969
Curriculum: Local, International

**Kowloon Junior School, English Schools Foundation**

20 Perth Street, Homanian, Kwoloon, Hong Kong
Tel: +852 3765 8700
Email: office@kjjs.edu.hk
Website: www.kjjs.edu.hk
Year Founded: 1992
School Type: Private
Curriculum: IB Primary Years Programme

**Lantau International School**

Chung Sha School
No. 21, Upper Chung Sha Village, Lantau Island, Hong Kong
Tel: +852 2846 0312

Tom Fu School
House 113, Tom Fu Village, Lantau, Hong Kong
Tel: +852 2890 3676

Pui O Campus
No. 171, Lo Wai Tuen, Pui O, Lantau Island, Hong Kong
Tel: +852 2846 0302
Email: roadmap@lis.edu.hk
Website: www.lis.edu.hk
Year Founded: 1995
School Type: Private
Curriculum: British Curriculum

**Li Po Chun United World College**

10 Lok Wo Sha Lane, Sai Sha Road, Shatin
Tel: 2640 0441
Email: office@pcuc.edu.hk
Website: www.pcuc.edu.hk
Year Founded: 1992
School Type: Private
Curriculum: IB Diploma

**Little Dalton Kindergarten**

KG0, G1, Wah Shun House, Wah Kwai Estate, Pok Fu Lam
Tel: +852 2792 2566
Email: info@hildaldton.com
Website: www.littledalton.com
Year Founded: 2011
Curriculum: IB Primary Years Programme

**Malvern College Hong Kong**

Fo Chun Road, Pak Shek Kok, Tai Po
Tel: +852 3899 4699
Email: info@malverncollege.org.hk
Website: www.malverncollege.hk
Year Founded: 2014
School Type: Private
Curriculum: IB Primary Years Programme

**Mighty Oaks Nursery & Kindergarten**

1/F, Lungau Mansion, 46A Belcher’s Street, Kennedy Town, Hong Kong
Tel: +852 2806 8683
Email: info@mightyoaksedu.hk
Website: www.mightyoaks.edu.hk
Year Founded: 2015
Curriculum: Early Years Foundation Stage

**Parkview International Pre-School**

The Spectacles, 8 Cho Yuen Street, Yau Tong, Kowloon, Hong Kong
Tel: +852 2177 6336
Email: preschool@milinternational.edu.hk
Website: www.milinternational.edu.hk
Year Founded: 2011
School Type: Private
Curriculum: UK Early Years Framework

**Mori Lisa International Kindergarten**

Level 3 Flat Roof, Block 7, Greenwood Terrace, Chai Wan
Tel: +852 3660 3819
Email: info@moriha.hk
Website: www.moriha.hk
Year Founded: 2014
Curriculum: Early Years Foundation Stage

**Morningstar Preschool and Kindergarten**

Block 2, G/F, Chi Fu Yu Estate, Pok Fu Lam
Tel: 2875 5241
Email: info@morningstarSchools.com
Website: www.morningstarSchools.com
Year Founded: 2011
Curriculum: International

**Mount Kelly International School**

Admissions Office: 2/F, Austin Tower, 152 Austin Road, Toin Sha Tsui, Hong Kong
Tel: +852 2101 1978
Email: admissions@mountkelly.com
Website: www.mountkelly.com
Year Founded: 2017
Curriculum: National Curriculum of England

**Nord Anglia International School**

11 On Tin Street, Lam Tin, Kowloon
Tel: +852 3958 1488
Email: admissions@anihk.hk

**Norwegian International School**

175 Kwong Ful Rd, Tai Po, Hong Kong
Tel: +852 2638 0269
Email: admissions@nais.hk
Website: www.nais.hk
Year Founded: 2004
School Type: Private
Curriculum: English National Curriculum

**Piccolo Monte**

166 Boundary Street, Kowloon Tong
Tel: 2546 3322
Email: info@piccolomonte.com
Website: www.piccolomonte.com
Year Founded: 2015
Curriculum: Early Years Foundation Stage

**Piccolo Monte**

16 Boundary Street, Kowloon Tong
Tel: 2546 3322
Email: info@piccolomonte.com
Website: www.piccolomonte.com
Year Founded: 2015
Curriculum: Early Years Foundation Stage

**Piccolo Monte**

166 Boundary Street, Kowloon Tong
Tel: 2546 3322
Email: info@piccolomonte.com
Website: www.piccolomonte.com
Year Founded: 2015
Curriculum: Early Years Foundation Stage

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166 Boundary Street, Kowloon Tong
Tel: 2546 3322
Email: info@piccolomonte.com
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Year Founded: 2015
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166 Boundary Street, Kowloon Tong
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Email: info@piccolomonte.com
Website: www.piccolomonte.com
Year Founded: 2015
Curriculum: Early Years Foundation Stage

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166 Boundary Street, Kowloon Tong
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Email: info@piccolomonte.com
Website: www.piccolomonte.com
Year Founded: 2015
Curriculum: Early Years Foundation Stage

**Piccolo Monte**

166 Boundary Street, Kowloon Tong
Tel: 2546 3322
Email: info@piccolomonte.com
Website: www.piccolomonte.com
Year Founded: 2015
Curriculum: Early Years Foundation Stage
Po Leung Kuk Choi Kai Yau School
6 Cadillac Road, Piper’s Hill, Kowloon
Tel: +852 2547 5479
Email: enquiry@cky.edu.hk
Website: www.cky.edu.hk
Year Founded: 1917
School Type: Private
Curriculum: English, IGCSE, A-Levels

Shan Tin College
Shan Tin College
3 Lai Wo Lane, Fo Tan, Shan Tin
Tel: +852 2699 1811
Email: info@shaneticole.edu.hk
Website: www.shaneticole.edu.hk
Year Founded: 1982
School Type: Private
Curriculum: IGCSE, IB, BTEC

Southside Kindergarten
202, The Repulse Bay, 109 Repulse Bay Road, Repulse Bay
Tel: 2522 7527
Email: info@southside.edu.hk
Website: southside.hk
Year Founded: 2000
Curriculum: Years Early Foundation Stage, Other

Spanish Primary School
DON, 5th Flr, Sheung Wan, Taipa, Hong Kong
Email: info@spc.com.hk
Website: www.spc.com.hk

Starters School International Kindergarten
18, 1/F, Tung hang Building, 12-22 Queen’s Road East, Wan Chai
Tel: +852 2357 8977
Email: info@starters.hk
Website: www.starters.hk
Year Founded: 1997
Curriculum: Years Early Foundation Stage

Stamford American School
12-22 Queen’s Road East, Wan Chai
Tel: +852 2338 3949
Email: admissions@sis.edu.hk
Website: www.ssis.edu.hk
Year Founded: 2003
Curriculum: Other

Uman International Primary School
Fung Chi Tuen, Wan Chau, Long Ping Road, Yuen Long
Tel: +852 2446 1258
Email: reception@uip.hk
Website: www.uip.com.hk
Year Founded: 1996
School Type: Private

Woodland Group of Pre-Schools
Suite 2405 Universal Trade Centre, 3-5A Arbuthnot Road, Central
Tel: +852 2599 4855
Email: enquiry@woodlandschools.com
Website: www.woodlandschools.com
Year Founded: 1978
School Type: Private
Curriculum: Other

Shenzhen Chris School
3 Tung Yo Road, Kowloon Tong
Tel: +852 2338 7106
Email: admissions@ycs.edu.hk
Website: www.ycs-hk.com
Year Founded: 1993
Curriculum: International curriculum based on the framework of the National Curriculum for England (16 CSE, 18 Diploma Programmes)

Zebdee International Kindergarten & Nursery
G/F, 117 Chai Wan Road, Tai Po
Tel: +852 2610 3339
Email: admin@zebedee.edu.hk
Website: www.zebedee.hk
Year Founded: 2008
Curriculum: Early Years Foundation Stage

INTERNATIONAL SCHOOL
<table>
<thead>
<tr>
<th>Education Centre</th>
<th>Address</th>
<th>Phone</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ace Academy</td>
<td>Central branch 1805 Universal Trade Centre, 3 Arbuthnot Road, Tai Po Tel: +852 2523 5533</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Causeway Bay branch 2th Floor, Capital Commercial Building, 26 Lighton Road Tel: +852 3118 6787</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:info@aceacademy.com">info@aceacademy.com</a> Website: <a href="http://www.aceacademy.com">www.aceacademy.com</a></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ars Mathematica</td>
<td>Education Centre Shop 83A, Level 6, Fortune Metropolis, 6 Metropolis Drive, Hunghom Tel: +852 9243 0550</td>
<td></td>
<td>Email: <a href="mailto:admin@artofmath.edu.hk">admin@artofmath.edu.hk</a></td>
<td>Website: <a href="http://www.artofmath.edu.hk">www.artofmath.edu.hk</a></td>
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<td>Curriculum: Reggio Emilia</td>
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<tr>
<td>Bridge Academy</td>
<td>Education Centre 3rd &amp; 6th Floor, Wai Tak Centre, 55 Connaught Road West, Sheung Wan Tel: +852 3563 8060</td>
<td></td>
<td>Email: <a href="mailto:admissions@bridge.edu.hk">admissions@bridge.edu.hk</a></td>
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<td>Year Founded: 2014</td>
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<tr>
<td></td>
<td>Curriculum: Other</td>
<td></td>
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</tr>
<tr>
<td>Capstone Prep Education Centre</td>
<td>2/F, One Hyatt Avenue, Central, Hong Kong Tel: +852 2899 1844</td>
<td></td>
<td>Email: <a href="mailto:info@capstoneprep.com">info@capstoneprep.com</a> Website: <a href="http://www.capstoneprep.com">www.capstoneprep.com</a></td>
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<tr>
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<td>Year Founded: 2013</td>
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<tr>
<td>City Kids HKPPA Preschool &amp; Playgroup</td>
<td>12 Bonnet Road, Mid Levels Tel: +852 2523 4446</td>
<td></td>
<td>Email: <a href="mailto:office.manager@citykidshkppa.org">office.manager@citykidshkppa.org</a> Website: <a href="http://www.citykidshkppa.org">www.citykidshkppa.org</a></td>
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<td>Curriculum: Early Years Foundation Stage</td>
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<tr>
<td>First Code Academy</td>
<td>Unit 302-305, Hollywood Centre, 235 Hollywood Road, Sheung Wan, Hong Kong Tel: +852 3107 8810</td>
<td></td>
<td>Email: <a href="mailto:info@foundationone.com">info@foundationone.com</a> Website: <a href="http://www.foundationone.com">www.foundationone.com</a></td>
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<tr>
<td>Foundation Global Education</td>
<td>3/F, Chinachem Hollywood Centre, 1 Hollywood Road, Central, Hong Kong Tel: +852 3107 8810</td>
<td></td>
<td>Email: <a href="mailto:info@foundationone.com">info@foundationone.com</a> Website: foundationone.com</td>
<td>Website: foundationone.com</td>
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<tr>
<td></td>
<td>Year Founded: 2014</td>
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<tr>
<td>GROWHOUSE in association with London Gifted and Talented</td>
<td>Central branch Shop G1 &amp; G2, Baskerville House, 13 Duddell Street / 2212 House Street, Central Tel: +852 3468 7620</td>
<td></td>
<td>Email: <a href="mailto:info@growhouse-lgt.com">info@growhouse-lgt.com</a> Website: <a href="http://www.growhouse-lgt.com">www.growhouse-lgt.com</a></td>
<td>Website: <a href="http://www.growhouse-lgt.com">www.growhouse-lgt.com</a></td>
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<tr>
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<td>Year groups: Ages 5 – 16</td>
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CONGRATULATIONS
CLASS OF 2017